EAST ORANGE SCHOOL DISTRICT

Summer Reading 2016

K-5

Includes Summer Required Reading Books for
Rising 2 (Grade 3 in Sept.)
Rising 3 (Grade 4 in Sept.)
Rising 4 (Grade 5 in Sept.)
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Dear Parents,

Again this year, our district elementary school librarians have selected book titles for the 2016 Summer Reading for your child or children to enjoy. Research has proven that the more students read, the more proficient they become in reading and writing.

This year, the theme is **On Your Mark, Get Set…Read!** This year’s national theme is fitness, health and wellness which are tie ins to the Olympics scheduled in the summer of this year. These books can be located in the East Orange Public library. If the book titles are not available, other books are available written by the identified authors. Of course, if all else fails, the librarian at the East Orange Public Library will be able to assist your child and suggest alternative titles.

The Required reading for rising students going into grades 3, 4, and 5 are highlighted with accompanying activities to be completed and returned to each student’s newly assigned teacher in the fall. Required reading books can be found in this Summer Reading Packet.

Because it’s important to reinforce reading, thinking and creativity, a list of **Suggested Fun Independent Reading Activities** are also included for your child’s pleasure. These suggested activities will bring what your child has read to another level of reasoning.

Thank you for your continued support as we work together in helping your child to not only develop a love of reading, but the ability to think above and beyond.

Sincerely,

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Gayle W. Griffin

Dr. Gayle W. Griffin
Required Summer Reading

Grade 2 Rising to Grade 3 in September

Lobel, Arnold: Frog and Toad Together.

Frog and Toad are the best of friends. They do things together. They help each other when things go wrong. They have cookies together. They read together. They even have heart-pounding adventures together. But mostly, they are the best of friends.

Activities
Use the Venn Diagram to compare and contrast frog and toad. How are they alike?
You may make your own Venn Diagram, if you’d like. On the top left box write frog. On the top right, write toad.
Think: How are Frog and Toad different and how are they alike? Write one to two paragraphs to explain the question, using your Venn Diagram.

短写作作业：一页
你打算做什么，如果你可以和Frog和Toad一起度过一整天？
包括以下词汇在你的文章中：
garden, seeds, afraid, squirmed, rescued, humongous.

跟进你的故事。H ave FUN!
Required Summer Reading

Grade 3 Rising to Grade 4 in September

**Cleary, Beverly: The Mouse and the Motorcycle**

Young Ralph lives in a knothole in room 215 of the Mountain View Inn. Then Keith and his parents check-in and they’ve brought something new; a toy motorcycle that’s just the right size for an adventurous mouse.

**Activities**

**Word Find:** Motorcycle comes from the Latin root words, *motor*, meaning “to move,” and *cycle*, meaning “wheel or circle.” Think of or find ten (9) words that have *motor* or *cycle* for root words in a dictionary and make a list of these words. Think about their meanings.

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Activity #1

Some vocabulary words that you will find in this story. Croquet, antimacassar, momentum, predicament, cautiously, indignant, gesture, jauntily, anxious, oblivious, doubt, genuinely, eaves, pandemonium, scheme, peculiar, crucial, curious, staunchly, roused You may want to look these words up before you begin. Using higher level vocabulary will when writing will make your writing more interesting.

Activity #2

Acoustic Poem

An Acoustic poem is a poem where each line starts with a letter that spells out the subject of the poem. Acoustic poems usually don’t rhyme. Write an Acoustic Poem for motorcycle.

