

Ganado Unified School District

(Social Studies/3rd Grade)

PACING Guide SY 2015-2016

Timeline & Resources	AZ College and Career Readiness Standard	Essential Question (HESS Matrix)	Learning Goal	Vocabulary (Content/Academic)
<p>1st Quarter</p> <p>Text, Chapter 1, pp. 12-39</p> <p>Vocabulary Cards</p> <p>Homework and Practice Book, pp. L1: 1 L2: 2 L3: 3 L4: 6-7</p>	<p>UNIT 1-CHAPTER 1 COMMUNITIES AROUND US <u>Learning About Communities</u></p> <p>S3.C1.PO3-Describe how people in the community and state work together to achieve common goals</p> <p>S3.C1.PO2-Recognize that people in the US have varied backgrounds but may share principles, goals, customs and traditions</p> <p>S1.C10.PO1-Describe current events using information from class discussions and various resources (e.g., newspapers, magazines, television, Internet, books, maps)</p>	<ul style="list-style-type: none"> • What is a community? • What do you think all communities have in common? • How are you a citizen? 	<ul style="list-style-type: none"> * I can generalize that citizens are part of a community and culture * I can compare and contrast communities * I can recognize that communities exist in different countries all over the world * I can identify ways to find information about a community 	<p>Compare</p> <p>Contrast</p> <p>Community</p> <p>Citizen</p> <p>Culture</p> <p>Business</p> <p>Museum</p> <p>Law</p> <p>Government</p> <p>Climate</p> <p>Desert</p> <p>Landform</p> <p>Goods</p> <p>Service</p> <p>Bank</p> <p>Nation</p> <p>Communication</p> <p>Internet</p> <p>Reference work</p> <p>Ancestor</p> <p>Heritage</p> <p>Historic site</p> <p>Historical society</p>
<p>1st Quarter</p>	<p>UNIT 1-CHAPTER 2 COMMUNITIES AROUND US <u>Communities of Different Sizes</u></p>	<ul style="list-style-type: none"> • What is an urban community? 	<ul style="list-style-type: none"> • I can identify and describe the features of an urban community 	<p>Region</p> <p>Population</p> <p>Urban</p> <p>Harbor</p>

<p>Text, Chapter 2, pp. 40-67</p> <p>Vocabulary Cards</p> <p>Homework and Practice Book, pp. L1: 10-13 L2: 14-15 L3: 16-17</p>	<p>S4.C1.PO6-Recognize characteristics of human and physical features.</p> <p>S3.C1.PO2-Recognize that people in the US have varied backgrounds but may share principles, goals, customs and traditions</p> <p>S1.C10.PO1-Describe current events using information from class discussions and various resources (e.g., newspapers, magazines, television, Internet, books, maps)</p>	<ul style="list-style-type: none"> • What is a suburban community? • What is a rural community? • What is it like to live in an urban community? • How is a suburb different from a city? • How are these communities different? 	<ul style="list-style-type: none"> • I can identify and describe the features of a suburban community • I can identify and describe the features of a rural community 	<p>Transportation Grid system Suburb Suburban Rural Agriculture economy</p>
<p>1st Quarter</p> <p>Text, Chapter 3, pp. 80-111</p> <p>Vocabulary Cards</p> <p>Homework and Practice Book, pp. L1: 20-23 L2: 24-26 L3: 27 L4: 28</p>	<p>UNIT 2-CHAPTER 3 COMMUNITIES AND GEOGRAPHY <u>Our Physical Geography</u></p> <p>S3.C1.PO3-Describe how people in the community and state work together to achieve common goals</p> <p>S3.C1.PO2-Recognize that people in the US have varied backgrounds but may share principles, goals, customs and traditions</p> <p>S1.C10.PO1-Describe current events using information from class discussions and various resources (e.g., newspapers, magazines, television, Internet, books, maps)</p>	<ul style="list-style-type: none"> • What can you use to find a community's location? • What are the physical features of a community? • What are our country's region? • What are natural resources? 	<p>I can use maps and globes to locate communities</p> <p>I can discuss Earth's physical features and how different features make up unique communities</p> <p>I can identify the five geographical regions of the United States</p> <p>I can identify both living and non-living natural resources</p> <p>I can discuss Earth's physical features and how different features make up unique communities</p>	<p>Geographical tool Continent Hemisphere Equator Border Relative location Absolute location Prime meridian Latitude Longitude Physical feature Mountain range Valley Plateau Vegetation Growing season Erosion Ecosystem Landform map Preserve Natural resource Mineral</p>


