

# ENGLISH LANGUAGE ARTS INSTRUCTIONAL CALENDAR – Grades 6-12 2015 - 2016

| <b>September 2015</b>  |           |                                |           |   |   |           |
|--|-----------|--------------------------------|-----------|---|---|-----------|
| Sunday   | Monday    | Tuesday                        | Wednesday | Thursday  | Friday  | Saturday  |
| <b>UNIT 1/MP 1<br/>READING<br/>LITERATURE &amp;<br/>INFORMATIONAL TEXT<br/>NARRATIVE WRITING<br/>TASK</b>  |           | <b>1</b>                       | <b>2</b>  | <b>3</b>  | <b>4</b>  | <b>5</b>  |
| <b>6</b><br><br><b>Week 1</b><br>Required Reading<br>Culminating<br>Activities   | <b>7</b>  | <b>8</b><br><i>MP 1 Begins</i> | <b>9</b>  | <b>10</b>   | <b>11</b>   | <b>12</b> |
| <div style="border: 1px dashed black; padding: 5px; margin: 5px auto; width: 80%;">3-Day Required Reading Culminating Activities</div> <div style="border: 1px dashed black; padding: 5px; margin: 5px auto; width: 80%;">Pretest Renaissance Learning Testing (2 days)<br/>9/8-9/12</div> |           |                                |           |   |   |           |
| <b>13</b><br><br><b>Week 2</b><br>Anchor Text<br>(Anthology)   | <b>14</b> | <b>15</b>                      | <b>16</b> | <b>17</b>   | <b>18</b><br><div style="border: 1px dashed black; padding: 2px; width: 80px; margin: 5px auto;">Intervention<br/>Tiers 2 &amp; 3</div> | <b>19</b> |
| <b>20</b><br><br><b>Week 3</b><br>Paired Text<br>(Novel)   | <b>21</b> | <b>22</b>                      | <b>23</b> | <b>24</b><br><b>Administrative<br/>Day</b><br>Schools & Offices<br>Closed | <b>25</b><br><div style="border: 1px dashed black; padding: 2px; width: 80px; margin: 5px auto;">Intervention<br/>Tiers 2 &amp; 3</div> | <b>26</b> |
| <b>27</b><br><br><b>Week 4</b><br>Paired Text<br>(Novel)   | <b>28</b> | <b>29</b>                      | <b>30</b> |   |   |           |

# October 2015

| Sunday                                   | Monday  | Tuesday | Wednesday  | Thursday   | Friday                            | Saturday |
|--|---|---------|--|--|-----------------------------------|----------|
|  |   |         |  | 1  | 2<br>Intervention<br>Tiers 2 & 3  | 3        |
| 4<br>Week 5<br>Paired Text<br>(Novel)    | 5   | 6       | 7  | 8  | 9<br>Intervention<br>Tiers 2 & 3  | 10       |
| 11<br>Week 6<br>Paired Text<br>(Novel)   | 12<br>Columbus Day<br>Schools Closed                      | 13      | 14<br>PSAT Day                                     | 15   | 16<br>Intervention<br>Tiers 2 & 3 | 17       |
| 18<br>Week 7<br>Re-teaching &<br>Testing | 19<br>Achieve 3000 Strategy & Stretch<br>Articles/Lessons | 20      | 21<br>Schools Closed<br>District-Wide<br>Inservice | 22<br>NJ Model Curriculum U1 Testing<br>English Language Arts<br>Grades 6-12 | 23                                | 24       |
| 25<br>Week 8<br>Paired Text<br>(Novel)   | 26  | 27      | 28   | 29   | 30<br>Intervention<br>Tier 2 & 3  | 31       |

