

Tulare City School District
 DELAC Agenda
 Date May 20th 2016

Members present: See attached list, which represents _____parents, _____ school staff,
 _____ guests, and _____.

Translation of meeting done by: _____

Legal Requirements / Training Covered: (Check topic(s) covered at this meeting and shown in Minutes.)

X	1. The DELAC, or subcommittee on English learner education, shall advise the district's local governing board (e.g., in person, by letters/reports, or through an administrator) on programs and services for English learners.
	2. The DELAC shall be responsible for advising the district's local governing board on the following tasks:
X	a. Development or revision of a district master plan of education programs and services for English learners, taking into consideration the Single School Plan for Student Achievement.
	b. Conducting a district-wide needs assessment on a school-by-school basis.
	c. Establishment of district programs, goals, and objectives for programs and services for English learners (e.g., parental exception waivers and funding).
	d. Development of a plan to ensure compliance with any applicable teacher and instructional aide requirements.
	e. Administration of the annual language census (e.g., procedures and forms).
	f. Review and comment on the district's reclassification procedures.
	g. Review and comment on the written notifications required to be sent to parents and guardians.

Flag Salute:

The meeting called to order at _____ by Chairperson _____. S/he welcomed all present to the Tulare - District English Learner Advisory Committee and asked everyone to introduce him/herself.

Meeting Minutes: Minutes read from the last meeting read by _____ . It was moved by _____ and seconded by _____ that the minutes be approved as written (or as corrected/ amended).

Old Business:

None

New Business:

1. Title III Board Report on EL Students
2. LCFF- LCAP
3. Other

Parent Input and Comments:

Meeting adjourned at _____ Next Meeting date: 2017 TBD