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# On The Western Front

Western Reserve Local School District 3765 U.S. Rt. 20, Collins, Ohio 44826 Volume 23, Issue 5 December 7, 2015  
NEXT EDITION: January 11, 2016 SUBMISSION DEADLINE: December 23, 2015

## Ohio's State Tests



### Information for Students and Families

Ohio's State Tests measure student progress toward Ohio's Learning Standards. They help us make sure every Ohio student receives a high-quality education. Student test results show that students have the knowledge and skills they need to move successfully to their next steps in education or a career.

Federal and state laws require state testing for specific grades and subjects.

As part of the current budget law, the Ohio Department of Education will develop new tests in mathematics and English language arts with the assistance of Ohio educators. To build these new tests, the department will use its existing contract with the American Institutes for Research (AIR), a well-known test vendor. AIR currently provides Ohio's science and social studies tests. The new tests will be:

- Shorter than those given last school year;
- Given during one testing window; and
- Given during the second half of the school year, close to the end of the school year for grades 3-6.
- Grade 3 English language arts test Nov. 30-Dec. 11. This is the same as the previous OAA given that students had

two opportunities to take the reading portion of the test. Students will be tested specifically on Dec 2 and Dec 3 during the testing window.

State tests are critical for measuring student learning and ensuring that all of Ohio's students receive a high-quality education. The results from state tests provide the public with much-needed information about how all students are performing. Student test scores are the foundation of Ohio school and district report cards, which are designed to show parents, taxpayers and school leaders how well our students are performing. State tests are one way we identify schools and districts that need additional support and recognize those that have done a great job helping all students learn.

#### Grades 3-8

English language arts and mathematics

**Grades 4 and 6** Social studies

**Grades 5 and 8**

Science

**The spring test administration will occur in a period of 15 consecutive school days for online tests.**

English language arts for all students will be within April 4 to 29.

Mathematics, science and social studies will be within April 4 to May 13.

Please visit the 2015-2016 State Tests Updates website at [education.ohio.gov/Topics/Testing/2015\\_2016-State-Tests-Updates](http://education.ohio.gov/Topics/Testing/2015_2016-State-Tests-Updates) and register to receive updates when they are posted.

## Talking to Children about Terrorism and Violence in the World



by Danielle Randolph,  
School Psychologist

In today's world, parents are faced with the challenge of explaining violence, terrorism and war to children. Although difficult, these conversations are extremely important. They give parents an opportunity to help their children feel more secure and understand the world in which they live. The following information can be helpful to parents when discussing these issues:

#### Listen to Children:

- Create a time and place for children to ask their questions. Don't force children to talk about things until they're ready.
- Remember that children tend to personalize situations. For example, they may worry about friends or relatives who live in a city or state associated with incidents or events.
- Help children find ways to express themselves. Some children may not be able to talk about their thoughts, feelings, or fears. They may be more comfortable drawing pictures, playing with toys, or writing stories or poems directly or indirectly related to current events.

#### Answer Children's Questions:

- Use words and concepts your child can understand. Make

your explanation appropriate to your child's age and level of understanding. Don't overload a child with too much information.

- Give children honest answers and information. Children will usually know if you're not being honest.
- Be prepared to repeat explanations or have several conversations. Some information may be hard to accept or understand. Asking the same question over and over may be your child's way of asking for reassurance.
- Acknowledge and support your child's thoughts, feelings, and reactions. Let your child know that you think their questions and concerns are important.
- Be consistent and reassuring, but don't make unrealistic promises.
- Avoid stereotyping groups of people by race, nationality, or religion. Use the opportunity to teach tolerance and explain prejudice.
- Remember that children learn from watching their parents and teachers. They are very interested in how you respond to events. They learn from listening to your conversations with other adults.
- Don't confront your child's way of handling events. If a child feels reassured by saying that things are happening very far away, it's usually best not to disagree. The child may need to think about events this way to feel safe.

#### Provide Support:

- Don't let children watch lots of violent or upsetting images on TV. Repetitive frightening images or scenes can be very disturbing, especially to young children.
- Help children establish a predictable routine and schedule. Children are reassured by structure and familiarity. School, sports, birthdays, holidays, and group activities take on added importance during stressful times.
- Coordinate information between home and school. Parents should know about activities and discussions at school. Teachers should know about the child's specific fears or concerns.
- Children who have experienced trauma or losses may show more intense reactions to tragedies or news of war or terrorist incidents. These children may need extra support and attention.
- Watch for physical symptoms related to stress. Many children show anxiety and stress through complaints of physical aches and pains.
- Children who seem preoccupied or very stressed about war, fighting, or terrorism should be evaluated by a qualified mental health professional. Other signs that a child may need professional help include: ongoing trouble sleeping, persistent upsetting thoughts, fearful images, intense fears about death, and trouble leaving their parents or going to school. The child's physician can assist with appropriate referrals.

## WR Will Retire

### Andrew Chafin's #17 Jersey



by Morgan Boswell

Andrew Chafin, a 2008 Western Reserve graduate, made his major league debut on August 13, 2014 against the Cleveland Indians. He was only

the second D-backs rookie to throw five scoreless innings with three hits or less in his debut and entered the 2014 season ranked as the number six prospect in the D-Backs organization by MLB.com. Chafin finished the 2015 regular season with a 5-1 record, a 2.76 ERA, a 1.15 WHIP, two saves and 58 strikeouts across 75 innings, and was named Rookie of the Year for the Arizona Diamondbacks.

In high school, Andrew was a

4-year letterman and received the Firelands Conference Honorable Mention award as a sophomore and Firelands Conference Second Team award as a junior. Chafin had an extremely successful senior season, accepting the Firelands Conference First Team award, Firelands Conference Player of the Year award, First Team All District, Division 3 District Player of the Year, and took First Team

See **CHAFIN** page 3



#### INSIDE THIS ISSUE:

District Calendar .....	Page 2
Graduation Changes .....	Page 3
New Learning Standards .....	Page 4
Students of the Month .....	Page 5
MS/HS Honor Roll .....	Page 6
Senior Winter Athletes .....	Page 7
Sports .....	Pages 8-9
Community News .....	Page 10
PTA Membership Form .....	Page 12
Book Reviews .....	Page 14








# DECEMBER 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
6	7 Western Front Print Date Santa's Workshop at Elem	8 MSGB @ Plymouth 5:00P FBB vs Huron, 5:30P Santa's Workshop at Elem	9 Third Grade Music Program, 7:00P Santa's Workshop at Elem	10 MSBB vs Plymouth, 5P MSGB @ Crview, 5P FBB vs Mpton, 5:30P JV/VGB @ Mpton, 6P Santa's Workshop at Elem	11 JV/VBB vs N London, 6:00P Santa's Workshop at Elem Hangout @ Collins UMC DEC 12, Continued WR @ Bellevue, 9A	12 Little Lady Riders, 8A MSBB vs Crview, 9A FBB vs Plymouth, 11:30A JV/VGB vs Plymouth, 1P JV/VBB vs Mapleton, 6P MSWR - Rider Invite
13 All Grades Band Concert, 1P	14 MSBB vs. Lorain, 5P	15 MSGB vs St. Paul, 5P JV/VGB vs Shelby, 6P	16 WR - Tri @ Huron, 6:00P BOE Meeting, 6:00P HS Media Center	17 MSBB @ St. Paul, 5P MSGB vs. Perkins, 5P Choir Holiday Concert, 6:00P	18 MSWR @ B River, 4P JV/VBB vs Plymouth 6:00P Hangout @ Collins UMC DEC 19, Continued JV/VBB vs Wellington, 6:00P	19 Little Lady Riders, 8A WR @ BI River, 10A MSBB @ Scentral, 10A MSGB vs Scentral, 11A FBB vs Crestview, 1P JV/VGB @ Crestview, 1:00P
20	21	22 MSBB @ Mville, 5P MSGB vs Mville, 5P	23 NO SCHOOL JV/VGB vs Perkins, 6:00P Western Front Deadline	24 NO SCHOOL	25 NO SCHOOL Happy Holidays	26 
27	28 NO SCHOOL	29 NO SCHOOL FBB @ St. Paul, 5:30P JV/VGB vs St. Paul, 6:00 PM	30 NO SCHOOL JV/VBB vs Crestview, 6:00P	31 NO SCHOOL	1 NO SCHOOL Happy New Year!	2 FBB @ Scentral, 1P JV/VGB vs S Central, 6:00P
3 	4	5 MSGB @ N London 5:00P	6 MS/HS PTA Meeting 7P - HS Library Financial Aid Meeting, 6:00P- HS Auditoria	7 MSBB vs N London, 5:00P	8 JV/VBB @ St. Paul 6:00P	9 WR @ Columbia, 10A MSBB @ Mapleton, 10A MSGB vs Mapleton, 11A FBB @ Mville, 1P JV/VGB vs Mville, 1P JV/VBB vs Perkins, 6P



# JANUARY 2016

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
10 	11 Western Front Print Date MSBB @ Loarin, 4:30P	12 MSGB vs. Plymouth 5:00P FBB @ Clyde, 4:30P MSBB @ Crestview, 5:00P	13 WR Tri-Meet @ Edison, 6:00P FFA Alumni Meeting 7:00P	14 MSBB @ Plymouth, 5P JV/VBB @ South Central, 6:00P	15 JV/VGB @ N London 6:00P	16 MS WR @ NL Invite, 9A MSGB vs Crestview, 11A FBB vs N London, 1P JV/VBB @ Monroeville, 6:00P
17	18 NO SCHOOL 	19 NO SCHOOL PROF DEV DAY MSGB @ St Paul, 5:00P GBB @ Edison, 6:00P	20 Western Front deadline	21 MSBB vs St. Paul, 5P FBB @ Mapleton, 5:30P JV/VGB vs Mapleton, 6:00P	22 BLOOD DRIVE WR - Munroe Invite, 4:00P JV/VBB @ N London, 6:00P	23 WR - Terry Munroe Invite, 10A MSWR @ Maplton, 10A 7GB @ Mapleton 8GB @ Plymouth FBB @ Plymouth, 1P JV/VGB @ Plymouth, 6P
24	25 7GB @ Mapleton 8GB @ Plymouth	26 MSBB vs S Central, 5P 	27 MS BOOK FAIR 7GB @ Mapleton 8GB @ Plymouth 5th Grade Music Program, 7P	28 MS BOOK FAIR FBB @ Crestview, 5:30P	29 MS BOOK FAIR WR Duals @ SMCC JV/VBB @ Mapleton, 6:00P	30 7BB @ Monroeville 8BB @ Crestview WR Duals @ SMCC MSWR - FC Tourn @ Mapleton, 10A FBB vs Col Crawf, 11A JV/VGB vs Crestview, 1P
31	1 HS Book Fair 7BB @ Monroeville 8BB @ Crestview Western Front Print	2 HS Book Fair FBB vs Bellevue, 5:30P JV/VGB @ Norwalk, 6:00 PM	3 MS/HS PTA Meeting 7P - HS Library	4 FBB vs St Paul, 5:30P	5 JV/VBB @ Crestview, 6:00P	6 FBB Tourn @ WR WR - FC Tourn @ South Central JV/VGB @ St Paul, 2P JV/VBB @ Norwalk, 6P

**CALENDAR KEY:**

JV/VGB = JV and Varsity Girls Basketball  
 MSGB = Middle School Girls Basketball  
 MSGB = Middle School Girls Basketball  
 JV/VBB = JV and Varsity Boys Basketball  
 FBB = Freshman Boys Basketball  
 MSBB = Middle School Boys Basketball  
 WR = Wrestling  
 MSWR = Middle School Wrestling

The next deadline for On the Western Front is December 23, 2015.

