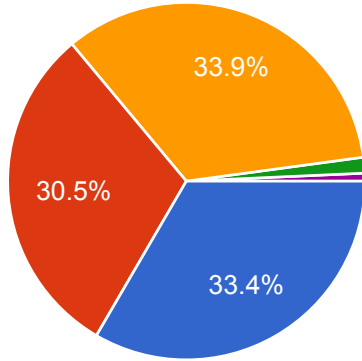


# 560 responses

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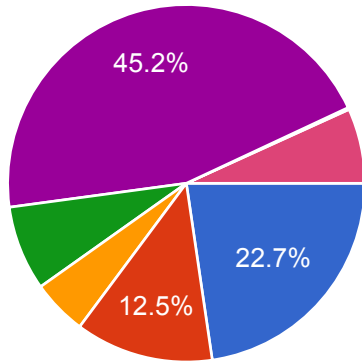
## Summary

### Tell us about yourself. I am a . . .



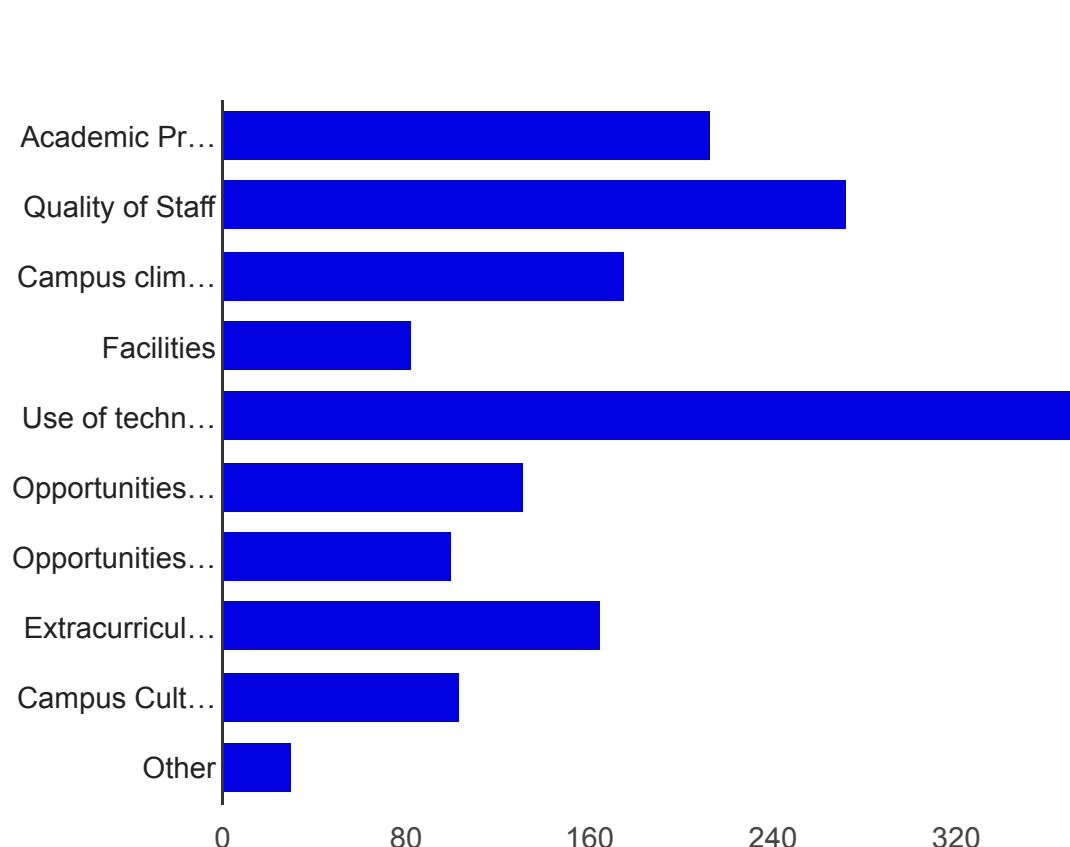
Parent/Family Member	<b>187</b>	33.4%
Staff Member	<b>171</b>	30.5%
Student	<b>190</b>	33.9%
Community Member	<b>8</b>	1.4%
Community Partner	<b>4</b>	0.7%
Parent/Family Member	<b>187</b>	33.4%
Staff Member	<b>171</b>	30.5%
Student	<b>190</b>	33.9%
Community Member	<b>8</b>	1.4%
Community Partner	<b>4</b>	0.7%

### Select any school you are most associated with:



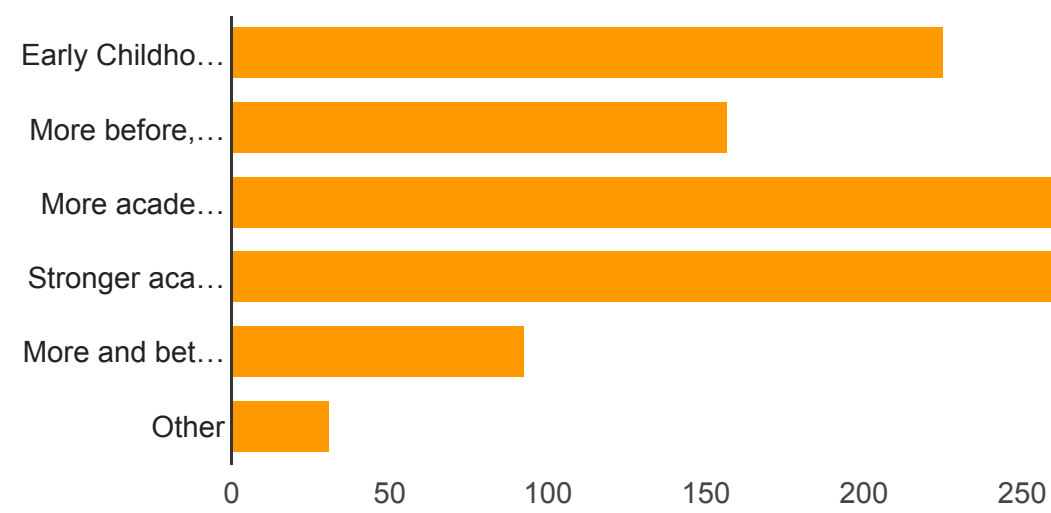
Bret Harte	<b>127</b>	22.7%
Fremont	<b>70</b>	12.5%
Mark Twain	<b>28</b>	5%
John Muir	<b>43</b>	7.7%
Corcoran High	<b>253</b>	45.2%
Kings Lake	<b>1</b>	0.2%
Multiple Schools	<b>38</b>	6.8%
Bret Harte	<b>127</b>	22.7%
Fremont	<b>70</b>	12.5%
Mark Twain	<b>28</b>	5%
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Corcoran High	<b>253</b>	45.2%
Kings Lake	<b>1</b>	0.2%
Multiple Schools	<b>38</b>	6.8%

