

East Orange School District



*"Once you learn to read, you will be forever free."
Frederick Douglas*

**EAST ORANGE SCHOOL DISTRICT
DIVISION OF CURRICULUM SERVICES**

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Dear Parents,

Again this year, our district elementary school librarians have selected book titles for the 2015 Summer Readings for your child or children to enjoy. Research has proven that the more students read, the more proficient they become in reading and writing.

This year, you will find that the Award books have been added to the original summer reading lists to enrich and provide diversity in summer reading. This collection comes under the banner of *Caldecott, Coretta Scott King* and *Pura Belpre' Award* winning books. These books can be located in the East Orange Public library. If the book titles are not available, other books are available written by the identified authors. Of course, if all else fails, the librarian at the East Orange Public Library will be able to assist your child and suggest alternative titles.

Because it's important to reinforce reading, thinking and creativity, a list of *Suggested Fun Independent Reading Activities* are also included for your child's pleasure. These suggested activities will bring what your child has read to another level of reasoning.

Thank you for your continued support as we work together in helping your child to not only develop a love of reading, but the ability to think above and beyond.

Sincerely,

Gloria C. Scott, Ed. D

"The more that you read, the more things you will know. The more you learn, the more places you'll go." — Dr. Seuss



Guidelines for Summer Reading

Purpose for summer reading

- ✚ To maintain reading throughout the summer in order to strengthen the habits of lifelong reading
- ✚ To maintain reading levels throughout the summer (Research shows that students lose ground in reading achievement during the summer months)
- ✚ To pursue interests and learn
- ✚ To find enjoyment in reading

Expectations for summer reading

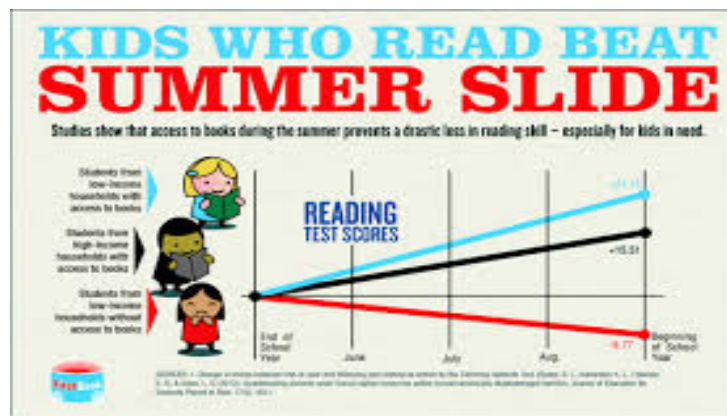
- ✚ Maintain reading throughout the summer.
- ✚ Build greater understanding and strength as a reader.
- ✚ Develop a larger reading and writing vocabulary.
- ✚ Select books and other reading materials of personal interest.
- ✚ Keep a record of summer reading and thoughts about it.
- ✚ Get involved in the summer reading program at the East Orange Public Library.

This is what maintaining reading throughout the summer means

- ✚ Read most days.
- ✚ If your family is planning on a vacation, bring a comic book, a travel guide, magazines, or an adventure story.

Gloria C. Scott Ed.D
Superintendent of Schools

We believe that reading is not just a skill that one learns in elementary school, but is a developmental and continual process throughout life. During the school year, student work on building a life of reading in order to survive and develop a continual process of thinking, developing vocabulary and understanding. The primary purpose for summer reading is for students to maintain a life of reading during the summer months.





Before entering Kindergarten

- Big Red Lollipop by Rukhsana Khan
- Chicka Chicka Boom Boom By Bill Martin, Jr. and John Archambault
- **We Are in a Book** by Mo Williams
- **The Very Hungry Caterpillar** by Eric Carl
- You are (Not) Small by Anna Kang
- Chicka Chicka Boom Boom by Bill Martin, Jr. and John Archambault
- **The Very Busy Spider** by Eric Carl
- **Mouse Mess** by Linnea Asplind Riley
- **Ten, Nine Eight** by Molly Bang
- **Knuffle Bunny : a cautionary tale** by Mo Williems
- **Don't Let the Pigeon Drive the Bus** by Mo Williems
- **Interrupting Chicken** by David Ezra Stein
- **Marisol McDonald Doesn't Match/Marisol McDonald no combina** by Monica Brown, PhD
- **Boots and Shoe** by Maria Frazee
- **Interrupting Chicken** by David Ezra Stein

