

Continuity of Education Plan

Port Allegany School District



2019-2020 School Year

School District	Port Allegany SD
Superintendent	Gary Buchsen
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Goal of Plan

The goal of the Port Allegany SD Continuity of Education Plan (CEP) is to provide continuity of education for all learners of the Port Allegany School District during the time of mandated school closure due to the COVID-19 pandemic. The Port Allegany School District has been in advanced planning to allow Flexible Instructional Days during the 2020-2021 school year. Plan designs for remote and distance learning have been incorporated into the current school year during this closure period. The plan will begin on Monday, April 6, 2020

Overview of Plan

The Port Allegany SD will proceed with Option 3, as provided by the Pennsylvania Department of Education which will be a hybrid of enrichment/remediation activities for students at the Port Allegany Elementary School (PreK-6) and planned instruction for students at the Port Allegany Jr./Sr. High School (grades 7-12).

This plan will remain in place unless otherwise amended and until the district is permitted to reopen by Governor Tom Wolf and/or by the Pennsylvania Department of Education.

Expectations for Teaching and Learning

Teacher and student expectations for learning will evolve and improve during the time of the mandated closure period. Professional teaching staff will follow the Port Allegany School District Continuity of Education Plan and students will engage with the planned instruction activities provided at the high school and the enrichment/remediation activities provided at the elementary school.

As practical, professional development opportunities will be afforded the teaching staff to assist with distance learning development.

Communication Tools and Strategies

The Port Allegany School District will utilize the PASD website (www.pasdedu.org) as a tool to provide global accessibility to information. The district will utilize the SwiftK12 messaging system to send out parent messages via telephone, email, and text.

The district will utilize the Google platform and related G-Suite applications as a primary means of communication involving the continuity of education plan with parents and students.

The district will continue to utilize the Intermedia VOIP phone system. This system allows voice messages to reach professional employees in the district through emailed wav files after conversion.

Access (Devices, Platforms, Handouts)

The Port Allegany School District Continuity of Education Plan is structured around two modes of access to educational resources. Students in grades 6-12 will utilize online resources via the Google platform as the primary mode of engagement.

Students in grades PreK-5 will engage through internet resources and paper/pencil packets prepared by the classroom teachers.

Any PreK-12 student who does not have internet access available to them, will be provided paper/pencil packets for assignments and related lessons.

Internet access is available to families who use district devices at home, community, and at any ZitoMedia wifi hotspots throughout the region.

All internet filtering is completed through the district firewall. Students will not have unfiltered internet access.

Staff General Expectations

The expectations for teaching and learning will continue to evolve and improve during the time of the closure period. Teachers will follow the Port Allegany School District CEP and learners will engage in planned instruction and enrichment/remediation activities.

Members of the PASD professional teaching staff will meet virtually via conference call, Zoom meetings, email, and by other means during this closure period.

Teacher office hours will be from 9:00AM-2:00PM during regular school days.

The Port Allegany School District continues to use its regular 2019-2020 school calendar during this closure period.

Student Expectations

The expectations for teaching and learning will continue to evolve and improve during the time of the closure period. Teachers will follow the Port Allegany School District CEP and learners will engage in planned instruction and enrichment/remediation activities.

As the members of the Port Allegany SD professional teaching staff will put forward a good faith effort to engage the students, each student must put forward their best good faith effort to communicate and engage with the teachers and the related prepared lessons.

Attendance / Accountability

The Port Allegany School District will make a good faith effort to accurately determine student attendance.

This student attendance will be measured by active engagement of lessons during the state-mandated closure period. "Active engagement" can be measured both digitally for online assignments and completion of related paper/pencil activities.

Good Faith Efforts for Access and Equity for All Students

The Port Allegany School District will put forth good faith efforts for access and equity for all students to provide continuity of education based upon student need and the limitations caused by the current circumstances of school closure.

Special Education Supports

The Port Allegany School District will ensure that any child within the district with an Individualized Education Plan and those related services in the IEP, will be upheld to the greatest extent possible.

Regardless of the child's grade level, special education teachers will be in communication with their specific rostered students, and through collaboration with general education teachers, continue to provide the accommodations and modifications within each child's IEP.

At the high school level, those students who receive intensive services will continue to be delivered instruction in their core content areas under the direction of their special education teachers. At the elementary level, the special education teachers will be available to assist both students and parents with work completion.

With the technology in place and the knowledge and skill set of the special education teachers on hand, students with disabilities will have support to address their academic needs as stated in their IEP.

Throughout this closure period, each student's IEP will be carefully reviewed, and in collaboration with the IEP team, a decision will be made to determine appropriate future service hours, if needed, to correct any regression or loss of IEP specific skills

Specific questions or concerns should be directed to Ms. Erika Emerick, Assistant Principal at eemerick@pasdedu.org or (814) 642-2544 ext. 4206.

EL Supports

English Language Learners will receive English language supports through their existing ESL teacher.

Specific questions or concerns should be directed to Ms. Erika Emerick, Assistant Principal at eemerick@pasdedu.org or (814) 642-2544 ext. 4206.

Gifted Education

All students with a GIEP will receive enrichment and/or course advancement during the time of school closure.

Specific questions or concerns should be directed to Ms. Erika Emerick, Assistant Principal at eemerick@pasdedu.org or (814) 642-2544 ext. 4206.

Building/Grade Level Contacts

<p>PASD District Superintendent of Schools: Mr. Gary Buchsen (814) 642-2544 ext. 2010 PASD High School Principal: Mr. Marc Budd (814) 642-2544 ext. 4205 PASD Elementary Principal: Mr. Tracy Kio (814) 642-9557 ext. 3000 PASD Assistant Principal: Ms. Erika Emerick (814) 642-2544 ext. 4206</p>

Resource Links

<p>www.pasdedu.org</p>
