

Today's Agenda

To Do:

1 Review Data 2 Plan Lessons 3 Remediation

 Priority Standards ' Readers' & Writers' Workshop Model Curriculum Updates Instructional Calendar 15-16 Required Summer Reading 3-Day Plans Reading & Writing Unit Plans Lesson Planning Notebook and Portfolio Requirements

MC Unit 1 Priority Standards

Grade 6 - RL.1, RL.2, RL.3, RL.4, RL.5, RL.6, L.6.1 Grade 7 - RL.1, RL.2, RL.4, RL.6, L.4.a Grade 8 - TBA Grade 9 - RL.1, RL.4 Grade 10 - RL.1, RL.2, RL.3, RL.4, RL.5 Grade 11 - RL.1, RL.2, RL.3, RL.4

> **All model curriculum assessments are not posted on EdConnect**

Components of a Readers' Workshop Classroom

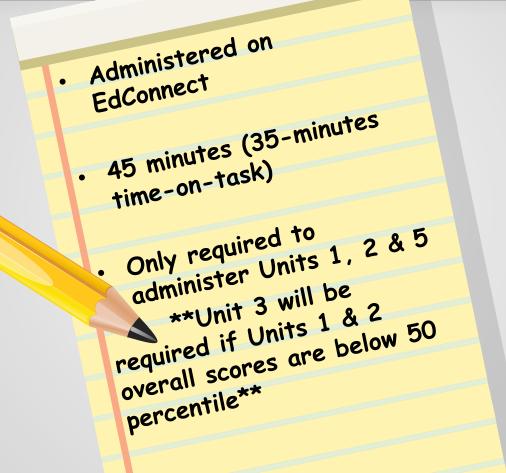
Time	Component: Reading Instruction Block
Example A: 5 minutes <i>or</i> Example B: 10 minutes	 Mini Lesson (I Do): Opening/Hook Demonstrate the reading skill/strategy through <i>MODELING</i> Read-aloud (can be in conjunction with mini-lesson)
Example A: 10 minutes <i>or</i> Example B: 10 minutes	 Guided Practice (We Do): Complete an activity with students to practice reading skill.
Example A: 15 minutes or Example B: 20 minutes	 Independent Practice (You Do): Students are engaged in the learning process through accountable talk, independent reading, conferring for reading, small group, partners, and cooperative learning groups to internalize the reading skill/strategy.
	Example A = 30-minute Literacy Block

Example B = 40-minute Literacy Block

Components of a Writers' Workshop Classroom

Time	Component: Reading Instruction Block
Example A: 10 minutes <i>or</i> Example B: 10 minutes	 Mini Lesson (I Do): Opening/Hook Demonstrate the writing skill through <i>MODELING</i> Mentor Text (can be in conjunction with mini-lesson to introduce the specific writing skill used by the author and then practiced by the students)
Example A: 5 minutes <i>or</i> Example B: 10 minutes	 Guided Practice (We Do): Complete an activity (Shared Writing) with students to practice skill/teaching point.
Example A: 15 minutes or Example B: 20 minutes	 Independent Practice (You Do): Students are engaged in the learning process and demonstrating their understanding of the writing skill/teaching point introduced. Students will have a choice of topic and independently write.
	Example A = 30-minute Literacy Block Example B = 40-minute Literacy Block

Model Curriculum Updates



September 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday		
UNIT 1/MP 1 READING LITERATURE & IFORMATIONAL TEXT IARRATIVE WRITING TASK		1	2	3	4	5		
	7	8	9	10	11	12		
Week 1		MP 1 Begins	3_Day Required Readi	ng Culminating Activities				
Required Reading Culminating Activities		·	Pretest Renaissance Lea 9/8-9		L			
3	14	15	16	17	18	19		
Week 2 Anchor Text (Anthology)					Intervention Tiers 2 & 3			
20	21	22	23	24	25	26		
Week 3				Administrative Day	Intervention			
Paired Text (Novel)				Schools & Offices Closed	Tiers 2 & 3			
.7	28	29	30					
Week 4								
Paired Text (Novel)								

October 2015									
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday			
				1	2 Intervention Tiers 2 & 3	3			
Week 5 Paired Text (Novel)	5	6	7	8	9 Intervention Tiers 2 & 3	10			
] Week 6 Paired Text (Novel)	12 Columbus Day Schools Closed	13	14 PSAT Day	15	16 Intervention Tiers 2 & 3	17			
8 Week 7 Re-teaching & Testing		20 trategy & Stretch /Lessons	21 Schools Closed District-Wide Inservice	22 NJ Model Curric English Lang Grade	guage Arts	24			
25 Week 8 Paired Text (Novel)	26	27	28	29	30 Intervention Tier 2 & 3	31			

