



Minnesota Valley School

STUDENT REFERRAL FOR LEVEL 4 SERVICES

Minnesota Valley School (MVS) is a level 4 program for special education students only. The purpose of MVS is to provide intensive emotional/behavioral support to special education students who have not responded to the most intensive evidence based interventions and supports available within the level 3 setting in schools. MVS is not designed to meet the needs of learners with serious cognitive delays or profound physical disabilities.

CRITERIA FOR CONSIDERATION

- Student must meet Minnesota Special Education Disability Criteria
- Student must have a current Individualized Education Plan (IEP) including a Positive Behavior Intervention Plan and specific goal(s) related to behavior needs.
- Student must have a current evaluation report (ER) including a functional behavioral assessment (FBA).
- Student should be receiving a minimum of 60% of direct services in a level 3 special education setting.

REFERRAL PROCESS STEPS

1. Special Education Case Managers or school principals should contact the MVS Principal to inquire about enrollment availability and begin the referral process (507-934-5420 ext 1221).
2. Schools should submit a completed referral packet and copies of the student's IEP, Evaluation Report and signed authorizations for release of information to: Minnesota Valley School, PO Box 356, St. Peter, MN 56082 or via fax 507-934-5893.
3. The MVS intake team will review the referral for services and will follow-up with the referring school and appropriate outside agencies for additional information to determine that the student's needs fit with MVS programming.
4. MVS will schedule an intake IEP meeting to amend the student's IEP to fit MVS programming and services:
 - a. Setting - Level IV
 - b. Behavior Goals
 - c. Accommodations and Services
 - d. Start Date
5. The resident or serving school district will sign a tuition agreement for MVS site-based services, including transportation.
6. MVS will schedule and provide a tour of the school for parents/guardians and the student.
7. Parents/guardians will complete the MVS student enrollment paperwork prior to the student's start date: student and family information, transportation release, emergency information, media release and administration of medication forms.



Minnesota Valley School
801 Davis Street
PO Box 356
St. Peter, MN 56082

STUDENT REFERRAL FOR LEVEL 4 SERVICES

REFERRAL DATE: _____

STUDENT NAME _____ MARSS#: _____

D.O.B. (mm/dd/yyyy): _____ GRADE: _____

ADDRESS: _____ CITY/ZIP: _____

PARENT(S) NAME: _____ PH: _____

NAME: _____ PH: _____

RESIDENT SCHOOL DISTRICT: _____

SERVING SCHOOL DISTRICT : _____

CURRENT SCHOOL: _____

CURRENT SCHOOL CONTACTS:

PRINCIPAL: _____ PH: _____

SOC WORKER: _____ PH: _____

SPED TEACHER: _____ PH: _____

OFFICE USE ONLY

Documents Received: Referral IEP Eval Other _____
Meeting Dates: Intake Review _____ IEP _____ Tour _____
Student Start Date: _____ Transportation Food Service

STUDENT REFERRAL INFORMATION

CURRENT BEHAVIORAL INFORMATION

- Is there a BIP (Behavioral Intervention Plan)? No Yes (please attach)
- Is there a VIF (Violence Information Form)? No Yes (please attach)
- Physical restraint use? No Yes - Frequency _____
- School suspensions? No Yes - Number of days in current school year _____
- Bus safety concerns? No Yes - Explain _____

PHYSICAL HEALTH

The following health conditions are present (check any/all that apply):

- Allergies Asthma Seizures Vision concerns Hearing concerns
- Serious Persistent Illness Other health concerns: _____

CHEMICAL HEALTH

Are there chemical health concerns: No Yes - Explain _____

MENTAL HEALTH

The following are concerns:

- | | | |
|---|---|---|
| <input type="checkbox"/> Anxiety related problems | <input type="checkbox"/> Intimidating/assaultive behavior | <input type="checkbox"/> Self-injurious behavior |
| <input type="checkbox"/> Attention inattentiveness | <input type="checkbox"/> Medication compliance | <input type="checkbox"/> Sexual inappropriateness |
| <input type="checkbox"/> Avoidance | <input type="checkbox"/> Mood problems | <input type="checkbox"/> Suicidal ideas/attempts |
| <input type="checkbox"/> Difficulty w/ peer relationships | <input type="checkbox"/> Obsessive/compulsive behavior | <input type="checkbox"/> Other: _____ |

The following conditions are medically documented/diagnosed:

- | | | |
|---|---|--|
| <input type="checkbox"/> ADHD | <input type="checkbox"/> Dissociative Disorder | <input type="checkbox"/> Schizophrenia |
| <input type="checkbox"/> Anxiety Disorder | <input type="checkbox"/> FAS / FAE | <input type="checkbox"/> Tic Disorder |
| <input type="checkbox"/> Autism/Asperger's Syndrome | <input type="checkbox"/> Obsessive Compulsive Disorder | <input type="checkbox"/> Attachment Disorder |
| <input type="checkbox"/> Bipolar Disorder | <input type="checkbox"/> Oppositional Defiant Disorder | <input type="checkbox"/> Conduct Disorder |
| <input type="checkbox"/> Pervasive Development Disorder | <input type="checkbox"/> Post Traumatic Stress Disorder | <input type="checkbox"/> Depression |

Currently prescribed medications (if known):

- Anti-anxiety (e.g., Buspar, Xanax, Klonopin, Ativan)
- Antidepressant (e.g., Zoloft, Wellbutrin, Celexa, Prozac, Luvox, Paxil, Trazodone)
- Antipsychotic (e.g., Seroquel, Risperdal, Abilify)
- Mood Stabilizing (e.g., Lithium, Depakote, Lamictal)
- Stimulant (e.g., Ritalin, Adderall, Concerta, Clonidine, Vyvanse)
- Other (list): _____