Contact Kim Sheldon for article submissions  
 ksheldon@western-reserve.org

Ann Todd for advertising information  
 atodd@western-reserve.org

Editor in Chief:  
 Kimberli Sheldon

Sales & Marketing Advisor:  
 Ann Todd

Layout Designer:  
 James Wiles

Western Reserve Board of Education  
 3765 US Route 20  
 Collins, OH 44826  
 (419) 660-8508  
 www.western-reserve.org

**Board Members and Contact Information**

NOTE: PLEASE CONTACT THRU E-MAIL WHEN POSSIBLE.

Mrs. Jamie White: 4744 Gibbs Road, Norwalk, OH 44857. (419) 660-9856. jwhite@western-reserve.org

Mrs. Louise Jackson: 5923 Lincoln Road, Wakeman, OH 44889. (440) 839-2784. ljackson@western-reserve.org

Mr. Michael Canfield - 4647 Nash Road, Wakeman, OH 44889. (440) 839-1430. mcanfield@western-reserve.org

Mr. Kris Green - 5004 West River Road, Wakeman, OH 44889. (419) 541-0993. kgreen@western-reserve.org

Dr. Scott Ommert: 2820 St. Johns Road, Wakeman, OH 44889. (440) 839-5152. sommert@western-reserve.org





# Graduating in 2018 and Beyond



by Lisa Border  
HS/MS Principal

In a continually changing global economy, colleges and businesses expect more knowledge and skills from Ohio graduates. To match these high expectations, Western Reserve High School is making sure that your son or daughter leaves high school ready to succeed.

Ohio's graduation requirements for the classes of 2018 (current sophomores) and beyond offer several ways to earn a high school diploma in Ohio.

There are two components of graduation requirements: credits and assessments.

Ohio's credit component requires all students to successfully complete a minimum of 20 high school credits (our school district requires two additional credits). Additionally, your son or daughter must receive instruction in two areas – fine arts and economics and financial literacy. These credit requirements have not changed

from the class of 2014.

The assessment component provides your son or daughter three ways to be eligible for a high school diploma. He or she must minimally meet one of the three options to earn an Ohio diploma.

- Earn a cumulative score of 18 points, using seven end-of-course state tests over four years of high school, or
- Earn 12 points by attaining an industry-recognized credential or group of credentials in a single career field and a workforce readiness score on WorkKeys, a nationally recognized job skills assessment, or
- Earn scores in English language arts and mathematics on a national college admissions test or tests that indicate the student can do college-level work without needing to take remedial classes.

The assessment component provides more flexibility than in previous years to reach graduation. Your family can find more information about graduation requirements by meeting with our school counselor/s and at [education.ohio.gov](http://education.ohio.gov); enter *Graduation Requirements* in the search box.



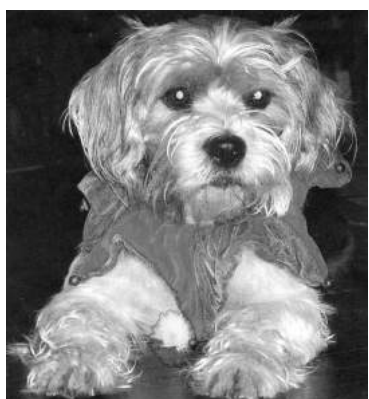
Western Reserve senior, Lydia Bennett was selected to play in the District 6 Volleyball Allstar game with other top competitors from local schools.

## Tucker's Tales

Merry Christmas everybody! I just love this time of year. I get to see family and friends and play with everyone, the house smells good and everyone is laughing. Mom watches me close so I don't get stepped on and when I have had enough excitement, I go to my bed and take a break. Sometimes people get companion animals for Christmas gifts; please remember we are not toys. We have feelings, we have lots of love to give and want nothing more than for you to love us back.

Having a companion animal takes a lot of responsibility. We will need good dog food and a warm place to sleep; not outside. Never put us on a chain, we don't like chains. We need to run and play so please take us for walks. Sometimes we need to go to the vet; we get sick or might need

a shot to keep us from getting a disease. We are a pack animal, which means we want to be with the pack. If you hear us crying and barking, we are sad and want to be with the pack. The family is the pack. So if you get one of us for Christmas, we are part of the family, love us. Finally, have a Very Merry Christmas from Tucker and his family.



# CHAFIN from page 1

All-Ohio. During the last game of his high school career, he threw a no-hitter against Mapleton. He holds the school record for most singles (32), most strikeouts in a game (19), most strikeouts in a season (178), lowest ERA (.519), and tied a school record for most pitching wins (10).

Chafin attended Kent State University and in 2009 captured 1st Team All Mid-American Conference, Mid-American Conference Freshman of the Year, and Collegiate Baseball Magazine Freshman All-American. Andrew's 1.26 ERA was the 3rd lowest single season ERA all time. In his junior season at Kent, he again took 1st Team All Mid-American Conference, College Baseball Insider All-American, and Perfect Game All American. Chafin threw a complete game shutout against Eastern Michigan in the Mid American Conference tournament and pitched 8.2 innings as he earned the win over The University of Texas in the Austin, TX Regional. Andrew was selected by the Arizona Diamondbacks in the compensatory 1st round (43rd overall pick) in the 2011 Major League Baseball amateur draft.

To honor his accomplishments, Andrew Chafin's Western Reserve baseball jersey, #17, will be retired on Saturday, January 9th during halftime of the varsity boys basketball game against Perkins. The community is encouraged to come out and celebrate Andrew's accomplishments.

Western Reserve Elementary students learned to "Never give up, Encourage others, and Do your best" from Chad with the NED Show. Pictured is NED, sixth grader Ethan Ruck in the "brain-firework hat", and Chad. We all truly enjoyed the positive and encouraging performance with yo-yo tricks of the NED Show!

# District Safe Harbor



by Rodge F. Wilson,  
Superintendent

There is a saying that "success is not final, failure is not fatal: it is the courage to continue that counts." While there is some debate on to where the quote originated, the truth of it stands today. Because of the political debates over the PARCC test last year, the General Assembly directed the Ohio Department of Education to transition to new tests. Because this change of tests affects the measure of student achievement, the state has to hold districts, schools, teachers, and students harmless with regards to achievement growth until valid new data is collected.

It will be a couple of years before we have reliable state data on how our students are doing, but we will not remain inactive at Western Reserve. We currently use STAR tests to measure student growth and it has been shown to be reliable. Not having valid state data makes it difficult for the ODE to provide informational local report cards as well. This year's

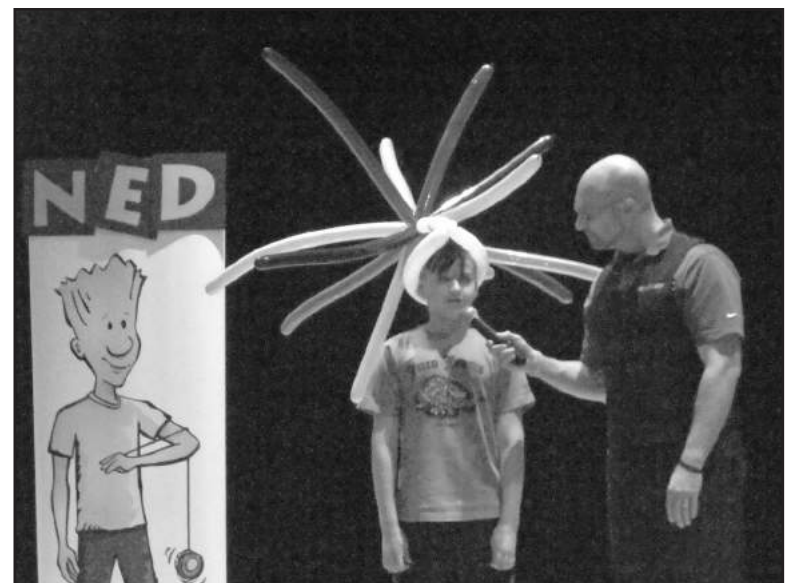
report cards will be delayed until January for part one and February for part two of the report card.

Until then, we are basing our academic goals and strategies using the previous year's report card. While this is not ideal, the areas in which we struggle are not new to us. We have struggled for the last few years over the same areas.

First for the good news: we are making good progress on our four and five year graduation rates. We have also been improving on the performance of students with disabilities. The first areas we need to work on is the overall progress of students in reading and math. "Progress" refers to how much a student learns in one year. This is an area where we need to increase how much our students learn in one academic year.

Another area we are working on is "Gap Closing". This measures whether all of our students are succeeding regardless of income, race, ethnicity, or disability. The last two areas we are working on this year are increasing the number of students who score Accelerated and Advanced, and challenging our gifted students.

We are all very proud of our kids and our school district. Western Reserve is a good place to be. But we won't be complacent. In a world where more and more is asked of them, we'll make sure our students have the skills they need to succeed.



