

Name _____

Communicator and Assignment Sheet
For Week of 9/28/2015

Mr. Extrait
dextrait@fhusd.org

Day	Reading	Math	Spelling	Social Sciences
Monday 9/28 Parent Initial _____	1. Novel Bunnacula 2. Unit Test part 4	1. Lesson 26	Bunnacula Words	1. Unit 2 reteach
Tuesday 9/29 Parent Initial _____	1. Novel Bunnacula 2. Unit Test part 1	Cumulative test lesson 21- 25	Bunnacula Words	1 Unit 2 test
Wednesday 9/30 Parent Initial _____	1. Novel Bunnacula 2. Bunnacula Quiz	1. Lesson 27	Bunnacula Words	Early Release
Thursday 10/1 Parent Initial _____	1. Novel Bunnacula 2. Unit Test part 2	1. lesson 28	Bunnacula Words	1. Map skills 2. construct a map
Friday 10/2 Parent Initial _____	1. Novel Bunnacula 2. Unit test part 3	Lesson 29	Bunnacula Words Test	1. Map skills continued 2. construct a map continued

This communicator should come home on Monday and remain in your child's green folder. Please remember to sign this communicator each night and return it the next day. On the reverse side is the homework we have in each class for the night. I will initial it and add any information you may need for the day. Even if the math work shows complete in class, please check over it with your son/daughter.

Teacher Comments

We continue our "warm fuzzy" system. I am excited to announce that it a great success. The progress our class has made in behavior, working on their own and trying (I can) is huge. Ask them about "I can".

We are in need of craft pom-poms 1inch (little warm fuzzy) and 2 inch (big Warm fuzzy). If you wish to donate any items please send them with your son/daughter. Thank you for your help.

Builder's Club and K-Kids is seeking donations of pet food, blankets and towels for a local non-kill shelter. The homeroom that has the most donations between 9/21 – 10/7 wins a pizza party.

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Monday 9/28 Parent Initial _____				
Tuesday 9/29 Parent Initial _____				
Wednesday 9/30 Parent Initial _____				
Thursday 10/1 Parent Initial _____				
Friday 10/2 Parent Initial _____				

Comments/questions/concerns

Name _____

Communicator and Assignment Sheet

For Week of September 28

Mrs. Geiges

bgeiges@fhusd.org

Day	Math	Social Sciences	Spelling & Grammar	Reading
Monday 9/28 parent signature _____ Behavior:	Lesson 27: Multiplication as repeated addition. Written practice for homework	Lesson 3: A New Nation	Spelling words are from the novel we are reading	Reading the Novel Bunnica. Completing activities daily aligned with common core
Tuesday 9/29 Parent signature _____ Behavior:	Lesson 28: Multiplication tables. Written practice for homework	Lesson 4: Westward Expansion	Dictionary Skills	Continue with novel
Wednesday 9/30 parent signature _____ Behavior:	Lesson 29: Multiplication facts; 0's, 1's, 2's and 5's. Written practice for homework	Early Release Arizona map project	Writing sentences for vocabulary words	Along with novel, we are completing our Unit Test for Reading this entire week
Thursday 10/1 Parent signature _____ Behavior:	Lesson 30: Subtractin digit numbers with regrouping. Written practice for homework	Historical Maps	Study spelling words using Spelling City	Complete Unit test <u>Photo retakes</u>
Friday 10/2	Cum test 5	Vocabulary activity for Unit II	Spelling Test	Reading Skills Test which includes Vocab. Comprehension, and Grammar

This form should come home each Monday and remain in your student's green folder. Please remember to sign this communicator every night. *Please make sure your student wears athletic footwear for P.E. each day. Girls with skirts should have shorts underneath their skirt. Contact information for Ms. Bacca abacca@fhusd.org BOOK FAIR: SEPTEMBER 28-OCTOBER 6*

4th Grade Communicator & Assignment Sheet

Mrs. McDonald, Room 220 - mmcdonald@fhUSD.org

September 28- October 2, 2015

This form should come home each Monday and remain in your student's binder. Please sign this agenda every night. Students receive a reward on Friday if the agenda has been signed nightly.