				Renewable Non-renewable fuel
1st Quarter Text, Chapter 4, pp. 112-139 Vocabulary Cards Homework and Practice Book, pp. L1: 32-35 L2: 36-37 L3: 38-39	UNIT 2-CHAPTER 4 COMMUNITIES AND GEOGRAPHY <u>Our Human Geographies</u> S3.C1.PO1 -Describe the major factors that could impact a human population S3.C1.PO2 -Describe the beneficial and harmful impacts of natural events and human activities on the environment.	<ul style="list-style-type: none"> • What are some ways in which the environment affects people? • What are some ways in which people modify their environment? • What are some things people can do to care for the environment? 	<ul style="list-style-type: none"> * I can identify the relationship between people and the environment * I can explain how and why people modify the environment * I can discuss how people can harm the environment and the ways that people can help to protect it 	Environment Human feature Adapt Natural disaster Pictograph Bar graph Modify Tunnel Canal Terrace Irrigation Dam Reservoir Pollution Conservation Recycle Problem solution

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2nd Quarter	UNIT 3-CHAPTER 5 COMMUNITIES OVER TIME	<ul style="list-style-type: none"> • How do communities both change and stay the same? 	<ul style="list-style-type: none"> * I can describe how the past, present, and future are all connected 	Decade Century Continuity Time line

<p>Text, Chapter 5, pp. 154-187</p> <p>Vocabulary Cards</p> <p>Homework and Practice Book, pp. L1: 43-44 L2: 45-47 L3: 48-51 L4: 52</p>	<p><u>Our History Through Time and Place</u></p> <p>S4.C1.PO2-Describe how physical and human characteristics of places change from past to present</p> <p>S2.C1.PO1-Use timelines to identify the time sequence of historical data</p> <p>S2.C1.PO3-Use primary source materials and secondary source materials to study people and events from the past.</p> <p>S4.C4.PO1-Describe changes over time in transportation.</p> <p>S4.C4.PO2-Describe changes over time in communication networks.</p>	<ul style="list-style-type: none"> • How have people changed their communities? • What are some inventions that have changed over time? • What ideas from ancient communities are used today? 	<ul style="list-style-type: none"> * I can discuss what people have done to change their communities * I can identify the inventions that caused changes. * I can identify ways that ancient civilizations influence life today 	<p>Millennium Invention Engineer Right Vote Suffrage Slogan Equality Civil rights Primary Source Secondary Source Technology Flowchart Assembly Line Ancient Civilization Modern Democracy Republic Empire Trade Port</p>
<p>2ndQuarter</p> <p>Text, Chapter 6, pp. 188-227</p> <p>Vocabulary Cards</p> <p>Homework and Practice Book, pp. L1: 55</p>	<p>UNIT 3-CHAPTER 6 COMMUNITIES OVER TIME <u>Our Country's History</u></p> <p>S4.C1.PO2-Describe how physical and human characteristics of places change from past to present</p> <p>S1.C3.PO4-Recognize how European exploration affected Native Americans in the Eastern regions (e.g., way of life, loss of land)</p> <p>S2.C1.PO3-Use primary source materials and secondary source materials to study people and events from the past.</p>	<ul style="list-style-type: none"> • Who formed the first communities in North America? • Why did Europeans build communities in North America? • Who fought for our freedom? • How did the United States grow and change? 	<ul style="list-style-type: none"> * I can compare and contrast Native American tribes * I can identify the reasons for exploration * I can describe how the early colonists in North America fought for freedom from England * I can describe changes that have led to the growth of the United States 	<p>Language Oral History Shelter Explorer Religion Claim Settlement Settler Conflict Slavery Freedom Colony Tax Revolution</p>