*Highlighted in blue: **Highly Recommended**



Before Entering Grade One

- In Daddy's Arms I Am Tall: African Americans Celebrating Fathers by Javaka Steptoe
- **The 100th Day of School from the Black Lagoon** by Mike Thaler
- Panda Kindergarten_ by Joanne Ryder
- **Interrupting Chicken** by David Ezra Stein
- Wemberly Worried_ by Kevin Henkes
- EarthDance by Joanne Ryder
- **A Whistle For Willie** by Ezra Jack Keats
- **Marisol McDonald Doesn't Match** by Monica Brown
- Panda Kindergarten_ by Joanne Ryder
- Swimmy by Leo Lionni
- **Mr. Wuffles** by David Wiesner
- The Book With No Pictures by B.J. Novak
- The Day The Crayons Quit by Drew Daywalt
- **Chirchir is Singing** by Kelly Cunnane
- Penny and Her Song by Kevin Henkes
- Silence by Lemniscates
- We are in a Book! By Mo Willems

*Highlighted in blue: Highly Recommended



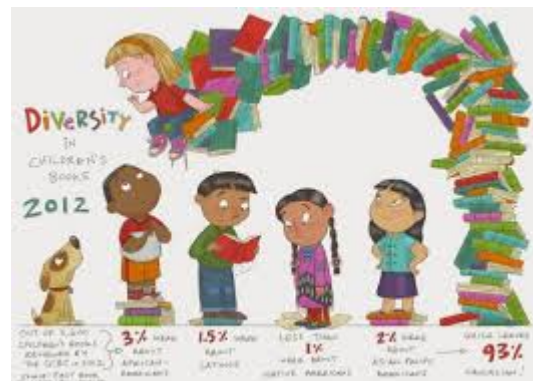
Before Entering Grade Two

- *Adventures of Beekle* by Dan Santat
- *Viva Frida* by Yuji Morales
- *Nana in the City* by Lauren Castillo
- *Frog and Toad* by Arnold Lobel
- *Chirchir is Singing* by Kelly Cunnane
- *Red-Eyed Tree Frog* by Joy Cowley
- *Scaredy Squirrel* by Melanie Watt
- *Niño Wrestles the World* by Yuji Morales
- *Weird School* by Dan Gutman
- *In A Dark, Dark Room and Other Scary Stories retold* by Alvin Schwartz - *Geronimo Stilton Series*
- *Junie B. Jones Series* by Barbara Parks
- *The Right Word: Roget and His Thesaurus* by Jen Bryant
- *The Year of Billy Miller* by Henkes
- *Stink / Judy Moody Series* by Megan McDonald
- *We Are In A Book* by Mo Williems
- *Fly Guy* by Ted Arnold
- *Red-Eyed Tree Frog* by Joy Cowley
- *The Eagles Are Back* by Jean Craighead George
- *The Watcher: Jane Goodall's Life with the Chimps* by Jane Winter

*Highlighted in blue: Highly Recommended

Before Entering Grade Three

- **Clementine** by Sara Pennypacker
- **Kampung Boy**_by Lat
- **Waiting is not Easy** by Mo Willems
- **Firebird** by Copeland by
- **Little Melba and Her Big Trombone** by Katheryn Russell-Brown
- **Waiting Is Not Easy!** By Mo Willems
- **Junie B Jones**_Barbara Park
- **The Secrets of Droon**_ by Tony Abbott
- **Freckle Juice** By Judy Blume
- **#1The discovery of America** - Geronimo Stilton Series
- **Chicken Sunday** by Patricia Polacco
- **Junie B. Jones Series** by Barbara Parks
- **Stink / Judy Moody Series** by Megan McDonald
- **The Spiderwick Chronicles** by Tony DiTerlizzi
- **The Time Warp Trio Series** by Jon Scieszka
- **Dyamonde Daniel Series** by Nikki Grimes
- **Words Set Me Free: The Story of Young Frederick Douglas**
by Lesa Cline Ransome
- **Words with Wings** by Nikki Grimes
- **Amber Brown Is Not a Crayon** (The Amber Brown Series)
by Paula Danzinger
- **The Search for the Missing Bones: Magic School Bus Science**
by Eva Moor