### What do you appreciate about your school or the district? (Check any of the following)



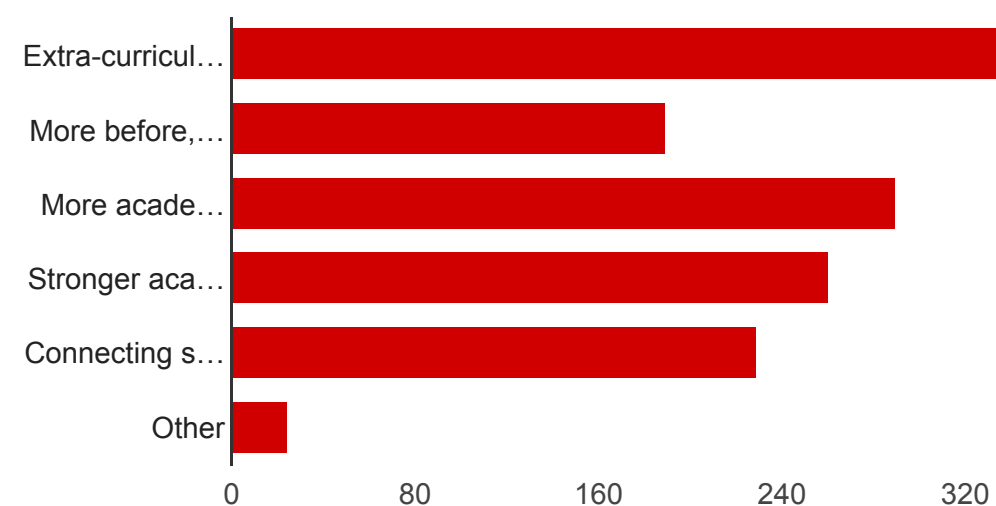
Academic Program	<b>213</b>	38.7%
Quality of Staff	<b>272</b>	49.4%
Campus climate and how well students are being treated	<b>176</b>	31.9%
Facilities	<b>82</b>	14.9%
Use of technology	<b>371</b>	67.3%
Opportunities to go to college	<b>131</b>	23.8%
Opportunities to learn a career related skill	<b>100</b>	18.1%
Extracurricular such as sports and band	<b>165</b>	29.9%
Campus Culture	<b>103</b>	18.7%
Other	<b>30</b>	5.4%
Academic Program	<b>213</b>	38.7%
Quality of Staff	<b>272</b>	49.4%
Campus climate and how well students are being treated	<b>176</b>	31.9%
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Extracurricular such as sports and band	<b>165</b>	29.9%
Campus Culture	<b>103</b>	18.7%
Other	<b>30</b>	5.4%

**State Priority 1 Student Achievement. Please check the top two following resources/services that best support student achievement.**



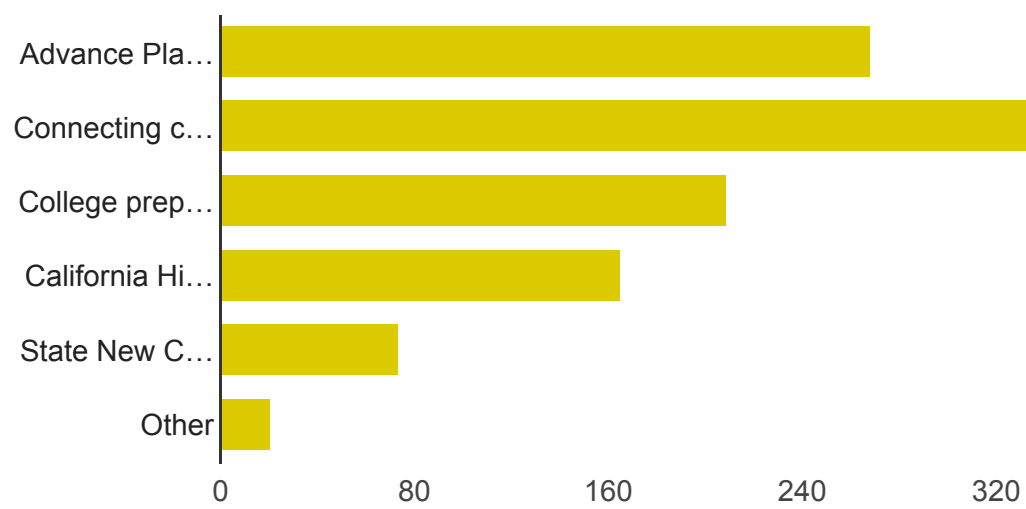
Early Childhood (Preschool, Transitional Kindergarten)	<b>225</b>	40.8%
More before, after or summer school programs	<b>157</b>	28.4%
More academic support for kids (e.g. tutoring)	<b>269</b>	48.7%
Stronger academic programs (i.e. what students learn during the school day)	<b>268</b>	48.6%
More and better access to technology	<b>93</b>	16.8%
Other	<b>31</b>	5.6%
Early Childhood (Preschool, Transitional Kindergarten)	<b>225</b>	40.8%
More before, after or summer school programs	<b>157</b>	28.4%
More academic support for kids (e.g. tutoring)	<b>269</b>	48.7%
Stronger academic programs (i.e. what students learn during the school day)	<b>268</b>	48.6%
More and better access to technology	<b>93</b>	16.8%
Other	<b>31</b>	5.6%

