

Mark Twain School Parent-Student Handbook

2017-2018

*Welcome,
Eagles!*



Mark Twain School
1500 Oregon
Avenue
Corcoran,
California 93212
(559) 992-8882
FAX (559)
992-1270

For more information and to view our
activities calendar, find us on the web at
marktwain.corcoranunified.com

Mark Twain School Daily Schedules

Regular Days	
7:30-7:55	Breakfast Service
8:01	Bell Rings
8:03	School Begins
9:45-10:00	4 th -Grade Recess
10:15-10:30	5 th -Grade Recess
11:30-12:10	4 th -Grade Lunch
12:30-1:10	5 th -Grade Lunch
2:50	Dismissal from Classrooms
2:55	School Ends

Rainy Day	
7:30-7:55	Breakfast Service
8:01	Bell Rings
8:03	School Begins
9:45-10:00	4 th -Grade Recess
10:15-10:30	5 th -Grade Recess
11:30-12:00	4 th -Grade Lunch
12:40-1:10	5 th -Grade Lunch
2:50	Dismissal from Classrooms
2:55	School Ends

Wednesdays/Early-Out Days	
7:30-7:55	Breakfast Service
8:01	Bell Rings
8:03	School Begins
9:30-9:45	4 th -Grade Recess
9:55-10:10	5 th -Grade Recess
11:00-11:40	4 th -Grade Lunch
11:50-12:30	5 th -Grade Lunch
1:25	Dismissal from Classrooms
1:30	School Ends

Early-Out Rainy Day	
7:30-7:55	Breakfast Service
8:01	Bell Rings
8:03	School Begins
9:30-9:45	4 th -Grade Recess
9:55-10:10	5 th -Grade Recess
11:10-11:40	4 th -Grade Lunch
12:00-12:30	5 th -Grade Lunch
1:25	Dismissal from Classrooms
1:30	School Ends

Minimum Days	
7:30-7:55	Breakfast Service
8:01	Bell Rings
8:03	School Begins
9:30-9:45	4 th -Grade Recess
9:55-10:10	5 th -Grade Recess
11:00-11:30	4 th -Grade Lunch
11:50-12:20	5 th -Grade Lunch
12:25	Dismissal from Classrooms
12:30	School Ends

Mark Twain School Policies

Arrival

All students arriving to school before the 8:01 bell will enter through the gate by the cafeteria and line up until school begins. Students will not be allowed to enter the campus any other way. All students arriving to school before 7:55 may eat breakfast in the cafeteria. Students arriving after 8:03 will report to the office and receive a tardy pass.

Student Drop-Off and Pick-Up

Students are to be dropped-off using the parking area located near Ceasar Chavez Park. All students that are dropped-off across the street must use the crosswalk. The front service drive is only for buses and staff parking. When picking up students please use the parking area located near Ceasar Chavez Park or Letts Ave.

Tardy Policy and Procedures

8:01 a.m. First bell rings. All students walk to class to greet their teacher.

8:03 a.m. Second bell rings. All students should be in their classrooms. Students arriving after this time are TARDY. Students arriving after this time must report to the office for a tardy pass. If you are bringing your child to school, please park your car and come in to sign in your child in for the day. Teachers will not accept students into their class without a tardy pass from the office after the second bell has rung.

Consequences for Tardiness

- 1st and 2nd tardy--verbal warning
- 3rd tardy--letter sent to parent/guardian reviewing this policy
- 4th tardy--Student/Parent conference with principal to resolve issue
- 5th tardy--one week on RED ZONE
- Each additional tardy--add two days to RED ZONE

Phone Messages for Students

- Mark Twain office will not deliver phone message to your child.

End of Day Transportation Changes

- If you will be changing your child's dismissal routine, please make sure your child is aware of these changes before they begin their school day.
- If you would like the teacher to know of these dismissal changes please send a note in the morning with your child to turn in to their teacher. Please include the date, your child's full name, your child's teacher, and clear instructions for changing the routine.
- Phone calls to Mark Twain School requesting messages to be given to your child on how to go home will not be allowed over the phone for your child's protection.