## D & L ESSENTIALS

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## Preparing for Ohio's New Learning Standards: Tips for Students and Parents



### Curriculum Corner

by Mary Schaeffer  
Director of Curriculum,  
Assessment and Instruction  
Western Reserve LSD

While teachers have been transitioning into the Ohio's New Learning Standards (ONLS) for quite some time, this can be relatively unfamiliar territory for students and parents. It is very important for schools, parents and students to have a shared understanding of the new standards. This is critical because parents can provide a great deal of support if they have a clear vision of the expectations placed upon their students and students can take ownership in their learning if they know what success looks

like. It is to this end that we will examine six key shifts in both the English Language Arts (ELA) and math standards. For the purpose of space we will start with English Language Arts and investigate the first two demands. We will revisit the rest in later monthly installments.

The first shift in English Language Arts requires that students read as much non-fiction as fiction. The following chart illustrates the things students must be able to do and the ways in which parents can support them.

ELA/Literacy Shift 2: Learn about the world by reading Students must...	Parents can...
<ul style="list-style-type: none"> <li>• Get smart in Science and Social Studies through reading</li> <li>• Handle "primary source" documents</li> <li>• Get smarter through texts</li> </ul>	<ul style="list-style-type: none"> <li>• Supply series of texts on topics of interest</li> <li>• Find books that explain</li> <li>• Discuss non-fiction texts and the ideas within</li> </ul>

The second shift in the ELA standards requires students to learn about the world through reading. The demands for students and parents are depicted below.

ELA/Literacy Shift 1: Read as much non-fiction as fiction Students must...	Parents can...
<ul style="list-style-type: none"> <li>• Read more non-fiction</li> <li>• Know the ways non-fiction can be put together</li> <li>• Enjoy and discuss the details of non-fiction</li> </ul>	<ul style="list-style-type: none"> <li>• Supply more non-fiction text</li> <li>• Read non-fiction texts <b>aloud or with your child</b></li> <li>• Have fun with non-fiction in front of them</li> </ul>

While we have only covered two of the shifts in the ELA learning standards, they are cornerstones for the rest. We will consider this step one in our journey meet for step two in the January edition of The Western Front.

Please remember that the

best place to start is wherever you feel the most comfortable. The key for both parents and students is to find a way to personalize your learning. If your passion is cars... then read informational magazines, brochures, newspaper articles and books about cars. The hook for reading is always that

spark of interest. If you like the topic you are going to be much for willing to put in the time and effort to learn more about it.

Happy Reading!

Information for graphics taken from [www.engageNY.org](http://www.engageNY.org)  
[www.engageNY.org](http://www.engageNY.org)

## Republican Banquet

by Bryce Absher

On November 5th, this past year, a few lucky students from Western Reserve were given the opportunity to visit a gathering of members of the Republican party, with a few notable persons there, such as Terry Boose, a member of the Ohio House of Representatives, and John Husted, the Treasurer of Ohio. These lucky students were Katie Kovach, Greta Price, and Bryce Absher, as well as the faculty representative of Western's government courses, Mrs. Summer Warzinik. During the gathering, attendants were given information on the Ohio Checkbook and government transparency prospects, all the while being served a delectable

meal. As stated by Husted, the Ohio Checkbook was "a Shawshank type operation," in that it was done in secrecy. The major populous within the house disagreed with the idea of such government transparency, however Husted and his 'operatives' created the Ohio Checkbook, a free, online list of receipts from in-government transactions. Additionally, the site offers information on fiscal period spending, the totals of each year given as soon as one types in the domain, [ohiocheckbook.com](http://ohiocheckbook.com). For more information, visit the site previously mentioned and/or contact an Ohio representative.



Western Reserve social studies teacher Summer Warzinik (on right) escorted senior Bryce Absher and juniors Katie Kovach and Greta Price to a Republican Banquet with State Treasurer Josh Mandel on November 5th. Students were able to see our government at work first hand and encourage others to become as informed as possible.

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Contact Kim Sheldon for article submissions – [ksheldon@western-reserve.org](mailto:ksheldon@western-reserve.org)

Ann Todd for advertising information – [atodd@western-reserve.org](mailto:atodd@western-reserve.org)

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## Kids and Online Safety Four Essentials for Parents



by sharing wisely on social media. Teach your children not to overshare, and to check their privacy settings to be sure they know who can view the things they do share online.

**Secure Mobile Devices** - Children often access the internet using mobile devices and smartphones. One survey found that 37% of children didn't have security software on their mobile device. Only 34% of parents have installed a parental control app. Security software and parental control tools are an important way for parents to protect their children online.

**Cyber Bullying Basics** - Cyber bullying is an unfortunate reality for some children online. Teach your children the warning signs to look for and what to do should cyber bullying occur.

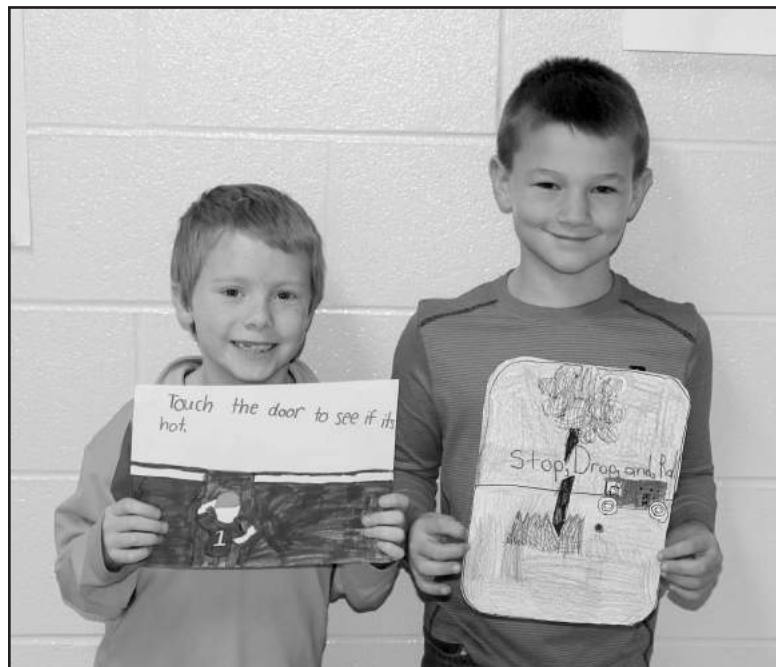
Learn more on our blog: <https://www.allclearid.com/blog/kids-and-online-safety-4-essentials-for-parents>

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Today's kids use the internet more than any other generation before them. For parents, increased internet usage means it's important to know how to prepare kids for the risks they may encounter online. This often feels like a daunting task. Where do you start? These 4 essentials can help you get started:

**Password Basics** - Teach your child the basics of a strong password that uses letters, numbers, symbols, and doesn't contain information that's easily discovered online.

**Share Wisely** - Parents can set a good example for children



As part of fire safety week, the second grade class at WR took part in a fire safety poster contest. 1st place was awarded to Hayden Keith, and 2nd place was given to Caleb Pausch. Both the boys took home a cash prize for winning locally, and Hayden's poster was submitted to the State Fire Marshall's Office to compete in the statewide contest. The Townsend Township Fire Dept. would like to congratulate both winners, and thank all the 2nd graders for participating in the poster contest.



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## November Students of the Month

**Hepsie Betancurt-Alarcon** is the kindergarten student of the month. Hepsie's teacher, Mrs. Stang, says Hepsie takes her time and cares about her work. She is kind to others and is willing to help, showing great responsibility. Mrs. Stang says Hepsie is a joy to have in class. Her smile brightens our day! Congratulations, Hepsie!

Our first grade student is **Skylin Swanner**. Mrs. Conklin says Skylin is a very caring, smart young lady who always follows directions. She works quietly and is willing to help anyone who needs it. Great job, Skylin!

**Maylee Wetzel** is the 2nd grade student of the month. Mrs. Kovach states that Maylee is a kind and caring student. She always puts forth her best effort, and demonstrates all 6 pillars of

character. Thank you for your hard work, Maylee!

**Jasper Burns** is the 3rd grade student of the month. Mrs. Bauman nominated Jasper because he is a responsible student who is always willing to help anyone. He is respectful toward his classmates and teachers. Jasper works hard and always does his best. Good job, Jasper!

The 4th grade student of the month is **Joslin Cain**. Mr. Babcock says that Joslin is a hard-working student who gives 100% on all her assignments. She is friendly to all her classmates and teachers. Joslin is also very helpful in the classroom, according to Mr. Babcock. She is always helping her classmates when they need a hand, and she helps keep the classroom tidy.

Excellent work, Joslin!

**Brodey Suhr** is the 5th grade student of the month. Mrs. Church reports that Brodey is a hard-working, helpful, and respectful student. He is first to volunteer to help his classmates and always has a smile on his face! Mrs. Church wants everyone to know that Brodey is a respected and important member of his class. Outstanding, Brodey!

The 6th grade student of the month is **Jenna Alberts**. According to her teacher, Mr. Adams, Jenna is a positive contributor in their class. She is intelligent, hard-working, and has strong character traits. Jenna comes to class with a smile and has a friendly, pleasant attitude. Thank you for being a leader, Jenna!



Western Reserve Elementary November Students of the Month. In Front: Maylee Wetzel, Hepsie Betancurt-Alarcon, Skylin Swanner and Jasper Burnes. In Back: Joslin Cain, Jenna Alberts and Brodey Suhr.



PEP BAND. Front Row: Hailey Sisson, Dominic Fannin, Clayton DiBiosso, Sadie Anderson, Wyatt Baker, Tanner Casto and Misty Adkins. Second Row: Samantha Vintson, Travis Hunkins, Sarah Vintson, Emily Reer, Alyssa Burch and Emma Jennings. Third Row: Noah Henry, Ben Nichols, Kayli Hipp, Reba Runkle, Jessica Morman, Olivia Schaeffer and Olivia Ash. Fourth Row: Willia Holzmiller, Mercedes Bashak, Lucas Henry, Paloma Torres, Megan Bouchonville and Ashley McFaul. Fifth Row: Audie Sutkaytis, Carl Starkey, Christopher Marshall, Myranda West, Jamie Wade and Richard Bradley. Back Row: Director Glenda Jacobs, Natalie Conklin, Aiden Fry-Silva and Sarah Willinger.



## HIGH SCHOOL ACADEMIC HONOR ROLL

**GRADE 9 – DISTINGUISHED HONOR ROLL:** Andrew Cornelison, Melissa Opria and Alex Jones.

**GRADE 9 – ALL A'S:** Katie Hipp, Brooke Perkins, Emma Blankenship and Hannah Burke.

**GRADE 9 – HONOR ROLL:** Aidan Fry Silva, Hayden Huntington, Alyssa Burch, Amanda Yaworsky, Hannah Grose, Hannah Fada, Mercedes Bashak, Paul Clark, Preston Watson, Jon Arnold, Allison Shawver, Damien Damron, Jenna Skrada, Cora Wyers, Kristine Royster, Trenton Hall, Kylie Livermore and Danae Bivins.

