

GEORGE GERVIN ACADEMY

Criteria for House Bill 5: Evaluation of Performance in Community and Student Engagement (CASE)

Dropout Prevention Strategies

Exemplary: 5 or more indicators achieved

Recognized: 3-4 indicators achieved

Acceptable: 2 indicators achieved

Unacceptable: 0-1 indicators achieved

	Lvl	Indicator	Description and Target Value	Documentation/Data Collection
<input type="checkbox"/>	All	Attendance	The school has an overall attendance rate of 95% or greater.	Data will be collected from PEIMS.
<input type="checkbox"/>	All	Student Climate Survey	On average at least 75% of students surveyed responded to positive school experience.	Data will be collected from the current and prior year.
<input type="checkbox"/>	All	Sustainability (CIP)	At least one (1) performance objective to either increase dropout prevention strategies or improve attendance will be included in next year's Campus Improvement Plan.	Campus documentation
<input type="checkbox"/>	ES, MS	Healthy Environment	The school provides at least (3) opportunities to create an emotionally healthy, inclusive environment.	Campus documentation.
<input type="checkbox"/>	ES, MS	Intervention	All students identified as struggling in reading or writing are provided specialized instruction or intervention.	Campus documentation.
<input type="checkbox"/>	All	Anti-Bullying Activities	The school provides training for staff and activities or programs for students on how to recognize and prevent bullying.	Campus documentation.
<input type="checkbox"/>	HS	After-School Care	Afterschool care is offered at the school so that students can attend classes.	Campus documentation.
<input type="checkbox"/>	All	Mentors	The school provides at least one (1) mentorship program, such as peer-to-peer mentoring, etc.	Campus documentation.
<input type="checkbox"/>	HS	Credit Recovery	The school provides at least one (1) opportunity for credit recovery, such as A+	Campus documentation.
<input type="checkbox"/>	ES, MS	Intervention Support	The school provides at least one (1) in school, after school, extended day, or extended year programs for STARR intervention.	Campus documentation.
<input type="checkbox"/>	HS	Alternative Scheduling	Alternative scheduling is offered to help at risk student balance classes with work, child-care, and extracurricular activities.	Campus documentation.