

PACING Guide SY 2015-2016

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<p>Transparency</p> <ul style="list-style-type: none"> • Home Work and practice Book • Vocabulary transparency • Time-Links 	<p>Describe different levels of government SS04-S3C2-02 Describe the responsibilities of state government. SS04-S3C3-01 Describe the responsibilities of the local government. SS04-S3C3-02 Describe the possible consequences of violating laws. SS04-S3C3-03 Describe why state and local governments collect taxes. SS04-S5C2-02 Use the following to interpret historical data: b.graphs, tables, charts and maps SS04-S2C1-01 Describe the responsibilities of state government. SS04-S3C3-01</p> <p><u>Lesson 2</u> Describe the influence of key individuals in Arizona. SS04-S1C10-03 Identify the rights and freedoms supported by the following documents: b.Bill of Rights c.Statement of Natural Rights as found in the Declaration of Independence SS04-S3C1-02 Discuss ways an individual can contribute to a school or community. SS04-S3C4-01 Identify traits of character that are important to the preservation and improvement of democracy.</p>	<p><u>Lesson 2</u> What are the rights, responsibilities, and roles of citizenship?</p>	<p>-I can describe Arizona's transition to statehood, including the location of the state capitol, Phoenix. -I can describe the history and characteristics of the Arizona Capitol.</p> <p><u>Lesson 2</u> -I can identify the rights and freedoms supported by the Bill of Rights and the Statement of Natural Rights. -I can describe the influence of key individuals in Arizona. -I can describe the importance of citizens becoming actively involved in the democratic process. -I can describe state and national symbols and monuments that represent American democracy and values: Great Seal of the United States, Arizona symbols, and war memorials.</p>	<p>Jury Responsibility County Flowchart</p> <p><u>Lesson 2</u> Natural rights Democracy Candidate Persevere Volunteer</p>
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	<p>SS04-S3C4-02 Describe the importance of citizens being actively involved in the democratic process.</p> <p>SS04-S3C4-03 Describe state and national symbols and monuments that represent American democracy and values:</p> <ul style="list-style-type: none"> a. Great Seal of the United States b. Arizona symbols c. War memorials <p>SS04-S3C1-01</p> <p><u>Lesson 3</u> Describe the economic development of Arizona:</p> <ul style="list-style-type: none"> a. mining b. farming and dams <p>SS04-S2C7-01 Explain the decision for a personal spending choice.</p> <p>SS04-S5C1-01 Identify that specialization improves standards of living.</p> <p>SS04-S5C1-02 Give examples of how voluntary exchanges of goods and services can be mutually beneficial.</p> <p>SS04-S5C1-03 Explain how price incentives affect peoples' behavior and choices, such as colonial decisions about what crops to grow and which products to produce.</p> <p>SS04-S5C2-01 Describe how education, skills, and career choices affect income.</p> <p>SS04-S5C2-03 Identify the role of financial institutions in providing services.</p>	<p><u>Lesson 3</u> How does the economy affect the people of Arizona?</p>	<p><u>Lesson 3</u> -I can describe the economy of Arizona. -I can describe income and how specialization improves standards of living. -I can discuss how incentives affect choices. -I can explain the decision-making process for a personal spending choice. -I can discuss how price incentives affect people's behavior and choices. -I can use primary and secondary sources to locate important information. -I can discuss geographic knowledge and skills related to current events.</p>	<p><u>Lesson 3</u> High-tech Export Import Standard of living Specialization Incentive Trade-off Opportunity cost</p>
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	<p>SS04-S5C2-06 Describe how interest is an incentive to saving money.</p> <p>SS04-S5C5-01 Describe how Mexico and Arizona are connected by the movement of people, goods and ideas.</p> <p>SS04-S4C4-02 Explain the decision for a personal spending choice.</p> <p>SS04-S5C1-01 Describe current events using information from class discussions and various resources.</p> <p>SS04-S1C10-01 Discuss the connections between current and historical events and issues from content Studied in Strand 1 using information from class discussions and various resources.</p> <p>SS04-S1C10-02 Describe current events using information from class discussions and various resources.</p> <p>SS04-S2C9-01 Discuss geographic knowledge and skills related to current events.</p> <p>SS04-S4C5-02 Describe the impact of Native Americans, Hispanics and newcomers from the United States and the world on the culture of Arizona.</p> <p><u>Lesson 4</u> SS04-S1C5-04 Describe the influence of key individuals in Arizona.</p> <p>SS04-S1C10-03 Discuss the contributions of diverse populations to Arizona.</p> <p>SS04-S1C10-04</p>		<p><u>Lesson 4</u> -I can describe different ethnic groups in Arizona. -I can explore the cultural diversity of Arizona. -I can describe the civic and governmental contributions of Sandra Day O'Connor. -I can use different types of maps to solve problems. -I can locate physical and human features in Arizona using maps.</p>	
