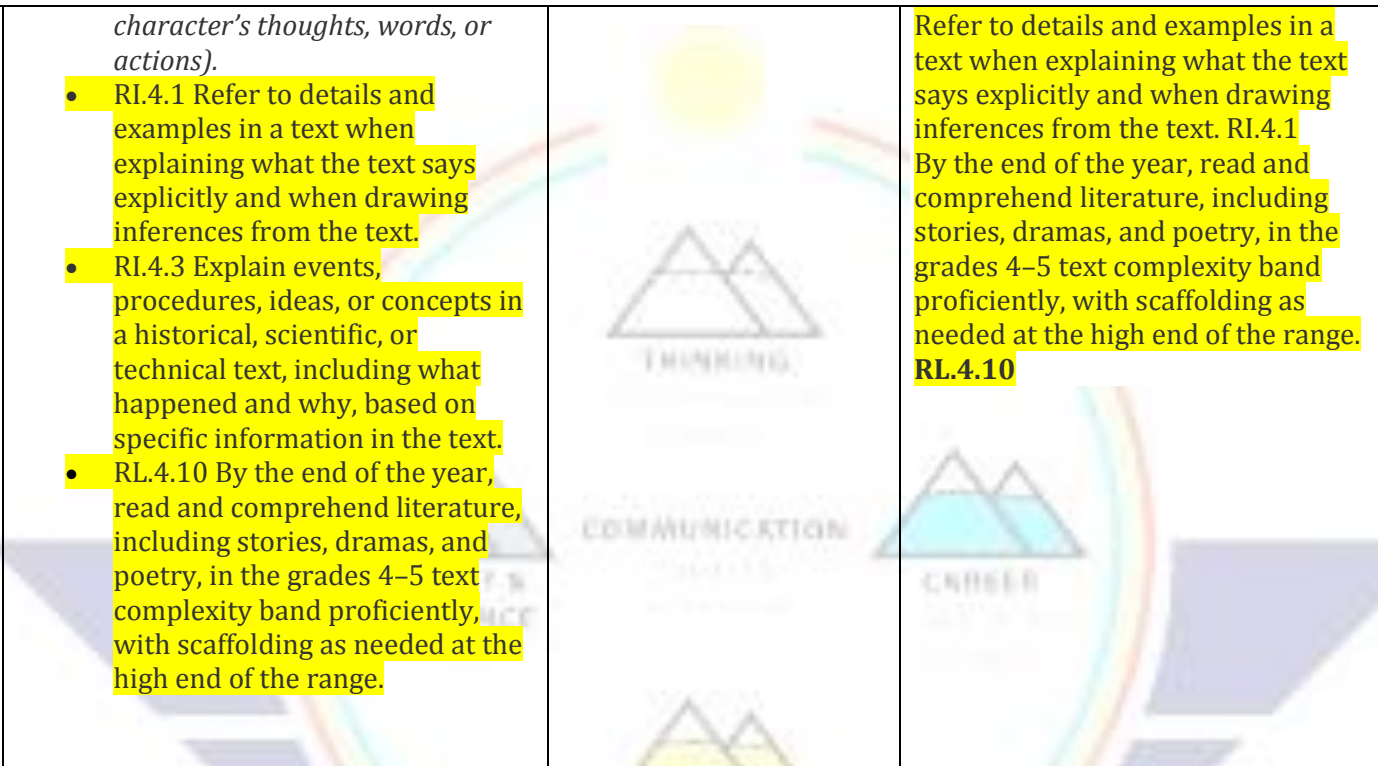







Ganado Unified School District (ELA/4th Grade)

