East Orange School District

Bilingual/ESL Education

Goals and Objectives

The aim of the East Orange Bilingual/ESL Program is to sustain the self-esteem that accompanies academic achievement in English while celebrating the multicultural plurality of the learners, their experiences, families and communities as an asset to our schools and community. It is our belief that committed teachers and administrators will see themselves as learners and will afford students the opportunities necessary to meet the standards of the content areas through the principles of second language acquisition. Objectives:

- Students will be able to read (decode and comprehend) texts for recreational and academic purposes.
- Students will be able to write for personal and academic purposes.
- Students will be able to speak English in both social and school settings.
- Students will be able to aurally comprehend spoken English in both social and school settings.

Bilingual Spanish Program: Elementary (K-5)

Edward T. Bowser School

East Orange K-5 students whose primary language is Spanish are assigned at Bowser School and receive instruction in our Full-Time Bilingual Program with ESL Support. In this selfcontained program, all subjects are taught in Spanish and also in English by Bilingual certified teachers. Students receive one period of ESL instruction per day with an ESL certified teacher.

Creole Bilingual/ESL Program: Elementary (K-5)

Fourth Avenue School

East Orange K-5 students whose primary language is Haitian Creole are housed at Fourth Avenue School. The Bilingual Program at Fourth Avenue School has three designs based on English proficiency levels: 0 - 1, 2 - 3 and 4 - 5:

- Students at levels 0 1 who have little or no formal schooling in their native language are assigned to self-contained combination classes at their appropriate age level to receive instruction in our Full-Time Bilingual "Port of Entry "classes. All core content subjects are taught by elementary certified Haitian-Creole speaking teachers. Bilingual instructional aides are assigned to these classes for additional support. Students also receive one period of ESL instruction per day to foster English proficiency.
- Students at levels 2 3 are assigned to age appropriate self-contained combination Full-Time Bilingual classes aligned with district curricular objectives. All subjects are taught in Haitian Creole and English by Bilingual certified teachers. Students receive one period of ESL instruction per day with an ESL certified teacher to maximize academic achievement and English language proficiency.