**State Priority 2 Student Engagement: Please check the top three following resources/services that best support student engagement.**



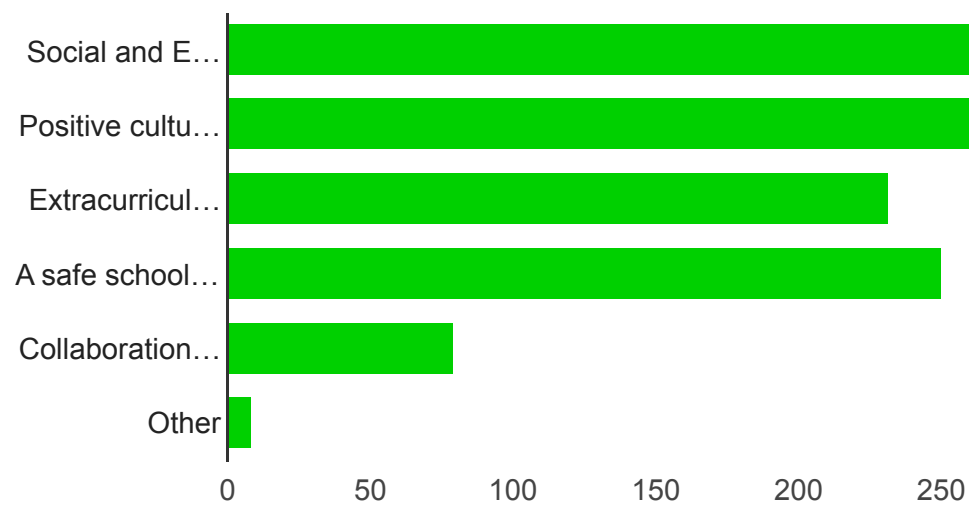
Extra-curricular activities (e.g. clubs, sports, band, etc.)	<b>371</b>	67%
More before, after or summer school programs	<b>190</b>	34.3%
More academic support for kids (e.g. tutoring)	<b>290</b>	52.3%
Stronger academic programs (i.e. what students learn during the school day)	<b>261</b>	47.1%
Connecting students to community resources (e.g. internships, resource centers, partnerships, mentors, etc.)	<b>229</b>	41.3%
Other	<b>25</b>	4.5%
Extra-curricular activities (e.g. clubs, sports, band, etc.)	<b>371</b>	67%
More before, after or summer school programs	<b>190</b>	34.3%
More academic support for kids (e.g. tutoring)	<b>290</b>	52.3%
Stronger academic programs (i.e. what students learn during the school day)	<b>261</b>	47.1%
Connecting students to community resources (e.g. internships, resource centers, partnerships, mentors, etc.)	<b>229</b>	41.3%
Other	<b>25</b>	4.5%

**State Priority 3 Other Student Outcomes. Please check the top two following resources/services that best support student achievement.**



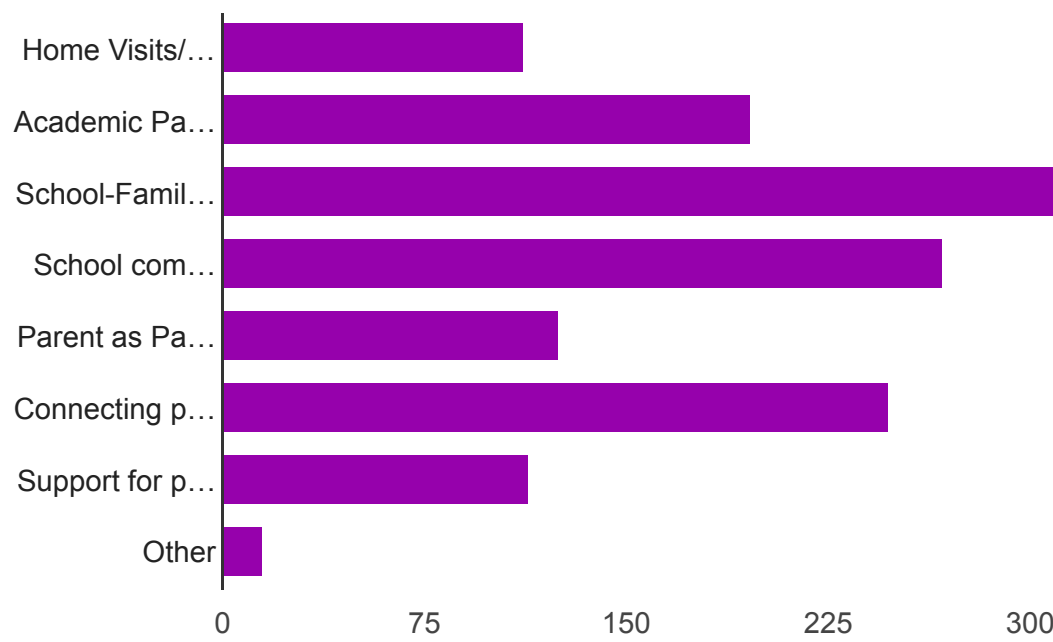
Advance Placement (AP) courses (courses that provide students the ability to get college credit)	<b>269</b>	49%
Connecting classroom learning to real-world experiences (e.g. career pathways, linked learning, internships)	<b>351</b>	63.9%
College preparatory exams (e.g. Early Assessment Program, PSAT, ACT, SAT, AP)	<b>209</b>	38.1%
California High School Exam (CAHSEE) pass rates	<b>165</b>	30.1%
State New Common Core Exams (SBAC)	<b>74</b>	13.5%
Other	<b>21</b>	3.8%
Advance Placement (AP) courses (courses that provide students the ability to get college credit)	<b>269</b>	49%
Connecting classroom learning to real-world experiences (e.g. career pathways, linked learning, internships)	<b>351</b>	63.9%
College preparatory exams (e.g. Early Assessment Program, PSAT, ACT, SAT, AP)	<b>209</b>	38.1%
California High School Exam (CAHSEE) pass rates	<b>165</b>	30.1%
State New Common Core Exams (SBAC)	<b>74</b>	13.5%
Other	<b>21</b>	3.8%

