


## Consortium Purpose

- ⇒ Develop and shape student online courses and teaching tools
- ⇒ Provide training to teachers and administrators in the development of effective, rigorous online student courses, hybrid courses, extended classroom environments, strategies and materials; and
- ⇒ Train teachers in an effective pedagogy of online courses and blended online instruction

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## CIU #10 ONLINE CONSORTIUM



### MEMBERSHIP

- Bald Eagle Area School District
- Central Intermediate Unit #10
- Central PA Institute of Science and Technology LPN Consortium
- Clearfield County Career and Technology Center
- Curwensville Area School District
- Glendale School District
- Keystone Central School District
- Penns Valley Area School District
- Philipsburg-Osceola Area School District

[www.ciu10.org](http://www.ciu10.org)

## Online Learning Provides:

### Students

- Access to courses that are engaging, content rich, rigorous, and aligned with PA Standards
- Additional methods to educate students with different learning styles and needs
- Education continuity for homebound/alternative learning students
- Access to learning content 24/7
- Greater availability of electives and Advanced Placement courses
- Digital student portfolios to send to colleges and career centers
- Parents with access to classroom activities and

### Teachers and Administrators

- Training for teachers and administrators to effectively use the Blackboard system to develop and customize rigorous courses for students
- Increased opportunity for teacher collaboration and efficiency
- Online professional development for professionals and paraprofessionals at decreased cost



### School Districts

- Credit Recovery, Summer School, Advance Placement Courses, and other Online Course opportunities
- Development of a “Champion Teachers” team — district professional staff — who will be trained by Central Intermediate Unit #10 and Blackboard experts to begin the three year training cycle for all professional staff in consortium districts
- Significant cost savings through time, travel and substitute costs for professional development
- Increased and enhanced curriculum content
- Additional resources through course sharing among consortium members