# ENGLISH LANGUAGE ARTS INSTRUCTIONAL CALENDAR – Grades 6-12

## 2015 - 2016

| <b>November 2015</b>  |  |           |  |   |  |           |
|---|--|-----------|--|---|--|-----------|
| Sunday  | Monday   | Tuesday   | Wednesday  | Thursday  | Friday   | Saturday  |
| <b>1</b><br><div style="background-color: #4b0082; color: white; padding: 2px; font-weight: bold; margin: 5px 0;">Week 9</div> 3-Day<br>Close Reading Lesson  | <b>2</b> <b>3</b>  |           | <b>4</b>   | <b>5</b>  | <b>6</b>   | <b>7</b>  |
|   | Grades 6-8 "The Great Fire" or "Steve Job's Stamford University Commencement Address"<br>Grades 9-12 "The Gettysburg Address" or Plato's "Apology" |           |  | NJEA Convention<br><b>Schools &amp; Offices Closed</b><br><b>11/5-11/6</b>        |  |           |
| <b>8</b><br><div style="background-color: #ff0000; color: white; padding: 2px; font-weight: bold; margin: 5px 0;">Week 10</div> Paired Text<br>(Novel)  | <b>9</b>   | <b>10</b> | <b>11</b><br>Veteran's Day<br><b>Schools Closed</b>                              | <b>12</b>   | <b>13</b><br>MP 1 Ends<br><div style="border: 1px dashed black; padding: 2px; margin: 5px 0;">             Intervention<br/>             Tier 2 &amp; 3           </div> | <b>14</b> |
| <b>15</b><br><b>UNIT 2/MP 2</b><br><b>READING</b><br><b>LITERATURE &amp;</b><br><b>INFORMATIONAL TEXT</b><br><b>LITERARY ANALYSIS</b><br><b>TASK</b><br><div style="background-color: #ff0000; color: white; padding: 2px; font-weight: bold; margin: 5px 0;">Week 1</div> Anchor Text<br>(Anthology) | <b>16</b><br>MP 2 Begins   | <b>17</b> | <b>18</b>  | <b>19</b>   | <b>20</b><br><div style="border: 1px dashed black; padding: 2px; margin: 5px 0;">             Intervention<br/>             Tier 2 &amp; 3           </div>              | <b>21</b> |
| <b>22/29</b><br><div style="background-color: #ff0000; color: white; padding: 2px; font-weight: bold; margin: 5px 0;">Week 2</div> Paired Text<br>(Novel)   | <b>23/30</b>   | <b>24</b> | <b>25</b><br>Early<br>Dismissal<br><b>12:45 Dismissal</b><br><b>for Students</b> | <b>26</b>   | <b>27</b>  | <b>28</b> |
|   |  |           |  | Thanksgiving Holiday<br><b>Schools &amp; Offices Closed</b><br><b>11/26-11/27</b> |  |           |

Assessments are Aligned to NJ Model Curriculum's Testing Timeline

## December 2015

| Sunday   | Monday   | Tuesday | Wednesday  | Thursday | Friday   | Saturday |    |
|--|--|---------|--|----------|--|----------|----|
| <b>Week 3</b><br>Paired Text<br>(Novel)        |  | 1       | 2  | 3        | 4<br>Intervention<br>Tier 2 & 3  | 5        |    |
| 6<br><b>Week 4</b><br>Paired Text<br>(Novel)   | 7  | 8       | 9<br>Staff Inservice<br><b>12:45 Dismissal<br/>for Students</b>  | 10       | 11<br>Intervention<br>Tier 2 & 3   | 12       |    |
| 13<br><b>Week 5</b><br>Reteaching &<br>Testing | 14<br>Achieve 3000 Strategy & Stretch Articles/Lessons                             |         | 15   | 16       | 17<br>NJ Model Curriculum U2 Testing<br>English Language Arts<br>Grades 6-12       |          | 19 |
| 20<br><b>Week 6</b><br>Paired Text<br>(Novel)  | 21   | 22      | 23<br>Early Dismissal<br><b>12:45 Dismissal<br/>for Students</b> | 24       | 25<br>Winter Vacation<br><b>Schools &amp; Offices Closed<br/>12/24/15 – 1/1/16</b> |          | 26 |
| 27   | 28<br>Winter Vacation<br><b>Schools &amp; Offices Closed<br/>12/24/15 – 1/1/16</b> |         | 29   | 30       | 31   |          |    |