STUDY SPELLING WORDS ONLINE at www.spellingcity.com/mrsmcd220/

Day	Math	Social Sciences	Spelling & Grammar	Reading
<p style="text-align: center;">Monday 9/28</p> <p>parent signature _____</p> <p>Behavior:</p>	<p>Lesson 27: Multiplication as repeated addition. Written practice for homework</p>	<p>Lesson 3: A New Nation</p>	<p>Spelling words are from the novel we are reading</p>	<p>Reading the Novel Bunnica. Completing activities daily aligned with common core</p>
<p style="text-align: center;">Tuesday 9/29</p> <p>Parent signature _____</p> <p>Behavior:</p>	<p>Lesson 28: Multiplication tables. Written practice for homework</p>	<p>Lesson 4: Westward Expansion</p>	<p>Dictionary Skills</p>	<p>Continue with novel</p>
<p style="text-align: center;">Wednesday 9/30</p> <p>parent signature _____</p> <p>Behavior:</p>	<p>Lesson 29: Multiplication facts; 0's, 1's, 2's and 5's. Written practice for homework</p>	<p>Early Release Arizona map project</p>	<p>Writing sentences for vocabulary words</p>	<p>Along with novel, we are completing our Unit Test for Reading this entire week</p>
<p style="text-align: center;">Thursday 10/1</p> <p>Parent signature _____</p> <p>Behavior:</p>	<p>Lesson 30: Subtraction: 3 digit numbers with regrouping. Written practice for homework</p>	<p>Historical Maps</p>	<p>Study spelling words using Spelling City</p>	<p>Complete Unit test <u>Photo retakes</u></p>
<p style="text-align: center;">Friday 10/2</p>	<p>Cum test 5</p>	<p>Vocabulary activity for Unit II</p>	<p>Spelling Test</p>	<p>Reading Skills Test which includes Vocab, Comprehension, and Grammar</p>



Ms. V's Class

We achieve and Celebrate Educational Excellence

iviolette@fhUSD.org 480.664.5478

Agenda for week of September 28, 2015

Date	Classwork and Homework (homework highlighted)	Parent's Initials and Comments
Monday 9/28 American Day	<u>Language Arts:</u> <i>Bunnacula</i> – Novel Study through fall break! Galileo Reading and Math Testing During computer lab time, all week <u>Math:</u> Lesson 26 Draw Pictures of Fractions <u>HW:</u> Read 20 Minutes, Math Page 159-161 # 1-30, ABC order, Reading Passage DUE THURSDAY! , You Be the Expert Project Due October 7th <u>Social Sciences:</u> Unit 2 – Spain in North America <u>Student Notes:</u> BOOK FAIR ALL WEEK!	
Tuesday 9/29 Black Out Day	<u>Language Arts:</u> <i>Bunnacula</i> <u>Math:</u> Lesson 27 Mult. as repeated Addition, Elapsed Time <u>HW:</u> Read 20 Minutes, Math Page 165-167 # 1-30, Project <u>Social Sciences:</u> Unit 1 – Native Life Changes <u>Student Notes:</u>	
Wednesday 9/30 Early Out Western Day Parade Day	<u>Language Arts:</u> <i>Bunnacula</i> <u>Math:</u> Lesson 28 Times Table <u>HW:</u> Reading 20 minutes, Math Page 172-174# 1-30, Project <u>Student Notes:</u>	
Thursday 10/1 Squad Day	<u>Language Arts:</u> <i>Bunnacula</i> <u>Math:</u> Lesson 29 Times 0,1,2,5 <u>HW:</u> Reading 20 minutes, Math Page 176-178 # 1-30, Project <u>Social Sciences:</u> Unit 2 – A New Nation <u>Student Notes:</u>	
Friday 10/2 Falcon Friday / Homecoming Game	<u>Language Arts:</u> <i>Bunnacula</i> <u>Math:</u> Lesson 30 Subtraction with 3 digit numbers with regrouping <u>Social Sciences:</u> Unit 2 – Westward Expansion <u>Student Notes:</u> <p style="text-align: center;">***Picture Retake Day!!!!!! *****</p>	<p style="text-align: center;">Enjoy your weekend</p>
NEWS & Reminders	<p style="text-align: center;">PARENTS, PLEASE INITIAL DAILY, <u>AFTER</u> YOUR CHILD HAS FINISHED THEIR HOMEWORK.</p> <p style="text-align: center;">BOOK FAIR ALL WEEK!</p> <p style="text-align: center;">*** YOU BE THE EXPERT PROJECT DUE: OCTOBER 7TH ***</p>	