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	<p>Describe the varied backgrounds of people living in Arizona:</p> <ol style="list-style-type: none"> shared principles, goals, customs, and traditions. Diversity in one's school and community Benefits and challenges of a diverse population. <p>SS04-S3C1-04 Describe the cultural characteristics of Arizona's diverse population.</p> <p>SS04-S4C4-04 Describe the influence of key individuals in Arizona.</p> <p>SS04-S2C10-03 Use the following to interpret historical data: b.graphs, tables, charts and maps</p> <p>SS04-S2C1-01 Use different types of maps to solve problems.</p> <p>SS04-S4C1-01 Interpret political and physical maps using the following map elements: c.symbols d.legend</p> <p>SS04-S4C1-02 Construct charts and graphs to display geographic information.</p> <p>SS04-S4C1-04 Describe characteristics of human and physical features: b.human</p> <p>SS04-S4C1-05 Locate physical and human features using maps, illustrations, images, or globes: a. physical b. human</p> <p>SS04-S4C1-06</p>	<p><u>Lesson 4</u> What different ethnic groups live in Arizona?</p>	<p>-I can analyze artifacts that represent Arizona's history and culture.</p>	<p><u>Lesson 4</u> Ancestor Emancipate Principle Diversity Population density</p>
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	<p>Locate physical and human features in Arizona using maps, illustrations or images:</p> <ul style="list-style-type: none"> a. physical b. human <p>SS04-S4C1-07 Use geography concepts and skills to find solutions for local, state or national problems.</p> <p>SS04-S4C6-03 Locate information using both primary and secondary sources.</p> <p>SS04-S1C1-03 Describe how archaeological research adds to our understanding of the past.</p> <p>SS04-S1C1-04 Locate information using both primary and secondary sources.</p> <p>SS04-S2C1-03 Use the following to interpret historical data:</p> <ul style="list-style-type: none"> a. timelines - B.C.E. and B.C.; C.E. and A.D. b. graphs, tables, charts and maps <p>SS04-S1C1-01 Describe current events using information from class discussions and various resources.</p> <p>SS04-S1C10-01 Discuss the connections between current and historical events and issues from content studied in Strand 1 using information from class discussions and various resources.</p> <p>SS04-S1C10-02 Describe the influence of key individuals in Arizona.</p> <p>SS04-S1C10-03 Discuss the contributions of diverse populations to Arizona.</p> <p>SS04-S1C10-04 Use the following to interpret historical data:</p>			
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	<p>a. timelines-B.C.E. and B.C.; C.E. and A.D.</p> <p>SS04-S2C1-01 Describe current events using information from class discussions and various resources.</p> <p>SS04-S2C9-01 Describe Arizona's transition from territory to statehood:</p> <p>b. founding people</p> <p>SS04-S3C1-03 Describe the varied backgrounds of people living in Arizona:</p> <p>c. benefits and challenges of a diverse population.</p> <p>SS04-S3C1-04 Describe the three branches of state and national government:</p> <p>a. Executive b. Legislative c. Judicial</p> <p>SS04-S3C2-01 Describe different levels of government</p> <p>SS04-S3C2-02 Describe the responsibilities of state government.</p> <p>SS04-S3C3-01 Discuss ways an individual can contribute to a school or community.</p> <p>SS04-S3C4-01 Identify traits of character that are important to the preservation and improvement of democracy.</p> <p>SS04-S3C4-02 Describe the importance of citizens being actively involved in the democratic process.</p> <p>SS04-S3C4-03</p>			
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	<p>Locate physical and human features in Arizona using maps, illustrations or images:</p> <ul style="list-style-type: none"> a. physical b. human <p>SS04-S4C1-07 Explain the decision for a personal spending choice.</p> <p>SS04-S5C1-01 Describe why state and local governments collect taxes.</p> <p>SS04-S5C2-02</p>			
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