# ENGLISH LANGUAGE ARTS INSTRUCTIONAL CALENDAR – Grades 6-12 2015 - 2016

| <b>January 2016</b>   |   |           |   |           |  |           |
|---|---|-----------|---|-----------|--|-----------|
| Sunday  | Monday  | Tuesday   | Wednesday   | Thursday  | Friday   | Saturday  |
| <b>3</b><br><br><div style="background-color: #4a4a99; color: white; padding: 2px; font-weight: bold;">Week 7</div> 5 Day<br>Close Reading<br>Lesson  | <b>4</b> <b>5</b> <b>6</b> <b>7</b> <b>8</b><br><br><div style="border: 1px dashed black; padding: 5px; margin: 5px 0;">                         Mid-Year Testing Grades 6-8<br/>1/4-1/15                     </div> <div style="border: 1px dashed black; padding: 5px; margin: 5px 0;">                         Grades 6-8 "Driving Age" or "E pluribus Unum"<br/>                         Grades 9-12 "Letter from Birmingham Jail" or "Search Warrant"                     </div> |           |   |           |  | <b>9</b>  |
| <b>10</b><br><br><div style="background-color: #cc0000; color: white; padding: 2px; font-weight: bold;">Week 8</div> Paired Text<br>(Novel)   | <b>11</b>   | <b>12</b> | <b>13</b><br>Staff In 2015 2 service<br><b>12:45 Dismissal<br/>for Students</b> | <b>14</b> | <b>15</b><br><br><div style="border: 1px dashed black; padding: 2px; font-size: small;">                         Intervention<br/>Tier 2 &amp; 3                     </div>              | <b>16</b> |
| <b>17</b><br><br><div style="background-color: #cc0000; color: white; padding: 2px; font-weight: bold;">Week 9</div> Paired Text<br>(Novel)   | <b>18</b><br>Dr. King Holiday<br><b>Schools &amp;<br/>Offices Closed</b>  | <b>19</b> | <b>20</b>   | <b>21</b> | <b>22</b><br>MP 2 Ends<br><br><div style="border: 1px dashed black; padding: 2px; font-size: small;">                         Intervention<br/>Tier 2 &amp; 3                     </div> | <b>23</b> |
| <b>24</b><br>UNIT 3/MP 3<br>READING<br>LITERATURE &<br>INFORMATIONAL TEXT<br>RESEARCH WRITING<br><br><div style="background-color: #cc0000; color: white; padding: 2px; font-weight: bold;">Week 1</div> Research<br>Reading & Writing<br>(Anchor/Argument) | <b>25</b><br>MP 3 Begins  | <b>26</b> | <b>27</b>   | <b>28</b> | <b>29</b><br><br><div style="border: 1px dashed black; padding: 2px; font-size: small;">                         Intervention<br/>Tier 2 &amp; 3                     </div>              | <b>30</b> |

Assessments are Aligned to NJ Model Curriculum's Testing Timeline

| February 2015  |                                  |         |  |   |  |   |
|--|----------------------------------|---------|--|---|--|---|
| Sunday   | Monday                           | Tuesday | Wednesday  | Thursday  | Friday   | Saturday                                      |
| <b>Week 2</b><br>Research<br>Reading & Writing<br>(Novel/Argument) | 1                                | 2       | 3  | 4   | 5<br>Intervention<br>Tier 2 & 3  | 6   |
| <b>Week 3</b><br>Research<br>Reading & Writing<br>(Novel/Argument) | 7                                | 8       | 9  | 10  | 11   | 12<br>Administrative<br>Day<br>Schools Closed |
| <b>Week 4</b><br>Research<br>Reading & Writing<br>(Novel/Argument) | 13                               | 14      | 15<br>President's Day<br>Schools & Offices<br>Closed | 16  | 17   | 18  |
| <b>Week 5</b><br>Reteaching &<br>Testing                           | 19<br>Intervention<br>Tier 2 & 3 | 20      | 21   | 22<br>Achieve 3000 Strategy & Stretch<br>Articles/Lessons | 23<br>NJ Model Curriculum U3 Testing<br>English Language Arts<br>Grades 6-12<br>(Administration based on U1 & U2<br>assessment data) | 24<br>Intervention<br>Tier 2 & 3              |
| <b>Week 6</b><br>Research<br>Reading & Writing<br>(Novel/Argument) | 25                               | 26      | 27   | 28  | 29   | 30  |