**GRADE 9 – MERIT ROLL:** Madison Smith, Katie Stottlemire, Ryana Fannin, Layla Spears, Amy Hart, Breckyn Hunter, Honorle Kumpf, Misty Adkins, Reba Runkle, Taylor Priddy, Kelsy Gee, Natalie Comer, Nathan Hreha, Blake Hiesser, Kayle Royster, Devin Good, Olivia Miller, Brady Nichols, Izabelle Good, Hannah Hartley and Jaret Griffith.

**GRADE 10 – DISTINGUISHED HONOR ROLL:** Kylie Adelman, Matthew Perkins, Myranda West, Dale Smith, Keragan Fannin, Sammi Scott, Victoria Ramage, Brookelyn Hiesser, Andrea

Robson, Kelsie Saylor, Maegan Bouchonville, Dylan Loyer, Taylor Sergeant, Taylor Sisson, Brooke Ommert, Sam Bennett and Paloma Torres.

**GRADE 10 – ALL A'S:** Samantha Stewart and Morgan Boswell.

**GRADE 10 – HONOR ROLL:** Justin Ott, Cade Roe, Savannah Bartlett, Makaiah Thomas, John Trubach, Alyssa Riggs, Terry Brady, Melanie Harmon, Noah Stevens, Aleigha Thomas, Leah Pausch, Evan Barry, Elliot Courtney, Sadie Anderson, Trevor Tucker, Aaron Graham and Carl Starkey.

**GRADE 10 – MERIT ROLL:** Joleen Muenz, Pierce Livermore, Justin Titus, Cheyenne Baker, Olivia Schaeffer, Mason Church, Kayli Hipp, Halle Greenwald and Jessica Morman.

**GRADE 11 – DISTINGUISHED HONOR ROLL:** Emily Rose, Kerri Lone, Emma Jennings, Luke Buck and McKinley Shawver.

**GRADE 11 – ALL A'S:** Sierra Podraski, Collin Murdock, Kristen Stahl, Greta Price and Tyler Bartlett.

**GRADE 11 – HONOR ROLL:** Kaitlyn Spettle, Jacy Riley, Gage Griffith, Nicole Shaw, Jerica Spangler, Trent Staley,

Micayla Fincham, Brendan Oswalt, Hannah Beck, Lauryn Jenkins, Taylor Good, Jacob Muscaro, Nicholas Houghtlen, Cody Palmer, Jordan Grose and Luke Blankenship.

**GRADE 11 – MERIT ROLL:** Justin Bolen, Braeden Wright, Christopher Marshall, Jared Yassanye, Caylee Baker, Angelita Schmidt and Stephen Hood.

**GRADE 12 – DISTINGUISHED HONOR ROLL:** Brooke Buckhannon, Cassidy Ledman, Shianne Hankins, Hunter Jones and Nickoli Church.

**GRADE 12 – ALL A'S:** Chelsey Mullins.

**GRADE 12 – HONOR ROLL:** Kole Sherrill, Griffin Gooley, Natalie Conklin, Josephine Jennings, Stephen Schaeffer, Constance Etwiler, Bryce Absher, Rod Workman, Cheyenne Price, Taylor McNeeley, Alexis Horner, Ashley Noble, Heather Newsome, Garrett Markley, Darren Fannin, Haley Cornelison, Aaron Logan and Kaden Sherrill.

**GRADE 12 – MERIT ROLL:** Savanna Sebolt, Adam Workman, Rachel Downing, Elizabeth Sobek and Eric Blair.

## MIDDLE SCHOOL ACADEMIC HONOR ROLL

**GRADE 7 – HONOR ROLL:** Mandy Sprowls, Damian Henning, Lexie Adelman, Hannah Cooley, Ashley Feaga, John Skrada, Haylee Thomas, Dkota Pleska, Chelsey Shawver, Ashlyn Barnhart, Kaden Boswell, Alex Linder, Harley Johnson, Katlyn Bomar, Miranda Bishop, Lily Grose, Leighann Price, Bella Watson, Dean Lunsford, Ellie Blankenship, Savannah Hart, Olivia Forman, Luke Rowlinson, Tatiyana Verhovec, Brooklyn Kurdinat and Zachary Callahan.

**GRADE 7 – MERIT ROLL:** Haley Griffith, Liam Frost, Arianna Papai, Zakk Busek, Kaiden Milbrandt, Lane Wetzell, Jacob Sergeant, Sydney Buschur, Kelsey Hipp, Cory Hipp, Randel Humphrey, Kaylin Harmeling, Ava Tweto, Brandon Keathley, Gavin Harrold and Patience Gooding.

**GRADE 8 – HONOR**

**ROLL:** McKenna Woodruff, Haley West, Cody Benesh, Ralph Missler, JJ Weisenberger, Larissa Burras, Nathan Perkins, Caleb Fuleki, Micah Smiley, Morgan Spettle, Jacob Sommers, Dale Heller, Riley Suhr, Hailey Sisson, Rachel Herbkersman, Joshua Holbrook, Tabi Pausch, Elijah Webb, Jade Blair, Shalyn Stewart, Gracie Forman and Julia Tite.

**GRADE 8 – MERIT ROLL:** Wesley Breedlove, Taylor Milks, Elizabeth Jackson, Payton Studd, Colin Beck, Allie Good, Colin Richardson, Alexis Walker, James Dunn, Brittany Weaver, Olivia Garner, Taylor Davis, Aiden Markley, Tate Drennen, Tyler Ramage, Emma Weber, Samuel Beaudin, Mandy Scheid, Gabi Duchette, Byren Mutchler, Kenneth Webb, Alyssa Mason, Autumn Stewart, Kaden Vargas, Kyler Lacy and Kyler Clifton.

## Lady Riders are Shooting for a Strong Season

by Colton Puder

The Lady Rider Girls Basketball Team is prepared to start their season off strong. There are seven returning lettermen and two returning captains. The Lady Riders currently have 20 girls part of the junior varsity and varsity program, all are working hard to get the season underway.

Players to watch for are returning captains and two-year letter winners Rachel Downing and Brooke Buckhannon. Head Coach Laura Pierson has high expectations for these two players. "Both have strong leadership skills and are leading by example in the early season practices with the discipline and commitment it takes to be a part of our program" Coach Pierson explained.

Other returning letter winners to watch this season are Shianne Hankins, Taylor Good, Andrea Robson, Brooke Ommert and Kennedy Riley. These girls are bringing back the experience we have lacked the past two years and can give us an edge over other teams that do not have as many seasoned veterans.

The remaining freshmen and sophomores are very coachable, committed and hard working young ladies. The sophomores that will contribute to the team's success include Brooklyn Hiesser, Carly Craig, Keregan Fannin and Millie Dalton. All of them have put in the time and effort in the off season to help them improve and understand the game of basketball.

The freshmen class is a wonderful and big group of nine girls who are out to play basketball this year. Among those girls are Katie Hipp, Jenna Skrada, Emma Blankenship, Morgan White, Cora Wyers, Amanda Yaworsky, Rebecca Krisha, Destiny Ackerman and Kylie Livermore. Coach Pierson said, "These girls are a fun and energetic group that bring a new spark to the program!". Coach Pierson and all the Lady Riders are very excited for the upcoming season and hope to see everyone from the community at their games to support them!

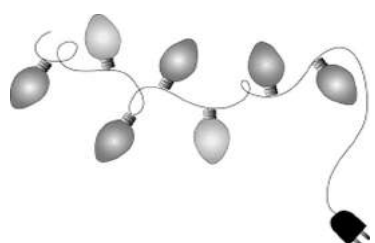
## Every Child Should Experience the Magic of the Season



**QUIET SANTA**  
A Unique Sensory-Friendly Event  
Low Lights | Less Crowd | Soft Music | Memorable Visit

Taking that classic photo with Santa at the mall can be scary for any child, but it can be even scarier and overwhelming for a child on the autism spectrum. Loud holiday music, endless lines, flashing twinkle lights, the ambient noise of the passersby, followed by a booming "HO HO HO!" from Santa might just send the children with autism spectrum disorders, sensory integration disorders, or other developmental delays over the edge. The end result is a miserable experience for both the family and the child.

That is why Fisher-Titus Medical Center's Autism Spectrum Kids program (ASK) is bringing families and children with autism and other disabilities a special event this holiday season. The event, which is scheduled for Saturday, Dec. 12 at the Norwalk High School's Ernsthause Performing Arts Center, will include a "sensory friendly" time for cookies and photos with Santa, Elsa and Olaf from 10-11 a.m. and a "sensory friendly" showing of "Frozen," which will begin at 11.



"Don't forget to bring your camera so you can take a picture with Santa and get ready to have some fun with Olaf and Elsa," said Lindsey Esker, Pediatric Programming Coordinator at Fisher-Titus Medical Center.

"At our sensory friendly Santa and holiday event, the environment will be modified to decrease the likelihood that the child will become overstimulated and overwhelmed," Esker said. "These modifications will include no loud holiday music, sensory "break" areas set up for children who need a break or who are scared and a Santa who is patient and experienced with children with special needs."

Following the activities with Santa, there will be a "sensory friendly showing" of "Frozen." The event is free and open to the public.

**For more information on the sensory friendly Santa and movie showing of "The Frozen," or any of Fisher-Titus Medical Center's pediatric programs, please contact Lindsey Esker at 419-663-1975 Ext. 3040.**

## Disney Spectacular was SPECTACULAR!

by Brooke Buckhannon

Disney songs always have a special place in our hearts, and over the weekend of November 20th and 21st the Western Reserve choir put on an amazing performance. With a night packed full of wonderful singing performances the choir definitely made it two nights to remember. Some of the main soloist were seniors Nick Church, Bryce Absher, and freshmen Jenna Skrada and Jasmine Edwards. Under the direction of Ms. Kimberly Harrison the choir performed favorites such as "Belle" from *Beauty and the Beast*, "A Whole New World" from *Aladdin* and "The Circle of Life" from *The Lion King*.

Throughout the course of the night, the audience was served a salad, spaghetti and meatballs and an ice cream dessert. Both nights were sold out performances with audiences able to vouch for their outstanding talent beheld during the annual event.