**State Priority 4 Other School Climate. Please check the top two following resources/services that best support student outcomes.**



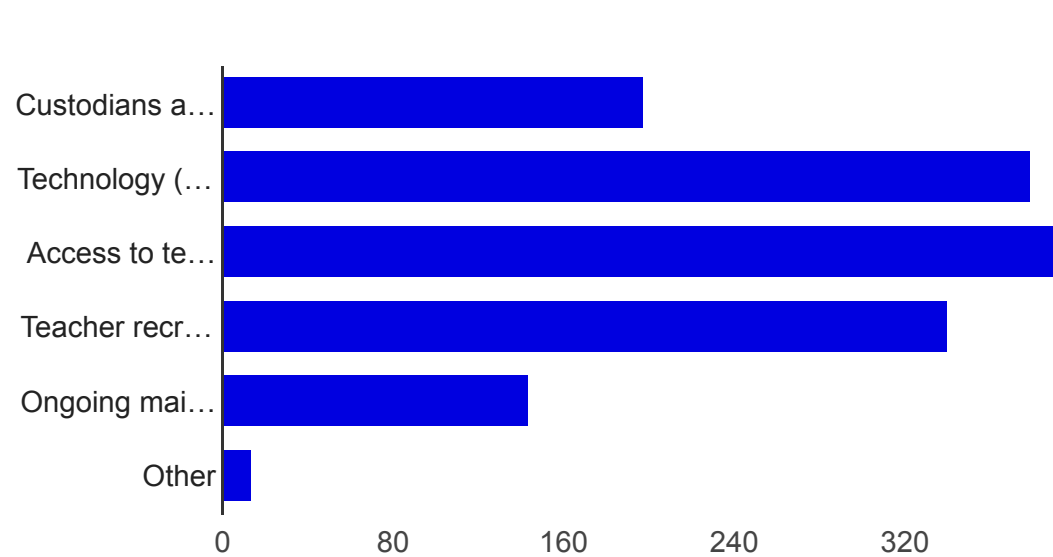
Social and Emotional Learning (recognizing and managing emotions, caring about others, making good decisions and developing positive relationships)	<b>282</b>	50.9%
Positive culture programs (e.g. bullying prevention, restorative justice, positive behavior interventions and supports)	<b>298</b>	53.8%
Extracurricular activities (e.g. clubs, sports, band, etc.)	<b>232</b>	41.9%
A safe school environment	<b>250</b>	45.1%
Collaboration with community resources (e.g. mental health, child welfare, juvenile justice agencies, etc.)	<b>79</b>	14.3%
Other	<b>8</b>	1.4%
Social and Emotional Learning (recognizing and managing emotions, caring about others, making good decisions and developing positive relationships)	<b>282</b>	50.9%
Positive culture programs (e.g. bullying prevention, restorative justice, positive behavior interventions and supports)	<b>298</b>	53.8%
Extracurricular activities (e.g. clubs, sports, band, etc.)	<b>232</b>	41.9%
A safe school environment	<b>250</b>	45.1%
Collaboration with community resources (e.g. mental health, child welfare, juvenile justice agencies, etc.)	<b>79</b>	14.3%
Other	<b>8</b>	1.4%

**State Priority 5 Parental Involvement. Please check the top three following resources/services that best support parent involvement.**



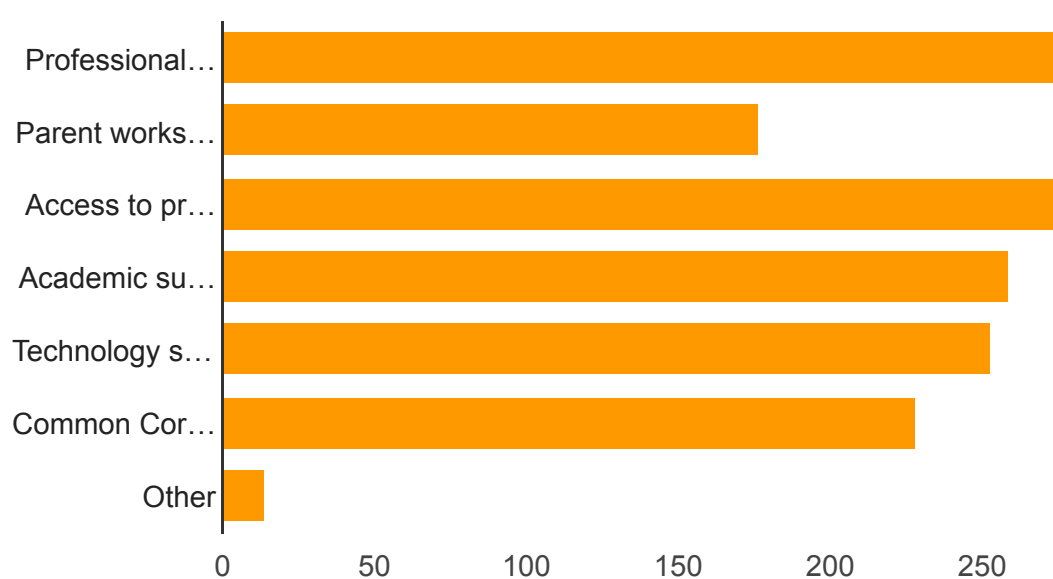
Home Visits/Parent Teacher Home Visits	<b>112</b>	20.5%
Academic Parent Teacher Teams (APTT) (e.g. tools for families to support students learning at home)	<b>196</b>	35.8%
School-Family Communication (e.g. automated phone calls, newsletter, bulletins and websites)	<b>316</b>	57.8%
School community support (e.g. translators, liaisons)	<b>267</b>	48.8%
Parent as Partners/Parent Leadership Academy	<b>125</b>	22.9%
Connecting parents to community resources (e.g. parent resource centers, parent workshops, housing support, tutoring, mentoring)	<b>248</b>	45.3%
Support for parent focus groups and parent organizations	<b>114</b>	20.8%
Other	<b>15</b>	2.7%

**State Priority 6 Basic Services. Please check the top three following resources/services that best support student achievement.**