Sample for Insect

M
I can see an insect
O
Never touch a bee
T
Spiders have compound eyes
O
Every insect has three body parts
R
Caterpillars can turn into a chrysalis
C
The insect is asleep in the cold
Y
C
L
E

Activity #3

WRITE YOUR OWN ENDING TO THE STORY

After reading the book: The Mouse and the Motorcycle, you found some interesting higher level thinking vocabulary. On the previous page there were 20 selected words. Choose seven (5) of those words to write a new ending to the story.
Required Summer Reading

Rising 4 to Grade 5

Dahl, Roald: The BFG

Grow Your Vocabulary

obvious - easily found
gravely - serious
dignified - having or showing honor
petrified - very scared
transfigured - change in form
absurd - wildly untrue
brooch - ornamental pin
vying - to compete
forlorn - feeling sad
reverberated - echo
contraption - gadget; device
grotesque - ugly
thrashing - to move about violently
aghast - horror
proceed - continue

crevice - narrow opening caused by a crack
regarded - to show respect
snozzcumber - what the BFG eats
composure - calmness
ingenuity - mental skill or quickness
sheer - in a complete manner; altogether
peculiar - strange
ecstasy - overwhelming emotion
desolate - abandoned and lonely
curtsey - salutation made by bending the knee
lavatory - restroom
dormitory - building with many bedrooms
glimpse - take a brief look
diabolical - evil
BFG Follow-up Journal Activities

Use a small notebook to complete your summer reading tasks after reading The BFG.

1. **Write a Summary.** A summary is a shortened version of a longer reading that tells the basic ideas for reading.
   - Keep your summary short.
   - Write about the main idea.
   - Solution
   - What is the moral of the story?

Organize your summary. Who is the main character? What did the character want? What was the problem? How did the character try to solve this problem? WRITE YOUR SUMMARY.

2. **What is your opinion of the book?** Now you can give your thoughts about the story. Was it exciting? Did you like reading it? What special things did you like? Did you like the style the author used to write the book? Were the characters nice? WRITE DOWN YOUR THOUGHTS.

   - Next, you need to include your recommendation. What age level would like to read this book? (Write all answers in sentences)

   - Would you tell others to read it? Why or why not? Give The BFG a rating....4 star for excellent, 3 star for good, and 1 star for not so interesting.
Can You Create a Dream for your friend which the BFG could blow into your bedroom? Write or draw your dream inside your thought bubble. You may draw your own dream bubble in your journal.
SUGGESTED SUMMER READING
2016

PreK


Kindergarten

- Emberley, Rebecca, and Ed Emberley. *If You’re a Monster and You Know It*. Orchard Books, 2010. If you’re a monster and you know it, and you really want to show it, snort and growl, stomp your paws, twitch your tail, and wiggle and wriggle along—as only a monster can.

• Yoo, Taeeun. *You Are a Lion! And Other Fun Yoga Poses*. Nancy Paulsen Books, 2012. Readers pretend to be many different animals through yoga poses.

• Aliki, *A Weed Is a Flower*. The story of George Washington Carver, a slave who became a scientist and helped improve the South’s agriculture.

• Sisson, Stephanie Roth. *Star Stuff*. Young Carl Sagan visits the 1839 World’s Fair and decides to devote his life to understanding space.
Grade 1

- Baker, Keith. *Hickory Dickory Dock*. HMH Books for Young Readers, 2007. Rhythmic text expands on the Mother Goose rhyme, including a variety of animals that react as the clock strikes 1 through 12.

- Calle, Ramiro. *Yoga in the Jungle*. Cuento de Luz, 2014. At the American embassy in India, Ravi, the gardener’s grandson, shows Tony the animals of the jungle and the yoga poses that imitate them.

- Conway, David. *The Great Nursery Rhyme Disaster*. Tiger Tales, 2012. Miss Muffet is bored and wanders into the other pages of the book to try different nursery rhymes.


- Tougas, Chris. *Dojo Daycare*. Owlkids Books, 2014. Ninja moms and dads leave their little ninjas at a day care, where the children proceed to wreak havoc until it is time to go home.

• Shannon, David. **Duck on a Bike.** The rest of the animals on the farm think Duck is crazy to be riding around the farmyard on a bike. Those webbed feet weren’t made for pedaling! But as soon as some local kids park their bikes by the barn, Duck’s incredulous friends jump at the chance to give biking a whirl.