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## Winter Sports Represented by the Class of 2016



Senior Pep Band Members: Ashley McFaul, Olivia Ash, Noah Henry, Natalie Conklin and Sarah Willinger.



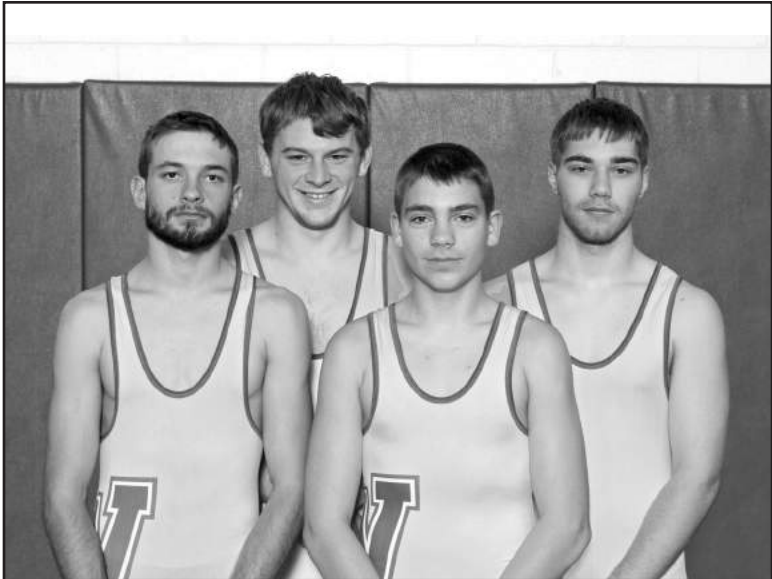
Senior Lady Riders: Brooke Buckhannon, Rachel Downing and Shianne Hankins.



Senior Riders: Aaron Logan, Garrett Markley and James Ashe.



Senior Cheerleaders: Heather Newsome and Sadie Hartman.



Senior Wrestlers: Ron Fannin, Griffin Cooley, Boen Dalton, and Nick Zajdel.

## GOOD LUCK RIDERS!



The 8th grade academic team competed at Norwalk High School on November 5th and placed 5th. Pictured left to right are Ben Nichols, Tanner Casto, Haley West, Mike Tillett, and Josh Holbrook.

## Have a Politically Correct Holiday!

by Bryce Absher

Ah, December 25th, a time of general happiness, cheer, and society's morals.

By that, I mean many have to follow a set standard of celebration by society. If you don't follow it, there will be an uproar. People seem to always take offense to traditions of the holiday, whether they celebrate Christmas, Hanukkah, Kwanzaa, or nothing at all. "Merry Christmas!" seems to be a vulgar statement in today's society. The only way to not offend everyone is to say nothing at all. I, myself have encountered a time in which I was asked to say "Happy Holidays!" to maintain sensitivity. I did, out of respect. Then, almost immediately after this event, the person I spoke to claimed even that phrase offended them. I don't know what else to say! So, for all you folks out there in a situation like mine, here's a list of things you should avoid saying or doing, to be considerate of everyone's beliefs.

- Merry Christmas/Happy Hanukkah/Happy Kwanzaa!
- Celebrating with presents, food, or anything of the sort.
- Saying anything about any higher power. Or any figure of any kind for that matter.
- Putting up decorations, trees, Menorahs (the Hanukkah candle thing), Kinaras (the Kwanzaa candle), or anything of the sort.
- Existing.

Avoid all these aspects in order to make everyone happy. And lastly, have a Merry Christmas! I mean, Safe December!

In all seriousness though, try to be considerate of everyone's beliefs, whether or not it's different from your own. And have a happy whatever-you-celebrate!

### Dine Out for the FUNd of It!



Help the United Fund and support community restaurants at the same time. A portion of the day's sales will go toward our 2016 Community Campaign to help 31 local programs and grants.

December 9  
**Freight House**  
December 16  
**Casa Fiesta**

Dream It, Learn It, Do It For Free!

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### FEATURED EVENTS

**WAKEMAN, DECEMBER 22 & 23 COFFEE & COOKIES**  
Join us for a Scavenger Hunt all month long

**WAKEMAN, JANUARY 5 @ 6:30 PM**  
Got a new tablet or ereader for Christmas? Yes! The Library has ebooks and more! Come in and a staff member will show you how to find them and check them out.

**WEEKLY & MONTHLY EVENTS**

Book Clubs	Movie Screenings
Cookbook Clubs	Storytimes
Drop-In Crafts	Sit 'n Stitch
Exercise with Arthritis	Teen Time
Lego Mania	

Find the most up-to-date calendar and detailed program descriptions on our Facebook page and at [huroncolib.org](http://huroncolib.org).

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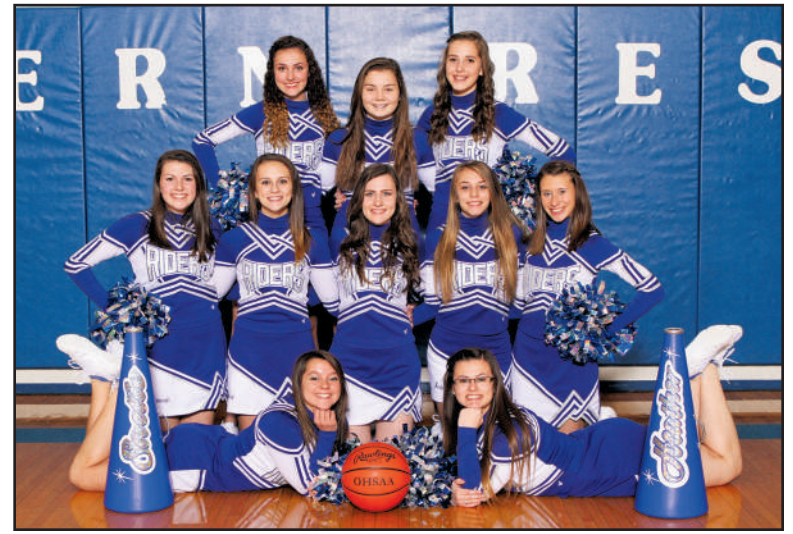
# WR Sports



Boys' Varsity Basketball. In Front: Head Coach Chris Sheldon, Aaron Logan, Garrett Markley, James Ashe and Dale Smith. In Back: Tristen Sapienza, Tyler Bartlett, Colton Puder, Luke Blankenship, Jaret Griffith, Codee Palmer and Luke Buck.



Junior Varsity Cheerleaders. In Front: Baylee Marshall and Hannah Hartley. In Back: Cortney Rogers, Kelsey Gee and Hannah Fada.



Varsity Cheerleaders. In Front: Sadie Hartman and Heather Newsome. Middle Row: Hannah Beck, Kerri Lone, Katie Kovach, Jerica Spangler and Sierra Ross. In Back: Kylie Adelman, Lauren Matthews and Victoria Quillen.

## Varsity Cross Country Award Recipients



**Varsity Letter Winners:**  
 4th year - Stephen Schaeffer  
 3rd year - Spencer Cairns, Brendan Oswalt, McKinley Shawver, Griffin Cooley  
 2nd year - Caleb Bibb, Mason Church, Trevor Tucker, Gage Griffith, Shianne Hankins, Cassidy Ledman  
 1st year - Bella Good, Breckyn Hunter, Brooke Perkins, Taylor Priddy, Allison Shawver, Nick Church, Jamie Perkins

**Firelands Conference Awards:**  
 1st team - Brendan Oswalt, Allison Shawver and Trevor Tucker  
 2nd team - Cassidy Ledman and McKinley Shawver  
 Honorable Mention - Spencer Cairns

Junior Varsity Boys' Basketball. In Front: Zach Hankins, Tristen Sapienza, Aiden Markley and Caleb Bibb. In Back: Matt Perkins, Pierce Livermore, Coach Stoney Jarrett, Cade Roe and Sam Bennett.

Girls' Varsity Basketball. In Front: Taylor Good, Jenna Skrada, Rachel Downing, Andrea Robson and Shianne Hankins. In Back: Assistant Coach Brett Robson, Kennedy Riley, Cora Wyers, Brooke Ommert, Brooke Buckhannon and Head Coach Laura Pierson.




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Wrestlerettes. In Front: Alyssa Burch, Kaitlyn Boswell, Jamie Wade and Danae Bivins. In Back: Cheyenne Baker, Ryana Fannin, Willia Holzmilller, Josephine Jennings and Ashley Micholas.



JV Girls' Basketball. In Front: Millie Dalton, Destiny Ackerman, Morgan White, Carly Craig, Katie Hipp and Amanda Yaworsky. In Back: Assistant Coach Molly Canfield, Keragan Fannin, Rebecca Krisha, Emma Blankenship, Kylie Livermore, Brookelyn Hiesser and Coach Casey Molesky.



Varsity Wrestling. Front Row: Emily Rose, Aiden Fry-Silva, Trent Staley, Gage Griffith and Assistant Coach Nathan Beal. Middle Row: Assistant Coach Mason Robson, Jacob Martz, Bailey Glavich and Hunter Ramsey. Back Row: Assistant Coach Chase Griffith, Boen Dalton, Tyler Yarber, Griffin Cooley, Nick Zajdel, Anthony Corbin, Ron Fannin and Head Coach Bob Busch.

Freshman Boys' Basketball. In Front: Brayden Hood, Trent Hall, Michael Tinney and Caleb Phillips. In Back: Drew Hormell, Hayden Huntington, Coach Dennis Lee, Blake Hiesser, and Kaleb Farmer.

### Middle School Teams Start Out Winning

Both the middle school boys' and girls' basketball teams have started their seasons with dominating performances. To date, both the 7<sup>th</sup> and 8<sup>th</sup> grade girls' teams are 3-1 (with their only losses to Division I Amherst). Both boys' teams are undefeated.

Defensive pressure and balanced scoring have proven to be the strengths of all four teams. The victories have been total team efforts.

There are many games scheduled for December. If you enjoy watching the future of WR hoops, take time to see these young teams play. The coaching staff includes: Mr. Chris Blankenship, 7<sup>th</sup> grade girls; Mrs. Ann Todd, 8<sup>th</sup> grade girls; Mr. Drew Foit, 7<sup>th</sup> grade boys; and Mr. Lee Rowlinson, 8<sup>th</sup> grade boys.