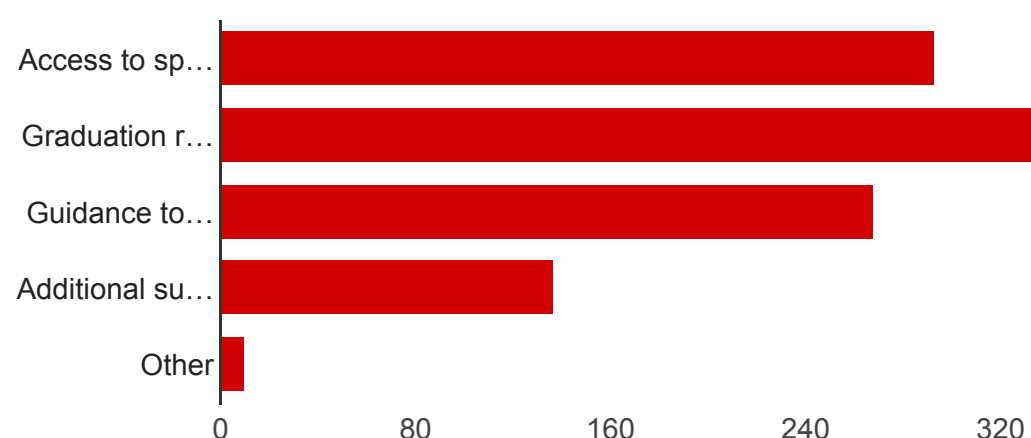
Custodians and clean schools	<b>197</b>	35.6%
Technology (e.g. wiring and internet speed at school sites)	<b>379</b>	68.5%
Access to teaching materials and textbooks	<b>399</b>	72.2%
Teacher recruitment, selection and support	<b>340</b>	61.5%
Ongoing maintenance of district facilities	<b>144</b>	26%
Other	<b>14</b>	2.5%

**State Priority 7 Implementation of Common Core Standards. Please check the top three following resources/services that best support implementing the New Common Core Curriculum.**



	Professional development for Common Core	<b>280</b>	51%
	Parent workshops	<b>176</b>	32.1%
	Access to practice tests	<b>274</b>	49.9%
Academic supports for students (e.g. summer school, before/after-school tutoring, intervention class)		<b>259</b>	47.2%
	Technology supports (e.g. computers, software)	<b>253</b>	46.1%
	Common Core instructional materials	<b>228</b>	41.5%
	Other	<b>14</b>	2.6%
	Professional development for Common Core	<b>280</b>	51%
	Parent workshops	<b>176</b>	32.1%
	Access to practice tests	<b>274</b>	49.9%
Academic supports for students (e.g. summer school, before/after-school tutoring, intervention class)		<b>259</b>	47.2%
	Technology supports (e.g. computers, software)	<b>253</b>	46.1%
	Common Core instructional materials	<b>228</b>	41.5%
	Other	<b>14</b>	2.6%

**State Priority 8 Course Access. Please check the top two following resources/services that best support student access to student course work.**



Access to specialized programs (e.g. Gifted And Talented (GATE), Linked Learning Pathways, academic criteria-based programs)	<b>293</b>	53.6%
Graduation requirements consistent with California State University (CSU) and University of California (UC) entrance criteria (e.g. A - G)	<b>349</b>	63.8%
Guidance to students and families navigating high school courses	<b>268</b>	49%
Additional support staff	<b>137</b>	25%
Other	<b>10</b>	1.8%
Access to specialized programs (e.g. Gifted And Talented (GATE), Linked Learning Pathways, academic criteria-based programs)	<b>293</b>	53.6%
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Guidance to students and families navigating high school courses	<b>268</b>	49%
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Other	<b>10</b>	1.8%

**Other services and supports you would like the district to consider.**

We need common core materials - especially working with informational reading standards. (RIs). 70% of reading is supposed to be informational not narrative or literary. I know that in theory, Science and History teachers also support informational reading, but they lack training and teaching materials at this point. For planning sessions it should be broken down by CAAT instead of department. I know it's hard to work all of our schedules, but CAAT programs have not had enough collaboration time.

no

N/a

Additional information to parents on how to improve students learning.

smaller class size, more help in the classroom,( aides)

For them to treat student's equally. I think many students do not get treated equally and the students they do like they give them better grades.

More parent teacher interaction during test involvement

Cleaner restrooms.

Please consider allowing a budget (even if it's small) to clubs and programs that run during school, such as band or the Gay-Straight Alliance. Band was only able to go to 2 competitions this year, as opposed to 3 last year and 4 the year before that, because the club was not allowed to have as many fundraisers and the money couldn't be raised. The Gay-Straight Alliance is interested in doing more work with the community and being more productive, but is very lacking in resources for this, as there are very few fundraisers the club is capable of holding.



K-5 or K-6 schools!!!

thank you be

We should have classes that have to do with what we want to do as our careers, for example, medical field, teaching, business.

Not paying so much for laptops.

More Spanish speaking personal, and retraining staff.

Additional teachers in departments and support staff.

I would like for college representatives to come and visit the school more often and provide the students with information about their college.

more parent involvement programs such as parents visiting classrooms once per month for 30 minutes

Bigger Weight room, Bigger Cafeteria, More food

N/A

Better lunch facilities

More music and art in the elementary schools. Other extracurricular programs besides sports like robotics, chess, etc. Clubs at elementary level.

Extracurricular activities at elementary level. More support staff. Higher pay for substitute teachers.

The numbers in life worker aides are too high. If class sizes were smaller students would have more opportunities to receive more individualized instruction. So when moving forward they would be better prepared.

to explain cafeteria staff to treat the students with respect and patience because their kids and there's no need to yell at them especially the kindergarten and preschool classes.

more counselors and staff members

More college & career planning with our students. Mainly in junior high & high school, but can start down at kindergarten.

lunch ladies

It would be great to have a bus monitor on the bus to assist bus drivers for the safety of our students.

Parenting classes to help them better understand their students emotional state as well as how to speak to your child.

programs for college

let seniors decorate their caps on grad night

Summer school programs. Even packages sent home during summer and having someone check like the older days in the migrant program.