• Ehlert, Lois. **Snowballs.** Pull on your mittens and head outside for a snowball day. Grab some snow and start rolling. With a few found objects--like buttons and fabric and seeds--and a little imagination, you can create a whole family out of snow.

• Gilpin, Caroline, Crosson. **Abraham Lincoln.** The fascinating life and legacy of one of the greatest U.S. presidents.

• Bridges, Ruby & Maccarone, Grace. **Let’s Read About….Ruby Bridges.** How young Ruby helped end segregation.

• Brown, Monica. **Side By Side/Lado A Lado.** A colorful bilingual account of the lives of Delores Huerta and Cesar Chavez.

• Ochiltree, Diane, **Molly, by Golly!** The story of Molly Williams, the first known female firefighter in U.S. history

• Winter, Jonah. **Sonia Sotomayor.** The story of Sonia Sotomayor’s journey from a South Bronx childhood to U.S. Supreme Court Justice.

Grade 2


- Various authors. *Lego Ninjago series.* Multiple titles. Scholastic, This series of readers features the Lego Ninjago characters.


- Stevens, Janet, and Susan Stevens Crummel. *And the Dish Ran Away with the Spoon.* HMH Books for Young Readers, 2001. One day, the dish runs away with the spoon and doesn’t come back, so the other characters set out to find them.

- Fox, Diane. *The Cat, the Dog, Little Red, the Exploding Eggs, the Wolf, and Grandma.* Scholastic, 2014. The dog doesn’t understand what the cat likes about the traditional tale of Little Red Riding Hood.

- Johnson, Crockett. *Harold’s Circus.* Harold uses his purple crayon to create a circus.

- Park, Barbara. *Junie B. Jones Is Captain Field Day.* The irrepressible Junie B. Jones thinks she has kindergarten field day all figured out. She’s determined to captain Room 9 to victory over Room 8. There’s one big problem though—Room 9 is on a losing streak and Junie B. is partly to blame.

- Corey, Shana. *Players in Pigtails.* The story follows the athletic passions of Katie Casey, a girl who prefers "sliding to sewing, batting to baking, and home-runs to homecoming." She finally gets her chance to play in the big leagues when Phillip Wrigley, owner of the Chicago Cubs, forms the all-girl league during World War II.
• Rogers, Kenny and Schlitz, Don. *The Greatest.*
  Based on the lyrics to Kenny Rogers' poetic song, *The Greatest* follows the thoughts of a young boy alone on the baseball field with his bat and ball. Through the play-by-play narration, readers realize the boy imagines himself to be the "greatest player of them all" in a clutch at bat.


• Gates, Mariam. *Good Night Yoga: A Pose-by-Pose Bedtime Story.* Sounds True, 2015. This beautifully illustrated, full-color book tells the story of the natural world as it closes down for the night, while teaching children a simple flow of yoga postures inspired by their favorite characters from nature.


• Carney, Elizabeth, *Mummies.* A riveting introduction to an ancient tradition.

• Ruurs, Margriet. *My Librarian Is a Camel.* Eye-opening glimpse at libraries around the world where books are delivered by elephants, donkeys, and even wheel barrows etc.
**Suggested Summer Reading Activities**

![Be a Reading Star](image)

**K-Grade 2 Reading Activity**

Writing helps a child become a better reader, and reading helps a child become a better writer.

**What you'll need:**

- Pencils, crayons, or markers
- Paper or notebook
- Chalkboard and chalk

**What to do:**

- Ask your child to dictate a story to you. It could include descriptions of your outings and activities, along with mementos such as fall leaves and flowers, birthday cards, and photographs. Older children can do these activities on their own.
- Use a chalkboard or a family message board as an exciting way to involve children in writing with a purpose.
- Keep supplies of paper, pencils, markers, and the like within easy reach.
- Encourage beginning and developing writers to keep journals and write stories. Ask questions that will help children organize the stories, and respond to their questions about letters and spelling. Suggest they share the activity with a smaller brother, sister, or friend.
- Respond to the content of children’s writing, and don’t be overly concerned with misspellings. Over time you can help your child concentrate on learning to spell correctly.

