

Ganado Unified School District

(Social Studies/4th Grade)

PACING Guide SY 2015-2016

Timeline & Resources	AZ College and Career Readiness Standard	Essential Question (HESS Matrix)	Learning Goal	Vocabulary (Content/Academic)
2ND QUARTER October 2015 to December 2015	Unit 2: <u>Settlement and Change</u> To be covered in Second Quarter			
Unit 2: <u>Settlement and Change</u> <ul style="list-style-type: none"> • Social Studies Text-book • Social Studies Teacher Edition • Focus Skills Transparency 	<u>Introduce the Unit</u> Describe the impact of Spanish colonization on the Southwest. SS04-S1C3-02 Describe the location and cultural characteristics of Native American tribes during the Spanish period. SS04-S1C3-02 <u>Lesson 1</u> Describe the reasons for early Spanish exploration of Mexico and the Southwestern region of the United States by: <ol style="list-style-type: none"> a. Cabeza de Vaca b. Estevan c. Fray Marcos de Niza 	<u>Introduce the Unit</u> <u>Lesson 1</u> Why did the Spanish explore lands north of New Spain?	<u>Introduce the Unit</u> -I can understand cause and effect. -I can apply knowledge of cause and effect to social studies. -I can describe the reasons for early exploration of Mexico and the southwestern United States by Francisco Vasques de Coronado. -I can describe the reasons for Spanish explorations of the Americas. <u>Lesson 1</u> -I can describe the reasons the Spanish explored lands north of New Spain. -I can discuss how profit is an incentive to entrepreneurs. -I can interpret and apply information presented on an elevation map.	<u>Introduce the Unit</u> <u>Lesson 1</u> Conquistador Colony Borderlands Entrepreneur Profit

<ul style="list-style-type: none"> • Home Work and practice Book • Vocabulary transparency • Time-Links 	<p>d. Francisco Vasques de Coronado SS04-S1C3-01 Describe the impact of Spanish colonization on the Southwest: lifestyle changes of native people SS04-S1C3-02 Describe the reasons for Spanish and Portuguese explorations of the Americas. SS04-S2C5-01 Discuss how profit is an incentive to entrepreneurs. SS04-S5C2-04 Describe risks that are taken by entrepreneurs. SS04-S5C2-05 Use the following to interpret historical data: graphs, tables, charts, and maps SS04-S2C1-01 Use different types of maps to solve problems. SS04-S4C1-01 Interpret political and physical maps using the following map elements: a. title b. compass rose c. symbols d. legend SS04-S4C1-02 Locate physical and human features using maps, illustrations, images, or globes. a. Physical SS04-S4C1-06 Locate physical and human features in Arizona using maps, illustrations or images: a. Physical SS04-S4C1-07 Locate information using both primary and secondary sources. SS04-S1C1-02</p>		<p>-I can locate physical features of Arizona on a map. -I can analyze tools and personal items similar to those carried by the Spanish who explored the Southwest.</p>	<p>Elevation</p>
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	<p>Describe how archaeological research adds to our understanding of the past. SS04-S1C1-04 Locate information using both primary and secondary sources. SS04-S2C1-03</p> <p><u>Lesson 2</u> Describe the impact of Spanish colonization on the Southwest:</p> <ol style="list-style-type: none"> establishment of missions and presidios lifestyle changes of native people contributions of Father Kino <p>SS04-S1C3-02 Describe the location and cultural characteristics of Native American tribes during the Spanish period. SS04-S1C3-03</p> <p><u>Lesson 3</u> Identify the rights and freedoms supported by the following documents:</p> <ol style="list-style-type: none"> preamble of the U.S. Constitution Bills of Rights Statement of Natural Rights as found in the Declaration of Independence 	<p><u>Lesson 2</u> How did the Spanish affect Native American life?</p> <p><u>Lesson 3</u></p>	<p><u>Lesson 2</u> -I can describe the characteristics of Native American tribes at the time of colonization. -I can describe the impact of Spanish settlement on Native Americans of the Southwest. -I can explain the impact of Spanish colonization on the Southwest, and the contributions of Eusebio Kino. -I can understand the steps taken to solve a problem. -I can apply these steps to a real-life situation. -I can describe the impact of Spanish colonization on the Southwest, such as establishment of missions, and the contributions of Father Kino. -I can describe how regions, such as the Southwest, have distinct cultural characteristics.</p> <p><u>Lesson 3</u> -I can identify the rights and freedoms import to all Americans.</p>	<p><u>Lesson 2</u> Mission Missionary Slavery Presidio</p>
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	<p>SS04-S3C1-02</p> <p><u>Lesson 4</u> Recognize the change of governance of the Southwest from Spain to Mexico as a result of the Mexican Revolution.</p> <p>SS04-S1C5-01 Describe the influence of American explorers and trappers on the development of the Southwest.</p> <p>SS04-S1C5-02 Describe events that led to Arizona becoming a possession of the United States:</p> <ol style="list-style-type: none"> Mexican-American War Mexican Cession Gadsden Purchase <p>SS04-S1C5-03 Describe the conflict of cultures that occurred between newcomers and Arizona Native Americans:</p> <ol style="list-style-type: none"> Indian Wells Formation of reservations <p>SS04-S1C5-05 Recognize the formation of the Native American communities and reservations in Arizona.</p> <p>SS04-S1C7-05 Locate information using both primary and secondary sources.</p> <p>SS04-S1C1-03 Describe events that led to Arizona becoming a possession of the United States. A. Mexican-American War</p>	<p>What rights and freedoms are important to Americans?</p> <p><u>Lesson 4</u> Why did Americans start moving West?</p>	<p>-I can understand the events that caused the 12 colonies to declare Independence from Britain. -I can identify the rights and freedoms supported by the Constitution, Declaration of Independence and the Bill of Rights. -I can explain the role of government in protecting these rights and freedoms.</p> <p><u>Lesson 4</u> -I can understand changes in the Southwest during the transition from Spanish to United States rule. -I can describe the details and impact of the settlement of the Southwest. -I can interpret information presented in a historical map. -I can use historical maps to answer historical questions. -I can use primary and secondary sources to locate important information. -I can understand historical perspectives on the events of the Mexican-American war.</p>	<p><u>Lesson 3</u> Revolution Declaration Constitution Preamble Amendment</p> <p><u>Lesson 4</u> Peninsular Mestizo Trailblazer Dictation Cession Reservation</p>
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	<p>SS04-S1C5-03 Locate information using both primary and secondary sources.</p> <p>SS04-S2C1-03 Use the following to interpret historical data:</p> <ul style="list-style-type: none"> a. Timeline-B.C.E., and B.C.; C.E., and A.D. b. graphs, tables, charts and maps <p>SS04-S1C1-01 Describe the reasons for early Spanish exploration of Mexico and the Southwestern region of the United States by:</p> <ul style="list-style-type: none"> c. Francisco Vasques de Coronado <p>SS04-S1C3-01 Describe the connections between current and historical events and issues from content studied in Strand 1 using information from class discussions and various resources.</p> <p>SS04-S1C10-02 Use the following to interpret historical data:</p> <ul style="list-style-type: none"> a. Timelines-B.D.E., and B.C.; C.E., and A.D. <p>SS04-S2C1-01 Describe the reasons for Spanish and Portuguese explorations of the Americas.</p> <p>SS04-S2C5-01 Use different types of maps to solve problems.</p> <p>SS04-S4C1-01 Interpret political and physical maps using the following map elements:</p> <ul style="list-style-type: none"> d. scale <p>SS04-S4C1-02</p>			
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