CHS REGISTRAR/COUNSELING SECRETARY

Job Summary

Under direction of the High School Head Counselor and/or Principal or designee, the CHS Registrar/Counseling Secretary works in coordination with other members of the Guidance Department; works with students, parent and certificated staff. Relieves administrator or supervisor of clerical details and minor administrative matters.

Qualifications

Required:

- Minimum High School graduate
- Five years of increasingly complex clerical work
- Typing Certificate of 50 wpm

Desirable:

Experience with a public school system working directly with counseling and guidance staff

Knowledge and Ability

- 1. Ability to perform a wide variety of technical and administrative duties in support of the high school guidance program
- 2. Ability to communicate well with teachers, students, parents, administrators and other staff members
- 3. Ability to be trained to use the school computer network and guidance department software
- 4. Knowledge of district policies and guidance guidelines
- 5. Ability to prepare memoranda, letters, reports and other correspondence and to edit accurately
- 6. Ability to work cooperatively with co-workers, administrators, teachers, parents and students
- 7. Ability to verify complex statistical and other reports for completeness and accuracy
- 8. Ability to keep a variety of records and maintain files

Essential Functions of this position may change or evolve in the future, are, but not limited to, the following:

- 1. Performs a wide variety of technical and administrative duties in support of the high school guidance program
- 2. Assists certificated counselors in monitoring class schedules, academic progress and graduation status of assigned students
- 3. Provides information, assistance and advice to students and parents regarding class schedules, scholarships, financial aide, college enrollment, career education and employment
- 4. Informs students of various community support, employment development or testing programs
- 5. Assists counselors in the clerical aspects of registering students
- 6. Processes enrollment forms and administers tests
- 7. Assists counselors in making presentations at evening meetings describing program, functions/services, etc.
- 8. Assists counselors in monitoring and reviewing student class schedules, grades
- 9. Assists counselors in working with students and parents in developing four-year plans
- 10. Attends IEP and STAR meetings in a clerical capacity, when necessary
- 11. Assists counselors in working with students and parents to ensure the students' preparation for postsecondary opportunities
- 12. Assists students and parents with the college entrance application process by proving information on application deadlines, financial aide, testing requirement, and academic requirements for acceptance
- 13. Schedule and attend college visitations
- 14. Prepare for end-of-the year scholarship and awards assemblies
- 15. Works cooperatively will all members of the Guidance Department to develop necessary handbooks and parent information bulletins
- 16. Enroll new students and request cum folders
- 17. Responsible for the accuracy and completeness of report cards and progress reports
- 18. Register students

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- 19. Data entry in the Student Information System for all students for course history
- 20. Compile Retention list, Academic Achievers, Ineligibility and Probation list
- 21. Record grades and test scores
- 22. Assist with SAT testing and ACT testing
- 23. Performs other duties as assigned

Physical Requirements for this position are, but not limited to, the following:

- 1. Mental acuity to: interpret and follow rules relating to the position, make decisions using sound judgment, and evaluate results
- 2. Facility to sit at a desk, conference table, or in meeting rooms of various configurations for extended period of time
- 3. Facility to see and read, with or without vision aids, a computer screen, laws, codes, rules and policies, and other printed matter
- 4. Facility to hear and understand speech at normal room levels, and to hear and understand speech at normal room levels, and to hear and understand speech on the telephone
- 5. Manual dexterity to operate a telephone and enter data into a computer
- 6. Facility to speak in audible tones so that others may understand clearly in normal conversations, in meetings, and on the telephone
- 7. Physical ability to lift, bend, stoop, and to reach overhead
- 8. Facility to drive a car

Note: This list of essential functions and of physical requirements is not exhaustive and may be supplemented as necessary in accordance with the requirements of the job