When children begin to write, they run the risk of criticism, and it takes courage to continue. As parents we must help our children find the courage. We can do it by expressing our appreciation of their efforts.

Downs, Mike. *You See a Circus, I See ...* Charlesbridge, 2006. A young acrobat shows his friends around the big top.

Barnwell, Ysaye M. *No Mirrors In My Nana’s House*. A little girl discovers the beauty in herself—not looking in the mirror, but in her Nana’s eyes.


West, Tracey. *Hiro’s Quest series*. Multiple titles. Scholastic, 2010. A ninja-in-training must call on his skills, some of which he didn’t know he possessed.

Bruchac, James, and Joseph Bruchac. *Native American Games and Stories*. Fulcrum, 2000. Readers will be able to pore over intriguing stories, immerse themselves in Native American understandings, and play fun-filled games as they learn how global thought and beliefs can transfer into their own lives.


Metzger, Steve. *Detective Blue*. Orchard Books, 2011. With the help of his nursery rhyme friends, Little Boy Blue, who now runs a detective agency, solves the mystery of the missing Miss Muffet.


• Doak, Robin, S.  **Malala Yousafzai.**  Discover how the young Yousafzai stood her ground for her beliefs.

• Nelson, Kadir.  **Nelson Mandela.**  The story of a young boy who grew up to become president of South Africa.

• Ryan, Pam, Munoz.  **When Marian Sang.**  The moving and beautifully illustrated story of Marian Anderson who became a world renowned singer despite racism.

• Robinson, Sharon.  **Jackie Robinson: American Hero.**  The sports hero who brought about the desegregation of Major League Baseball.

• Winter, Jeanette.  **Biblioburro: A True Story from Columbia.**  A man and his books bring joy to children in remote villages.


Osborne, Mary Pope. *Night of the Ninjas*. Random House Books for Young Readers, 1995. Siblings Jack and Annie are transported back to ancient Japan, where they must learn the secret of the ninja warriors.


Rosen, Michael J. *Balls! Round 2*. Darby Creek, 2008. Discusses the history and science of all types of balls, including several that are unusual.


Seuss, Dr. *If I Ran the Circus*. Random House Books for Young Readers, 1956. A young boy lets his imagination run wild as he envisions a circus in an empty lot.


• Petrillo, Genevieve. *Keep Your Ear on the Ball*. Tilbury House, 2009. Davey, a new student who is blind, refuses all help from his sighted classmates, even while playing kickball at recess. The students figure out a way to help Davey help himself—and keep his independence—by using his hearing to full advantage.


• Say, Allen. *El Chino*. You’d be hard-pressed to find a more unique athlete-biography than the story of Bong Way "Billy" Wong, the American-born son of Chinese immigrants who became a matador in Spain. The journey takes readers from Billy’s youth in Arizona, where he was a high school basketball star to his career as an engineer and the vacation in Spain that changed his life.

• Burleigh, Robert and Johnson, Stephen. *Hoops*. Poetry comes alive on the basketball court. Feel the rough roundness of the ball. Celebrate the soaring freedom of the dunk. Savor the moment when all eyes focus on the long three-pointer.
Grade 5

- Barber, Tiki, and Ronde Barber. **Go Long!** Simon & Schuster/Paula Wiseman Books, 2011. 160  When Coach Spangler leaves at the start of their second year of junior high school, 13-year-old twins Tiki and Ronde wonder if his replacement, history teacher Mr. Wheeler, can coach the Eagles to another winning football season.

