

GEORGE GERVIN ACADEMY

Criteria for House Bill 5: Evaluation of Performance in Community and Student Engagement (CASE)

Second Language Acquisition Program

Exemplary: 5 or more indicators achieved

Recognized: 3-4 indicators achieved

Acceptable: 2 indicators achieved

Unacceptable: 0-1 indicators achieved

	Lvl	Indicator	Description and Target Value	Documentation/Data Collection
<input type="checkbox"/>	All	Certified Teachers	All students receiving bilingual/ESL services are supported by a certified bilingual/ESL teacher.	Campus documentation.
<input type="checkbox"/>	All	Access to Core Language Programs	The school offers at least one (1) TEA approved language program, such as bilingual, dual language, late-exit ESL, etc.	Campus documentation. List program:
<input type="checkbox"/>	All	Parent Satisfaction Survey	The school provides my child with adequate opportunities to learn about other languages and cultures. At least 75% of respondents select "Yes".	Data will be collected from the current and prior year Parent Satisfaction Surveys.
<input type="checkbox"/>	All	Access to Languages Other Than English	The school provides expanded opportunities for students to learn Languages Other Than English.	Campus documentation.
<input type="checkbox"/>	All	Cultural Awareness Programs/Special Events	The school offers at least three (3) cultural awareness programs/special events for students, parents, staff, and community during the school year.	Campus documentation. List 3 events:
<input type="checkbox"/>	All	Sustainability	At least one performance objective and strategy will be included in next year's Campus Improvement Plan.	Campus documentation.
<input type="checkbox"/>	All	Inclusiveness	ELL and non-ELL students participate together in music, art, computer, and PE classes	Campus documentation.
<input type="checkbox"/>	All	Language Proficiency Assessment Committee (LPAC)	The school has an active Language Proficiency Assessment Committee (LPAC) that meets with the TEA expectations.	Campus documentation.
<input type="checkbox"/>	All	Professional Development	At least 75% of campus bilingual/ESL teachers receive professional development.	Campus documentation.