

Ganado Unified School District (Social Studies/4th Grade)

PACING Guide SY 2015-2016

Timeline & Resources	AZ College and Career Readiness Standard	Essential Question (HESS Matrix)	Learning Goal	Vocabulary (Content/Academic)
3RD QUARTER January 2016 to March 2016	Unit 3: <u>Arizona Statehood</u> To be covered in Third Quarter			
Unit 3: <u>Arizona Statehood</u> <ul style="list-style-type: none"> • Social Studies Text-book • Social Studies Teacher Edition • Focus Skills Transparency 	<u>Introduce the Unit</u> Describe the impact of Native Americans, Hispanics, and newcomers from the United States, and the world on the culture of Arizona. SS04-S1C5-04 Describe the economic development of Arizona: a. mining SS04-S1C7-01 Describe the advent of innovations in transportation that helped Arizona's growth and economy. SS04-S1C7-02 Describe how the building of transportation routes resulted in human settlement and economic development in Arizona. SS04-S4C4-03	<u>Introduce the Unit</u>	<u>Introduce the Unit</u> -I can summarize historical events. -I can describe the conflict of cultures that occurred between newcomers and Native Americans that resulted in the Navajo Long Walk, among other incidents.	<u>Introduce the Unit</u>

<ul style="list-style-type: none"> • Home Work and practice Book • Vocabulary transparency • Time-Links 	<p>Describe the conflict of cultures that occurred between newcomers and Arizona Native Americans.</p> <p>b. Navajo Long Walk SS04-S1C5-05</p> <p><u>Lesson 1</u> Describe the influence of American explorers and trappers on the development of the Southwest. SS04-S1C5-02 Describe the conflict of cultures that occurred between newcomers and Arizona Native Americans: b.Navajo Long Walk c. Formation of reservations SS04-S1C5-05 Describe events in Arizona during the Civil War: a. Battle of Picacho Peak b. Battle of Apache Pass c. Arizona becomes a territory SS04-S1C6-01 Describe the economic development of Arizona: a. mining SS04-S1C7-01 Describe the advent of innovations in transportation that helped Arizona’s growth and economy. SS04-S1C7-02 Recognize the formation of Native American communities and reservations in Arizona. SS04-S1C7-05 Describe Arizona’s transition from territory to statehood: a. location of capital</p>	<p><u>Lesson 1</u> What important events happened in Arizona during and after the Civil War?</p>	<p><u>Lesson 1</u> -I can discuss events in Arizona during the Civil War. -I can describe the conflict of cultures that occurred between newcomers and Native Americans in Arizona. -I can understand and tell the difference between facts and opinions. -I can describe events in Arizona during the Civil War.</p>	<p><u>Lesson 1</u> Secede Civil war Territory Economy Fact Opinion</p>
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	<p>SS04-S3C1-03</p> <p><u>Lesson 2</u> Describe the conflict of cultures that occurred between newcomers and Arizona Native American:</p> <ul style="list-style-type: none"> a. Indian Wars b. Formation of reservations <p>SS04-S1C5-05 Describe the economic development of Arizona:</p> <ul style="list-style-type: none"> a. mining b. ranching c. farming and dams <p>SS04-S1C7-01 Identify key individuals and groups related to Arizona territorial days and early statehood.</p> <p>SS04-S1C7-03 Recognize that Arizona changed from a territory to a state on February 14, 1912.</p> <p>SS04-S1C7-04 Describe state and national symbols and monuments that represent American democracy and values:</p> <ul style="list-style-type: none"> b. Arizona symbols <p>SS04-S3C1-01 Describe Arizona's transition from territory to statehood:</p> <ul style="list-style-type: none"> a. locations of capital b. founding people c. Arizona's constitution <p>SS04-S3C1-03</p> <p><u>Lesson 3</u></p>	<p><u>Lesson 2</u> How did Arizona become a state?</p> <p><u>Lesson 3</u></p>	<p><u>Lesson 2</u> -I can discuss how industries developed in Arizona. -I can describe how Arizona became a state. -I can understand how Estevan Ochoa demonstrated responsibility in improving his community. -I can describe the origination of Arizona's constitution and its three branches of government. -I can compare Arizona's constitution with the United States Constitution.</p> <p><u>Lesson 3</u> -I can describe changes in the lives of United States and Arizona residents during the Great Depression.</p>	<p><u>Lesson 2</u> Industry Prospector Regiment Convention</p> <p><u>Lesson 3</u></p>
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	<p><u>Lesson 4</u> Describe changes that took place in Arizona during the postwar era. SS04-S1C9-01 Describe the influence of key individuals in Arizona. SS04-S1C10-03 Discuss the contributions of diverse populations to Arizona. SS04-S1C10-04 Describe the varied backgrounds of people living in Arizona: c. diversity in one's school and community d. benefits and challenges of a diverse population. SS04-S3C1-04 Describe how the building of transportation routes resulted in human settlement and economic development in Arizona. SS04-S4C4-03 Describe the major economic activities and land use patterns of regions studied.</p>	<p>What caused the Great Depression, and why did the economy improve during World War II?</p> <p><u>Lesson 4</u> How did Arizona change after World War II, and what cause these changes?</p>	<p>-I can describe the reasons that the United States became involved in World War II. -I can describe the impact of World War II on Arizona. -I can use graphs to interpret historical data. -I can locate the Hoover Dam on a map and describe its impact on Arizona and the Southwest. -I can describe the characteristics of the Hoover Dam.</p> <p><u>Lesson 4</u> -I can describe changes that took place in Arizona during the postwar era. -I can describe the influence of key individuals on the diversity of Arizona. -I can describe how the building of transportation routes led to settlement and economic development in Arizona. -I can use different types of maps to solve problems. I can interpret political and physical maps using the following map elements: scale and d road map index. -I can use maps to locate physical and human features in Arizona.</p>	<p>Stock Depression Civilian Rationing Double-bar graph</p> <p><u>Lesson 4</u> Suburb Civil rights Cold war Communism Terrorism</p>
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	<p>SS04-S4C4-05 Use the following to interpret historical data: b. graphs, tables, charts, and maps</p> <p>SS04-S2C1-01 Use different types of maps to solve problems.</p> <p>SS04-S4C1-01 Interpret political and physical maps using the following map elements: e. scale f. road map index</p> <p>SS04-S4C1-02 Locate physical and human features using maps, illustrations, images or globes: c. human</p> <p>SS04-S4C1-07 Use the following to interpret historical data: a. Timeline-B.C.E. and B.C.; C.E. and A.D. b. Graphs, tables, charts, and maps</p> <p>SS04-S1C1-01 Describe the impact of World War II on Arizona.</p> <p>SS04-S1C8-03 Describe changes that took place in Arizona during the postwar era.</p> <p>SS04-S1C9-01 Describe current events using information from class discussions and various resources.</p> <p>SS04-S1C10-01 Describe current Arizona's transition from territory to statehood: b. founding people</p> <p>SS04-S3C1-03 Describe the three branches of state and national government: b. Legislative c. Judicial</p>			
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	<p>SS04-S3C2-01 Use different types of maps to solve problems.</p> <p>SS04-S4C1-01 Locate physical and human features using maps, illustrations, images, or globes.</p> <p>a. Human</p> <p>SS04-S4C1-06 Locate physical and human features in Arizona using maps, illustrations or images:</p> <p>b.human</p> <p>SS04-S4C1-07 Describe ways in which Arizona has changed over time from statehood to today.</p>			
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