

2017–18 Title III ESSA Transition Plan

1 Learner (EL) students will become proficient in English and reach high academic standards, at a nroficiency or better in reading/language arts and mathematics.

54-72231

LEA Name: Tulare City

Fiscal Year: 17-18

Provide Services for English Learner Students

ize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each

will:	Persons Involved/Ti (Optional)
<p>Provide effective professional development (PD)</p> <p>TCS D staff members who work with EL students will be able to attend PD on the following topics:</p> <ol style="list-style-type: none"> 1. Supplemental ELD PD for the new adopted ELA /ELD curriculum. 2. Supplemental PD on integrated and designated ELD instruction. 3. Supplemental ELD PD: Using Thinking Maps for EL learners. 4. Supplemental Curriculum support based on district data findings. <p>TCS D classified instructional aides who work with EL students will receive PD an various topics 4 times next year.</p> <p>TCS D will provide opportunities for staff to attend the Title III Accountability / Leadership conference as it pertains to the long term professional development plans.</p>	<p>Paul Reagan/Leah Sanchez/Tricia Flore</p>
<p>Implement effective programs and activities</p> <p>TCS D will provide the necessary supplemental support to teachers to enhance ELD instruction through, planning, monitoring, revising and facilitating the program goals. The Bilingual Department, through other funding sources, will provide the personnel to oversee the Title III program.</p>	<p>Paul Reagan/Leah Sanchez/Tricia Flore</p>

<p>Ensure English proficiency and academic achievement</p> <p>TCSD Bilingual Staff (using non Title III funding) will oversee the State ELP (English Language Proficiency: CELDT/ ELPAC) testing for all EL students and monitor their progress of becoming fluent by reviewing trimester benchmarks. Recommendations will be discussed with the site staff based on district benchmark results and teacher observations. ELD lesson observations will be documented. Schools will be accountable to: oversee instructional practices by conducting classroom observations, monitor teacher support meetings (LFC's), review Lexia Core 5 reading data regularly of At Risk EL learners, monitor DIBELS, STAR reading, and DRDP data of EL students.</p>	<p>Paul Reagan/ Leah S Tricia Flores</p> <p>Aug–May 17/18 scho</p>
<p>Promote parent, family, and community engagement in the education of English Learners</p> <p>TCSD Bilingual department will provide newcomer parents access to support at home by classified support staff. The Bilingual department will support the parents whose children attend the TCSD newcomer classrooms with afterschool and evening parent events. Three parent meetings for parents of Long Term English Learners will be provided in the fall and winter and Spring of the 2017-18 school year.</p>	<p>Paul Reagan/ Leah S Tricia Flores</p> <p>Aug–May 17/18 scho</p>

ing or planning to receive Title III EL funding may include authorized activities.	Persons Involved/Ti (Optional)
<p>Describe all authorized activities chosen by LEA relating to: Supplementary services as part of the language instruction program for English Learner students</p> <ol style="list-style-type: none"> 1. Supplemental professional development opportunities for certificated / classified staff. 2. Hiring of supplemental classified staff providing direct instruction to EL students. 3. After school tutoring for EL students in grades 4-8 “ Ever ELs” at designated school sites, 2 days a week. 4. Home tutoring as needed by classified staff to newcomer students. <p>*Please see http://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp for a list of authorized EL activities.</p>	<p>Paul Reagan/Leah Sanchez/Tricia Flores</p> <p>Aug –May 17/18 sch</p>

omplete this table if the LEA is receiving or planning to receive Title III Immigrant funding.	Persons Involve (Option
<p>Describe all authorized activities chosen by LEA relating to: Enhanced instructional opportunities for immigrant children and youth.</p> <p>If TCSD receives funding: Supplemental materials and activities will be provided to the Newcomer classrooms at Garden and Mulcahy.</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp for a list of authorized Immigrant activities</p>	<p>Paul Reagan/Leah Tricia Flores</p> <p>Aug –May 17/18 :</p>

Provide Services for Immigrant Students