Consider more tutoring for those that might be in a higher income family where they can't receive the help because they don't qualify.

Why not fundraising to have a food type of afternoon for parents to come and get familiar with the high school programs and opportunities that we have for their children. Food attracts people and this will be a very solid opportunity to interact about school related items.

Monitoring teacher implementation of programs and technology requirements.

I would like the district like volleyball might not have conditioning because Devaney is out so there might not be volleyball conditioning over the summer and also we should have like back up teachers just in case things like this happens.

more trained psychologists who do not have administrative duties

Bret Harte would benefit from more Paraprofessionals to help the students in the classroom.

I strongly believe smaller classes will help improve student achievement. Our students need more teacher student interaction and support. That would be more valuable than extra before and after school programs.

I would like to have materials available to have projects in math classes where we can create real world items. This would be similar to what you would find in a wood shop class, but would not be limited to carpentry.

More technology assistance. Technology that works better and we can count on more often.

The time school start in morning for all the school at same time. That time is real hard because of traffic. Parents don't consider other trying to drop off their children's before the bell ring.

take away Math 1-3 and return to regular Geometry Algebra and pre-calculus

Personal Home technological access to stay on top of what our children are doing in the classroom. Communication with teachers.

No

BLOCK ALL SOCIAL MEDIA SITES AND NETFLIX.

I would like more support for Band and sports like tennis.

I BELIEVE THAT CLASSIFIED PEOPLE IN THE CLASSROOMS TO HELP STUDENTS WITH READING, PRACTICE OF READING AND SUPPORT WOULD BENEFIT K-3. OUR KIDS NEED TO BE READY TO LEARN IN GRADE 4-12.

The way we go about our class placements could be changed. It is quit hard for a student to be learning along side a student that is so advanced/ahead of the other.

I think teachers should treat students the same that just because students are disrespectful to the teacher to not let it out on the rest of the class.

They need let us use the restroom when we need to. I would want the teachers to put in grades on time so my grades won't go down.

Looping in education. Common Core leader groups, collaborative team groups in Common Core.

Opportunity for all teachers to attend conferences and bring new ideas to the classroom.

none at this time. :)

I would like to see the return of AVID to the middle and high school campuses. AVID's curriculum and instructional methodologies fully support all types of learners. The extensive writing, reading, methods of inquiry, support the students in moving to the common core standards. AVID also supports the English Learners in ways that promote listening, speaking, reading, and writing skills that are necessary for our students to be redesignated. I also believe whole heartedly that AVID made me a better teacher and that the mindset of college readiness and critical thinkers becomes a mantra for those who teach it as well as those who support it.

We need more mental health professionals dedicated specifically for student emotional and mental health services and not for student scheduling.

None that I can think of, of now.

We need to implement more hands on learning with books and writing not depend on technology but focus on the fundamentals of education. Reading, writing, spelling, doing things the old fashion way. Technology is helpful but I think it should not be introduced until middle school when all the kids have mastered the fundamentals. they pick up technology so fast they do not need access 24/7. It makes students and teachers lazy I have encountered this first hand with HS and Middle School children. Technology is hurting their education rather than helping them thrive. I do not support the districts decision to make all test on the iPads. We are robbing our children of a bright future were they can be independent and an asset to society not a burden.

none

Nope

It would be helpful encouraging students to "thrive" outside of what they're given. To encourage students to want to reach outside of their limits as to going to a 4-year university or a better college rather than to remain comfortable into a junior college. A step into making a better school as a whole would to actually believe in the students as students and not as individuals seen as an obligation. It would be more than helpful to value education more than student standards such as overly strict rules.

Built a cafeteria for the high school

Corcoran High School is low on electives offered during the actual school day. There should be more electives for students to enjoy besides their actual core classes. There should also be more AP courses as the competition for admittance at higher level universities is at its all time high.

I believe we need to be device more ways or methods to reach out to parents so they can helps students at home. This needs to be done on a more consistent basis. Al least two mandated sessions a year.

I would only like the students here at Corcoran High School to learn to appreciate the importance of education.

After school tutoring

The tech department does not do there jobs and erases everything you have on them so you have to redo a 5 page essay in one day

More fun and interactive electives for Corcoran High.

their is nothing else to say or do about this school program

Opportunities for our students to take college courses.

We need a focus on early literacy skills. Students should have access and mastery of basic reading skills before they move on to technology projects.

Having a full or part time mental health professional on the high school campus and the ability for students to seek help with social/emotional difficulties outside of academics.

More sports for younger students

Counseling and Classroom support with an aide.

I as a parent consider Bret Hart to have more staff, and more tutoring for children.

Have students feel that they are getting more individual attention.

Parent support, but not necessarily involvement, at home is critical. Parents need to help support the accountability of students in the classroom.

none at this time

Counselors in each school

John Muir needs electives to help students understand where they can use the information they get in core classes.

Astronomy class, I'd like to study about the stars and planets. I'd also like to work about sports medicine.

Opportunities for teachers and staff to observe classrooms on the same grade level.

I would like the services and support of the district to consider after school programs(band, sports, and academic).

Class size reduction - Students can learn better with smaller class sizes because the teacher can focus on each student better.

The addition of more teachers needs to be addressed. The students get more individual attention when class sizes are 25.

Just try to bring more of the common core into classes

Better lunch ladies, some can be very rude and even throw the food at times.

Students need to believe that they can do it.

A MANDATORY MEETING WITH COUNSELORS, AND A MUCH MORE REFINED PROCESS FOR CLASS SELECTION. It was a complete mess when it came to registering. It's a process that requires much more time than we had. It will define how we will learn and eventually affect how we mature, and it should be done with a little more finesse and professional direction. Want to hear more? Email me at:

2016rigobertocarrasco@gmail.com

Provide a bigger, more advanced and better suited to the student poulation high school campus

Identify then provide appropriate interventions for all students that don't qualify for special education and are behind. As well as keep accurate

records on those students' progress to adjust interventions as necessary

Hi pals

The younger students need more programs/assemblies to encourage them to have fun learning and I think it will make them want to come to school.

More psychologists and/or counselors at the elementary level trained to deal with behavioral and/or emotional problems.

