

Ed Von Tobel Middle School

Clark County School District

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Grade Levels: 6-8
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2015-2016 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

We, the students, staff, parents and community of Ed Von Tobel Middle School, are committed to student learning and achievement in a safe environment, which embraces diversity to build the leaders of tomorrow.

Principal's Highlights

Promoting academic excellence and meeting the academic needs of all learners is the focus at Von Tobel MS. Our goal is for all students to be proficient in language arts, reading and mathematics.

- Von Tobel continued their implementation of the e3 initiative that provided an iPad for every student and teacher. *Technology was integrated into classes through the use of iPads, SMART Boards, computer labs, hand-held devices, and audio enhancements.
- Over 200 students participated in Gateway, a STEM elective emphasizing science, technology, engineering and mathematics.
- UNLV GearUp provided tutors in math classes.
- After-School All-Stars provided after-school tutoring and enrichment activities, funded by the 21st Century Learning grant.
- The Mariachi Los Tigres celebrated their 10th anniversary with a festival including mariachi bands from all over the country.
- Teachers participated in weekly STPT that focused on strategies to improve student achievement.
- Structured RTI was expanded to focus on ELL Students in the areas of reading and math.
- Reduced class size in ELA was implemented through the use of Title I funding.

Goals and Objectives

Goal 1

Reduce the overall achievement gap percentage points between the highest performing and ethnic/racial subgroups in reading.

Objective(s):

Reduce the reading proficiency gap between the District's highest performing subgroup and lower performing ethnic/racial supergroup from 39.2 to 33 by 2016 as measured by state assessments.

Goal 2

Reduce the overall achievement gap percentage points between highest performing and ethnic/racial subgroups in math.

Objective(s):

Reduce the math proficiency gap between the District's highest performing subgroups and lower performing ethnic/racial supergroup from 47.6 to 41.2 by 2016 measured by state assessments.

Goal 3

Increase the percentage of school-based personnel trained in cultural competency.

Objective(s):

100% of staff will participate in a mandatory cultural competency professional development session during the 2015-2016 school year as measured by sign-in sheets.

School Communication Efforts

Von Tobel Middle School strives to communicate with parents and community members in a variety of ways. Parent information is provided in English and Spanish. Monthly parent meetings entitled Coffee with the Counselors educated parents on programs and resources that students use at school and that are available in the community. Title I Family Nights help expose families to topics and strategies that can be used at home to support education. School newsletters, school website, administration and teacher-generated letters, surveys, ParentLink, Infinite Campus and Edmodo are additional methods of communication currently in use with parents about student information, progress, and notification of school events. F.A.C.E.S, the parent engagement department for CCSD worked collaboratively with Von Tobel's staff in providing educational classes to families within our community.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	467,527	4,455	0.95	25,618	5.48	194,914	41.69	48,961	10.47	158,866	33.98	6,506	1.39	28,207	6.03	240,863	51.52	226,664	48.48
Clark	319,712	1,255	0.39	20,399	6.38	146,255	45.75	42,494	13.29	84,030	26.28	5,025	1.57	20,254	6.34	165,157	51.66	154,555	48.34
Von Tobel MS	1,187	-	-	-	-	1,022	86.1	105	8.85	34	2.86	-	-	14	1.18	624	52.57	563	47.43

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

**- indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Special Populations

	#	Individual Education Program		English Learners		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver		Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver		Migrant	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	467,527	54,944	11.75	78,470	16.78	228,543	48.88	149,077	31.89	225,633	48.26	73,351	15.69	90	0.02
Clark	319,712	36,560	11.44	61,070	19.1	179,198	56.05	120,772	37.78	179,198	56.05	59,469	18.6	0	0
Von Tobel MS	1,187	143	12.05	466	39.26	1,125	94.78	932	78.52	1,125	94.78	268	22.58	0	0

Data as of: Count Day

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IEP = Students with disabilities

