

Accommodations and Interventions

Accommodations – Strategies that are aimed at helping any student during day-to-day school activities. Generally, progress monitoring data is not collected on accommodations.

Modifications – Unlike accommodations, which do not change the instructional level, content, or performance criteria, modifications alter one or more of those elements on a given assignment. Modifications are changes in what students are expected to learn, based on their individual abilities.

Examples of modifications include use of alternate books, pass/no pass grading option, reworded questions in simpler language, daily feedback to a student.

Requires an IEP. Does not always require a specialized teacher. **It can be done in the general education classroom.**

Interventions – Involves teaching a specific skill (academic or behavioral), which is monitored by collected data at least 1x per week. The intervention data is reviewed at least one time every 4 weeks to see if the student is responding to the intervention.

***All accommodations and interventions are specific to the child and are not done for every child in the classroom.**

Accommodation Examples	Intervention Examples
<ul style="list-style-type: none">• Preferential seating• Taking tests in small groups• Taking untimed tests• Allowing a student to take tests verbally• Allowing a student to take breaks during testing• Providing assignments in larger font• Allowing a student to use ear plugs or headphones• Frequent reminders to stay on task	<ul style="list-style-type: none">• Small group or one-on-one instruction on subtraction• Increasing oral reading fluency by having the student reread the same passage 3x• Increasing sight word or math facts fluency by using the targeted materials such as flashcards• Increasing math calculation fluency, spelling fluency, and comprehension by using the cover-copy-compare technique.

Accommodations Record Sheet

Accommodation: _____

Person(s) Implementing: _____

Begin Date: _____ End Date: _____

Frequency: _____

Success of Accommodation: (Circle) None Minimal Adequate Excelling

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Begin Date: _____ End Date: _____

Frequency: _____

Success of Accommodation: (Circle) None Minimal Adequate Excelling

Interventions Record Sheet

Interventions: _____

Person(s) Implementing: _____

Begin Date: _____ End Date: _____

Frequency: _____

Progress: (Circle) None Minimal Adequate Excelling

Interventions: _____

Person(s) Implementing: _____

Begin Date: _____ End Date: _____

Frequency: _____

Progress: (Circle) None Minimal Adequate Excelling

Interventions: _____

Person(s) Implementing: _____

Begin Date: _____ End Date: _____

Frequency: _____

Progress: (Circle) None Minimal Adequate Excelling