Grading Policy

The goal is for all students to meet all of the standards. The report card grades will reflect a student's progress towards meeting individual standards.

Awards and Rewards

Attendance

Trimester Attendance Awards for Perfect Attendance – These students will receive a certificate for **0** absences, tardies, or early departures for the trimester. If a student has perfect attendance all year he/she will receive a plaque third trimester. Excellent Attendance-These students will receive a certificate for any combination of **3-** absences, tardies, or early-out.

Academic Achievement

Trimester Attendance Awards - Students demonstrating exceptional academic achievement (scores of 3's and/or 4's) will be recognized at each trimester awards assembly in the following categories: Reading, Writing, Math, and Science.

Accelerated Reader

Students may earn special reading awards at the end of each trimester for meeting criteria for reading independently (Accelerated Reader). For more details about the reading awards, contact the librarian.

Dismissal from Awards Assemblies

Students that are checked-out after awards assemblies will receive an unexcused early out.

Miscellaneous Information

Freeze Bell

When the bell rings at the end of each recess, students are to stop playing, hold the playground balls, step outside of the tetherball circles, climb down from the playground equipment, or stop swinging and get off the swings. They will not be dismissed until the supervisor on blacktop duty verbally dismisses their area (grass and sand, tetherball, four-square, basketball, handball). After being dismissed, students will walk to their classroom lines.

Visitors and Volunteers

All visitors must check in and receive a pass at the office. Any parent/guardian wishing to become a volunteer or to be a field trip chaperone must submit evidence that he is clear from active tuberculosis and be fingerprinted for the purpose of a criminal records check. Fingerprinting costs \$61. The District will cover \$47 of this cost if a parent is fingerprinted between the first day of school and October 31. All fingerprints are completed at the Corcoran Police Department or in Hanford at Kings County Office of Education. An appointment will be scheduled through the District Office only after the school site approves the volunteer form. Please see the school secretary for a volunteer form and for information on how to become a volunteer for your student. After receiving authorization from the District, a volunteer should check in at the office and receive a pass before continuing to any other part of the campus.



iPad Use Policy--*As a student at Mark Twain School I will...*

- Use my iPad to learn and to share my learning with others.
- Keep my iPad clean and safe from harm.
- Operate my iPad safely and respectfully.
- Keep my personal information and that of others safe.

Students that do not adhere to this policy will be placed on iPad restriction and there will be disciplinary action that may include but is not limited to RED ZONE or suspension.

Other Things

- Deliveries to students (flowers, balloons, etc.) will not be accepted by the school.
- Students or parents are not allowed to bring homemade food (cupcakes, cookies, etc.) for other students to consume. (Packaged, store-bought food is okay.) Please make arrangements with the teacher before bringing any food items to school.
- Students in elementary school may not display or use communication devices such as cell phones from the time

they arrive at school, until the instructional day is over for all students. Their devices must be turned off during this period.

- Mark Twain School is a drug-free, alcohol-free, and tobacco-free institution.

Mark Twain Student Debt Policy and Procedures Library and Technology Devices

Consequences for Unpaid Debt

Students who incur debt are subject to loss of privileges. This may include not being able to participate in monthly Special Events, PBIS Celebration Activities, Grade-Level Pool Parties, and Talent Shows.

Rationale

Students receive fines for damaged or lost print books, school supplies or technology devices (i.e. iPads). Parents and students alike must agree to pay fines or replacement costs for books, school supplies, or technology devices that are returned damaged. Students and parents agree to this when the student borrows books, checks out school supplies, or are issued technology devices.

What is the library's authority to charge for damaged or lost books, school supplies, or technology devices?

CUSD AR 5125.2 holds all families accountable for all debts. While nobody wants to pay for lost or damaged books, school supplies, or technology devices, the cost of filling a library such as ours is quite expensive considering that most technology devices cost \$265.00 and beyond. As with a public library, it is only fair to compensate our library when an item is lost or damaged. Making mistakes (and learning from them) is an expected part of youth. Parental support of this process is essential to support both the child's education and the school library.

