

Ganado Unified School District

(Social Studies/6th Grade)

PACING Guide SY 2015-2016

Timeline & Resources	AZ College and Career Readiness Standard	Essential Question (HESS Matrix)	Learning Goal	Vocabulary (Content/Academic)
1 st Quarter Paleolithic Age/ Neolithic Revolution 1 – 2 Weeks ConnectEd Discovering our Past Textbook: Chapter 3 A Plus	<p>S2 C2 PO2 Determine how the following factors influenced groups of people to develop into civilizations in Egypt, India, Mesopotamia, and China:</p> <ol style="list-style-type: none"> farming methods domestication of animals division of labor geographic factors <p>Connect with: Strand 4 Concept 2, 4,6 Strand 5 Concept 1</p> <p>S2 C2 PO1 Describe the lifestyles of humans in the Paleolithic and Neolithic Ages.</p> <p>S4 C5 PO1 Describe ways that human dependence on natural resources influences economic development, settlement, trade, and migration.</p> <p>S1 C1 PO1 Construct charts, graphs, and narratives using historical data.</p> <p>S1 C1 PO2 Interpret historical data displayed in graphs, tables, and charts.</p> <p>S1 C1 PO3 <i>Construct timelines of the historical era being studied (e.g., presidents/ world leaders, key events, people).</i></p>	<p>Why domestication of plants and animals significant?</p> <p>What evidence can you find that justifies that domestication of plants and animals occurred as a result of setting up permanent settlements?</p> <p>What is the domestication of plants and animals?</p> <p>What are the parts and features of your lifestyles that would differ if you had grown up during the Neolithic Revolution/Paleolithic Age?</p> <p>How do people adapt to their environment?</p>	<p>Maximum utilization of resources essential for civilization survival and growth.</p> <p>Cultural norms influence civilization survival and growth.</p> <p>Explain how humans' ways of living change as they interacted and adapted.</p> <p>Compare/Contrast Paleolithic/Neolithic lifestyles.</p>	<p>Prehistory Hominid Ancestor Tool Paleolithic Era Society Hunter-gatherers Migrate Ice ages Land bridge Mesolithic Era Neolithic Era Domestication Agriculture Stone Age Culture Civilization Nomads Systematic Agriculture Specialization Bronze Age Monarchy Shrine Economy</p>

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	<p>S1 C1 PO4 Formulate questions that can be answered by historical study and research.</p> <p>S1 C1 PO5 <i>Describe the difference between primary and secondary sources.</i></p> <p>S1 C1 PO6 Determine the credibility and bias of primary and secondary sources.</p> <p>S1 C1 PO7 Analyze cause and effect relationships between and among individuals and/or historical events.</p> <p>S1 C1 PO8 <i>Describe how archaeological research adds to our understanding of the past.</i></p> <p>S4 C4 PO1 Interpret the demographic structure of places and regions using a population pyramid.</p> <p>S4 C4 PO2 Describe the environmental, economic, cultural, and political effects of human migrations and cultural diffusion on places and regions.</p> <p>S4 C4 PO3 Analyze the causes and effects of settlement patterns. Connect with: Strand 1 Concept 2 Strand 2 Concept 2</p> <p>S4 C4 PO4 Identify how factors such as river/coastal civilizations and trade influenced the location, distribution, and interrelationships of economic activities over time and in different regions.</p>	<p>What was life like during the Paleolithic Age?</p> <p>How do people adapt to survive during the Ice Ages?</p> <p>How did farming change people's lives?</p>		

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	Connect with: Strand 2 Concept 2, 3, 4			