**ENGLISH LANGUAGE ARTS INSTRUCTIONAL CALENDAR – Grades 6-12  
2015 - 2016**

| <b>March 2015</b>  |               |                |  |                 |   |                 |
|--|---------------|----------------|--|-----------------|---|-----------------|
| <b>Sunday</b>  | <b>Monday</b> | <b>Tuesday</b> | <b>Wednesday</b>   | <b>Thursday</b> | <b>Friday</b>   | <b>Saturday</b> |
| <b>Week 6 cont.</b><br>Research<br>Reading & Writing<br>(Novel/Argument)         |               | <b>1</b>       | <b>2</b>   | <b>3</b>        | <b>4</b><br>Intervention<br>Tier 2 & 3                            | <b>5</b>        |
| <b>6</b><br><b>Week 7</b><br>Research<br>Reading & Writing<br>(Novel/Argument)   | <b>7</b>      | <b>8</b>       | <b>9</b>   | <b>10</b>       | <b>11</b><br>Intervention<br>Tier 2 & 3                           | <b>12</b>       |
| <b>13</b><br><b>Week 8</b><br>Research<br>Reading & Writing<br>(Novel/Argument)  | <b>14</b>     | <b>15</b>      | <b>16</b><br>Staff Inservice<br><b>12:45 Dismissal<br/>                     for Students</b> | <b>17</b>       | <b>18</b><br>Intervention<br>Tier 2 & 3                           | <b>19</b>       |
| <b>20</b><br><b>Week 9</b><br>Research<br>Reading & Writing<br>(Novel/Argument)  | <b>21</b>     | <b>22</b>      | <b>23</b>  | <b>24</b>       | <b>25</b><br>Administrative<br>Day<br>Schools & Offices<br>Closed | <b>26</b>       |
| <b>27</b><br><b>Week 10</b><br>Research<br>Reading & Writing<br>(Novel/Argument) | <b>28</b>     | <b>29</b>      | <b>30</b>  | <b>31</b>       |   |                 |

Assessments are Aligned to NJ Model Curriculum's Testing Timeline

# April 2015

| Sunday   | Monday   | Tuesday | Wednesday | Thursday | Friday                                    | Saturday |
|--|--|---------|-----------|----------|---|----------|
| <b>Week 10 cont.</b><br>Research Reading & Writing (Novel/Argument)  |  |         | MP 3 Ends |          | 1<br>MP 3 Ends<br>Intervention Tier 2 & 3 | 2        |
| 3<br><b>UNIT 4/MP 4 READING LITERATURE &amp; INFORMATIONAL TEXT ARGUMENT WRITING</b><br><b>Week 1</b><br>Research Reading & Writing (Novel/Argument) | 4<br>MP 4 Begins   | 5       | 6         | 7        | 8   | 9        |
|  | PARCC Testing<br>Grades 6-8 (4/4-5/13)   |         |           |          |   |          |
| 10   | 11   | 12      | 13        | 14       | 15  | 16       |
|  | Spring Vacation<br>Schools Closed<br>4/6/15 – 4/10/15  |         |           |          |   |          |
| 17<br><b>Week 2</b><br>Research Reading & Writing (Novel/Argument)   | 18   | 19      | 20        | 21       | 22  | 23       |
|  | PARCC Testing<br>Grades 6-8 (4/4-5/13)<br>High School (4/18-5/20)                                |         |           |          |   |          |
|  | Post Testing – Renaissance Learning Grades 6-8 (4/18-4/29)<br>Post Exams High School (4/18-4/29) |         |           |          |   |          |
| 24<br><b>Week 3</b><br>Research Reading & Writing (Novel/Argument)   | 24   | 26      | 27        | 28       | 29  | 30       |
|  | PARCC Testing<br>Grades 6-8 (4/4-5/13)<br>High School (4/18-5/20)                                |         |           |          |   |          |