Returning the original school property that was issued to the student is expected and highly preferable. If the student is unable to locate the book, or returns it damaged a fine is assessed. In rare instances, and with the principal's approval a replacement book can be given to the library to clear the debt. However the replacement book must be in excellent condition and be the same book as the one lost/damaged.

If there is damage the actual cost will be determined by the librarian on a case-by-case basis. The cost depends on the total value of the book. Students need to pay the replacement cost of any book that the librarian determines to be seriously damaged. Books or technology devices fit this status when there is enough moisture, writing, food or physical damage so that an item can no longer circulate. The average cost of a book is from \$5.00 to \$30.00. The average cost for a technology device is from \$25.00 to \$265.00. Since these are average costs, the amount due for a replacement may be greater or less, depending on the actual value. This is also true for lost books or technology devices.

How does the library determine who damaged a book?

At Mark Twain Elementary School each book is checked in, inspected, cleaned and if needed repaired before going back on the shelf. Staff member initials are put on any spots/repairs for future reference. At the start of school students are taught to examine their newly checked books or technology devices for damage before they leave the library.

Students are instructed and continually reminded to show any damage (ripped pages, markings, liquid damage, etc.) in their newly checked out books or technology devices to the library staff. This community policing model is done so that:

1. The student who currently has the book or technology device is protected from any damage costs.
2. The library staff can repair the book or technology device (if possible).
3. The previous person who checked the book or technology device out will receive a fine, if necessary.

Students who do not inspect their newly borrowed books or technology devices for harm before leaving the library are gambling on the assumption that their items are free of damage. Students who do not follow this procedure undermine the library system and may end up paying for another patron's damages.

"But my child didn't do it."

It is unethical and impractical for the library to charge students for items after other patrons have borrowed them. Imagine your child returning a library book. The next student to borrow the book damages it and blames it on the previous student so that your child is falsely held responsible for another's book abuse. The library's system of accountability makes sure this scenario will never happen. Along these lines, students who borrow damaged books or technology devices and do not show damage to the library staff before leaving the library will be held responsible for all costs.

There are no exceptions.

While students are always reminded to inspect their books or technology devices in class, this procedure is communicated to parents in documentation included in the parent student handbook and school website.

Dress Code

The dress code is designed to create and maintain a safe and positive educational environment that does not distract Corcoran Unified School District students from learning. Students are to follow the dress code while on campus and during any school-sponsored activity. **Students may wear school-sponsored clothing from other CUSD schools at the Principal discretion. Anything that may be considered inappropriate, immodest or gang related can and will be disallowed by the administration. Students that do not follow the dress code will need to acquire the proper item/s or they may face disciplinary action including: missing recess, detention or getting sent home. Attempts will be made to contact the home to bring replacement clothing.**