November 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
	2	3	4	5	6	7	
Week 9 3-Day Close Reading Lesson	Grades 6-8 "The Great Fire" <i>or</i> "Steve Job's Stamford University Commencement Address Grades 9-12 "The Gettysburg Address" or Plato's "Apology"			NJEA Co Schools & O 11/5			
Week 10 Paired Text (Novel)	9 Veteran's Day Schools Closed	10	11	12	13 MP 1 Ends Intervention Tier 2 & 3	14	
5 UNIT 2/MP 2 READING & LITERATURE & IFORMATIONAL TEXT ITERARY ANALYSIS TASK Week 1 Anchor Text (Anthology)	16 MP 2 Begins	17	18	19	20 Intervention Tier 2 & 3	21	
2/29 Week 2 Paired Text (Novel)	23/ 30	24	25 Early Dismissal 12:45 Dismissal for Students	26 Thanksgivir Schools & Of 11/26	ffices Closed	28	

December 2015

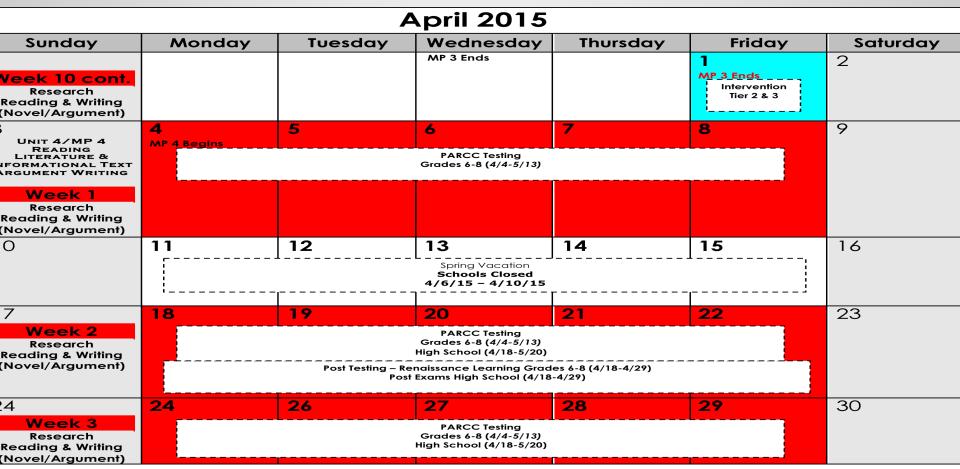
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Week 3 Paired Text (Novel)		1	2	3	4	5
6 Week 4 Paired Text (Novel)	7	8	9 Staff Inservice 12:45 Dismissal for Students	10	11	12
13 Week 5 Reteaching & Testing	14	15	16	17	18	19
20 Week 6 Paired Text (Novel)	21	22	23 Early Dismissal 12:45 Dismissal for Students	24	25	26
27		Winter Vacation hools & Offices Clos 12/24/15 - 1/1/10		31		

January 2016



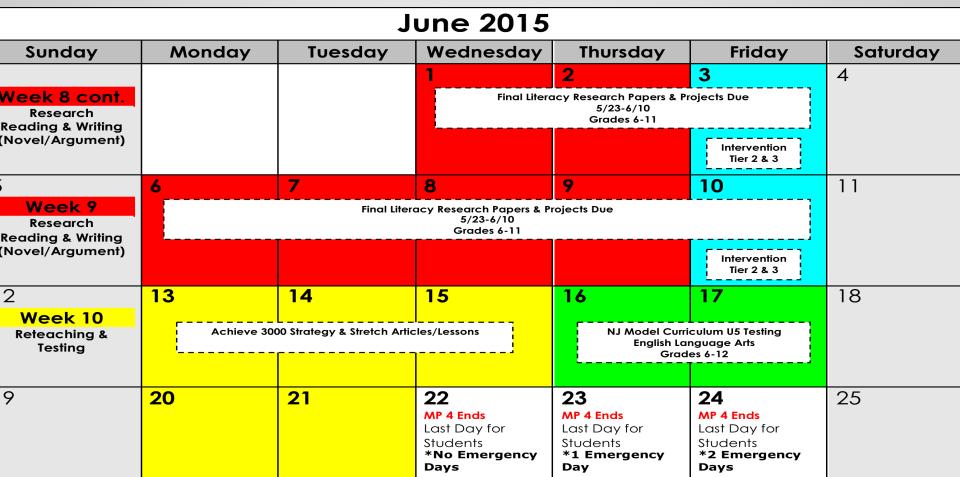
February 2015								
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday		
Week 2 Research Reading & Writing (Novel/Argument)	1	2	3	4	5 Intervention Tier 2 & 3	6		
Week 3 Research Reading & Writing (Novel/Argument)	8	9	10	11	12 Administrative Day Schools Closed	13		
4 Week 4 Research Reading & Writing (Novel/Argument)	15 President's Day Schools& Offices Closed	16	17	18	19 Intervention Tier 2 & 3	20		
2] Week 5 Reteaching & Testing		23 trategy & Stretch /Lessons	24 NJ Model Curric English Lan Grade (Administration b assessme	guage Arts ss 6-12 based on U1 & U2	26 Intervention Tier 2 & 3	27		
8 Week 6 Research Reading & Writing (Novel/Argument)	29							