PACING Guide SY 2015-2016

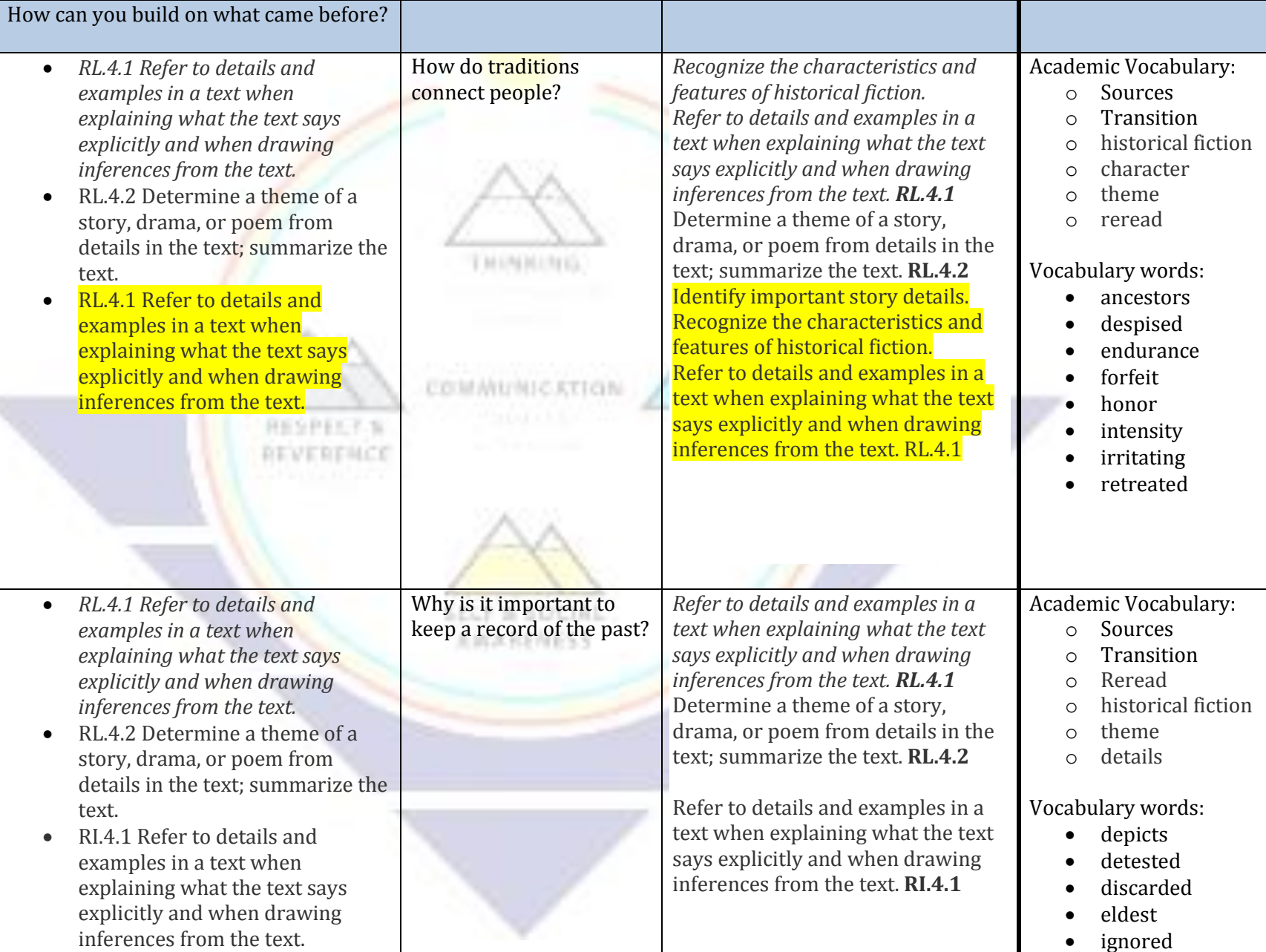
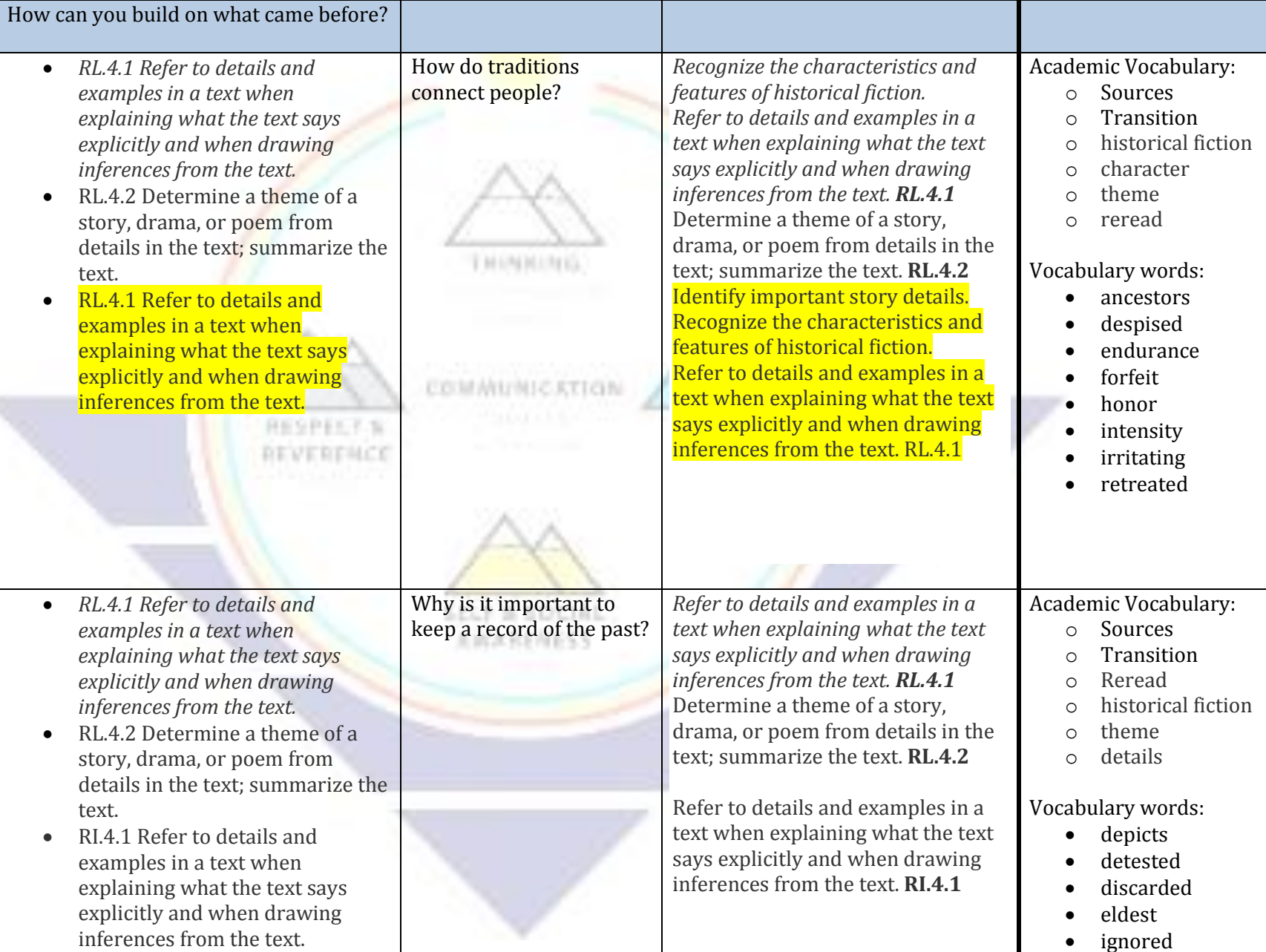
Timeline & Resources	AZ College and Career Readiness Standard	Essential Question (HESS Matrix)	Learning Goal	Vocabulary (Content/Academic)
Third Quarter January 2016 to March 2016	Unit 5: What helps you understand the world around you?			
Week 1 Weekly Concept: Making it Happen	<ul style="list-style-type: none"> • <i>RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).</i> • RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. 	Where do good ideas Come from?	<p><i>Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). RL.4.3</i></p> <p>Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. RL.4.1</p>	<p>Academic Vocabulary:</p> <ul style="list-style-type: none"> • visualize, • details • realistic fiction • character • plot • problem • solution <p>Vocabulary words:</p> <ul style="list-style-type: none"> • bouquet • emotion • encircle • express • fussy • portraits • sparkles • whirl
Week 2 Weekly concept: On the Move	<ul style="list-style-type: none"> • <i>RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a</i> 		<p><i>Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). RL.4.3</i></p>	<p>Academic Vocabulary:</p> <ul style="list-style-type: none"> • Visualize • tall tale • cause • effect