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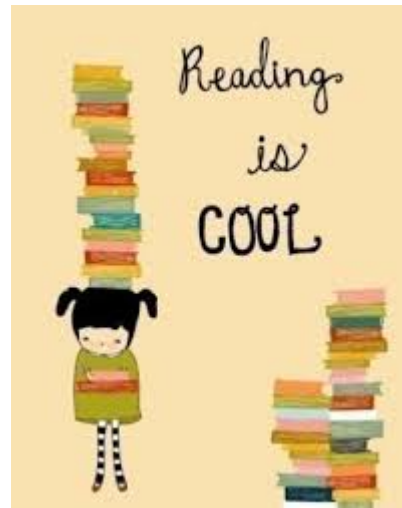


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Before Entering Grade Four

- **Dork Diaries** by Rachel Renee Russell
- **Each Kindness** by Jacqueline Woodson
- **Where the Mountain Meets the Moon** by Grace Lin
- **Each Kindness** by Jacqueline Woodson
- **The Art of Miss Chew** by Patricia Polacco
- **The Invention of Hugo Cabret** by Brian Selznick
- **Our Gracie Aunt** by Jacqueline Woodson
- **The Junkyard Wonders** by Patricia Polacco
- **Percy Jackson & The Olympians Series** by Rick Riordan
- **A Series of Unfortunate Events Series** by Lemony Snicket
- **The House Where Nobody Lived** by Brad Strickland
- **Super Fudge** by Judy Blume
- **Hero's Trail** by T.A. Barron
- **Journey** by Patricia MacLachlan
- **The Spiderwick Chronicles** by Tony DiTerlizzi
- **The Time Warp Trio Series** by Jon Scieszka
- **Dyamonde Daniel Series** by Nikki Grimes
- **Applegate: The One and Only Ivan** by Katherine Applegate
- **100 Most Dangerous Things on the Planet** by Anna Claybourne
- **Clementine** by Sara Pennypacker

*Highlighted in blue: Highly Recommended



Before Entering Grade Five

- **Bud, not Buddy** by Christopher Paul Curtis
- **King of the Mounds: My Summer with Sachel Page** by Tooke Wes
- **The Mysterious Benedict Society** by Trenton Lee Stewart
- **Romare Bearden: Collage of Memories** by Jan Greenberg
- **Ruth and the Green Book** by Ramsey
- **Brown Girl Dreaming** by Woodson
- **King of the Mounds: My Summer with Sachel Page** by Tooke Wes
- **Hatchet** by Gary Paulsen
- **Wonderstruck** by Brian Selznick
- **Roll of Thunder, Hear My Cry** by Mildred D Taylor
- **Percy Jackson & The Olympians Series** by Rick Riordan
- **A Series of Unfortunate Events Series** by Lemony Snicket
- **The Crossover** by Kwame Alexander (Biography)
- **Serafina's Promise** by Ann E. Burg
- **The House Where Nobody Lived** by Brad Strickland
- **A Tale Dark & Grim** by Adam Gidwitz
- **Floors** by Patrick Carman
- **The Evolution of Calpurnia Tate** by Jacqueline Kelly
- **Out of My Mind** by Sharon Draper
- **The Porcupine Year** by Louise Erdrich
- **Knucklehead: Tall Tales and Mostly True Stories about Growing Up** by Jon Scieszka

*Highlighted in blue: Highly Recommended

Coretta Scott King

The Coretta Scott King Award is given annually by the American Library Association. This award is designed to commemorate the life and works of Dr. Martin Luther King, Jr. and to honor Mrs. Coretta Scott King for her courage and determination to continue the work for peace. The CSK Book Awards annually recognizes the outstanding books for young adults and children by African American authors and illustrators that reflect the African American experience. *The American Library Association*