- Chung, Arree. **Ninja!** Henry Holt, 2014. A ninja must be strong, courageous, and silent. He creeps through the house on a secret mission. There may be obstacles! But have no fear—a true ninja can overcome all challenges.


- Philbrick, Rodman. **Freak the Mighty.** Scholastic, 2001. At the beginning of eighth grade, Max, who has a learning disability, and his new friend Freak, whose birth defect has affected his body but not his brilliant mind, find that when they combine forces they make a powerful team.

- Various authors. **Lay-Ups and Long Shots.** Darby Creek, 2008. An anthology of fictional short stories about a variety of sports.

- Christopher, Matt. **Sports Classics series.** Multiple titles. Little, Brown Books for Young Readers, This chapter book series highlights a variety of popular sports.


- Climo, Shirley. **Atlanta's Race: A Greek Myth.** Clarion Books, 1995. Abandoned as a baby by her royal father (because she's not a boy) and adopted by a hunter, Atalanta grows up to be a fleet-footed, strong, independent-minded young woman. Her many triumphs in athletic competitions throughout the land gain the attention of the king.

- Gutman, Dan. **The Million Dollar Kick.** Most kids would be excited about the opportunity to kick a soccer ball in a million dollar contest. Not Whisper Nelson, a self-conscious, awkward 13-year-old. The last time she played she was in the third grade when she was humiliated after scoring a goal for the opposing team.
This Newbery Award winner focuses on Maniac Magee, a boy who becomes legendary for his running abilities. In fact, he ran 200 miles to get away from his warring aunt and uncle and finally stops when he gets to Two Mills, where he helps a town overcome racism and finds a place to call home.

Golenbook, Peter and Bacon, Paul. *Teammates*. This is the moving story of how Jackie Robinson became the first black player on a Major League baseball team when he joined the Brooklyn Dodgers in the 1940s, and how on a fateful day in Cincinnati, Pee Wee Reese took a stand and declared Jackie his teammate.

Santat, Dan. *The Adventures of Beekle, The Unimaginary Friend*. “An Imaginary friend waits a long time to be imagined by a child and given a special name, and finally does the unimaginable—he sets out on a quest to find his perfect match in the real world.”
Suggested Summer Reading Activities

Grade 3-5 Activity

Suggested Activity

Imagine what you could do with an imaginary friend or a real friend. One creative and active thing you could do is make a kite, a “Flutter Kite”, decorate it, and fly it with an imaginary friend or someone you know.

1. Get a piece of paper (letter size is good).

2. Draw a kite shape on it.

3. Color/decorate it.

4. Cut it out.

5. Attach a ribbon or string (about 12-18 inches long) by taping it to the back of the kite about 2 inches from the bottom of the kite.

6. Now, hold onto the string. Put your hand about half way up the string, and move it as you walk quickly or run. Your kite will “flutter” (move gently in the breeze).

7. This kite is not for high flying, but for gentle exercise and fun with your friend, imagined or real. Have fun.
Library Media Specialists/Elementary Schools

Anna Lisa Brown Warwick Institute
Arlette Buckham-Reid Jackson Academy
Lori Clerkin Carver Institute
Elaine Evans Cochran Academy
Janet Jacobs Langston Hughes
Maria Daphne-Kazanis Tyson Elementary
Ilia Kirstein Bowser School of Excellence
Nancy Meglio Parks Academy
Terrie Roberts Garvin
Anne Marie Ragalcheck-Frisse Houston Academy
Lisa Simon Banneker Academy
Jennifer Stevenson Louverture Elementary

Summer Reading Program Packet (Elementary) compiled, created and researched by Joyce Eldridge-Howard, Educational Consultant

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Resources

- Pinterest
- www.snowmations
- Quizlet.com
- Lake Wylie Summer Reading Activities
- Pointviewschoolroom3.blogspot
- Google Images
- Collaborative Summer Reading

Have a great summer vacation!