

Gill-Montague Regional School District 2016-2017 Strategic Plan

District Strategic Objectives				
A. Readiness to Learn Provide social and emotional support and instruction to ensure all students fully engage in learning	B. Literacy Skills (Elementary Level) Refine our approaches of teaching reading, writing, and critical thinking	C. Higher Order Thinking Increase frequency of tasks and assessments that require critical thinking and authentic performance	D. Educator Learning Create a culture of adult learning grounded in a cycle of inquiry as outlined below	E. Community Engagement Increase parental and stakeholder involvement and investment in the district
Strategic Initiatives	Strategic Initiatives	Strategic Initiatives	Strategic Initiatives	Strategic Initiatives
1. Develop school-wide approaches and classroom practices to develop self-awareness, self-management, social awareness, and relationship skills.	1. Create a tiered system of literacy support at every school (general ed, reading specialists, and special education)	1. Increase frequency of student tasks that require application of concepts and skills in new and meaningful contexts	1. Teacher teams collaboratively develop or refine common curricula for each course.	1. Educate the community about the district's strengths and successes.
2. Develop tiered systems of support for students with heightened readiness to learn needs.	2. Employ and refine a common model of reading instruction.	2. Increase frequency of student tasks that involve analysis, synthesis, evaluation, and reflection.	2. Teacher teams develop shared student learning goals, communicate goals widely, and share results publically.	2. Strengthen our partnership with parents and guardians to advance student learning
3. Develop school-wide approaches and classroom practices to teach active citizenship and multicultural and diversity awareness.	3. Employ and refine a common model of writing instruction.	3. Develop writing assignments, performances, projects, and other summative assessments that demonstrate higher order thinking skills. (a secondary focus)	3. Teacher teams examine assessment data collaboratively, discuss instructional strategies used, learn from each other, and refine their practice.	3. Engage community in initiatives that will increase student support or learning or strengthen district ties with the community.
	4. Revise curriculum for social studies and science. Update curriculum maps for ELA, and math.		4. Elementary team leaders and secondary curricular chairs learn to lead this work in partnership with administrators.	4. Develop district budgets with input from and ongoing communication with civic leaders