March 2015								
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday		
Week 6 cont. Research Reading & Writing (Novel/Argument)		1	2	3	4 Intervention Tier 2 & 3	5		
Week 7 Research Reading & Writing (Novel/Argument)	7	8	9	10	Intervention Tier 2 & 3	12		
3 Week 8 Research Reading & Writing (Novel/Argument)	14	15	16 Staff Inservice 12:45 Dismissal for Students	17	18 Intervention Tier 2 & 3	19		
O Week 9 Research Reading & Writing (Novel/Argument)	21	22	23	24	25 Administrative Day Schools & Offices Closed	26		
27 Week 10 Research Reading & Writing (Novel/Argument)	28	29	30	31				



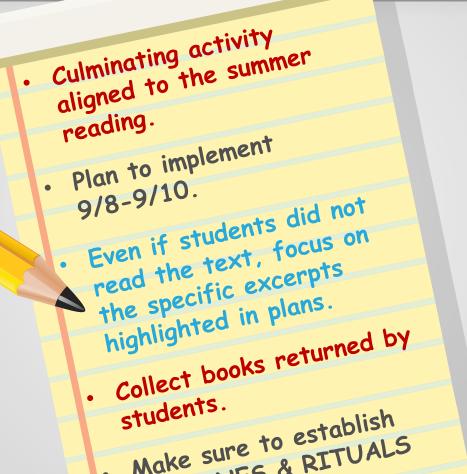
May 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday		
	2	3	4	5	6	7		
Week 4 Research Reading & Writing (Novel/Argument)		PARCC T Grades 6-8 High School (Intervention Tier 2 & 3					
Week 5 Research Reading & Writing	9	PARCC T Grades 6-8		12	13 Intervention Tier 2 & 3	14		
(Novel/Argument)		High School (4/18-5/20) 			0.1		
5	1 <u>6</u>	17	18	19	20	21		
Week 6 Research Reading & Writing (Novel/Argument)		PARCC High School	Testing (4/18-5/20)		Intervention Tier 2 & 3			
.2	23	24	25	26	27	28		
Week 7 Research Reading & Writing (Novel/Argument)		Final Literacy Research 5/23 Grade	-6/10		Intervention Tier 2 & 3			
9 Research Reading & Writing (Novel/Argument)	30 Memorial Day Schools & Offices Closed	31	5/2	:h Papers & Projects Due 3-6/10 les 6-11				





3-Day Plan



Review of Unit 1 Reading Plan

- 4 Units verses 5 Units
- Instructional and Online Resources
- Texts aligned by theme (see top), not by genre

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Review of Unit 1 Narrative Task Plan

- Writing Task aligned to texts read by students
- Emphasis on The Writing Process
- Narrative Writing PowerPoint is aligned to all 6-12 plans to support instruction (optional)
- Use of the Writers' Workshop framework
- Graphic organizers, planners and checklist



LESSON PLANNING

Readers' Workshop:

- Objective
- Standards
- "I can" Statements
- Materials & Resources
- Do Now
- Opening/Hook
- Modeling
- Check for Understanding
- Guided Practice
- Work Period/Conferencing
- Independent Reading/Status of the Class
- Closing/Evaluatoin
- Homework



LESSON PLANNING

Writers' Workshop:

- Objective
- Standards
- "I can" Statements
- Materials & Resources
- Do Now
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Secondary English Language Arts Portfolio & Notebook Requirements

multipline 1

- Reading Assessment Folder
- Reading Notebook (2 Sections)
- Writer's Notebook 2 Sections
- Works in Progress
 Folder
- Writing Portfolio (Performance Task)
- Teacher Assessment Notebook (TAN)

Helpful Quote:

Failing to plan is planning to fail. Alan Lakein

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