- 1. Colors and Logos: (Grades K-5):** Red or blue are not allowed on any dress code item unless it is school-sponsored clothing. No images or words are allowed on clothing. All other colors and patterns for clothing are allowed. Pro sports team logos are also not allowed on clothing, keychain lanyards, backpacks, lunch bags or any other item.
- 2. Shirts and Undershirts:** Students must wear a collared shirt with sleeves unless it is a school-sponsored shirt approved by the Principal. Outer shirts that are sheer (see through) must have a non-sheer shirt with a sleeve underneath. No midriff or revealing tops. Logos must be minimal.
- 3. Pants/Shorts/Dresses/Skirts:** Students may not wear any clothing that is torn, worn, ripped, has holes or is rough-cut. Bike shorts, sweatpants, warm-ups, pajamas, hip-huggers, tight, form-fitting apparel are **not** allowed. Pants must not sag below the waist when fastened. Shorts/skirts must extend below the fingertips what arms are held relaxed at the sides.
- 4. Outerwear/Jacket/Hoody:** When wearing a jacket/sweater of any kind the student must still wear a collared shirt or approved school sponsored t-shirt. Hoods must be down while inside (i.e. classroom, office, cafeteria, etc.). A minimal amount of red or blue color may be allowed as accents, letters, or logos. No pro sports team logos.
- 5. Socks, Tights or Hose:** No fishnet, torn, etc.
- 6. Shoes/Sandals:** A minimal amount of red or blue color may be allowed as accents or logos. Heels must be no taller than 1 inch. Steel-toes boots, flip-flops, slippers and clogs are not allowed. (Grade K-5): Student must wear closed-toe shoes at all times. Sandals are not allowed.
- 7. Belts:** Must be appropriate sizes and end strap must be worn through the belt loops, not hanging down.
- 8. Buckles:** Must be plain only. Patterns, pictures, letters, numbers, etc. are not allowed.
- 9. Beanies, Hats or Head coverings:** Hats are not allowed except for the approved sun protective headwear (2"-4" rim all around) and may only be worn during outside activities. Beanies are allowed outside for cold weather and may only have a small logo. Head coverings for religious purposes are allowed. No head coverings, except for religious reasons, may be worn inside school buildings.
- 10. Sunglasses:** Only prescription sunglasses are allowed.
- 11. Hair:** Hair color, highlights, or streaking must be natural human colors. Colors such as (but not limited to) pink, purple and green **would not** be acceptable. There is no forming, shaving, cutting, etc. of letters, numbers, or shapes into hair or eyebrows. Mohawks (shaved sides) are not allowed. Spiked hair is limited to 2 inches tall or less. Anything distracting about the student's hair is not allowed.
- 12. Piercings:** Student earrings are allowed. Hoop, extended length, or dangling earrings are not allowed due to safety concerns. Facial, tongue, eyebrow, etc., piercings must have small, clear plastic plug with administrative approval.
- 13. Tattoos:** No visible (temporary or permanent) tattoos will be allowed at any time.

There are special spirit dress-up days where students may wear red and blue, but both must be worn at the same time and above the waist.

Mark Twain School's Discipline Policies and Procedures

Positive Behavior Interventions and Supports

At Mark Twain School we use PBIS as our key to behavior support and discipline. There are four basic steps to the discipline procedure. Each of these steps include parent/guardian contact.

Students will have opportunities to receive PBIS Reward Points for meeting our Eagle Expectations. The points are used to make purchases from the PBIS Student Store.



Mark Twain School Eagle Expectations Matrix

	Office/Nurse	Classroom	Hallway	Restroom	Cafeteria	Library	Playground
Be Safe.	<ul style="list-style-type: none"> ● Sit in waiting chairs. ● Keep hands to yourself. 	<ul style="list-style-type: none"> ● Keep body and objects to yourself. ● Keep desk and floor clear of trash. ● Walk. 	<ul style="list-style-type: none"> ● Keep your eyes forward. ● Walk. 	<ul style="list-style-type: none"> ● Use facilities appropriately. ● Wash your hands. 	<ul style="list-style-type: none"> ● Hold your tray with both hands. ● Walk. ● Stay seated while eating. 	<ul style="list-style-type: none"> ● Walk. ● Behave appropriately. 	<ul style="list-style-type: none"> ● Use equipment appropriately. ● Walk on the blacktop.
Be Respectful.	<ul style="list-style-type: none"> ● Wait for your turn ● Use a quiet voice. 	<ul style="list-style-type: none"> ● Use the appropriate voice. ● Listen to the speaker. ● Use kind and positive words. 	<ul style="list-style-type: none"> ● Keep hands at your side. ● Use the appropriate voice. 	<ul style="list-style-type: none"> ● Clean up after yourself. ● Keep your hands to yourself. ● Respect other people's privacy. 	<ul style="list-style-type: none"> ● Use the appropriate voice. ● Share only with permission. 	<ul style="list-style-type: none"> ● Use a quiet voice. ● Take care of books and other library materials. 	<ul style="list-style-type: none"> ● Keep hands, feet, and objects to yourself. ● Use a polite and respectful tone of voice.
Be Responsible.	<ul style="list-style-type: none"> ● Have your health form with you ● Know the reason you are in the office. 	<ul style="list-style-type: none"> ● Try your best. ● Do assigned tasks. ● Own your mistakes and accomplishments. 	<ul style="list-style-type: none"> ● Follow specific routes. ● Walk with a purpose. 	<ul style="list-style-type: none"> ● Use the restroom on your own time. ● Ge it in, do your job, and get out. 	<ul style="list-style-type: none"> ● Stay in a single-file line. ● Leave your area clean. 	<ul style="list-style-type: none"> ● Return books on time. ● Use a shelf-marker. ● Walk directly to and from the library and your classroom. 	<ul style="list-style-type: none"> ● Return equipment to its proper place. ● Freeze when the bell rings.
Be Ready.	<ul style="list-style-type: none"> ● Know the person that you want to call. ● Know your phone number. 	<ul style="list-style-type: none"> ● Get materials ready quickly. ● Eyes forward. ● Back Straight. 	<ul style="list-style-type: none"> ● Line up quickly. ● Line up quietly. 	<ul style="list-style-type: none"> ● Wait your turn. 	<ul style="list-style-type: none"> ● Know what your lunch choice is. ● Have you ticket ready. 	<ul style="list-style-type: none"> ● Have your returned book on top and barcode up. 	<ul style="list-style-type: none"> ● Be alert. ● Walk to your line only when dismissed.