MENTAL HEALTH SERVICES

Current/past mental health and/or social service involvement? No Yes (summarize) _____

FAMILY INFORMATION

The following are documented issues / concerns:

- | | | |
|---|--|---|
| <input type="checkbox"/> Child protection involvement | <input type="checkbox"/> Financial difficulties | <input type="checkbox"/> Physical abuse |
| <input type="checkbox"/> Death of family member | <input type="checkbox"/> Homelessness | <input type="checkbox"/> Sexual abuse |
| <input type="checkbox"/> Domestic violence | <input type="checkbox"/> Mood-altering substance use | <input type="checkbox"/> Sibling conflict |
| <input type="checkbox"/> Family member has a disability or mental illness | <input type="checkbox"/> Multiple moves | <input type="checkbox"/> Neglect |
| | <input type="checkbox"/> Divorce/Parental Separation | <input type="checkbox"/> Other _____ |

POLICE / CORRECTIONAL HISTORY (if known)

Court involvement ? No Yes

Please check all that apply:

- | | | |
|--|--|--|
| <input type="checkbox"/> Assault | <input type="checkbox"/> Gang involvement | <input type="checkbox"/> Tobacco violation |
| <input type="checkbox"/> Curfew violation | <input type="checkbox"/> History of juvenile detention | <input type="checkbox"/> Traffic violation |
| <input type="checkbox"/> Destruction of property | <input type="checkbox"/> Runaway | <input type="checkbox"/> Truancy |
| <input type="checkbox"/> Disorderly conduct | <input type="checkbox"/> Sexual assault | <input type="checkbox"/> Weapons |
| <input type="checkbox"/> Drug/Alcohol violation | <input type="checkbox"/> Stealing, theft, shoplifting | <input type="checkbox"/> Fire setting |
| <input type="checkbox"/> Terroristic threats | <input type="checkbox"/> Other _____ | |

Incarceration? No Yes - Date(s) & Facility: _____

Probation? No Yes - Date(s): _____

COMMUNITY AGENCIES / SERVICES INFORMATION

COUNTY

PROBATION OFFICER: _____ PH: _____

MENTAL HEALTH CASE MGR: _____ PH: _____

SOCIAL WORKER: _____ PH: _____

OTHER: _____ PH: _____

OTHER SERVICES

VOC/REHAB CASE MGR: _____ PH: _____

THERAPIST: _____ PH: _____

OTHER: _____ PH: _____

OTHER: _____ PH: _____

STUDENT BEHAVIOR HISTORY

Briefly answer the following questions regarding the student's behavior:

1. How does the student's behavior significantly interfere with his/her educational performance?
2. What educational settings have the behaviors occurred?
3. Have the behaviors been reported in other social environments such as the home or community?
4. What behaviors/characteristics does the student demonstrate that significantly interferes with/impacts or others throughout the day? What is the frequency and duration of these behaviors?
5. What two documented interventions have been tried within a regular educational setting? What changes have been noted? Please be specific and include any known dates of the interventions.

6. Does the student participate in any groups or special projects?

7. What are the strengths and interests of the student?

8. What do you see as the needs of the student?

9. What EBD and other special education services has the student had prior to consideration for referral to Minnesota Valley School? (Please include service mins and/or description of day)

10. Does the student have bus/transportation issues?

11. What type of peer interactions does the student have? Is the student able to maintain positive peer relationships?

12. What type of adult interactions does the student have? Is the student able to maintain positive adult relationships?

13. Please share any other information that you feel will be beneficial for the MVS intake team to know about the student:

14. What skills/behaviors does the student need to be able to demonstrate prior to returning to their home school?

The following people participated in completing the referral for level 4 services:

Name:

Position/Title:



Minnesota Valley Education District
801 Davis Street
St. Peter, MN 56082-6082

Authorization for Release of Information

Student Name: _____ ID: _____ Date: _____

School: Minnesota Valley School . Grade: _____ DOB: _____

Parent/Guardian Name: _____

Authorizes: MN Valley Education District #6027 _____
 District Name/Number Staff Person(s) Responsible

Minnesota Valley School . 801 Davis Street, St. Peter, MN 56082 .
 School Responsible Address

- to release the specific information identified below **to:**
- to obtain specific information identified below **from:**

Name of individual or entity	Organization
Address	

- Health Record:** Immunizations and Health Concerns
- Medical Reports:** Hospitalizations and Discharge Summaries; Medication Authorizations
- Psychological Reports:** Diagnostic Assessment, Functional Assessment, Treatment Plans, Progress Notes
- Psychiatric Reports:** Diagnostic Assessments, Treatment Plans, Consultation Information
- Teacher, Counselor and Staff Observations**
- Special Education Reports:** Evaluation Reports, Testing, Individual Education Plans, Prior Written Notices
- Social Work Reports & History**
- Discipline/Behavioral Reports**
- Verbal Reports** Between Staff in Both Agencies
- Other- _____

For the purpose of:
 To coordinate services

I understand this authorization:

- Takes effect the day I sign it,
- Cannot exceed one year, and expires either:
 - on _____, or
 - one year from the date of my signature

■ Can be stopped any time by sending a written request to:
 801 Davis Street
 St. Peter, MN 56082

I further understand:

- I may refuse to sign this authorization and it will not affect my child's ability to receive education services,
- The laws that protect the information identified on this release, in some situations, may allow or require this entity to re-disclose this information, but only as permitted by law Health Insurance Portability and Accountability Act (HIPPA), Family Education Rights and Privacy Act (FERPA), Minnesota Government Data Practices Act (MGDPA or Chapter 13),
- A copy of this release form is as valid as an original, and
- I will receive a copy of this authorization.

Signature: _____
 Parent, legal representative, or student

Date: _____
 (mm/dd/yyyy)