

Ganado Unified School District

(Social Studies/4th Grade)

PACING Guide SY 2015-2016

Timeline & Resources	AZ College and Career Readiness Standard	Essential Question (HESS Matrix)	Learning Goal	Vocabulary (Content/Academic)
1ST QUARTER August 2015 to October 2015	Unit 1: Arizona's Geography and People will be covered			
UNIT 1: <u>Arizona's Geography and People</u> <ul style="list-style-type: none"> Social Studies Text-book Social Studies Teacher Edition Focus Skills Transparency 	<u>Introduce the Unit</u> <u>Lesson 1</u> <u>Geography</u> Describe characteristics of human and physical features: <ol style="list-style-type: none"> Physical-(i.e., river, lake, mountain, range, coast, sea, desert, gulf, bay, strait, plain, valley, volcanoes, isthmus, canyon, plateau, mesa, oasis, dunes) B. human – (i.e., equator, four hemispheres, city, state, country, harbor, dams, territory, count) SS04-S4C1-05 Describe how the Southwest has distinct physical and cultural characteristics. SS04-S4C2-01 <u>World History:</u>	<u>Introduce the Unit</u> <u>Lesson 1</u> Where is Arizona located?	<u>Introduce the Unit</u> <u>Lesson 1</u> -I will identify Arizona as part of the southwestern United States. -I will understand equator, prime meridian, and relative location. -I will understand latitude and longitude.	<u>Introduce the Unit</u> <u>Lesson 1</u> Continent Hemisphere Equator Prime meridian Relative location Erosion Absolute location Lines of latitude Lines of longitude

<ul style="list-style-type: none"> • Home Work and practice Book • Vocabulary transparency • Time-Links 	<p>Use the following to interpret historical data: c. graphs, tables, charts, and maps. SS04-S2C1-01 Interpret political and physical maps using the following map elements. g. grid SS04-S4C1-02</p> <p><u>Lesson 2</u> Use the following to interpret historical data: b. graphs, tables, charts, and maps. SS04-S2C1-01 Describe characteristics of human and physical features: a. physical-(i.e., river, lake, mountain, range, coast, sea, desert, gulf, bay, strait, plain, valley, volcanoes, isthmus, canyon, plateau, mesa, oasis, dunes) b. b. human-(i.e., equator, four hemispheres, city, state, country, harbor, dams, territory, county)</p> <p>SS04-S4C1-05 Locate physical and human features in Arizona using maps, illustrations, or images. a. physical SS04-S4C1-07 Locate the landform regions of Arizona on a map. SS04-S4C2-03 Compare the landform regions of Arizona according to their physical features, plants, and animals. SS04-S4C2-04</p>	<p><u>Lesson 2</u> What is Arizona's physical environment like, and what are its resources?</p>	<p><u>Lesson 2</u> -I will describe Arizona's landform regions. -I will name Arizona's major renewable and nonrenewable resources.</p>	<p><u>Lesson 2</u> Landform region Physical feature Mesa Climate Precipitation Vegetation Natural resource Renewable resource Nonrenewable resource Land use and products map.</p>
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	<p>Describe how regions and places have distinct characteristics. SS04-S4C2-05 Describe human dependence on the physical environment and natural resources to satisfy basic needs. SS04-S4C5-01 Describe the impact of human modifications on the physical environment and ecosystems. SS04-S4C5-03 Describe the impact of geographic features. SS04-S4C6-01 Use the following to interpret historical data. b. graphs, tables, charts, and maps. SS04-S2C1-01 Use different types of maps to solve problems SS04-S4C1-01 Interpret political and physical maps using the following map elements. c. symbols d. legend SS04-S4C1-02 Describe the major economic activities and land use patterns of regions studied. SS04-S4C6-03 Use geography concepts and skills to find solutions for local, state or national problems.</p> <p><u>Lesson 3</u> Describe the economic development of Arizona: a. mining</p>	<p><u>Lesson 3</u> What cities and groups of people are in Arizona?</p>	<p><u>Lesson 3</u> -I will learn about Arizona's major cities. -I will understand how people came to live in Arizona. -I will use the following to interpret historical data: time lines, B.D.E. and B.C., C.E., and A.D.</p>	<p><u>Lesson 3</u> Modify Irrigation Resort Immigrant Ethnic group Custom Decade Century Millennium Reservoir Tourism</p>
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	<p>b. farming and dams</p> <p>SS04-S1C7-01 Describe the advent of innovations in transportation that helped Arizona's growth and economy.</p> <p>SS04-S1C7-02 Describe the varied backgrounds of people living in Arizona.</p> <p>a. shared principles, goals, customs and traditions.</p> <p>b. Diversity in one's school and community</p> <p>c. Benefits and challenges of a diverse population.</p> <p>SS04-S3C1-04 Describe the factors that have contributed to the settlement, economic, development, and growth of major Arizona cities.</p> <p>SS04-S4C4-01 Describe how Mexico and Arizona are connected by the movement of People, goods, and ideas.</p> <p>SS04-S4C4-02 Describe the cultural characteristics of Arizona's diverse population.</p> <p>SS04-S4C5-03 Describe the impact of human modifications on the physical environment and ecosystems.</p> <p>SS04-S4C5-03 Use the following to interpret historical data:</p> <p>a. timelines-B.C.E., and .B.C.; C.E., and A.D.</p> <p>SS04-S1C1-01 Use the following to interpret historical data.</p>			
		<p>Lesson 4 How did geography and climate affect the lives of early people?</p>	<p>Lesson 4 -I will describe how people came to Arizona. -I will understand the groups of early people who made their homes in Arizona. -I can describe the impact of Native Americans on the culture of Arizona. -I can describe how regions and places have distinct characteristics such as Canyon de Chelly.</p>	<p>Lesson 4 Prehistoric Archaeologist Artifact Agriculture Civilization</p>