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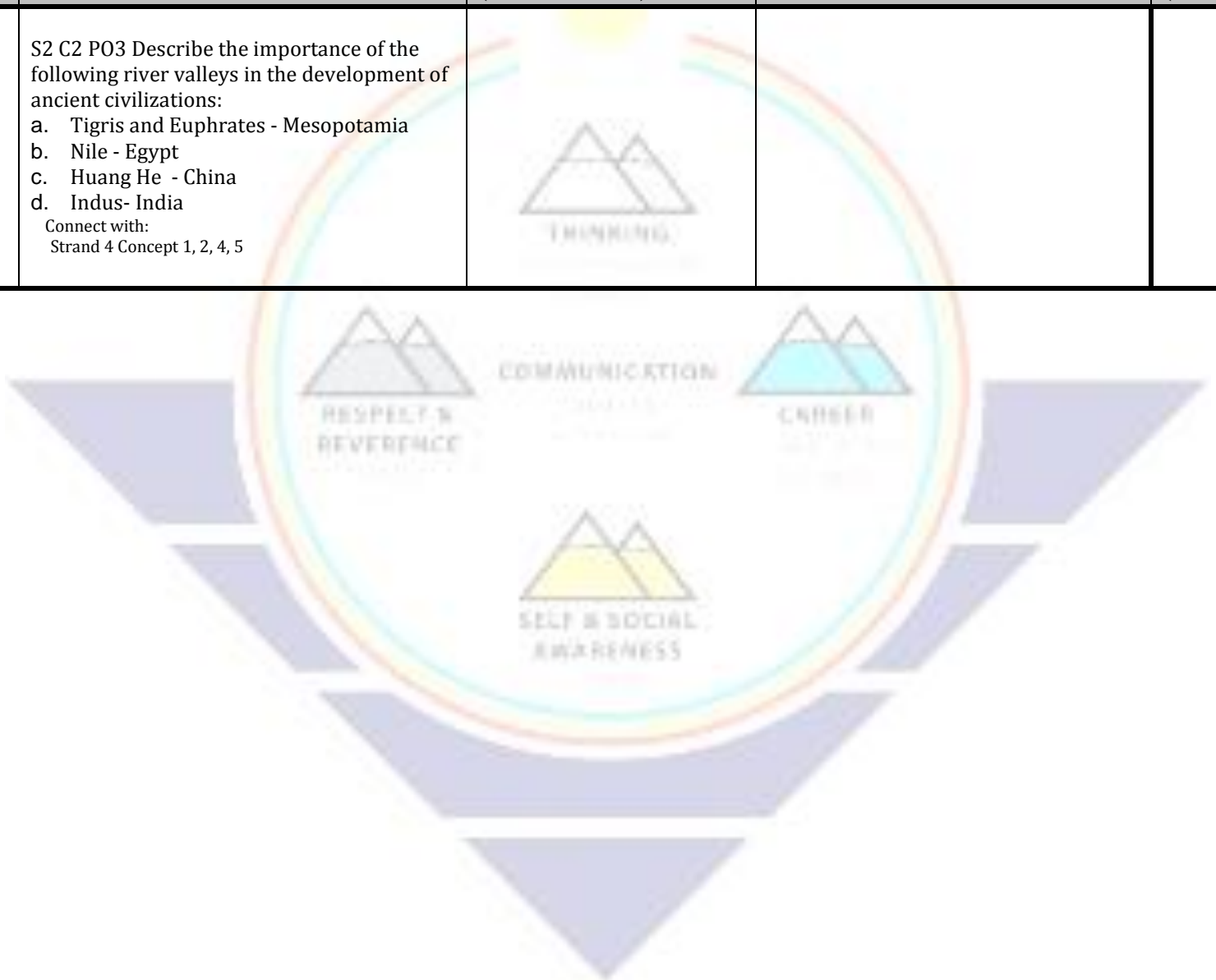
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1 st Quarter Mesopotamia 2 – 3 Weeks ConnectEd Discovering our Past Textbook: Chapter 4 A Plus	<p>S4 C4 PO2 Describe the environmental, economic, cultural, and political effects of human migrations and cultural diffusion on places and regions.</p> <p>S2 C2 PO4 Compare the forms of government of the following ancient civilizations:</p> <ol style="list-style-type: none"> Mesopotamia – laws of Hammurabi Egypt – theocracy China – dynasty <p>Connect with: Strand 3 Concept 3, 5</p> <p>S2 C2 PO5 Describe the religious traditions that helped shape the culture of the following ancient civilizations:</p> <ol style="list-style-type: none"> Sumeria, India (i.e., polytheism) Egypt (i.e., belief in an afterlife) China (i.e., ancestor worship) Middle East (i.e., monotheism) <p>S2 C2 PO6 Analyze the impact of cultural and scientific contributions of ancient civilizations on later civilizations:</p> <ol style="list-style-type: none"> Mesopotamia (i.e., laws of Hammurabi) Egypt (i.e., mummification, hieroglyphs, papyrus) China (i.e., silk, gun powder/fireworks, compass) 	<p>How did geography influence the development of civilizations in Southwest Asia?</p> <p>How did religion effect growth of early civilizations?</p> <p>Why did ancient civilizations tend to develop along rivers?</p> <p>How did development civilizations create division of labor in early societies?</p> <p>Why does conflict develop?</p> <p>Why did people settle in Mesopotamia?</p>	<p>The government, religion and science of the ancient civilizations influenced the generations of civilizations that followed.</p> <p>The valleys of the Tigris and Euphrates rivers were the site of the world’s first civilizations.</p> <p>The Sumerians developed the first civilizations in Mesopotamia.</p> <p>The Sumerians made many advances that helped their society develop.</p> <p>After the Sumerians, many cultures ruled parts of the Fertile Crescent.</p> <p>Describe the impact of the development of writing on the spread of ideas and trade.</p>	<p>Fertile Crescent</p> <p>Silt</p> <p>Irrigation</p> <p>Canals</p> <p>Surplus</p> <p>Division of labor</p> <p>Rural</p> <p>Urban</p> <p>City-State</p> <p>Sargon</p> <p>Empire</p> <p>Polytheism</p> <p>Monotheism</p> <p>Priests</p> <p>Social hierarchy</p> <p>Cuneiform</p> <p>Pictographs</p> <p>Scribe</p> <p>Architecture</p> <p>Ziggurats</p> <p>Hammurabi’s Code</p> <p>Sumer</p> <p>Babylon</p> <p>Assyrians</p> <p>Phoenicians</p>

