

Gill-Montague Regional Schools  
School Committee Operating Norms

A successful school district has operational norms and protocols that define the methods of their work. Norms and protocols are agreements made by School Committee members to each other on how we will conduct the district's business and maintain a positive relationship. The manner in which the School Committee and the Administration conducts the district's business is a model for the students, teachers, and parents.

WHO WE REPRESENT

As advocates for public education, our primary responsibility is to represent and support the needs and interests of the children of the Gill Montague School District.  
We serve all stakeholders in the community and the school system.

HOW WE CONDUCT PUBLIC MEETINGS AND GOVERN

The authority of the Committee is limited to the actions we take as a body in open, public meetings.  
Through goal setting, strategic planning and informed decision-making we exercise thoughtful oversight.  
We adhere strictly to laws, regulations and district policy.  
In accordance with policy and employing Robert's Rules of Order, we conduct focused meetings following a set agenda.  
In the conduct of our meetings, we provide a model for responsive, respectful and civil adult behavior for our students.

HOW WE COMMUNICATE

We exhibit professional conduct and behavior, treating everyone with dignity and respect.  
We work to build trust by expressing ideas thoughtfully, through active listening and by discussing facts and data, not personal feelings.  
The chairperson is the official voice of the committee, acting as the conduit for information and communicating the Committee's actions.

HOW WE MONITOR OUR PROGRESS AND IMPROVE OUR PRACTICE

We set short and long-term goals--focusing on policy and student achievement.  
We demonstrate accountability by using data to monitor progress.  
We use self-evaluation to continuously monitor progress and revisit areas of concern.  
We exhibit personal integrity and project a positive image.  
We model continuous learning in our roles as School Committee members, taking responsibility for personal growth.