More tutoring or programs for children having trouble learning in school especially for those who are in middle scoring level, not scoring too low but not scoring high enough. There are not enough programs. Also like to see summer school or summer programs come back for all kids

Exercise programs

Laptops helps you in a lot of stuff.

Use of the TLC kitchen and quads as a cafeteria at Corcoran High School.

More teachers

Students need to have more activities to keep them out of trouble in the future. For example sports,band,workshops etc. I believe this will help so much and will make a great future for them but our community as well later in their future.

This student does not know

After school tutoring for students who are behind

There should be a better variety of classes that students would be more interested in.

I would like the district to consider adding additional resource staff. We have a large population of students that would benefit from resp, intervention services in both math and ela.

Communication is of vital importance at all grade levels,safety is something is just as important, parents do not feel at ease to send their children to school to daily for fear of conflicts, bullying ,teacher intimidation, parents should be welcomed All Times good times and bad

The district should consider getting an indoor tennis court. There are pros and cons to that like one of the cons can be that the custodian may need to clean it plus wax it. The pros for us tennis players is that the sun won't be in our eyes. When we try to serve, the sun is in our eyes which doesn't give us an advantage. I know there is a 10% chance of us actually getting a tennis court, but it doesn't hurt to try.

having more counselors (mental and other related problems)

I would like the district to consider how much we need more extracurriculars and clubs.

Teach my child common core. How to sign his name (cursive writing). How to write a check out. Prepare students for the work environment.

Customer Service, Penmanship, promptness, office skills. Resources on how to find a job & how to interview for it.

More driving schools training and job training more of teacher support to help students pass more

More AP classes in high school, more electives in middle school and high school, open options for students to try different classes and subjects without being forced to choose a " Pathway".

Allowing the teachers to teach to the common core standards instead of jumping into a new packaged curriculum.

We need common core materials - especially working with informational reading standards. (RIs). 70% of reading is supposed to be informational not narrative or literary. I know that in theory, Science and History teachers also support informational reading, but they lack training and teaching materials at this point. For planning sessions it should be broken down by CAAT instead of department. I know it's hard to work all of our schedules, but CAAT programs have not had enough collaboration time.

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programs for college

let seniors decorate there caps on grad night

Summer school programs. Even packages sent home during summer and having someone check like the older days in the migrant program. Consider more tutoring for those that might be in a higher income family where they can't receive the help because they don't qualify.

Why not fundraising to have a food type of afternoon for parents to come and get familiar with the high school programs and opportunities that we have for their children. Food attracts people and this will be a very solid opportunity to interact about school related items.

Monitoring teacher implementation of programs and technology requirements.

I would like the district like volleyball might not have conditioning because Devaney is out so there might not be volleyball conditioning over the summer and also we should have like back up teachers just in case things like this happens.

more trained psychologists who do not have administrative duties

Bret Harte would benefit from more Paraprofessionals to help the students in the classroom.

I strongly believe smaller classes will help improve student achievement. Our students need more teacher student interaction and support. That would be more valuable than extra before and after school programs.

I would like to have materials available to have projects in math classes where we can create real world items. This would be similar to what you would find in a wood shop class, but would not be limited to carpentry.

More technology assistance. Technology that works better and we can count on more often.

The time school start in morning for all the school at same time. That time is real hard because of traffic . Parents don't consider other trying to drop off their children's before the bell ring.

take away Math 1-3 and return to regular Geometry Algebra and pre-calculus

Personal Home technological access to stay on top of what our children are doing in the classroom. Communication with teachers.

No

BLOCK ALL SOCIAL MEDIA SITES AND NETFLIX.

I would like more support for Band and sports like tennis.

I BELIEVE THAT CLASSIFIED PEOPLE IN THE CLASSROOMS TO HELP STUDENTS WITH READING, PRACTICE OF READING AND SUPPORT WOULD BENEFIT K-3. OUR KIDS NEED TO BE READY TO LEARN IN GRADE 4-12.

The way we go about our class placements could be changed. It is quit hard for a student to be learning along side a student that is so advanced/ahead of the other.

I think teachers should treat students the same that just because students are disrespectful to the teacher to not let it out on the rest of the class. They need let us use the restroom when we need to. I would want the teachers to put in grades on time so my grades won't go down.

Looping in education. Common Core leader groups, collaborative team groups in Common Core.

Oppportunity for all teachers to attend conferences and bring new ideas to the classroom.

none at this time. :)

I would like to see the return of AVID to the middle and high school campuses. AVID's curriculum and instructional methodologies fully support all types of learners. The extensive writing, reading, methods of inquiry, support the students in moving to the common core standards. AVID also supports the English Learners in ways that promote listening, speaking, reading, and writing skills that are necessary for our students to be redesignated. I also believe whole heartedly that AVID made me a better teacher and that the mindset of college readiness and critical thinkers becomes a mantra for those who teach it as well as those who support it.

We need more mental health professionals dedicated specifically for student emotional and mental health services and not for student scheduling.

None that I can think of, of now.

We need to implement more hands on learning with books and writing not depend on technology but focus on the fundamentals of education. Reading,writing,spelling, doing things the old fashion way. Technology is helpful but I think it should not be introduced until middle school when all the kids have mastered the fundamentals.they pick up technology so fast they do not need access 24/7. It makes students and teachers lazy I have

encountered this first hand with HS and Middle School children. Technology is hurting their education rather than helping them thrive. I do not support the districts decision to make all test on the iPads. We are robbing our children of a bright future were they can be independent and an asset to society not a burden.

none

Nope

It would be helpful encouraging students to "thrive" outside of what they're given. To encourage students to want to reach outside of their limits as to going to a 4-year university or a better college rather than to remain comfortable into a junior college. A step into making a better school as a whole would to actually believe in the students as students and not as individuals seen as an obligation. It would be more than helpful to value education more than student standards such as overly strict rules.

Built a cafeteria for the high school

Corcoran High School is low on electives offered during the actual school day. There should be more electives for students to enjoy besides their actual core classes. There should also be more AP courses as the competition for admittance at higher level universities is at its all time high.