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Christmas Cantata  
December 20, 10:00am  
Held in the Collins UMC  
Fellowship Hall



**Christmas Eve Candlelight**  
December 24, 7:00pm  
Collins UMC – Fellowship Hall  
Everyone is always invited!

Collins UMC – 4290 Hartland Center Rd., Collins  
West Hartland UMC – corner of Greenwich-Milan Townline Rd  
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# Community News



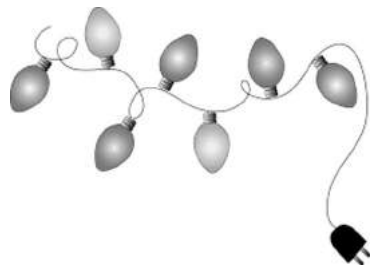
Christmas in the Village was a huge success. The Village of Wakeman wants to thank all the patrons, organizations, churches and businesses for making this possible. This is a huge achievement, bringing

people together to celebrate our wonderful village and the season for giving.

Did you notice the new seating area with park benches in the community park. The addition comes with a concrete pad and is an inviting place to sit while taking a stroll through our beautiful park and a special thanks to Roger Wallace for orchestrating the maintenance, beds and trees.

The Village of Wakeman would like to wish everyone a Very Merry Christmas.

## Light Up the Season



by Greta Price

'Tis the season of family and fun. Setting aside a special night to pack up the family and taking a trip to see the spectacular Christmas lights is the highlight of the season; so here are some suggestions as to where to take the whole family:

### Finwood Estate

December 2nd-23rd  
6:00-9:00 pm  
799 North Abbe Road

### Toledo Zoo "Lights Before Christmas"

November 13th - January 3rd  
Sun-Thurs: 3:00-8:00 pm  
Fri-Sat: 3:00-9:00 pm  
Prices:  
Children (under 2): free

Children (2-11): \$12.00  
Adults (12-59): \$15.00  
Seniors (60+): \$12.00

### Christmas Ranch

November 27th- December 31st  
5:00-9:00 pm  
Morrow, Ohio 3205 S  
Waynesville Road  
(513) 697 4303

### Northern Lights and Winter Brights

November 21st- January 3rd  
5:00-10:00 pm  
Sandusky, Ohio; Sandusky  
Bay Pavillion 605 E Water Street  
(419) 624 0274

### Firelands Festival of Lights

November 25th- December 31st  
5:00-10:00 pm  
Huron, Ohio Sawmill Creek  
Resort, 400 Sawmill Creek Drive  
**Christmas Tree Lighting Ceremony:**

November 27th, 6:00 pm  
Downtown Sandusky  
(419) 627 5886

## Sweater Angels Share Warmth with Local Newborns This Holiday Season

Santa received some new "elves" this year. The Sweater Angels, a group of 40 volunteers who knit or crochet hats, sweaters and booties for Fisher-Titus Medical Center newborns, will be providing each baby born Thanksgiving through December at Fisher-Titus a special gift to celebrate the holiday season—a knitted or crocheted "Santa Sack."

"At Christmas and other holidays, we have always liked to provide holiday-themed sweaters," said Peg Bressman, who founded the Sweater Angels on Dec. 3, 2001. "Mostly this included the holiday colors, but I have also had sweaters that look like Santa's coat and those were really cute."

Bressman said this year the group brainstormed and decided

to offer the "Santa Sack" as something unique families can keep to celebrate their special "gift" during the holiday season. Designed by two members of the group, more than 80 "Santa Sacks" have been created for "holiday" arrivals at Fisher-Titus.

Since December 2001, more than 13,000 sweaters have been crocheted or knitted for newborns at Fisher-Titus Medical Center and The Bellevue Hospital.

"This provides our volunteers the opportunity to turn unused time into an anonymous gift of love for a newborn," Bressman said.

If community members would like to donate skeins of yarn to help with the "Sweater Angel" project, contributions are always welcome.

The "Sweater Angels" use worsted weight yarn and each sweater set (sweater, hat, and booties) takes approximately 250 yards of yarn. Brands used include Red Heart, Simply Soft, Vanna's Choice, Pound of Love and I Love This Yarn.

Bressman supplies volunteers with a pattern or they can use their own. Then, they create the sweaters, hats and booties and place them in a clear one-gallon plastic zip bag before returning them to Bressman. All members are volunteers and usually provide their own supplies.

For more information on volunteering with the Sweater Angels or donating, email Bressman at peg44857@yahoo.com or call Volunteer Services at Fisher-Titus at 419-660-2556.

*Tanya Kinney, a registered nurse in Maternity, holds newborn Wesson Orsik recently in the Nursery at the Fisher-Titus Birthing Center. Orsik is wearing a sweater set and "Santa Sack" crafted by the Sweater Angels. The Sweater Angels, a group of 40 volunteers who knit or crochet hats, sweaters and booties for Fisher-Titus Medical Center newborns, will be providing each baby born Thanksgiving through December at Fisher-Titus a special gift to celebrate the holiday season—a knitted or crocheted "Santa Sack."*



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Free and open to the public.

### Ansku: American in Suomi



Oberlin Heritage Center volunteer Annalee Sekulic, a senior at Western Reserve High School, spent the past year abroad in Finland through the Rotary Youth Exchange program. Annalee, or Ansku as she was called in Finland, shares stories from her overseas adventure and relates how she came to fall in love with the people and places of Finland.

December 8, 2015 at 7:15 p.m.  
Kendal at Oberlin's Heiser Auditorium



The volleyball banquet was held November 9th with many Lady Riders recognized for their efforts during the season. Award Winners included: sophomore Andrea Robson, honorable mention Firelands Conference; senior Brooke Buckhannon, Captains Award; senior Lydia Bennett, 2nd team Firelands Conference, 2nd Team District 6, Top Hitter and Captains Award; freshman Morgan White, Top Defensive Player; and senior Leah Burke, Captains Award.

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## Our History in Hawaii: Pearl Harbor 1941



damaged by anti-aircraft by land fire. 64 Japanese servicemen were killed, and a Japanese sailor named Kazuo Sakamaki was captured by the Americans. The Japanese attacked in two different waves of fighter planes, bombers, and torpedo planes from six different aircraft carriers.

by Kristen Stahl

The day the attack on Pearl Harbor happened was the day the United States entered World War II. It was 7:48 a.m. Hawaiian Time, when the attack started on December 7, 1941. The belligerents were The United States of America and The Empire of Japan.

The American leaders were Husband E. Kimmel and Walter Short. Eight American battleships were damaged. Four of them sunk, but the Arizona was later raised. Six battleships returned to duty and helped fight the war on the ocean. Three cruisers, three destroyers, an anti-aircraft training ship and one minelayer were damaged or sunk. 188 U.S. Aircraft were destroyed and 3,581 Americans were killed or wounded. Some base installations like power stations, shipyard, maintenance, fuel and torpedo storage facilities, submarine piers, and headquarters building (which included the intelligence section) were not attacked.

Japanese leaders were Chuichi Nagumo and Isoroku Yamamoto. The Japanese losses were a lot less than the American. Five Midget submarines were sunk and lost. Twenty-nine aircrafts were destroyed, nine from the first wave and twenty from the second wave. Along with 74 additional aircrafts were

Believe it or not, there were civilian casualties as were 68 killed, and 35 were wounded. During the attack there were Nine civilian aircrafts were in the air at the time and three were shot down.

There are two Pearl Harbor memorials in Hawaii. One is the USS Arizona Memorial in Honolulu which is the resting place 1,102 Sailors and Marines that were killed during the Pearl Harbor attack. Part of the Memorial is a sunken ship that is still in the water. The remains of the ship are a National Historic landmark which was said on May 5, 1989. The USS Missouri (Mighty Mo) is a memorial but mostly is a museum ship. During the war the Mighty Mo was the ship that the Japanese surrendered to. Mostly to United States General Douglas MacArthur and Admiral Chester W. Nimitz. Which in ending WWII in Tokyo Bay. These memorials are an impression of both the end as along with the beginning of the war. However, no matter how many statues we erect, how many movies we make or articles we write to commemorate the lives lost at Pearl Harbor, we will never come close to paying tribute to the men and women who lost their lives that day. While many people know the history of that fateful day, it remains important to revisit it every so often so we always remember and never, ever forget.



During the dinner theater production, the Adelman sisters, sing "Do You Want to Build a Snowman," from the popular Disney movie, Frozen. Lexie (7th grade), Gracie (2nd grade), and Kylie (sophomore) portray Anna as she is growing up. Photo submitted.

## Elf on the Shelf Ideas

by Melissa Opria

Christmas is coming up soon and the Elves are coming out. If you're stuck and don't know where you should set up Santa's little helper here are some good places for your elf to rest before his journey back to the North Pole.



Elf Snow-angel

The kids will love waking up to find their elf making a snow-angel! It may even get them to make one too. All you need to do is take some flour pour it on the ground, on a table, or a desk and then move his arms and his legs and he'll make a snow angel. Don't forget to remove the flour from beneath his head, an angel



Snowflake Making

Snowflakes in the house?!? It's simple and fun for everyone. Let the kids make some in the morning too. All you have to do is fold a paper as many times as you want and then cut out shapes in the paper. After you finish cutting out shapes unfold the paper and you've got a snowflake. Repeat this process as many times as you want and place them all over the house. You can hang them or put them on the floor.



Board-Game Fun

Invite some friends to play with your elf so he feels more at home. Set up a board-game that your family loves on the floor, the coffee table, or the couch. Get some other dolls or stuffed animals for him to play with and set it up so they look like they're playing. The kids will love waking up to a game of fun. Maybe it will get them to sit down and play for awhile.

See ELF page 15



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## Simple D.I.Y. Holiday Decorations

by Breanna Murray

Every year the holidays come around at the same time, yet every year we struggle to decorate for the occasion. If you need some simple, affordable, do it yourself holiday's decorations, then here are three to try for your own home.

### Bottle Cap Snowmen



Materials: (per 1 snowman)

- 3 bottle caps
- colored ribbon
- a button
- hot glue gun
- black and orange markers

Lay all three bottle caps down on the same side. Glue the three together carefully with the hot glue gun. Tie ribbon between the top two bottle caps. Then, on top of the tied ribbon, glue the

button on. Use the black marker to draw eyes, mouth, and buttons of the snowman, and the orange marker for the carrot nose. Take a long piece of ribbon (about 6 inches) and fold it in half. On the backside of your snowman, glue the folded ribbon on leaving about an inch over top, so you can hang it on your tree!

