

**Title I LEA Parent Involvement Policy**  
**Port Allegany School District**  
**2016-2017 School Year**

The Port Allegany School District recognizes that parents/families are their children's first and most influential teachers and that continued parental involvement in the education of children/youth contributes greatly to student achievement and a positive school environment. A child's education is shared by the school and family during the entire period the child spends in school. To support the goal of the Port Allegany School District to educate all students effectively, staff and parents must work as knowledgeable partners.

The district encourages parental involvement through providing information about standards and assessments and providing materials for parents to help their children. The district supports professional development opportunities for staff members to enhance understanding of effective parent involvement strategies and recognizes the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation. This district shall foster and support active parent involvement as outlined below:

1. This jointly developed and agreed upon written parent involvement policy is reviewed annually and made available to parents on the district website or upon request.
2. An informational meeting will be held for parents at our annual fall conferences in November. Additional meetings, if needed, with flexible times, can be scheduled throughout the year.
3. Parents are given assistance in understanding the standards and assessments used by the district through the annual meeting and parent-teacher conferences.
4. Parents receive an explanation of the school's performance profile, forms of academic assessment used to measure student progress, and expected proficiency levels through multiple online and other publications throughout the school year. This is accomplished through individual reports given to parents at conference time, and with the release of report cards.
5. Parent recommendations are encouraged and responded to in a timely manner.
6. A jointly developed school/parent compact outlines how parents, teachers, administration, and students all share responsibility for improved student achievement. It is made available to parents on the district website and as part of the school calendar. The parent compact can be reviewed at the annual meeting.
7. Communication between home and school is on-going, two-way and meaningful. Parents are welcome and needed in the school, and their support and assistance is sought.
8. To the extent feasible and appropriate, the elementary school will collaborate with the parent involvement programs associated with Head Start, Early Intervention, Parents as Teachers Program, and other public and private preschool programs in order to facilitate the student's school transition process.