# ENGLISH LANGUAGE ARTS INSTRUCTIONAL CALENDAR – Grades 6-12

## 2015 - 2016

| <b>May 2015</b>  |   |         |                                  |          |   |          |
|--|---|---------|----------------------------------|----------|---|----------|
| Sunday   | Monday  | Tuesday | Wednesday                        | Thursday | Friday  | Saturday |
| 1<br><b>Week 4</b><br>Research<br>Reading & Writing<br>(Novel/Argument)  | 2   | 3       | 4                                | 5        | 6<br><div style="border: 1px dashed black; padding: 2px; display: inline-block;">Intervention<br/>Tier 2 &amp; 3</div>  | 7        |
| 8<br><b>Week 5</b><br>Research<br>Reading & Writing<br>(Novel/Argument)  | 9   | 10      | 11<br>Staff Inservice – ½<br>day | 12       | 13<br><div style="border: 1px dashed black; padding: 2px; display: inline-block;">Intervention<br/>Tier 2 &amp; 3</div> | 14       |
| 15<br><b>Week 6</b><br>Research<br>Reading & Writing<br>(Novel/Argument) | 16  | 17      | 18                               | 19       | 20<br><div style="border: 1px dashed black; padding: 2px; display: inline-block;">Intervention<br/>Tier 2 &amp; 3</div> | 21       |
| 22<br><b>Week 7</b><br>Research<br>Reading & Writing<br>(Novel/Argument) | 23  | 24      | 25                               | 26       | 27<br><div style="border: 1px dashed black; padding: 2px; display: inline-block;">Intervention<br/>Tier 2 &amp; 3</div> | 28       |
| 29<br><b>Week 8</b><br>Research<br>Reading & Writing<br>(Novel/Argument) | 30<br>Memorial Day<br><b>Schools &amp;<br/>Offices Closed</b> | 31      |                                  |          |   |          |

Assessments are Aligned to NJ Model Curriculum's Testing Timeline

| June 2015  |   |         |   |   |  |          |
|--|---|---------|---|---|--|----------|
| Sunday   | Monday  | Tuesday | Wednesday   | Thursday  | Friday   | Saturday |
|  |   |         | 1   | 2   | 3  | 4        |
| <b>Week 8 cont.</b><br>Research<br>Reading & Writing<br>(Novel/Argument) |   |         | Final Literacy Research Papers & Projects Due<br>5/23-6/10<br>Grades 6-11     |   | Intervention<br>Tier 2 & 3   |          |
| 5  | 6   | 7       | 8   | 9   | 10   | 11       |
| <b>Week 9</b><br>Research<br>Reading & Writing<br>(Novel/Argument)       | Final Literacy Research Papers & Projects Due<br>5/23-6/10<br>Grades 6-11 |         |   |   | Intervention<br>Tier 2 & 3   |          |
| 12   | 13  | 14      | 15  | 16  | 17   | 18       |
| <b>Week 10</b><br>Reteaching &<br>Testing                                | Achieve 3000 Strategy & Stretch Articles/Lessons                          |         | NJ Model Curriculum U5 Testing<br>English Language Arts<br>Grades 6-12        |   |  |          |
| 19   | 20  | 21      | 22  | 23  | 24   | 25       |
|  |   |         | <b>MP 4 Ends</b><br>Last Day for<br>Students<br><b>*No Emergency<br/>Days</b> | <b>MP 4 Ends</b><br>Last Day for<br>Students<br><b>*1 Emergency<br/>Day</b> | <b>MP 4 Ends</b><br>Last Day for<br>Students<br><b>*2 Emergency<br/>Days</b> |          |