Discipline Steps for Minor Infractions

1. **Warning**-name on board
 - No PBIS Reward Point
 - Teacher speaks to student 1:1
 - Teacher makes contact with parent via phone call home
 - Document in Aeries

2. **Uh-Oh**-check next to name on board
 - No PBIS Reward Point
 - Student fills out an Uh-Oh
 - Teacher speaks to student 1:1
 - Teacher makes contact with parent via phone call home
 - Document in Aeries

3. **Think Sheet**
 - No PBIS Reward Point
 - Student fills out a Think Sheet
 - Teacher speaks to student 1:1
 - Teacher makes contact with parent via phone call home
 - Document in Aeries

4. **Conduct Referral**
 - No PBIS Reward Point
 - Teacher speaks to student 1:1
 - Teacher makes contact with parent via phone call home
 - Document in Aeries
 - Office sends a copy home
 - Documentation is reviewed for CICO and/or RED ZONE

Minor Infractions--Include but are not limited to:

- Use of cell phone during school hours
- Inappropriate language
- Dress code violation
- Disrespect to teachers/staff/students
- Not following Eagle Expectations
- Teasing/Taunting
- Lying
- Inappropriate website/technology use
- Disruption to the learning environment
- Theft
- Cheating

- Excessive Tardies (tardies do not reset at the trimester)

Discipline Steps for Major Infractions

1. Conduct Referral

- No PBIS Reward Point
- Teacher speaks to student 1:1
- Teacher makes contact with parent via phone call home
- Document in Aeries
- Office sends a copy home
- Documentation is reviewed for CICO and/or RED ZONE
- Possible Suspension (Home or In-House)

Major Infractions-- Increased Levels of Intensity--Include but are not limited to:

***Must be seen by an Administrator with parent/guardian conference**

****May require referral to Corcoran Police**

- Physical/Fighting aggression */**
- Bullying/harassment/intimidation (sexual or verbal) */**
- Use of cell phone during school hours *
- Inappropriate language *
- Dress code violation *
- Disrespect to teachers/staff/students *
- Repeatedly not following Eagle Expectations *
- Damage to school property/Vandalism */**
- Teasing/Taunting *
- Lying *
- Inappropriate website/technology use */**
- Continual disruption to the learning environment *
- Theft */**
- Cheating *
- Possession of weapons or illegal substances */**
- Violence-harmful to staff or students */**
- Gang related behavior */**

Tiered Behavior Interventions Information

Tier 1

- ★ PBIS Rewards app
- Every Mark Twain student has a PBIS Reward account
- Students earn points meeting behavior expectations.

