

GMS 6th and 7th Grade Navajo Language Quarter-Unit Pacing Guide

Unit Content	Standards	DOK-Level of Thinking	Time Frame	Resources/Materials	Assessments
Introduction to the Navajo alphabet system	Navajo Nation Stds. = FL-WS-FN3-PO1 TSWBAT...respectively identify the distinction in sound and writing with concentration on addition and deletion of certain letters of the alphabet and its' diacritical marking of the Navajo Language (e.g., comparison and contrasting with the English Language)	Level I (Remember) Recall/Reproduction	2 weeks	<u>Din4 Bizaad</u> <u>B7nlho' aah by</u> <u>E.P.Yazzie</u> <u>Din4 Bizaad by I.</u> <u>Gossen</u>	Workbook and practice packets, Daily language lesson drills Routine checks for comprehension
Introduction to Navajo language digraphs and glottalized consonants	Navajo Nation Stds.= FL-WS-FN3-PO4 Introduce and place emphasis on consonants that are unfamiliar as in the following; k-k'-kw etc AZ.Stds. 4FL-R3 TSWBAT...identify and describe a variety of objects from the cultures, e.g., toys,dress,buildings, foods etc.	Level II (Basic Skills & Concepts) Application	3 weeks	(same as above)	Workbook and practice packets, Daily language lesson drills Routine checks for comprehension
Introduction to Navajo language diphthongs and vowel differentiations	Navajo Nation Stds.= FL-WS-FN3-PO4	Level II (Basic Skills & Concepts) Application	3 weeks	(same as above)	Comprehensive unit test

	<p>Introduce and place emphasis on blending vowels and diphthongs,</p> <p>AZ.Stds. 4FL-F3 TSWBAT...use culturally appropriate language and behaviors in basic school and social situations</p>				
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cc. Mr. Gilbert Tracey
August 1, 2013