	<p>a. timelines-B.C.E. and B.C.; C.E. and A.D.</p> <p>SS04-S2C1-01 Describe how archaeological research adds to our understanding of the past.</p> <p>SS04-S2C1-04 Describe the impact of extreme natural events of human and physical environments.</p> <p>SS04-S4C5-02</p> <p><u>Lesson 4</u> Describe how archaeological research adds to our understanding of the past.</p> <p>SS04-S1C1-04 Describe the legacy and cultures of prehistoric people in the Americas:</p> <p>a. characteristics of hunter-gatherer societies</p> <p>b. Development of agriculture</p> <p>SS04-S1C2-01 Describe the cultures and contributions of the Mogollon, Ancestral Puebloans, and Hohokam.</p> <p>SS04-S1C2-02 Identify other groups residing in the Southwest during this period.</p> <p>SS04-S1C2-03 Describe how archaeological research adds to our understanding of the past.</p> <p>SS04-S2C1-04 Describe the impact of extreme natural events on human and physical environments.</p> <p>SS04-S4C5-02</p>	<p><u>Lesson 5</u> What civilizations existed in the Americas before European explorers arrived?</p>	<p><u>Lesson 5</u> -I will describe the reasons Europeans first came to the Americas. -I will understand the early civilizations of the Americas. -I can understand the impact of Spanish exploration on indigenous peoples. -I can understand and use primary and secondary sources for historical information.</p>	<p>Canal Pueblo Drought</p> <p><u>Lesson 5</u> Tradition Empire Expedition Primary source Secondary source</p>
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	<p>Describe the impact of human modifications on the physical environment and ecosystems. SS04-S4C5-03</p> <p><u>Lesson 5</u> Identify the early civilizations that developed into empires in Central and South America. SS04-S1C2-04 Recognize the achievements and features of the Mayan, Aztec, and Incan/Inkan civilizations. SS04-S1C2-05 Discuss life in Europe as it existed at the time of the Aztec and Incan/Inkan empires in the Americas:</p> <ul style="list-style-type: none"> a. life in castles b. knights traveling to new places during the Crusades. c. Desire for new routes to the Indies <p>SS04-S2C3-01 Describe the impact of European explorers' encounters with the Aztec and Inca/Inka. SS04-S2C5-02 Describe elements of culture in areas studied. SS04-S4C4-06 Use the following to interpret historical data;</p> <ul style="list-style-type: none"> b. graphs, tables, charts, and maps <p>SS04-S1C1-01 Describe the difference between primary and secondary sources. SS04-S1C1-02 Locate information using both primary and secondary sources.</p>			
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	SS04-S1C1-03 Describe the difference between primary and secondary sources. SS04-S2C1-02 Locate information using both primary and secondary sources. SS04-S2C1-03			
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