Author	Title
<i>Kwame Alexander</i>	The Crossover (9-12 yrs. Old 2015)
<i>Misty Copeland</i> 2015)	Firebird (Christopher Myers, Illustrator Winner
<i>Rita Williams-Garcia</i>	P.S. Be Eleven (CSK Author Winner)
<i>Bryan Collier</i>	Knock Knock (CSK Illustrator Winner)
<i>Audrey Pinkey</i> America	Hand in Hand: Ten Black Men Who Changed (CSK Illustrator Winner) Ages 9 & up
<i>Vaunda M. Nelson</i>	No Crystal Stair (2013 Author Honor) A documentary
<i>Jacqueline Woodson</i>	Each Kindness (2013 Author Honor) Ages 5 & up
<i>Bryan Collier</i>	I, Too, Am American (2013 Author Honor) Ages 5 & up
<i>Christopher Myers,</i>	H.O.R.S.E (2013 Illustrator Honor)
<i>Daniel Minter</i>	Ellen's Broom (2013 Illustrator Honor)
<i>Kadir Nelson</i>	Heart and Soul (2012 Winner) Ages 9-12
<i>Shane W. Evans</i>	Underground: Finding the Light to Freedom (2012 Illustrator Award)
<i>Rita Williams-Garcia</i>	One Crazy Summer (2011) Ages 9-12
Dave the Potter: artist, Poet	Slave (2011 Illustrator Award)
Vaunda Micheaux Nelson	Bad News for Outlaws: The Remarkable Life Of Bass Reeves, Deputy US Marshal (2010 Author Award) Ages 9-10

Caldecott Medal Award

The Caldecott Medal was named in honor of nineteenth-century English illustrator Randolph Caldecott. It is awarded annually by the Association for the Library Service to Children, a division of the American Library Association, to the artist of the most distinguished American picture books for children.

Author	Title
Brian Floca	Locomotive (2014 winner) Age 5-6
Jon Klassen	This is Not My Hat (2013 Winner) Ages 5-6
Peter Brown (illustrator) & Aaron Reynolds	Creepy Carrots (2013 Honor Book) Ages 6-8
Jon Klassen (illustrator) & Mac Barnett	Extra Yarn (2013 Honor Book) Ages 4-6
Laura Vaccaro Seeger	Green (2013 Honor Book) Ages 4-5
David Small (illustrator) & Toni Buzzeo	One Cool Friend (2013 Honor Book) Ages 5-8
Pamela Zagarenski (illustrator) & Mary Logue	Sleep Like a Tiger (2013 Honor Book) Ages PK-2
Chris Raschka	A Ball for Daisy (2012 Winner) Ages 3-7
John Rocco	Blackout (2012 Honor Book) Ages 4-8
Lane Smith	Grandpa Green (2012 Honor Book) Ages 5-9
Patrick McDonnell	Me...Jane (2012 Honor Book) Ages 4-7
Phillip C. Stead	A Sick Day for Amos McGee (2011 Winner) PK-2
Liz Garton Scanlon &	All the World (2010 Honor Book) PK-1
Joyce Sidman & Pamela Zagarenski (Illustrator)	Red Sings from Treetops: A Year in Colors (2010 Honor Book)
Ludwig Bemelmans	Madeline's Rescue Ages 7-8
David Macaulay	Black and White Ages 8-9

Pura Belpre' Award

The Pura Belpre' Award, established in 1996, is presented annually to a Latino/Latina writer and illustrator whose work best portrays, affirms and celebrates the Latino cultural experience in an outstanding work of literature for children and youth. It is awarded by the Association for Library Service to Children and the National Association to promote library and information services to Latinos and the Spanish-Speaking (REFORMS), in association with the American Library Association. The following list includes a selection of Award and Honor books from 2010-2014.

