



# Back to School Night

Annual Title I Meeting  
Parent Engagement Plan  
School Performance

Innovations International Charter School of Nevada  
July 24, 25, and 29, 2019  
6:00-8:00 PM  
Dr. Malin and Dr. Carmack



# The Every Student Succeeds Act (ESSA)

(La Ley-cada estudiante tenga éxito ESSA por sus siglas en inglés)

- Federal legislation passed to allow for the use of methods and instructional strategies to strengthen the academic program in the school, increase the amount and quality of learning, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.

# What is Title I?

(Que es Titulo I?)

- Title I is a federally funded academic assistance program for schools.
- The goal of Title I is to ensure high quality well-rounded education for every child.

# ESSA

(La Ley-cada estudiante tengo exito – ESSA por sus siglas en ingles)

- Ensure schools measure student progress using approved tests.
- Provide student progress to allow parents to learn how their child performing according to grade-level academic standards.
- Sets high expectation for academic achievement,
- Ensures schools issue reports charting school performance.
- Provides school report cards to inform parents of how well their child's school is performing.

# ESSA

(La Ley-cada estudiante tengo exito – ESSA por sus siglas en ingles)

- Requires yearly testing for Grades 3-8 and High School.
- Provides teacher training and professional development to improve instruction.
- Provides information on the qualifications of their child's teacher.
- Provides teachers who are licensed by the state of Nevada and use proven teaching methods.

# The Title I Program

(El Programa de Título I)

- What does Title I provide at my child's school?
  - Funds are used for:
    - Tutoring
    - Instructional Supplies/Materials
    - Technology
    - Instructional Software

# The Title I Program

## (El Programa de Título I)

- Parents and teachers work as a team to monitor each child's progress and to support their academic and social growth.
- Parent classes are provided in Math, Literacy, and study skills.
- Books and materials are purchased that allow parents to assist their child with reading and math homework.

# The Title I Program

(El Programa de Título I)

- What are the parents' rights and responsibilities under Title I?
  - The right to receive periodic progress reports on the child and the school.
  - The right to request information about the qualifications of their child's teacher.
  - The right to help decide if the school's Title I program is meeting the needs of their child.
  - The right to offer suggestions for academic improvement and increased parental involvement.



# The Title I Program

(El Programa de Título I)

- The responsibility to share information with the teacher about their child's interests and abilities.
- The responsibility to ensure their child attends school regularly, completes all homework and classroom assignments, and adheres to the district's Educational Accord, Honor Code, and school behavior policies.
- The responsibility to attend parent conferences and to communicate regularly with the school concerning their child's academic progress.

# The District's Survey Results & School's Parent and Family Engagement Policy

(Los resultados del estudio del Distrito y la Poliza de Participacion de Padres de la escuela)

- Let's review the Parent and Family Engagement Policy currently in place.
  - IICSN wants parents to be involved in the decision making for Title I funds, for the development of the parent engagement policy, and we want parent feedback to become better.
  - IICSN respects diversity.
  - IICSN wants a safe learning environment for all students.
  - IICSN seeks to have parents actively participate in the education of their children and to have the families advocate for their child.

# School Performance

(Rendimiento Escolar)

- Comprehensive Support and Improvement (CSI) School
  - Schools that meet the CSI criteria cannot be rated higher than a 2-Star school and include schools that:
    - Perform in the bottom 5 percent statewide;
    - Achieve 1-star schools; or
    - Graduate fewer than 67 percent of students
  - IICSN High School was identified as a CSI school because we scored in the bottom 5% of high schools statewide.
- Targeted Support and Improvement School (TSI)
  - Schools that have low performing subgroups in multiple measures for at least 2 years in a row
  - Subgroup populations have failed to show at least a 10% improvement in ELA or Mathematics
  - IICSN Middle and Elementary Schools were identified as TSI because the school has underperforming subgroup populations

# Plan for Improvement

Innovations will provide the following elements to help the elementary and/or middle school students

- Tutoring programs during the school day
- Before and After school learning programs/tutorials
- Intervention classes that target reading and mathematics during the academic day
- Summer programs in June to extend opportunities for student learning
- Parent and Family Engagement Evening Classes
- Intensive instruction and intervention opportunities
- Daily opportunities to work on skills-based supplemental instruction using Exact Path

# Plan for improvement

(Plan de Meiora)

- IICSN High School is and will continue to provide the following supports for improvement:
  - All 11<sup>th</sup> grade students took an elective class focusing on ACT preparation in advance of taking the ACT in March 2019
  - Before/After School Tutoring for math, reading, and writing
  - During school tutoring for students determined to need additional support in math, reading, and writing
  - Daily Intervention period for each student focused on student remediation and individual progress
  - Daily skill-based instruction at student's instructional level via Exact Path

# Evaluate Data for 2018 - 2019

Grade Level	Math Proficiency Level	ELA Proficiency Level
Kindergarten	60%	56%
Grade 1	61%	52%
Grades 2 – 3	51%	35%
Grades 4 – 5	45%	45%
Grades 6 – 8	30%	44%
Grades 9 – 12	25%	40%

# Tentative School Performance Plan Goals

- Professional Development
  - Increase staff awareness and proficiency in measuring and tracking student academic achievement using formative and summative assessments
  - Increase staff awareness and proficiency in working with students identified as being at-risk
- Family Engagement:
  - Increase family engagement using elements outlined in our Parent and Family Engagement Plan
  - Continue to develop and hold parent and family engagement evenings for literacy, mathematics, science, and field trips
- Curriculum, Instruction, Assessment
  - Provide awareness of curriculum, instructional standards, and the necessity of student attendance at school as it pertains to academic achievement
  - Develop family awareness of the critical nature of assessments at school

# Thank You For Attending

(Gracias por Asistir)

Please fill out your evaluation and turn them in before you leave. Your input is essential to your child's success!

For questions, please call:  
Title I Services Department, Clark County School District  
702-799-3850