Tier 2

- ★ Qualifications for CICO are:
 - Student has made his/her way through each step of the discipline procedure (warning, uh-oh, think sheet, and conduct referral) Teacher has documented ALL efforts to correct this behavior i.e., warning, uh-oh, think-sheets, call home, change of seat/partner/group
- ★ The CICO program consists of the following components:
 - Morning “check in” with Mrs. Hutton
 - Teacher feedback up to 9 times each day
 - Afternoon “check out” with Mrs. Hutton
 - Weekly home report via Remind text messaging system.
- ★ During the day, teachers will provide feedback to the student in the form of points. A “2” indicates meeting all Eagle Expectations, a “1” indicates meeting some Eagle Expectations, and a “0” indicates meeting no Eagle Expectations.
- ★ If a student is on CICO s/he still follows the same discipline steps as Tier 1 students.
 - If a student loses 1 point then that would indicate that s/he should have received a warning, uh-oh, or think sheet for the continued behavior issue.
 - If a student loses 2 points then that would indicate that s/he should have received an uh-oh, think sheet, or conduct referral for the continued behavior issue.
- ★ At the end of the day, the student will “check out” with Mrs. Hutton.
- ★ CICO Exit System- Students are enrolled for 6 weeks. They must meet 80% of their weekly points for the entire 6 weeks to unenroll from the program.
- If...
- ★ Student earns 80% of weekly points for 6 consecutive weeks s/he will be returned to the normal Tier 1 Behavior Expectation System to be monitored by the classroom teacher.
 - Students that need that positive daily reinforcement will be placed on CICO 2. They will follow the same procedures as CICO students will the
 - Morning “check in” with Mrs. Hutton
 - Teacher feedback up to 9 times each day
 - Afternoon “check out” with Mrs. Hutton
 - Weekly home report via Remind text messaging system.
 - THEY WILL BE ABLE TO ATTEND PBIS CELEBRATIONS
 - If they do not meet their weekly 80% of points goal they will be placed in Tier 3 for 5-weeks.
- ★ Student does not earn 80% of weekly points they will be enrolled in CICO for additional weeks.
- ★ The additional assignments and/or accommodations are decided on a case by case basis. (Examples: break cards, writing assignments, etc.)
- Students that do not meet their weekly points goal will enter TIER 3 RED ZONE and be referred for the SST process regarding behavior.

Tier 3

- ★ RED ZONE--Qualifications for RED ZONE are:
 - Not all RED ZONE students are on or will be on CICO
 - Not meeting 80% of your weekly CICO points
 - A major discipline infraction (weapons, drugs, physical violence)
 - The student's behavior area of concern is not the classroom but recess and/or lunch time
 - Students with excessive tardies
- ★ Students will have a structured day and be listed on the RED ZONE sheet.
- Morning recess and the first 20-minutes of the lunch period will be spent working on RED ZONE activities in a RED ZONE ROOM.
 - RED ZONE activities include:
 - RED ZONE THINK SHEET (Must-Do with letters of apology)
 - Reflective essays (Must-Do)
 - Read and Rewrite essay (Choose the one that best applies to the conduct issue)
 - Lunch will be eaten at the BLUE Table in the cafeteria
 - Students will also help with cafeteria clean up

If...

- ★ A student is on RED ZONE and will be WALKED to the RED ZONE, by an adult, for their morning recess and at the START of their lunch period.
- ★ Student regularly attends RED ZONE and maintains weekly behavior goals (length of time is to be determined case by case-generally 2-weeks) student will be exited back to Tier 2 CICO.
- ★ Student does not attend RED ZONE and/or does not maintain weekly behavior goals student will receive a discipline write-up (Conduct Referral) and be counseled by one of our PBIS Tier Intervention Committee Members.
- ★ Other discipline actions may include (not limited to the list below)
 - In House Suspension
 - Behavior Contract
 - Modified Day

Important Events and Dates for our Mark Twain Eagles

- **August**

- 14th-First day of school
- 15th-Back to School and Taco Night
- 30th-PBIS Event and Dress-up Day (School Spirit)

- **September**

- 4th-NO SCHOOL-Labor Day
- 13th-ELAC Meeting in K4 @ 8:30am
- 15th-Constitution Day Assembly @ 8:15am
- 27th-PBIS Event and Dress-up Day (Disney Day)
- 28th-Title 1 Meeting (Location: TLC) @ 9:00am and 5:00pm
- 28th-SSC Meeting in K4 @ 3:20pm