Author	Title
Angela Domonguez	Maria Had a Little Llama (2014 Illustrator Winner) Gr. K-3
Yuyi Morales	Nino Wrestles the World (2014 Illustrator) Winner Gr. Pk-2
Benjamin Alire Saenz	Aristotle and Dante Discovers the Secrets of the Universe (2013 Author Winner) Gr. 1-2
David Diaz Iustrator)&	Martin de Porres: The Rose in the Desert (2013 Illustrator
Gary Schmidt	Winner) Gr. 3
Sonia Manzano	The Revolution of Evelyn Serrano (2013 Author Honor Book) Gr. 4-4.4
Guadalupe Garcia McCall	Under the Mesquite (2012 Author Winner) Gr. 7 & up
Duncan Tonatiuh	Diego Rivera: His World and Ours (2012 Illustrator Winner) Gr. 5.3
Rafael Lopez	The Cazuela that the Farm Maiden Stirred (2012 Illustrator Honor Book) Gr. 3
Pam Munoz Ryan	The Dreamer (2011 Author Winner) Gr. 3-4
Eric Velasquez	Grandma's Gift (2011 Illustrator Winner) Gr. 5
Rafael Lopez (Illustrator)	Book Fiesta! (2009) Gr. Prek-5
Eric Velasquez	Grandma's Gift (2011 Illustrator Winner) Gr. 5
Julia Alvarez	Return to Sender (2010) Gr.5
Monica Brown & Rafael	My Name is Celia/Me Llamo Celia: The Life of Celia Cruz/La Vida (Bilingual) Gr. K-3 (Picture Book)

Activity Pages



Choose Your Favorite Book K-1

Title: _____

Author: _____

Student's Name: _____

Draw a Scene from your book and write a sentence to describe it.

Grades 2-5



Suggested Vocabulary Activity

First browse, or look over the book, to find words that you may not understand. List those words on this “Think Sheet” and write the context clues which may help you know the meaning of the word. First write down the vocabulary word, then write the context clues and finally, see if you can understand the meaning of the word.

Sample:

Word: browse

Context Clues: look over

Meaning: Browse means to look over something quickly

Use it in a sentence: **I like to browse through the nonfiction shelves when looking for an interesting books about inventors.**

Additional Suggested Fun Independent Reading Activities



K-2

- Make up another beginning and ending for the story. Include pictures and drawings.
- Keep a reading log/journal of the books that you have read. Include the titles(s), a one-sentence summary of each, and write two or three new words you have learned from your reading.
- Draw a picture of your favorite page. If possible explain in writing why this page is your favorite.
- Draw a map of the book's setting. Explain the setting in two or three sentences below the picture.
- Make a picture timeline of all the events in the book.
- Rewrite the story in picture book form.
- Create a puppet or finger puppet about your favorite character.
- Cut out magazine pictures to make a collage or poster illustrating the idea of the book.
- Draw a picture postcard to a friend about what the book is about.
- Draw a portrait (picture) of the main character and write a one sentence summary to accompany (go with) your sketch.
- Draw a comic strip of your favorite scene.

Elementary 3-5

- Make up another beginning and ending for the story.
- Keep a reading log/journal on the books read and make a list of words you have learned. Write the new word, copy the sentence in which it is used, write a definition using your own words, and draw a picture or symbol which reminds you of what the word means.
- Make a poster advertising your book so someone else will want to read it.
- Create a dramatic monologue for a character in a specific scene. What are they thinking/feeling at that moment? Why?
- Draw a picture of the book's setting and explain in one paragraph.

Elementary 3-5 contd.

- Write a one page reason to a producer explaining why the story would or would not make a great movie.
- Rewrite a scene and change the gender of the characters to show how they might act differently.
- You are a reporter. Write a front page news story or a report live from the scene.
- Create a board game about a book you have read this summer and play the game with your family.
- Create a Top Ten List for your favorite book. Illustrate 10 things you have learned from the book.
- Choose a character from the book. Tell whether or not you would want him/her for a sibling, parent, or friend. Choose only one and tell why.
- Write a poem about one of the characters
- Make believe that you are a writer and you are going to try and convince a producer to develop your book into a movie. (One page)
- Draw a portrait of the main character and write a summary to accompany your picture.

The MORE
that you read,
the MORE things
you will know.
The MORE that you
LEARN,
the MORE places you'll go.



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