	<p><i>character's thoughts, words, or actions).</i></p> <ul style="list-style-type: none"> RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. RI.4.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range. 		<p>Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. RI.4.1 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range. RI.4.10</p>	<ul style="list-style-type: none"> sequence Hyperbole <p>Vocabulary Words:</p> <ul style="list-style-type: none"> plunging prospector scuffed settlement shrivel territories topple withered
<p>Week 3 Weekly concept: Inventions</p>	<ul style="list-style-type: none"> RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text. RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. RI.4.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, 	<p>How can inventions solve problems?</p>	<p>Determine the main idea of a text and explain how it is supported by key details; summarize the text. RI.4.2</p> <p>Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. RI.4.3</p> <p>Summarize parts of a biography, identifying the key details. Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/ solution) of events,</p>	<p>Academic Vocabulary:</p> <ul style="list-style-type: none"> experiment, procedure summarize biography problem Solution text structure <p>Vocabulary words:</p> <ul style="list-style-type: none"> dizzy experiment genuine hilarious



	<p>ideas, concepts, or information in a text or part of a text.</p> <ul style="list-style-type: none"> RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. 	 <p>THINKING</p>	<p>ideas, concepts, or information in a text or part of a text. RI.4.5 Identify problems and solutions in a text. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. RI.4.1</p>	<ul style="list-style-type: none"> ○ mischief ○ nowadays ○ politician ○ procedure
<p>Week 4 Weekly concept: Zoom in</p>	<ul style="list-style-type: none"> RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text. RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. RI.4.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text. RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. 	<p>What can you discover when you look closely at something?</p>  <p>SELF & SOCIAL AWARENESS</p>	<p>Determine the main idea of a text and explain how it is supported by key details; summarize the text. RI.4.2 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. RI.4.3 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/ solution) of events, ideas, concepts, or information in a text or part of a text. RI.4.5 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. RI.4.1 Refer to details and examples in a text when explaining what the text</p>	<p>Academic Vocabulary:</p> <ul style="list-style-type: none"> ○ rate ○ purpose ○ expository ○ summarize ○ details ○ expository text ○ <p>Vocabulary words:</p> <ul style="list-style-type: none"> ○ astronomer ○ crescent ○ cling ○ dissolves ○ gritty ○ humid ○ magnify ○ microscope ○ mingle ○ typical


	<ul style="list-style-type: none"> RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. 	 <p>THINKING</p>	<p>says explicitly and when drawing inferences from the text. RI.4.1</p>	
<p>Week 5 Weekly concept: Digging up the Past</p>	<ul style="list-style-type: none"> RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text. RI.4.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text. RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. 	<p>How can learning about the past help you understand the future?</p>  <p>COMMUNICATION</p>  <p>SELF & SOCIAL AWARENESS</p>	<p>Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p> <p>RI.4.2 Summarize the key ideas and details of a text. Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/ solution) of events, ideas, concepts, or information in a text or part of a text. RI.4.5 Identify the sequence of information in an expository text. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. RI.4.1</p>	<p>Academic Vocabulary:</p> <ul style="list-style-type: none"> ○ sidebar ○ listening skills ○ expedition, ○ archaeology ○ summarize ○ summary ○ sequence ○ text structure <p>Vocabulary words:</p> <ul style="list-style-type: none"> ○ archaeology ○ document ○ era ○ evidence ○ expedition ○ permanent ○ tremendous ○ uncover

<p>Week 6: Review and Assessments</p>	<p>Comprehension:</p> <ul style="list-style-type: none"> • Character, Setting, Plot: Problem and Solution RL.4.3 • Character, Setting, Plot: Cause and Effect RL.4.3 • Text Structure: Problem and Solution RI.4.5 • Text Structure: Sequence (Steps in a Process) RI.4.3 • Text Structure: Sequence (Chronological Order) RI.4.5 • Photos RI.4.7 • Sidebars RI.4.7 <p>Vocabulary:</p> <ul style="list-style-type: none"> • Similes and Metaphors L.4.5a • Homographs L.4.4, L.4.4a • Greek Roots L.4.4b • Context Clues: Antonyms L.4.5c • Proverbs and Adages L.4.5b <p>English Language Conventions:</p> <ul style="list-style-type: none"> • Adjectives L.4.1d, L.4.2b • Articles L.3.1a • Adjectives That Compare L.3.1g • Comparing with <i>More</i> and <i>Most</i> L.4.2c • Comparing with <i>Good</i> and <i>Bad</i> L.4.2c <p>Writing:</p> <ul style="list-style-type: none"> • Writing About Text W.4.9b • Informative W.4.2a-e 			
<p>Third Quarter</p>	<p>Unit 6: Big Idea: Past, Present, and Future</p>			

January 2016 to March 2016	How can you build on what came before?			
Week 1 Weekly concept: Old and New	<ul style="list-style-type: none"> • <i>RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</i> • <i>RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.</i> • RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. 	<p>How do traditions connect people?</p> 	<p><i>Recognize the characteristics and features of historical fiction. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. RL.4.1 Determine a theme of a story, drama, or poem from details in the text; summarize the text. RL.4.2 Identify important story details. Recognize the characteristics and features of historical fiction. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. RL.4.1</i></p>	<p>Academic Vocabulary:</p> <ul style="list-style-type: none"> ○ Sources ○ Transition ○ historical fiction ○ character ○ theme ○ reread <p>Vocabulary words:</p> <ul style="list-style-type: none"> • ancestors • despised • endurance • forfeit • honor • intensity • irritating • retreated
Week 2 Weekly concept: Notes from the Past	<ul style="list-style-type: none"> • <i>RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</i> • <i>RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.</i> • <i>RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</i> 	<p>Why is it important to keep a record of the past?</p> 	<p><i>Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. RL.4.1 Determine a theme of a story, drama, or poem from details in the text; summarize the text. RL.4.2</i></p> <p><i>Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. RI.4.1</i></p>	<p>Academic Vocabulary:</p> <ul style="list-style-type: none"> ○ Sources ○ Transition ○ Reread ○ historical fiction ○ theme ○ details <p>Vocabulary words:</p> <ul style="list-style-type: none"> • depicts • detested • discarded • eldest • ignored

