

APUSH SUMMER ASSIGNMENT

2015-2016

PART I –AN INTRODUCTION TO THE APUSH FRAMEWORK, HOW TO READ THE TEXT, THE DBQ, AND LE (75 Points):

Due: August 10th

- A. Read all of *Historical Thinking, Reading, and Writing Skills for AP U.S. History*.
- B. After reading this section, give a two paragraph summary of the following main headings and their subheadings: (Nine headings x 2 paragraphs) (Paragraphs must be 5 – 7 sentences minimum)
 - Chronological Reasoning
 - Comparison and Contextualization
 - Crafting Historical Arguments from Historical Evidence
 - Historical Interpretation and Synthesis
 - Before Reading (Prereading)
 - During Reading
 - After Reading
 - Document Based Questions
 - Long-Essay Questions
- C. Bring in a printed copy of your summaries on the due date.
- D. Also, you must bring in an electronic copy of your summaries so that they can be submitted to turnitin.com on the first day of school. (A flash drive will work or you could simply email it to yourself.)

PART II – CHAPTER 1 (25 POINTS):

Due: August 10th

- A. Read all of Chapter 1 using the format described in the Introduction.
- B. Identify and describe all of the Key Concepts and Events, and Key People in YOUR OWN WORDS and in COMPLETE SENTENCES. (See page 37 for the Concepts, Events and People.)
- C. Answer *Review Questions* 1-4 on page 37 in YOUR OWN WORDS and COMPLETE SENTENCES.
- D. Answer *Making Connections Questions* 1 & 2 on page 38 in YOUR OWN WORDS and COMPLETE SENTENCES.
- E. Bring in a printed copy of your answers on the due date.
- F. Also, you must bring in an electronic copy of your summaries so that they can be submitted to turnitin.com on the first day of school. (A flash drive will work or you could simply email it to yourself.)