- **October**

- 2nd-Picture Day
- 10th-13th-Book Fair
- 11th-Cardboard Challenge and Cardboard Carnival
- RED RIBBON WEEK
 - 23rd-Join The Team Against Drugs (Team Gear)
 - 24th-My Future Is Too Bright To Do Drugs (Sunglasses and Bright Colors)
 - 25th-Sock It To Drugs (Crazy Sock Day)
 - 26th-Don't Get Roped Into Drugs (Western Wear)
 - 27th-Fight Back Against Drugs (Camo Wear)
- 25th-PBIS Event and Dress-up Day (Crazy Sock Day)
- 26th-SSC Meeting in K4 @ 3:20pm

- **November**

- 6th-End of Trimester 1
- 8th-ELAC Meeting in K4 @ 8:30am
- 10th-NO SCHOOL-Veteran's Day
- 13th-17th-Parent Teacher Conferences
- 21st-1st Trimester Awards
- 22nd-24th-NO SCHOOL-Thanksgiving Break
- 29th-PBIS Event and Dress-up Day (Opposite Day)

- **December**

- 13th-Winterfest and Dress-up Day (Santa's Village)
- 15th-Minimum Day Out at 12:30 pm
- 18th-31st-Winter Break

- **January**

- 1st-5th-Winter Break
- 10th-ELAC Meeting in K4 @ 8:30am
- 15th-NO SCHOOL-Martin Luther King Day
- 25th-SSC Meeting in K4 @ 3:20pm
- 31st-PBIS Event and Dress-up Day (Superheros vs. Villains)



- **February**

- 7th-Global Playday
- 12th-NO SCHOOL-Lincoln's Birthday
- 14th-ELAC Meeting in K4 @ 8:30am
- 14th-Dress-up Day (Red, Pink, and all the hearts you can think)
- 19th-NO SCHOOL-President's Day
- 22nd-Digital Learning Day
- 22nd-SSC Meeting in K4 @ 3:20pm
- READ ACROSS AMERICA WEEK
 - 26th-The Cat in the Hat (Wear a hat)
 - 27th-Thing Day (Thing 1 and Thing 2, wear RED and Blue)
 - 28th-READ-A-THON (Pajama Day)
- 28th-End of Trimester 2

- **March**

- READ ACROSS AMERICA WEEK cont.
 - 1st-Green Eggs and Ham (Wear green)
 - 2nd-Fox in Socks (Wear silly socks)
- 1st-Spring Pictures
- 12th-16th-Parent Teacher Conferences
- 14th-ELAC Meeting in K4 @ 8:30am
- 14th-PBIS Event and Dress-up Day (Nerd Day)
- 21st-2nd Trimester Awards
- 22nd-SSC Meeting in K4 @ 3:20pm
- 26th-30th-NO SCHOOL-Spring Break

- **April**

- 2nd-NO SCHOOL
- 11th-ELAC Meeting in K4 @ 8:30am
- 24th-26th-BOGO Book Fair
- 26th--SSC Meeting in K4 @ 3:20pm
- 26th-Open House and Taco Night

- **May**

- 2nd-PBIS Event and Dress-up Day (Superhero)
- 2nd-3rd-CAASPP Science Testing for 5th Grade
- 8th-9th-CAASPP ELA Testing for 4th and 5th Grade
- 9th-ELAC Meeting in K4 @ 8:30am
- 15th-16th-CAASPP MATH Testing for 4th and 5th Grade
- 18th-All library books due
- 21st--4th Grade Pool Party
- 22nd-5th Grade Pool Party
- 24th-SSC Meeting in K4 @ 3:20pm
- 28th-NO SCHOOL-Memorial Day
- 29th-5th Grade Egg Drop
- 30th-Talent Show
- 30th-PBIS Event and Dress-up Day (Future Day)
- 31st-3rd Trimester Awards

- **June**



- 1st-Last Day of School-Minimum Day Out at 12:30 pm