

## WHAT IS A SCHOOL-PARENT COMPACT?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

### Effective compacts:

- Link to goals of the school improvement plan
- Focus on students learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

## JOINTLY DEVELOPED

Every Spring this document is revised by the School Site Council. During this meeting students' learning needs, based on current grade-level data, is reviewed. These discussions are data driven and include suggestions for home learning strategies by teachers, along with input from parents to make these strategies specific to their needs.

**PARENTS ARE WELCOME TO CONTRIBUTE COMMENTS AT ANY TIME.**

## BUILDING PARTNERSHIPS

- Parent Teacher Organization-meets monthly
- Coffee Club—meets every Thursday
- English Language classes for parents-weekly
- Day of the Family
- Volunteer in classroom, to help with prep, or for events

Roosevelt has events throughout the year. We send notices through parent link and notes home with students, so check backpacks! We have our meet and greet, back to school night, and open house to show off what your students are doing in class. We also have our annual Day of the Family with community booths, games, food, and entertainment. Our weekly coffee club gives parents valuable information on health and nutrition, gang awareness, and tips for how to help your child at home among other very useful topics. Parents are welcome to volunteer in classes, at events, and just help do prep in the lounge by contacting the teacher, getting a TB test and proper background assistance. The office can assist you—just call (559) 685-7280.

## COMMUNICATION ABOUT STUDENT LEARNING

Roosevelt is committed to frequent two-way communication with families about students' learning. Some of the ways parents and teachers may communicate all year are:

- Behavior slips (set up with teacher)
- Parent Conferences—Sept 26-30 and March 13-17
- Follow up calls/emails to support parents and students

**DO YOU HAVE QUESTIONS ABOUT YOUR CHILD'S PROGRESS?** Please contact your child's teacher by phone (559)6857280 or email which you can find on our website or ask the office. You can also access Aeries parent portal to check your student's grades between semesters.

# ROOSEVELT

## SCHOOL-PARENT COMPACT FOR ACHIEVEMENT 2016-2017

### OUR FOCUS



### FOR STUDENT SUCCESS

## OUR GOALS FOR STUDENT ACHIEVEMENT

### DISTRICT PRIORITIES:

- #1. Safe and Secure Learning and Work Environment for All
- #2. Teaching is Relevant, Purposeful and Yields the Deepest Levels of Learning for All
- #3. Connect to the Local and Global Communities

### LCAP/SCHOOL GOALS:

- ◆ Students will reach high standards and increase student achievement.
- ◆ Students will have opportunities to engage and participate in extra-curricular activities.
- ◆ EL students will increase proficiency in English and increase student achievement in ELA.
- ◆ Faculty will engage in consistent professional development and training.
- ◆ Promote parent and community involvement in a safe environment.

### We will get there by:

- Staff Development
- Monitoring academic progress weekly/monthly and each trimester
- Implement and monitor interventions as needed.
- Learning Focused Conversations in each grade level twice/monthly to improve instruction.
- Student Study Teams and Student Assistance Teams to monitor student progress.
- Project Based Learning in grade 4.

**When teachers, students and families work together we CAN achieve our goals!**

## TEACHERS, PARENTS AND STUDENTS - TOGETHER FOR SUCCESS

### IN OUR CLASSROOMS

Teachers will work with students and their families to support students' success in meeting or exceeding the Common Core State Standards in reading and math. Some of our key ways to connect with families will be:

- School Site Council visits of classrooms
- Back to School Night to explain curriculum.
- Open house to showcase curriculum
- Communication to parents about projects students are doing through emails, parent link, or notes home.
- Parents can volunteer in the classroom to assist with lessons (once background/TB/fingerprints are cleared).

### AT HOME

Roosevelt parents joined staff to develop the following ideas about how families can support students' success in reading and math.

- Read with your child every day.
- Ask them questions about their work and ask them to show and explain things to you.
- Have your child make a shopping list with you and estimate how much the list will cost.
- Have students determine the cost of different items in the grocery back and the total.

### STUDENTS

Roosevelt students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school.

Set Goals:

- 1.
- 2.

Teacher/Principal Signatures \_\_\_\_\_

Parent Signature \_\_\_\_\_

Student Signature \_\_\_\_\_