

Ganado Unified School District

(Academic Intervention / 10th Grade Meets/Exceed)

PACING Guide SY 2014-2015

Timeline & Resources	AZ College and Career Readiness Standard	Essential Question (HESS Matrix)	Learning Goal	Vocabulary (Content/Academic)
1 st Week Handbook		What are the rules?	Handbook rules	
2 nd Week Language Arts Test		What do they know		
3 rd Week & 4 th Week Reading Fiction. Common Core Coach	RL.9-10.1 PO 1. Analyze the author's use of literary elements:	What are the key ideas and details? Can I analyze the structure of the text?	Key ideas and structure	Inference, Structure, foreshadowing
4 th Week Bullying Student Handbook and internet articles	NA	How can I recognize and deal with bullying?	Recognizing and dealing with bullying.	Harassment, intimidation,
5 th Week Paragraph Organaton PEG Writing	4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above. (9-10.W.4))	How can I organize a paragraph?	Organize a paragraph	Paragraph, organization
6 th week Pre-writing	1. Write informative/explanatory texts to examine and convey complex ideas,	How do I begin my writing?	Getting writing started.	Brainstorming, concept

PEG Writing	concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.			
7 th week Editing and revising. PEG Writing	2. Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.	How do I edit and revise my writing?	Editing and revising writing.	Revise
8 th week Close Reading of a poem.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual	What can be revealed from a close reading of a poem?	I can use close reading to better understand a poem.	Connotation, Tone, Symbolism
9 th Week & 7 th Week Comparing Literature Common Core Coach.	Analyze how an author draws on and transforms source material in a specific work (e.g., how Shakespeare treats a theme or topic from Ovid or the Bible or how a later author draws on a play by Shakespeare). (9-10.RL.9)	How does point of view or purpose shape the content and style of a text?	Comparing styles and POV.	Pont of view, narration style
10 th week Using commas PEG Writing	a. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.	How can I use commas properly?	Proper use of commas.	Phrase, clause
11 th Week Reading persuasive text. CCC	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (9-10.RL.1)	How can I evaluate persuasive text?	Techniques and evaluation of persuasive test.	Bias, spinning.
12 Week Quotation punctuation PEG Writing	a. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which	How do I use quotation marks properly?	Proper use of quotation marks.	Dialogue.

	they are writing.			
13 th week Making ethical choices	NA	What is ethical?	Thinking about making ethical choices.	Ethical, hedonism, Greater good
14 th Week Persuasive writing. PEG Writing	1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	How can I persuade effectively?	Techniques of persuasive writing.	Substance, relevant, evidence.
15 th Week Close reading of expository text Internet article, current events	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual	What can I learn from a close reading of an article	Understand what one reads more thoroughly.	Varies with the article.
16 th Week Transitions PEG Writing	b. Use appropriate and varied transitions to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.	How do we use a variety of transitions appropriately?	Proper use of transitions	Transition
17 th Week & 9 th Week CCC	1. Read and comprehend complex literary and informational texts independently and proficiently.	What are the central ideas of a text?	Determining central ideas	Evidence, Connections, details
18 th Week Punctuation PEG Writing	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing	How do use punctuation properly?	Proper use of punctuation	Semi-colon, apostrophe
19 th Week Subject/Verb Agreement	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which	How can I use subject/verb agreement properly?	Proper use of subject verb agreement.	Tense, agreement

PEG Writing	they are writing			
20 th Week Personal narrative PEG Writing	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. (9-10.W.10)	What value can I get from personal reflection and writing?	Serendipitous knowledge from reflection.	Reflection.
21 st Week	NA	What are careers available to me?	Exploration of careers.	Career.
22 nd week Functional/business writing PEG Writing	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.	How do you write a proper business letter?	Writing a proper business letter.	Formal.
23 rd Week Paraphrasing PEG writing	3. Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.	How can I put information into my own words?	Paraphrasing in one's own words.	Paraphrasing.
24 th Week Reading Historical Documents	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual	What can I learn from a close reading of an historical article.	Understand historical articles more thoroughly.	Varies with the article.
25 th Week Evidence supported writing PEG Writing	1. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	What are techniques for reading historical documents, specifically?	Becoming skillful in recognizing and using evidence.	Evidence, valid.
26 th Week Close reading of historical documents. Internet article	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual	What can I learn from a close reading of an article	Understand what one reads more thoroughly.	Varies with article.

27 th Week Interview Internet research	LS-P4. Conduct an interview, taking appropriate notes and summarizing the information learned	How do I do a proper interview?	Doing a proper interview.	Respondent, objective
28 th Week Reading Scientific and technical text CCC	1. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	What are techniques for reading scientific articles, specifically/	Reading Scientific documents.	Varies with article.
29 th Week Close Reading of technical article	1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual	What can I learn from a close reading of a technical article?	Understand technical articles more thoroughly.	Varies with article.
30 th week Speech. Internet research	LS-E1. Prepare and deliver an organized speech and effectively convey the message through verbal and nonverbal communications with a specific audience	How can I give a good speech comfortably?	Learning to give a public speech	Varies.
31 st Week Drugs	NA	What is the most recent information on drug use?	Latest information on use of illegal drugs	They probably know more than I do.
32 nd Week Reading Internet Sources CCC	Read and comprehend complex literary and informational texts independently and proficiently.	How can I evaluate internet sources?	Develop ability to use internet sources more skillfully.	Bias, documentation.
33 rd through 35 th Week Research paper MLA	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	How do you write a proper research paper?	Writing a research paper.	Assess evidence, plagiarism.
36 th Week Review	NA	What do we need to look at again?	Review	NA