

# Ganado Unified School District

## Freshman Academic Intervention

*PACING Guide SY 2014-2015*

Timeline & Resources	AZ Standard	Essential Questions	Learning Goal	Vocabulary
<b>Quarter 1</b>  <b>Resources:</b>  GHS Handbook	<b>Standard</b> Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented. <b>(9-10.SL.1)</b>	<p>If students are “at grade level” for the course/grade, what skills would they need to have or demonstrate in order to be successful from the very first Day of school?</p> <p>What does it take to be a successful 9<sup>th</sup> grade?</p> <p>Why is it important to know anti – bullying?</p> <p>What are the course/grade level standards from the previous year that Should have been mastered prior to the start of this school year?</p> <p>What should students already know or understand conceptually in order to be successful?</p> <p>What prior year assessments can be used to determine whether the students are “at grade level” in terms Of preparedness?</p>	<p>Students will understand rules and consequences of bullying at Ganado high School?</p> <p>Students will understand how to be organized?</p> <p>I will understand why it is important to be on time to class?</p>	Rules Bullying Safety Handbook ISS Out of School Plan Organize

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<p>Quarter 1 9 weeks</p> <p>Resources:</p> <p>7 Habits of Highly Effective Teens</p>		<p>How do values form your habits?</p> <p>What is my habit in life?</p> <p>What ways can we be proactive?</p> <p>How to think positive?</p> <p>How can I be pro active?</p> <p>What it my Personal Bank Account? How can I store positive values in my Personal Bank Account?</p> <p>How can I develop my talent? How can I share my talent to HGS?</p> <p>What are the different methods in</p>	<p>I will identify the 7 Habits of Highly Effective Teens.</p> <p>I will examine my habit.</p> <p>I will identify ways to be pro active.</p> <p>I will make my Personal Bank Account.</p> <p>I will identify my talent.</p> <p>I will understand my mission</p>	<p>Conservative Journey Challenge Pro active Destiny Relationship Bank Account Synergize Internship Associate Communicating Discover Organize Planner Practicing Strategies Analyze</p>
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		<p>developing your own mission statement?</p> <p>Make a Venn diagram on the methods of developing mission statement.</p> <p>Compare and contrast Procrastinator and Prioritizer</p> <p>What is win –Lose?          What is Loose – Win Doormat?          What is Lose- Lose?          What is Win – Win?          How can I think Win- Win attitudes?</p> <p>Why is understanding the key habit to good communication?</p> <p>Why is listening important in communication?</p> <p>What are the 8 multiple intelligence?</p> <p>How can you make your synergy Action</p>	<p>statement.</p> <p>I will make my own mission statement.</p> <p>I will understand the time quadrants.</p> <p>I will understand Think Win – Win Habit.</p> <p>I will identify the five poor Listening style.</p> <p>I will identify my styles, traits and characteristics.</p>	
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		Plan productive?	I will Make my personal Synergy Action Plan.	
Star Reading Pre - Test	<b>Standard #4</b> Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally), evaluating the credibility and accuracy of each source. <b>(9-10.SL.2)</b>	How are you students progressing Toward their results in their star reading test?  How do you know? (Provide evidence and data).  Which students are struggling/exceeding expectations in reading?  What are you doing to support them? (Provide evidence and data)  What additional resources do you need to support your students for them to achieve better reading progress?	I will complete my star reading test.  I will analyze my test results of my reading test.  I will make my reading Action plan.  I will implement my Reading Action Plan.	STAR Reading Grade Equivalent Resources Action Plan Comprehension Vocabulary
<b>Quarter 2</b> 9 Weeks		How does reading and writing effectively impact our lives?	I will discover how to interact more effectively with adults and people from the community.	Success Opportunity Degree Communication

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Resources:				
Teenagers preparing for the real world		<p>Why is it important to have a wide range of real life communication?</p> <p>Why is it important to have a good communication skill?</p> <p>In what ways does good public speaking effect success?</p>	<p>I will understand networking skills.</p> <p>I will learn and practice the art of conversation.</p> <p>I will identify the common denominators of successful people.</p>	<p>Real world</p> <p>Money</p> <p>Material things</p> <p>Professional Journey</p> <p>Developing Marketing</p> <p>Drop-out Skills</p> <p>Educated</p> <p>Motivation</p> <p>Counselor</p> <p>Teamwork</p>
Accelerated Reading		<p>How do I better understand what I read and what I hear?</p> <p>How can I improve my AR scores?</p> <p>How can my AR results help me improved</p>	<p>I will understand the art of public speaking.</p> <p>I will read books with AR label.</p> <p>I will take AR test on line.</p>	

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		my reading skills?		
<p><b>Quarter 3</b></p> <p>9 Weeks</p> <p><b>Resources:</b></p> <p>Financial Literacy for Teens</p> <p>Real World Math</p> <p>Life Style Math</p> <p>Accelerated Reading</p>		<p>How does mathematics apply to my daily life?</p> <p>What Is the difference between wants and needs?</p> <p>How can I apply math in my daily life?</p> <p>How do I decide my career options?</p>	<p>I will Identify the different financial literacy and terms.</p> <p>I will Understand what is earned income.</p> <p>I will understand the realities and danger of credit cards.</p>	<p>Invest</p> <p>Credit Record</p> <p>Negotiate</p> <p>Borrow</p> <p>Interest</p> <p>Depreciation</p> <p>Property</p> <p>Insurance policy</p> <p>Budget</p> <p>Revenue</p> <p>Principal</p> <p>Premium</p> <p>Income</p> <p>Calculate</p> <p>Dividend</p> <p>Compute</p>

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<p>Quarter 4</p> <p>9 Weeks</p> <p>Resources:</p> <p>Working Smart</p> <p>Math At work</p> <p>Review Career Choices</p> <p>Star Reading Post Test</p>				<p>Reasoning skills</p> <p>Logical</p> <p>Reflect</p> <p>Discipline</p> <p>Self – Directed</p> <p>Prioritize</p> <p>Investigate</p> <p>Self-confidence</p> <p>Teamwork</p>