

GMS 8th Grade Navajo Language Quarter/Unit Pacing Guide

| Unit Content | Standards | DOK-Level of Thinking | Time frame | Resources/Materials | Assessments |
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| Navajo Alphabet Review | Nav. Nation Stds. FL-WS-F3-PO1 TSWBAT....Respectively identify the distinction in sound and writing; with concentration on addition and deletion of certain letters of the alphabet and its' diacritical marking of the Navajo Language | Level I (Remember) Recall/Reproduction | 2 weeks | <u>Din4 Bizaad B7nlho'aah by E.P.Yazzie</u> <u>Din4 Bizaad by I.Gossen</u> <u>The New Oxford Picture Dictionary by E.C.Parnwell</u> | Workbook and Practice packets Daily language lesson drills Routine checks for comprehension |
| Distinction of digraphs, consonants, diphthongs, and vowel blends | Nav. Nation Stds. FL-CS-E3-PO1 TSWBAT...Acknowledge heritage language learning through communicative adaptation simple expressive language | Level II (Basic Skills & Concepts) Application | 2 weeks | (same as above) | Workbook and Practice packets Daily language lesson drills Routine checks for comprehension |
| Distinction of sounds and syllables | Nav. Nation Stds. FL-WS-F8-PO3 TSWBAT...adapt and understand syllabification of words written Nav. Nation Stds. FL-WS-F8-PO4 TSWBAT...identify and familiarize with distinct sounds of target | Level II (Basic Skills & Concepts) Application | 2 weeks | (same as above) | Workbook and Practice packets Daily language lesson drills Routine checks for comprehension |

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| | language in written form | | | | |
| Vocabulary Sets | <p>Nav. Nation Std. FL-WS-F4-PO2 TSWBAT...initiate an appropriate vocabulary list of basic sight words</p> <p>FL-WS-F4-PO3 TSWBAT...practice the introduction to some existing old time Din4 Language, its means in/of communicative form, expression, and pronunciation by using communities' elders input and the Young & Morgan dictionary</p> <p>AZ. Std. 2FL-E4 TSWBAT...use idiomatic expressions in oral and written communication</p> <p>6FL-E1 TSWBAT...understand how idiomatic expressions impact communication and reflect culture</p> <p>7FL-E3 TSWBAT...interview community members</p> | <p>Level III (Strategic Thinking & Reasoning)</p> <p>Analysis</p> | 2 weeks to 8 weeks (transition to next quarter) | <p>(same as above)</p> <p>Powerpoint with 1914 Navajo census records</p> | <p>Vocabulary Lists</p> <p>Daily language lesson drills</p> <p>Routine checks for comprehension</p> <p>Unit test</p> |

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| | who speak the target language on topics of personal or professional interest; report orally or in writing | | | | |
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cc. Mr. Gilbert Tracey
August 1, 2013