<p>L2: 56 L3: 57 L4: 58-61</p>	<p>S1.C6.PO1-Recognize that there were issues associated with the Civil War</p>			<p>Independence Constitution Patriotism President Pioneer Civil War Territory Amendment Immigrant History Map</p>
<p>2nd Quarter</p> <p>Text, Chapter 7, pp. 242-263</p> <p>Vocabulary Cards</p> <p>Homework and Practice Book, pp. L1: 65-66 L2: 67 L3: 68-71</p>	<p>UNIT 4-CHAPTER 7 CITIZENS AND GOVERNMENT</p> <p><u>Citizenship</u></p> <p>S3.C4.PO1-Describe the rights and responsibilities of citizenship</p> <p>S3.C4.PO3-Identify traits of character that are important to the preservation and improvement of democracy.</p> <p>S1.C9.PO1-Recognize that individuals worked for and supported the rights and freedoms of others.</p>	<ul style="list-style-type: none"> • What are our rights? • What responsibilities do citizens have? • What are some qualities of a good citizen? 	<ul style="list-style-type: none"> * I can explain the rights set forth in the Bill of Rights * I can recognize that citizens have responsibilities * I can describe the characteristics of a good citizen 	<p>Elect Election Ballot Majority Rule Minority Rule Responsibility Jury Consequence Common Good Volunteer Cooperate Character Trait Justice Boycott Hero Decision</p>
<p>2nd Quarter</p> <p>Text, Chapter 8, pp. 264-307</p> <p>Vocabulary Cards</p>	<p>UNIT 4-CHAPTER 8 CITIZENS AND GOVERNMENT</p> <p><u>Government</u></p> <p>S3.C2.PO1-Discuss the three branches of state and national government: Executive, Legislative, Judicial</p> <p>S3.C2.PO2-Recognize that there are different levels of government (local, tribal, county, state, national).</p>	<ul style="list-style-type: none"> • What are the three levels and three branches of our government? • What are local governments? • How are the national and state governments 	<ul style="list-style-type: none"> * I can identify the three levels of government * I can explain the basic types, purposes, and structures of city and county governments * I can compare state and national governments * I can explain how certain symbols are associated with values of United States history and government 	<p>Authority Government Service Legislative Executive Judicial County Council Mayor County Seat</p>

<p>Homework and Practice Book, pp. L1: 75 L2: 76-77 L3: 78-79 L4: 80-82 L5: 83</p>	<p>S3.C3.PO1-Identify the basic concept of how laws are made (law proposed, discussed, amended, voted on).</p> <p>S3.C1.PO1-Describe national symbols and monuments that represent American democracy and values: Statue of Liberty, Ellis Island, Lincoln Memorial, U.S. Capitol).</p>	<p>alike and different?</p> <ul style="list-style-type: none"> • What are some of the symbols of our country? • How do other countries govern their people? 	<p>* I can compare and contrast governments around the world</p>	<p>Court Recreation Public Works Road Map Governor Capitol Supreme Court Congress Representative Appointed Compromise Mediator Patriotic symbol Monument Memorial Anthem Line Graph Parliament Prime Minister Constitutional Monarchy</p>
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<p>3rd Quarter</p> <p>Text, Chapter 9, pp. 322-345</p>	<p>UNIT 5-CHAPTER 9 PEOPLE IN COMMUNITIES <u>Our American Culture</u></p>	<ul style="list-style-type: none"> • Why do people move to new places? • How do different groups in the United States 	<ul style="list-style-type: none"> * I can identify reasons why people move and settle in new places * I can identify how different groups share their cultures in the United States 	<p>Opportunity Prejudice Migrate Population Density Custom Diverse</p>