I believe we need to be device more ways or methods to reach out to parents so they can helps students at home. This needs to be done on a more consistent basis. Al least two mandated sessions a year.

I would only like the students here at Corcoran High School to learn to appreciate the importance of education.

After school tutoring

The tech department does not do there jobs and erases everything you have on them so you have to redo a 5 page essay in one day

More fun and interactive electives for Corcoran High.

their is nothing else to say or do about this school program

Opportunities for our students to take college courses.

We need a focus on early literacy skills. Students should have access and mastery of basic reading skills before they move on to technology projects.

Having a full or part time mental health professional on the high school campus and the ability for students to seek help with social/emotional difficulties outside of academics.

More sports for younger students

Counseling and Classroom support with an aide.

I as a parent consider Bret Hart to have more staff, and more tutoring for children.

Have students feel that they are getting more individual attention.

Parent support, but not necessarily involvement, at home is critical. Parents need to help support the accountability of students in the classroom.

none at this time

Counselors in each school

John Muir needs electives to help students understand where they can use the information they get in core classes.

Astronomy class, I'd like to study about the stars and planets. I'd also like to work about sports medicine.

Opportunities for teachers and staff to observe classrooms on the same grade level.

I would like the services and support of the district to consider after school programs(band, sports, and academic).

Class size reduction - Students can learn better with smaller class sizes because the teacher can focus on each student better.

The addition of more teachers needs to be addressed. The students get more individual attention when class sizes are 25.

Just try to bring more of the common core into classes

Better lunch ladies, some can be very rude and even throw the food at times.

Students need to believe that they can do it.

A MANDATORY MEETING WITH COUNSELORS, AND A MUCH MORE REFINED PROCESS FOR CLASS SELECTION. It was a complete mess when it came to registering. It's a process that requires much more time than we had. It will define how we will learn and eventually affect how we mature, and it should be done with a little more finesse and professional direction. Want to hear more? Email me at:

2016rigobertocarrasco@gmail.com

Provide a bigger, more advanced and better suited to the student poulation high school campus

Identify then provide appropriate interventions for all students that don't qualify for special education and are behind. As well as keep accurate records on those students' progress to adjust interventions as necessary

Hi pals

The younger students need more programs/assemblies to encourage them to have fun learning and I think it will make them want to come to school.

More psychologists and/or counselors at the elementary level trained to deal with behavioral and/or emotional problems.

More tutoring or programs for children having trouble learning in school especially for those who are in middle scoring level, not scoring too low but not scoring high enough. There are not enough programs. Also like to see summer school or summer programs come back for all kids

Exercise programs

Laptops helps you in a lot of stuff.

Use of the TLC kitchen and quads as a cafeteria at Corcoran High School.

More teachers

Students need to have more activities to keep them out of trouble in the future. For example sports,band,workshops etc. I believe this will help so much and will make a great future for them but our community as well later in their future.

This student does not know

After school tutoring for students who are behind

There should be a better variety of classes that students would be more interested in.

I would like the district to consider adding additional resource staff. We have a large population of students that would benefit from resp, intervention services in both math and ela.

Communication is of vital importance at all grade levels,safety is something is just as important, parents do not feel at ease to send their children to school to daily for fear of conflicts, bullying ,teacher intimidation, parents should be welcomed All Times good times and bad

The district should consider getting an indoor tennis court. There are pros and cons to that like one of the cons can be that the custodian may need to clean it plus wax it. The pros for us tennis players is that the sun won't be in our eyes. When we try to serve, the sun is in our eyes which doesn't give us an advantage. I know there is a 10% chance of us actually getting a tennis court, but it doesn't hurt to try.

having more counselors (mental and other related problems)

I would like the district to consider how much we need more extracurriculars and clubs.

Teach my child common core. How to sign his name (cursive writing). How to write a check out. Prepare students for the work environment.

Customer Service, Penmanship, promptness, office skills. Resources on how to find a job & how to interview for it.

More driving schools training and job training more of teacher support to help students pass more

More AP classes in high school, more electives in middle school and high school, open options for students to try different classes and subjects without being forced to choose a " Pathway".

Allowing the teachers to teach to the common core standards instead of jumping into a new packaged curriculum.

**Tell us about yourself. I am a . . .**

**Select any school you are most associated with:**

**What do you appreciate about your school or the district? (Check any of the following)**

**State Priority 1 Student Achievement. Please check the top two following resources/services that best support student achievement.**

**State Priority 2 Student Engagement: Please check the top three following resources/services that best support student engagement.**

**State Priority 3 Other Student Outcomes. Please check the top two following resources/services that best support student achievement.**

**State Priority 4 Other School Climate. Please check the top two following resources/services that best support student outcomes.**

**State Priority 5 Parental Involvement. Please check the top three following resources/services that best support parent involvement.**

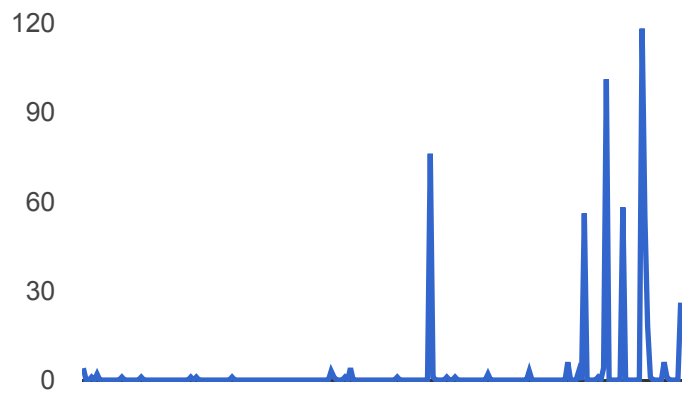
**State Priority 6 Basic Services. Please check the top three following resources/services that best support student achievement.**

**State Priority 7 Implementation of Common Core Standards. Please check the top three following resources/services that best support implementing the New Common Core Curriculum.**

**State Priority 8 Course Access. Please check the top two following resources/services that best support student access to student course work.**

**Other services and supports you would like the district to consider.**

**Number of daily responses**



## Number of daily responses

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## Summary