From:	Rodge Wilson, Superintendent		
To:	Jami White, WR BOE President		
Date:	6/18/2014		
Re:	Semi-Annual Bullying Report		
Policy 5	517.01 Bullying and Other Forms of Aggresive Behavior		

Harassment, intimidation, or bullying means any intentional written, verbal, graphic, or physical act that a student or group of students exhibits toward another particular student(s) more than once and the behavior both causes mental or physical harm to the other student(s) and is sufficiently severe persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s). Aggressive behavior is defined as inappropriate conduct that is repeated enough, or serious enough, to negatively impact a student's educational, physical, or emotional well being. This type of behavior is a form of intimidation and harassment, although it need not be based on any of the legally protected characteristics, such as sex, race, color, national origin, marital status, or disability. It would include, but not be limited to, such behaviors as stalking, bullying/cyberbullying, intimidating, menacing, coercion, name-calling, taunting, making threats, and hazing.

Harassment, intimidation, or bullying also means electronically transmitted acts (i.e., internet, e-mail, cellular telephone, personal digital assistance (PDA), or wireless hand-held device) that a student(s) or a group of students exhibits toward another particular student(s) more than once and the behavior both causes mental and physical harm to the other student and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s).

Reporting	· 2nd Semes	ster 2013-2014					
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Number o	of reported ca	ases of bullying	and/or ag	gressive b	behavior:		
	<u>Grade</u>	<u># of Cases</u>		<u>Grade</u>	<u># of Cases</u>		
	K	8		7	1		
	1	0		8	0		
	2	0		9	1		
	3	0		10	4		
	4	5		11	0		
	5	6		12	0		
	6	8					
	Principals:	Melanie K. Conaway			6/12/2014		
		Christopher R. Sheldon			6/11/2014		