<p>Vocabulary Cards</p> <p>Homework and Practice Book, pp. L1: 87-89 L2: 90-91 L3: 92-93</p>	<p>S1.C7.PO1-Discuss reasons why people left their home country to start a new life in the United States.</p> <p>S1.C7.PO2-Describe experiences in immigrants' lives after settling in the United States during the late 19th and early 20th centuries.</p> <p>S3.C1.PO1-Describe national symbols and monuments that represent American democracy and values.</p> <p>S3.C1.PO4-Describe the significance of national holidays.</p>	<p>share their cultures?</p> <ul style="list-style-type: none"> • What makes up our American heritage? 	<p>* I can identify landmarks and national holidays that are a part of our American heritage</p>	<p>Ethnic Group Multicultural Tradition Landmark Statue Holiday</p>
<p>3rd Quarter</p> <p>Text, Chapter 10, pp. 346-371</p> <p>Vocabulary Cards</p> <p>Homework and Practice Book, pp. L1: 97-99 L2: 100-101 L3: 102-103</p>	<p>UNIT 5-CHAPTER 10 PEOPLE IN COMMUNITIES <u>Cultures Around the World</u></p> <p>S3.C1.PO2-Recognize that people in the United States have varied backgrounds but may share principles, goals, customs, and traditions</p>	<ul style="list-style-type: none"> • How do people express their culture? • What are some holidays and traditions that people celebrate? • How are cultures around the world alike and different? 	<p>* I can recognize and describe how culture is expressed through literature, art, music, dance, architecture, and religion</p> <p>* I can identify the cultural significance of holidays around the world</p> <p>* I can compare and contrast how people live in different cultures around the world</p>	<p>Literature Myth Fable Folktale Legend Folk Song Worship Fact Fiction Festival Cultural Identity</p>

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<p>4th Quarter</p> <p>Text, Chapter 11, pp. 386-415</p> <p>Vocabulary Cards</p> <p>Homework and Practice Book, pp. L1: 107-108 L2: 109-111 L3: 112-113 L4: 114-115</p>	<p>UNIT 6-CHAPTER 11 WORKING IN COMMUNITIES <u>Working in Our Community</u></p> <p>SS5.C1.P01-Identify how scarcity requires people to make choices due to their unlimited wants and needs</p> <p>S5.C1.P02-Identify opportunity costs in personal decision-making situations</p> <p>S5.C1.P03-Identify goods and services provided by local government</p> <p>S5.C1.P06-Discuss how producers use natural, human, and capital resources to create goods and services</p>	<ul style="list-style-type: none"> • How do people in a community depend on one another? • What kinds of resources do businesses use? • Why do people and countries trade with one another? • How has new technology changed businesses? 	<ul style="list-style-type: none"> * I can identify how people depend on each other for many things * I can identify the types of resources used by a specific business * I can explain and identify how businesses and people depend on each other around the world * I can identify how technology has changed the economy of communities 	<p>Product Producer Entrepreneur Consumer Interdependence Wage Income Capital Raw Material Human Resource Capital Resource Factory Manufacture Land Use International Trade Import Export Communication Link E-commerce Advertisement Opinion</p>
<p>4th Quarter</p> <p>Text, Chapter 12, pp. 416-443</p> <p>Vocabulary Cards</p> <p>Homework and Practice Book, pp.</p>	<p>UNIT 6-CHAPTER 12 WORKING IN COMMUNITIES <u>Saving and Spending our Money</u></p> <p>5.C1.P01-Identify how scarcity requires people to make choices due to their unlimited wants and needs</p> <p>S5.C1.P02-Identify opportunity costs in personal decision-making situations</p> <p>S5.C1.P03-Identify goods and services provided by local government</p>	<ul style="list-style-type: none"> • Why do people use money? • How does a free market economy work? • How do families earn, spend, and save money? • How do businesses around the world make money? 	<ul style="list-style-type: none"> * I can identify different forms of money * I can identify and explain how businesses can make and sell things without breaking the law * I can explain how people earn, spend, and save their money * I can identify how businesses around the world depend on each other 	<p>Barter Mint Profit Free Market Competition Demand Supply Scarcity Savings Deposit Interest Invest Budget</p>

<p>L1: 119 L2: 120 L3: 121-123 L4: 124</p>	<p>S5.C1.PO4-Give examples of trade in the local community</p> <p>S5.C1.PO6-Discuss how producers use natural, human, and capital resources to create goods and services</p> <p>S5.C2.PO1-Discuss different ways individuals can earn money</p> <p>S5.C5.PO1-Discuss costs and benefits of personal spending and saving choices</p>		<p>Trade-off Opportunity Cost Cooperative</p>
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