### CD Ornaments



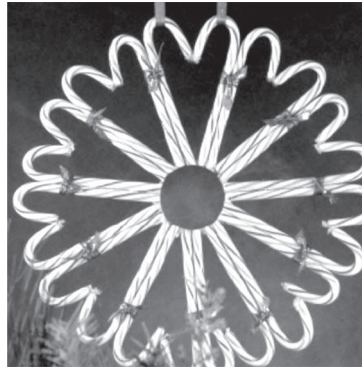
Materials

- an old dvd or cd
- scissors
- a clear ornament
- glue
- any colored cloth

To create a beautiful CD ornament, first you must very carefully cut up an old CD into various shapes and sizes, but not too big. Then, without injuring yourself, glue the fragments of the CD facedown onto the clear ornament. When the glue is dried, then you can take the top off the

ornament and put the cloth inside to give it some color!

### Candy Cane Wreath



Materials:

- 22 candy canes
- hot glue gun
- 11 twist ties
- ribbon

To craft these holiday wreaths, first you must pair together the 22 candy canes. In each pair, put them back to back and use 1 twist tie to tie them together. Then lay them all down, creating a circle of candy cane pairs. Glue them together on the inside in the center of the circle. Finally, all you have to do is use the ribbon! Get about 6-7 inches of ribbon and tie it around a candy cane in your wreath, then hang it on your door!

## Simplify Stocking Stuffing This Season



ages 12-18

- makeup
- nailpolish
- lotion
- perfume
- headphones
- gift cards
- gum/candy
- favorite magazine
- slippers
- movie
- books

### Boys

ages 4-8

- playdoh
- hot wheels cars
- legos
- ball
- small book
- card games
- yo-yo

ages 8-12

- candy
- ball cap
- comic book
- flashlight
- videogames
- baseball
- books

ages 12-18

- headphones
- candy
- giftcard
- athletic socks
- electronic chargers
- videogames
- phone case
- books

by Kerri Lone

With Christmas around the corner, it's time to start checking the details off your list. One of the most tedious tasks can be finding worthwhile trinkets to stuff the ever beloved stocking. While candy and toys are always a solid default, imagine the excitement on your children's faces when they wake up to a stocking filled with their favorite things. Here are some small stocking stuffer ideas to make shopping for them quick and easy.

### Girls

ages 4-8

- crayons
- stickers
- chapsticks
- hair clips or bows
- small books
- playdoh
- dress-up accessories
- sidewalk chalk

ages 8-12

- candy
- lip gloss
- gel pens
- scarf
- hat
- disposable camera
- journal / diary
- card games
- books



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... Ordered **graduation materials** from Josten's? *The deadline is approaching!*



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## Fun Holiday Treat Recipes



by Kerri Lone

In addition to cold weather, December is a time for great food. Nothing is better the sharing home baked goods with your friends and family. Although some recipes can be time-consuming, these treats are fun and easy to make so pull out your mixing bowl and enjoy a new seasonal snack!

### Peppermint and Chocolate Chex Mix

#### Ingredients

- 3 cups Rice Chex™ cereal
- 3 cups Chocolate Chex™ cereal
- 1 bag (12 oz) white vanilla baking chips (2 cups)
- ½ cup coarsely crushed peppermint candy canes (16 miniature, unwrapped)
- ¼ cup dark chocolate chips

#### Directions

1. Mix cereals in large microwaveable bowl. Line cookie sheet with foil or waxed paper.
2. In microwavable bowl, microwave white vanilla baking chips uncovered on High about 1 minute 30 seconds, stirring every 30 seconds, until chips can be stirred smooth. Stir in half the crushed peppermint candy.
3. Pour over cereal; toss to evenly coat. Spread mixture in single layer on cookie sheet. Immediately sprinkle with remaining candy.
4. Melt dark chocolate chips in microwave on High 50 to 60 seconds or until chips can be stirred smooth; drizzle over top. Let stand in refrigerator until set, about 5 minutes. Gently break into clusters. Store in airtight container.

### Snowman Cookies

#### Ingredients

- 1 can of white frosting
- chocolate tube frosting
- 24 plain doughnut holes
- mini oreos
- oreo sticks
- dried papaya or small candy
- fruit roll up

#### Directions

1. Microwave canned white frosting on high for 10 seconds.
2. Dunk 24 plain doughnut holes in frosting; allow to set.
3. On half of the holes, squirt on eyes and a mouth with chocolate tube frosting
4. Stick on a dried papaya triangle or a small piece of candy for the nose.
5. Make a hat with half an Oreo Mini and a piece of an Oreo Cookie Stick.
6. Place a fruit-leather scarf on top of an undecorated doughnut hole.
7. Top the doughnut hole with face onto the other doughnut hole

### Frosted Reindeer Cookies

#### Ingredients

- 1(16 1/2 ounce) package refrigerated sugar cookie dough
- ¼ cup all-purpose flour
- 1 cup vanilla frosting
- 64 small pretzel twists
- 64 semi-sweet chocolate chips (about 1/4 cup)
- 16 gumdrops , cut in half

#### Directions

1. Pre-heat oven to 350 degrees.
2. In a large bowl, break up cookie dough, and work flour into dough until well blended.
3. Shape dough into triangle-shaped log. (If dough is too soft, place in freezer for 30 minutes).
4. With a thin sharp knife, cut dough into 32 (1/4 inch) triangular slices.
5. Place 2 inches apart on ungreased cookie sheet.
6. Bake 7-11 minutes or until set.
7. Cool 1 minute on cookie sheet, the move from cookie sheet to cooling rack.
8. Cool completely.
9. Frost cookies with frosting.
10. Place 2 pretzel twists at the top , near the corners for antlers.

11. Lightly press 2 chocolate chips in each cookie for eyes and 1 halved gum drop for the nose.
12. Store in between sheets of waxed paper in an airtight container

### Reindeer Belly Buttons

#### Ingredients

- 50 pretzel rings
- 1 package (8 ounce size) chocolate kisses
- 1/4 cup red and green candy-covered chocolate pieces

#### Directions

1. Place the pretzels on a greased baking sheet.
2. Place a chocolate kiss in the center of each pretzel.
3. Bake at 275 degrees F for 2-3 minutes or until the chocolate softens. Remove from oven.
4. Place one candy-covered chocolate in the center of the kiss, pressing down slightly, so the chocolate fills the pretzel.
5. Refrigerate for 5-10 minutes, until firm. These freeze well.

## Ways to save this Holiday



by Brandy Wilson

As we all know, this is the most expensive time of the year. Whether we are buying trees, replacing lights or purchasing gifts, it doesn't take long to run out of money. However, it isn't as hard to save as one might think. Instead of buying gifts, try making homemade gifts. Furthermore, it might be a good idea to shorten your list and buy for just your close relatives and friends, rather than extended family members and co-workers. It is also wise to set a budget before you start shopping and shop to fit your budget, not the other way around.

The holidays are also heavy on the purse-strings when it comes to entertainment too however, there are plenty of inexpensive activities to do this Christmas. Carlisle, Metro Parks is a place to walk around with the family and look at Christmas lights while you warm with hot cocoa! While it is free, they always appreciate any canned good items. All in all, it is important to remember that it doesn't take a lot of money to make moments and memories special during Christmas. Make sure to budget your time with those you love as much as you do your money and you're sure to start the New Year content and happy with how you spent your holidays.

## A Dirty Apple Won't Keep the Doctor Away

by Karen Chaffin

With all the recent news about foodborne illness, we would like you to know that the food service department takes food safety as a top priority. All employees have taken food safety fundamentals courses and passed their exams offered at the Huron County Health Department.

A foodborne illness is a disease carried or transmitted to people by food. A foodborne illness outbreak is an incident in which two or more people get the same illness after eating the same food. The Center for Disease Control (CDC) have identified the five most common risks factors that cause foodborne illnesses. They include:

1. Purchasing food from unsafe sources.
2. Failing to cook food adequately.
3. Holding food at incorrect temperatures.
4. Using contaminated equipment.
5. Poor personal hygiene.

Here are just a few tips to use every time you prepare your food, to help prevent any type of foodborne illness. Keeping your hands clean is one of the most important things you can do. Wash your hands frequently. Hand washing should last for at least 20 seconds with soap and running water. Don't forget to wash the back of your hands and between your fingers and under your nails. Don't want to count out 20 seconds? Just sign the birthday song twice to yourself.

Wash all your fruit and vegetables before peeling. Germs can spread from the outside to the inside while you cut or peel it. Use separate cutting boards for produce and raw meat, poultry and seafood. Never just flip it over and use the other

side. All cutting boards must be thoroughly washed after each use with hot soapy water, or in your dishwasher if your board is dishwasher safe. Also, don't use the same knife to cut your raw up your raw meat and then cut your vegetables, without again thoroughly washing that knife. It is best to have a different knife and board present for those different jobs.

Have a food thermometer and know how to use it. Make sure those foods you are cooking on top of your stove or in your oven reach proper temperatures hot enough to kill germs. All poultry needs to be cooked to 165°F degrees. Ground beef, pork, lamb and veal needs to reach 160°F degrees. While your beef, pork, lamb and veal chops along with your roasts and steaks need to be cooked to 145°F degrees. Fish needs to be at 145°F degrees to reach proper temperature. Hot foods must be held at a temperature of 135°F. or above.

Have you looked at your refrigerator temperature lately? Pathogens grow will in food held between the temperatures of 41°F and 135°F. Your refrigerator needs to be between 40 and 32 degrees. While your freezer should be 0 or below. Cold foods must be held at temperature of 41°F or below. Throw out all foods left unrefrigerated for over two hours. Thaw or marinate all your foods in the refrigerator and not on your counter top. Store all your raw meats in a pan (to catch any drippings) on the bottom shelf away from fresh produce and ready to eat food. It is very important to cool down your cooked food as quickly as possible. Divide it into shallow containers so it will chill faster. You may also want to date your left overs in your refrigerator.