ELL= Students who are English Language Learners

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	95.0	93.2	97.0	94.6	93.6	94.9	94.6	94.7	93.2	95.1	94.1
Clark	94.7	93.0	97.1	94.6	93.5	94.9	94.6	94.7	93.1	95.1	94.2
Von Tobel MS	95.0	-	-	95.4	92.2	91.8	-	92.6	94.0	95.3	95.0

ADA Data as of: First 100 days of instruction

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FRL = Students qualifying for Free/Reduced Price Lunch

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Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students	# of Students	
			Habitual Disciplinary Problems	Habitual Truants
State	27.5	1,318	2,397	
Clark	30.5	0	632	
Von Tobel MS	26.6	0	11	

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	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	8,416	855	953	154	2,103	427
Clark	5,847	624	733	100	1,389	190
Von Tobel MS	61	6	7	0	15	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	9,468	8,203	4,355	544	511	353
Clark	7,630	7,135	3,828	419	414	286
Von Tobel MS	47	47	13	3	3	2

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	716	2.1	785	2.2	364	1	201	0.5	113	0.3	67	0.2	334	0.9	398	1.1	557	1.6
Clark	431	1.9	587	2.4	268	1.1	143	0.6	61	0.2	33	0.1	290	1.2	341	1.4	452	1.8
Von Tobel MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0	-	-	-	-

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	22:1	21:1	19:1	20:1	22:1	28:1	29:1	21:1	13:1	13:1
Clark	22:1	21:1	19:1	20:1	22:1	30:1	31:1	N/A	N/A	N/A
Von Tobel MS	21:1	+	+	+	+	+	+	N/A	N/A	N/A

Data as of: December 1st

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

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Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	22	23	20	21
Clark	23	24	27	27
Von Tobel MS	23	23	27	32

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Data as of: December 1st

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Annual Dropout Rate for the Prior School Year

	Grade 8
	%
State	1.42
Clark	1.62
Von Tobel MS	1.04

Data as of: Previous School Year

who successfully completed HSE assessment,

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who are enrolled in approved courses for an adult standard diploma,

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withdrew from school to attend another school.

** indicates that the data was not available.

Data is not displayed for a group where enrollment information is missing.

Data in grade 9-12 excludes pupils:

Negative value indicates rate cannot be calculated due to zero enrollment.

Summary of Standards-Based Test Performance

2015 - 16 assessment results are not yet available. Results for 2015 - 16 will be posted on the Nevada Report Card Website at www.nevadareportcard.com as soon as they become available.

Per-Pupil Expenditures 2014-2015

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Clark Total Cost Per Pupil = \$8520 District Total Cost Per Pupil = \$8785

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	\$5,153.00	58.7	\$911.00	10.4	\$1,998.00	22.7	\$724.00	8.2	\$8,785.00	100
Clark	\$5,108.00	60	\$787.00	9.2	\$1,927.00	22.6	\$698.00	8.2	\$8,520.00	100
Von Tobel MS	\$4,130.00	61.1	\$723.00	10.7	\$1,380.00	20.4	\$526.00	7.8	\$6,758.00	100

'N/A' indicates that this population was not present.

Schools only showing up with \$0 are new and data was not collected for prior year.

** indicates that the data was not available.

NDE in consultation with InSite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

District totals do not include state or district sponsored charter school data. (2008-Current)

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2016.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%		
State	6.4	6.3	5.9	4.6	2.9	1	5.2	
Clark	8.7	8.3	7.9	6.4	3.7	0.4	7.4	
Von Tobel MS	13.8	11.4	5.1	6.9	0	0	0	H

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Teacher Data as of: May 1st (2008-Current)
 'N/A' indicates that this population was not present.
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District totals do not include state or district sponsored charter school data. (2008-Current)
 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.8	0	367	193
Clark	96	0	287	64
Von Tobel MS	97	0	1	1

Teacher Data as of: May 1st (2008-Current)
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School NSPF Results:

2015-16 NSPF results are not available. School ratings will be reported in fall 2017.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.