

Mulcahy Middle School

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Mulcahy Middle School Parent Involvement Policy

Mulcahy Middle School recognizes that school and home must collaborate together to help all children succeed in school, especially those from different cultural and language backgrounds. It is the goal of Mulcahy Middle School to forge a strong partnership with the home in an effort to foster student achievement and to promote a positive attitude about self and school.

Efforts to forge a strong partnership between school and home will include the following:

1. Convene an annual meeting, at a convenient time, to which all parents/guardians of participating students shall be invited and encouraged to attend, in order to inform parents/guardians of Mulcahy Middle school's participation in Title I and to explain Title I requirements and the right of parents/guardians to be involved.
 - a. An annual Title I Parent meeting is held at the beginning of each school year expressing the importance of staying connected, visiting the school and engaging in school related activities.
2. Offer a flexible number of meetings; such as meetings in the morning or evening, for which related transportation, childcare, and/or home visits may be provided as such services relate to parent involvement.
 - a. Parent Education Meetings are offered during the evenings
 - b. PTO meetings are held during the day
 - c. SSC/ELAC meetings are held in the early afternoons
3. Involve parents/guardians in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs, including the planning, review, and improvement of Mulcahy Middle School's *Parent Involvement Policy* and, if applicable, the joint development of the plan for schoolwide programs.
 - a. SSC meetings provide an opportunity for parents to be involved in the planning of such policies and programs.
4. Provide the parents/guardians of participating students all of the following:
 - a. *Timely information about Title I programs.*
 - a. Notices and information provided in flyers, electronic parent information system and Parent Link bridges the communication for invitations to upcoming school meetings.
 - b. *A description and explanation of Mulcahy Middle School's curriculum, forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.*
 - a. *Expectations are provided at Parent conferences twice during the school year*
 - b. *Progress reports and Report cards are provided throughout the school year measuring the student's progress and areas of improvement.*
 - c. *If requested by parents/guardians, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions related to their children's education, and, as soon as practicably possible, responses to the suggestions of parents/guardians.*

- a. Mulcahy Middle School has an Open Door policy for parents to meet with school site principal.
5. If Mulcahy Middle School's Schoolwide Plan is not satisfactory to the parents/guardians of participating students, submit any parent/guardian comments when Mulcahy Middle School makes the plan available to the district.
 - a. Parents may attend PTO meetings, schedule appointments with Administration and/or attend SSC or ELAC to share their concern over the school's Schoolwide Plan. In addition to already having the opportunity of collaborating and being a part of the approval of the plan at each month's SSC/ELAC meeting.
6. Jointly develop with the parents/guardians of participating students a school-parent compact that outlines how parents/guardians, the entire school staff, and students will share responsibility for improved student academic achievement and the means by which Mulcahy Middle School and parents/guardians will build a partnership to help students achieve state standards.
 - a. The discussion begins at Mulcahy Middle School's Title I parent meeting at the beginning of the school year and continues throughout the school year with PTO and SSC/ELAC meetings. The collaboration of parents, students and staff in the discussion of the School-Parent Compact provides the necessary guidance towards the implementation of the SPSA/SWP. All components share the continuous development toward improving academic achievement.

This compact shall address:

- a. *Mulcahy Middle School's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating students to achieve the state's student academic achievement standards.*
 - b. *Ways in which parents/guardians will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television viewing; volunteering in the classroom; and participating, as appropriate, in decisions related to their children's education and the positive use of extracurricular time.*
 - c. *The importance of communication between teachers and parents/guardians on an ongoing basis through, at a minimum:*
 - (1) Parent-teacher conferences, during which the compact shall be discussed as it relates to the student's achievement.
 - (2) Frequent reports to parents/guardians on their children's progress.
 - (3) Reasonable access to staff, opportunities to volunteer and participate in their child's classroom, and observation of classroom activities.
7. Build the Capacity of Mulcahy Middle School and parents/guardians for strong parent involvement.
 - a. Assist parents in understanding academic content and achievement standards and assessments and how to monitor and improve the achievement of their children. (20 U.S.C. § 6318 (e)(1).)
 - a. The monitoring of student achievement is documented in the student's report card and shared with the parent at Parent/Teacher conference.
 - b. Provide materials and training to help parents work with their children to improve their children's achievement. (20 U.S.C. § 6318 (e)(2).)
 - a. Open House and Back to School Night throughout the school year provide an opportunity to build a collaborative relationship.
 - b. Parent Education events provide information regarding student achievement, curriculum and learning.

- c. Educate staff, with the assistance of parents, in the value of parent contributions and how to work with parents as equal partners. (20 U.S.C. § 6318 (e)(3).)
 - a. The *Families in Action* group provides parents with tools to help their children succeed in today's society.
 - b. AVID Parent/Family workshops support teachers and parents of students who are on a college path.
 - d. Coordinate and integrate parental involvement with other programs and conduct activities that encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318 (e)(4).)
 - a. Open House and Back to School Night support parents in more fully participating in the education of their children.
 - e. Distribute information related to school and parent programs, meetings, and other activities to the parents of participating students in a format and, to the extent practicable, in a language the parents understand. (20 U.S.C. § 6318 (e)(5).)
 - a. Our school produces a Calendar of Events to assist the teacher, administration and parents in partnering with one another in future events.
 - b. Parent Link (website) provides parents with information about site activities.
 - c. Tulare City School District Electronic Application for communication
 - f. Provide such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318 (e)(1).)
 - a. Our school's Calendar of Events and the Title I Parent meeting both support parental involvement and encourages the support in and out of the classroom.
8. To the extent practicable, provide full opportunities for the participation of parents/guardians with limited English proficiency, parents/guardians with disabilities, and parents/guardians of migrant children, including providing information and school reports in a format and language such parents/guardians can understand.

Mulcahy Middle School's *Parent Involvement Policy* shall be made available to the local community and distributed to parents/guardians of participating students in an understandable and uniform format and, to the extent practicable, provided in a language the parents/guardians can understand.

The principal or designee, jointly with parents/guardians of participating students, shall periodically update Mulcahy Middle School's policy to meet the changing needs of parents/guardians and the school.

Muclahy Middle School will conduct an annual self-study of the school's parent involvement practices by a committee of parents, teachers, and administrators using principles considered essential to home-school partnerships.