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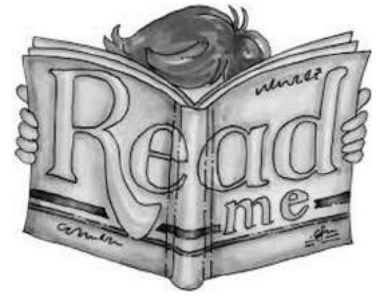
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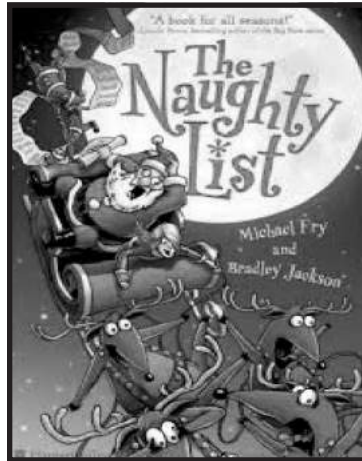
# Rider Book Recommendations

by Melissa Opria

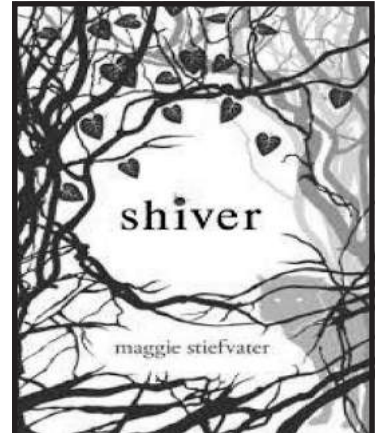
As our bitter Ohio winter sets in there is all but one more reason to find a good book to read; not that we ever really needed a good reason. So as the tree starts to twinkle and the fire starts to crackle, grab a cup of cocoa and enjoy some seasonal stories. Happy holidays!



**How to Catch Santa**  
by Jean Reagan  
Ages: 4-8  
Two siblings present a lot of different ideas on how to catch Santa. They're trying to catch him long enough to ask him questions that every kid has about Santa. Will you try to catch Santa this Christmas Eve?



**The Naughty List**  
by Michael Fry and Bradley Jackson  
Ages: 8-12  
Bobbie couldn't be bothered by Christmas until her younger brother accidentally lands on the Naughty List. She embarks on a journey to the North Pole to save Christmas. She has to deal with angry snow angels, rogue elves, and a lazy Santa along the way.



**Shiver**  
by Maggie Stiefvater  
Ages: 16 and up  
Grace has watched the wolves behind her house for years. One she can't seem to live without. Sam lives two lives, in winter he's a wolf with the company of a fearless girl. In summer he's human. Grace and Sam meet, Grace knows she can't live without Sam. Sam struggles to keep Grace.



**The Gingerbread Man Loose at Christmas**  
by Laura Murray  
Ages: 3-5  
The Gingerbread Man and his classmates are making goodies for community helpers. Before he gets to deliver his gift a snow storm hits his town. The slushy sidewalks are no place for a cookie. The Gingerbread Man is determined to deliver his present, nothing will stop him.



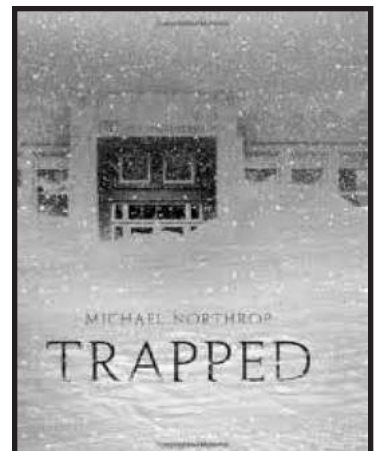
**Once Upon a Time: Red's Untold Tale**  
by Wendy Toliver  
Ages: 12-18  
Red lives with her Granny in a cottage where hiding during wolftime is necessary. Red battles with her wild side and her overprotective side. Struggling with nightmares and a temper she can't control she tries to save Granny's baking business. The betrayal from her class will awaken the wolf.



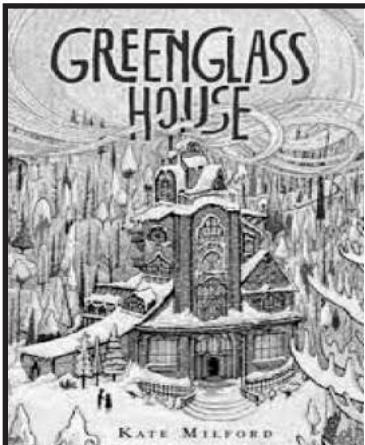
**All I Want for Christmas is You**  
by Mariah Carey  
Ages: 3-7  
Have you heard Mariah Carey's song All I Want for Christmas is You? This book is based on the song. It follows a young girl whose one wish for Christmas is to get a new puppy.



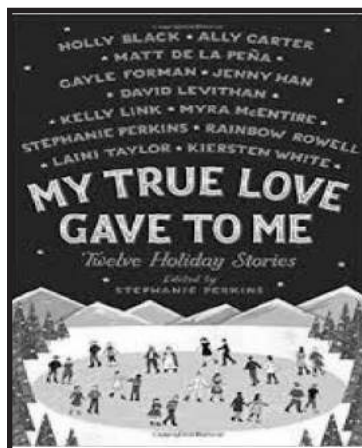
**Let It Snow**  
by John Green, Maureen Johnson, and Lauren Myracle  
Ages: 12 and up  
Three romantic stories combined into one book. On Christmas Eve a snowstorm hits a small town. A cold hike ends in a kiss, a trip to the Waffle House leads to love with an old friend, and an early morning shift at Starbucks ends with a way back to true love.



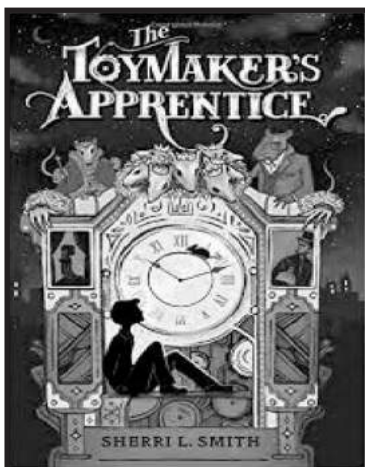
**Trapped**  
by Michael Northrop  
Ages: 15 and up  
A blizzard comes to town, trapping seven students in their high school who were waiting to be picked up. The storm knocks the power out, taking the heat with it. The pipes freeze and as days go by the school gets colder and colder. How will they survive?



**Greenglass House**  
by Kate Milford  
Ages: 10-12  
Greenglass House is not only the name of this book but it's also the name of the inn. During winter, the inn is usually empty, twelve-year-old Milo, plans to relax all winter. But when guests start coming in, each with an odd story objects start disappearing and Milo sets out to solve the mysteries.



**My True Love Gave to Me: Twelve Holiday Stories**  
by Stephanie Perkins  
Ages: 13 and up  
Stephanie Perkins and eleven other authors put together twelve stories for the holidays. If you love holiday stories, holiday movies, and holiday anthologies you will love this book. Read these stories while sitting by a fireplace with hot chocolate!



**The Toymaker's Apprentice**  
by Sherri L. Smith  
Ages: 10-12  
Based on the classic story "The Nutcracker." The Toymaker's Apprentice is about Stefan Drosselmeyer's dad is a toymaker, and Stefan is his apprentice. When Stefan's dad is kidnapped, Stefan goes on an adventure through Germany to save a princess that was turned into a wooden doll and Stefan's dad from the Mouse Queen.



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# ELF from page 11



### De-facing the Family Picture

Your children will laugh when they wake up and see the elf defaced your family picture! I promise it won't be permanent if you make sure the picture is in a frame and you use a dry erase marker. Put different things on every ones face. A moustache on mom, antlers on dad, a red nose on the kids. Then set your elf up next to the picture holding the marker.

## Santa Letters

Dear Santa,

My name is: \_\_\_\_\_

I am a  Boy  Girl      I've been  Naughty  Nice

This Christmas, I am \_\_\_\_\_ years old.  
when you are at our house watch out for: \_\_\_\_\_!

This year I would like: \_\_\_\_\_

when you come down the chimney please look for \_\_\_\_\_ and \_\_\_\_\_ by the Christmas tree, that's for you. Merry Christmas, Thank you for everything Santa!

Love,  
\_\_\_\_\_

# History of the Christmas Tree



by Luke Buck

How do you prefer your Christmas tree? Do you have an artificial one that you put up every year? Or do you take the more traditional route of going out and cutting one down? Furthermore, do you know why we put trees up (other than for Santa Claus to put presents under, of course)? There is a much deeper history behind Christmas trees than you might expect, dating back to even before Christianity began.

In ancient times, people would bring boughs from evergreen plants, such as pine trees, into their homes and hang them over doors and windows to keep out ghosts, illness, evil spirits, and witches. In other ancient beliefs, the sun was a god and winter meant that God had become sick and weak, and they brought in evergreen plants around the time of the solstice to remind themselves that the God of the sun was starting to get better, and that the days would start getting longer. The ancient Scandinavians, which are commonly known as Vikings, felt that evergreens were plants that were symbolic of their sun god. In addition to the Vikings, Druids, or Celtic priests, would decorate their temples with boughs of evergreen bushes and trees as symbols of eternal life. Although these weren't necessarily

"Christmas trees," they were early descendants of the pine trees we know and love today.

The first real Christmas trees were found in Germany in the 16th century. They brought in pine trees, or sometimes built wooden pyramids and decorated them with boughs from spruce trees and other evergreens. Many people believe that the first person to put candles on a Christmas tree was a popular Protestant reformer named Martin Luther. As the story goes, the stars caught his eye as he was walking home one night, and he was so amazed at the sight that he wanted to recreate it for his family. To do this, he wired candles to his family's Christmas tree.

As the tradition spread throughout Europe and the rest of the world, royalty played a part in its increasing popularity. Queen Victoria and Prince Albert were pictured in the London News with a Christmas tree, and that aided in the custom taking off in England, as well in some parts of what is now the United States.

Like most traditions, the Christmas tree took a while to catch on in the colonies. Early on, Christmas trees were seen as pagan symbols, and frowned upon by many. Some religious leaders of the time also banned any festivities that went along with Christmas, including the trees. The frivolity was seen as a "pagan mockery" of the true meaning of Christmas. The negative feelings toward Christmas trees continued until a large number of German immigrants outnumbered the Puritans, and established the popularity of the Christmas tree in the 1840s.

So this year, as you are putting up your tree and decorating with ornaments, just remember the rich history behind that fir, spruce or pine that stands in your living room.

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Amanda Horn, NP  
NURSE PRACTITIONER

Amanda Horn, NP has joined the Family Medicine teams in New London and Wakeman. A graduate of the University of Cincinnati, she most recently cared for patients as an intensive care nurse at Fisher-Titus Medical Center. She is a native of Collins and is looking forward to providing care to local families.

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L-R (back) Jeffrey Harwood, MD, FAAFP, New London office; Tara Kersey-Barrett, DO, Wakeman office

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