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	<p>d. Central and South America (i.e., astronomy, agriculture) Connect with: Strand 5 Concept 2</p> <p>S3 C3 PO1 Describe the impact of the Laws of Hammurabi on the lives of ancient people and how it relates to current laws. Connect with: Strand 2 Concept 2</p> <p>S2 C2 PO2 Determine how the following factors influenced groups of people to develop into civilizations in Egypt, India, Mesopotamia, and China:</p> <p>e. farming methods f. domestication of animals g. division of labor h. geographic factors Connect with: Strand 4 Concept 2, 4,6 Strand 5 Concept 1</p> <p>S4 C4 PO1 Interpret the demographic structure of places and regions using a population pyramid.</p> <p>S4 C4 PO3 Analyze the causes and effects of settlement patterns. Connect with: Strand 1 Concept 2 Strand 2 Concept 2</p> <p>S4 C4 PO4 Identify how factors such as river/coastal civilizations and trade influenced the location, distribution, and interrelationships of economic activities over time and in different regions. Connect with: Strand 2 Concept 2, 3, 4</p>	<p>What was life like in Sumer?</p> <p>What ideas and inventions did Sumerians pass on to other civilizations?</p> <p>Why was the development of writing so important?</p>		<p>Israelites Judaism Tigris River Euphrates River Epic Parallel</p>

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	<p>S2 C2 P03 Describe the importance of the following river valleys in the development of ancient civilizations:</p> <ul style="list-style-type: none"> a. Tigris and Euphrates - Mesopotamia b. Nile - Egypt c. Huang He - China d. Indus- India <p>Connect with: Strand 4 Concept 1, 2, 4, 5</p>			



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1 st Quarter Ancient Egypt 3 – 4 Weeks ConnectEd Discovering our Past Textbook: Chapter 5 A Plus	S2 C2 PO4 Compare the forms of government of the following ancient civilizations: d. Mesopotamia – laws of Hammurabi e. Egypt – theocracy f. China – dynasty Connect with: Strand 3 Concept 3, 5 S2 C2 PO5 S2 C2 PO6 S2 C2 PO2 Determine how the following factors influenced groups of people to develop into civilizations in Egypt, India, Mesopotamia, and China: i. farming methods j. domestication of animals k. division of labor l. geographic factors Connect with: Strand 4 Concept 2, 4,6 Strand 5 Concept 1 S4 C4 PO1 Interpret the demographic structure of places and regions using a population pyramid. S4 C4 PO2 Describe the environmental, economic, cultural, and political effects of	How did the growth of trade help Egypt to achieve prosperity? What is the significance to present day society because of the contributions of the ancient Egyptians? How did geography influence the development of ancient Egypt? How did theocracy impact ancient Egypt’s culture? How was the success of the Egyptian civilization tied to the Nile River? How did Egypt become United?	The water, fertile soils, and protected setting of the Nile Valley allowed a great civilization to arise in Egypt around 3200 BCE. Explain how the Egyptian government and religion were closely connected during the Old Kingdom. Compare and contrast the Middle and New Kingdoms. Summarize and discuss how order and greatness was restored in Egypt. Explain how the Egyptians made lasting achievements in writing, architecture and art. Describe the importance of the Kingdom of Kush, which arose south of Egypt in a land called Nubia.	Cataracts Delta Pharaoh Dynasty Old Kingdom Khufu Nobles Afterlife Mummification Pyramids Engineering Middle Kingdom Trade routes Queen Hatshepsut Ramses the Great Hieroglyphics Papyrus Sphinxes Obelisk King Tutankhamen Nubia Empire Labor Artisans Social Classes

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	<p>human migrations and cultural diffusion on places and regions.</p> <p>S4 C4 PO3 Analyze the causes and effects of settlement patterns. Connect with: Strand 1 Concept 2 Strand 2 Concept 2</p> <p>S4 C4 PO4 S4 C4 PO4 Identify how factors such as river/coastal civilizations and trade influenced the location, distribution, and interrelationships of economic activities over time and in different regions. Connect with: Strand 2 Concept 2, 3, 4</p> <p>S2 C2 PO3 Describe the importance of the following river valleys in the development of ancient civilizations: e. Tigris and Euphrates - Mesopotamia f. Nile - Egypt g. Huang He - China h. Indus- India Connect with: Strand 4 Concept 1, 2, 4, 5</p>		<p>Explain how they developed into an advanced civilization with a large trading network.</p>	<p>Amon-re Osiris Isis</p>