	<ul style="list-style-type: none"> RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. 		<p>Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. RL.4.1</p>	<ul style="list-style-type: none"> obedience refuge treacherous
<p>Week 3 Weekly concept: Resources</p>	<ul style="list-style-type: none"> RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text. RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. 	<p>How have our energy resources changed over the years?</p> 	<p>Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. RI.4.3</p> <p>Ask and answer questions about difficult sections of text to increase understanding.</p> <p>Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p> <p>RI.4.2</p> <p>Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. RL.4.1</p>	<p>Academic Vocabulary:</p> <ul style="list-style-type: none"> ○ Sources ○ Transition ○ ask and answer questions ○ narrative nonfiction ○ main idea ○ key details <p>Vocabulary words:</p> <ul style="list-style-type: none"> ● coincidence ● consequences ● consume ● converted ● efficient ● incredible ● installed ● renewable
<p>Week 4</p>	<ul style="list-style-type: none"> RI.4.3 Explain events, procedures, ideas, or concepts in a historical, 	<p>What has been the role of money over time?</p>	<p>Explain events, procedures, ideas, or concepts in a historical, scientific, or</p>	<p>Academic Vocabulary:</p> <ul style="list-style-type: none"> ○ Sources

<p>Weekly concept: Money Matters</p>	<p><i>scientific, or technical text, including what happened and why, based on specific information in the text.</i></p> <ul style="list-style-type: none"> RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text. RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. 		<p><i>technical text, including what happened and why, based on specific information in the text. RI.4.3</i> Determine the main idea of a text and explain how it is supported by key details; summarize the text. RI.4.2 Use key details to find the main idea in a text, or section of text. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. RI.4.1</p>	<ul style="list-style-type: none"> ○ Transition ○ ask and answer questions ○ expository text ○ details ○ <p>Vocabulary words:</p> <ul style="list-style-type: none"> ● Currency ● Economics ● Entrepreneur ● Global ● Invest ● Marketplace ● Merchandise ● transaction
<p>Week 5 Weekly concept: Finding My Place</p>	<ul style="list-style-type: none"> RL.4.5 Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text. RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text. RL.4.1 Refer to details and examples in a text when explaining what the text says 	<p>What shapes a person's identity?</p> 	<p><i>Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text. RL.4.5</i></p> <ul style="list-style-type: none"> ● Identify imagery in poetry. ● Identify personification in poetry <p>Determine a theme of a story, drama, or poem from details in the text; summarize the text. RL.4.2</p> <ul style="list-style-type: none"> ● Determine the theme of a poem. 	<p>Academic Vocabulary:</p> <ul style="list-style-type: none"> ○ Sources ○ Transition imagery ○ personification ○ theme ○ details ○ Clues <p>Vocabulary words:</p> <ul style="list-style-type: none"> ● gobble ● individually ● mist ● roots

	<p>explicitly and when drawing inferences from the text.</p>		<ul style="list-style-type: none"> Find evidence in the text. <p>Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. RL.4.1</p>	
<p>Week 6 Review and Assessments</p>	<p>Comprehension:</p> <ul style="list-style-type: none"> Theme (fiction and poetry) RI.4.2 Main Ideas & Key Details RI.4.2 Sidebars RI.4.7 Graph RI.4.7 Imagery; Personification RL.4.5 <p>Vocabulary:</p> <ul style="list-style-type: none"> Connotation and Denotation L.4.5 Homophones L.4.4, L.4.4a Latin and Greek Prefixes L.4.4b Proverbs and Adages L.4.5b Metaphors L.4.5a <p>English Language Conventions:</p> <ul style="list-style-type: none"> Adverbs L.4.1a Comparing with Adverbs L.4.2a-c Negatives L.4.1 Prepositions L.4.1e Sentences Using Prepositions L.4.1e <p>Writing:</p> <ul style="list-style-type: none"> Writing About Text W.4.9a Opinion W.4.1a-d 	