

OAKWOOD ISD

District Improvement Plan

2015/2016

"Dedicated To Excellence!"

OAKWOOD ISD Site Base

Name	Position
Bentley, Suzanne	Parent Representative/Pre-K Aide
Chapman, Gwen	Special Ed/Elem Teacher
Haseltine, Scott	High School Social Studies
Johnson, Katie	JH-HS Math teacher
Martin, Harriett	Community member
Neel, Diana	Business Office/ Parent Representative
Olive, Lori	Counselor
Pettiette, Amanda	Instructional Aide/Parent Representative
Rayborn, Tina	PK-12 Principal
Reyes, Susie	Parent Representative
Salguero, Hugo	Parent Representative
Salguero, Stacy	Parent Representative/JH-HS Teacher
Stanford, Michelle	Parent Representative/EI Teacher
Thomason, Jackie	Supt.
Wileman, Regina	Business

Resources

Resource	Source
No rows defined.	

OAKWOOD ISD

Goal 1. The District will demonstrate educational excellence for all students.

Objective 1. Oakwood ISD will meet or exceed the State and Federal Passing Standards for the STAAR, EOC, and TAKS for 2015-2016.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continuation of the Accelerated Reading Program for Grades 1-6 by core teachers with assistance from the school Library Aide. (Title I SW: 2,9) (Target Group: All) (NCLB: 1)	Core Subject Teachers, Principal	Each Six Weeks	(F)Title I	Formative - Six Weeks Progress Reports and Report Cards
2. A tutorial program for students will be implemented in Math and Reading in grades 3-6. These tutorials will be after school and at designated times during the school day. (Title I SW: 2,9) (Target Group: All) (NCLB: 1)	Core Subject Teachers, Parent Volunteers, Principal	Each six weeks	(S)Local Funds	Formative - Formative Assessment-Six Weeks Benchmarks, Three week progress reports and Report Cards and tutorial sign-in sheets. Summative Assessment-State Testing Results
3. A 30 minute tutorial will be held for students who fail benchmarks or any six week grading period within the school day. (7-12) Accelerated instruction in Reading/Writing during the day focusing on small groups and pull outs. (Title I SW: 2,9) (Target Group: AtRisk) (NCLB: 1)	Core Subject Teachers, Principal	Each Six Week Period	(S)Local Funds	Formative - Formative Assessment-Benchmark Data, Six Week Reports and tutorial sign-in sheets. Summative Assessment-State Testing Data
4. All teachers will use Curriculum Collaboration for TEKS Vertical and Horizontal Alignment. (Title I SW: 3,7) (Target Group: All) (NCLB: 1)	Principal, Teacher(s)	December 2015 & May 2016	(S)Local Funds	Formative - Formative Assessment- Monitoring of the use of C-Scope through Lesson Plans, Administrative Walkthroughs and PDAS. Summative Assessment-State Testing Results
5. Teachers will continue to departmentalize Math/ELA/Science/Social Studies in grades 4-6. (Title I SW: 2,3) (Target Group: All) (NCLB: 1,5)	Core Subject Teachers	Both Semesters	(S)Local Funds	Formative - Formative Assessment-Benchmark Scores, Progress Reports and Report Cards. Summative Assessment-State Testing Results

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Teachers and staff will analyze and disaggregate data to determine target areas for remediation for all students in grades 1-11. (Title I SW: 9) (Target Group: All) (NCLB: 1,5)	Core Subject Teachers, Instructional Specialist, Principal, Special Ed Teachers	Both Semesters	(S)Local Funds	Formative - Formative Assessment-Benchmarks test results, Progress Reports and Report Cards Summative Assessment-State Test Results
7. Teachers will identify and analyze data to target students for advanced performance in order to meet the needs of high functioning students. (Title I SW: 9) (Target Group: GT) (NCLB: 1)	Core Subject Teachers, Instructional Specialist	Each Six Weeks	(S)GT, (S)Local Funds	Formative - Formative Assessment-Previous state testing results,Benchmarks, Report Cards. SummativeAssessment-State Testing Results.
8. Oakwood ISD will provide the following services for identified students: Dyslexia, G/T, ESL, Special Education, 504, At-Risk, and Credit Recovery. (Title I SW: 9,10) (Target Group: ECD, ESL, SPED, GT, AtRisk, Dys) (NCLB: 1,2)	Core Subject Teachers, Counselor, Dyslexia specialist, Instructional Specialist, Special Ed Teachers	Both Semesters	(F)IDEA Special Education, (F)Title III Bilingual / ESL, (S)Local Funds	Formative - Formative Assessments-Benchmarks Test Results, Progress Reports, and Report Cards. Summative Assessments-State Testing Results.
9. Administration will develop and implement a Benchmark Assessment Calendar and provide resources to support implementation. Teachers will design bench mark assessments by grade level. (Title I SW: 8) (Target Group: All) (NCLB: 1)	Counselor, Principal	December 2015 & May 2016	(S)Local Funds	Formative - Formative Assessment-Benchmark Results, Notebook with all students test results and IEP's for each student that does not master TEKS objectives. Summative Assessment-State Test Results.

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
10. Teachers will continue to utilize Study Island for Elementary, Junior High and High School students to improve performance on TEKS objectives. (Title I SW: 2,9,10) (Target Group: All) (NCLB: 1)	Core Subject Teachers	Both Semesters	(F)Title I, (S)Local Funds	Formative - Formative Assessment-Student reports generated by Study Island. Summative Assessment-Improved State Test Results
11. Implementation of student incentive programs to increase improvement on State test performance. (Target Group: All) (NCLB: 1)	Principal	Second Semester	(S)Local Funds	Formative - Formative Assessment-Benchmark testing Summative Assessment-State Test Results
12. Teachers will continue using math manipulatives in the instruction of the TEKS math objectives. (Title I SW: 2) (Target Group: All) (NCLB: 1)	Core Subject Teachers	August 2015	(S)Local Funds	Formative Assessment-Benchmark results, Progress reports and Report Cards. Summative Assessment-State Test Results
13. Provide all day PrK and early childhood interventions in order to improve academic performance. SCE: \$29,731 FTE= 0.5 (Title I SW: 2) (Target Group: PRE K) (NCLB: 1)	Principal, Superintendent, Teacher(s)	August 2015	(S)State Compensatory	Formative - Payroll records and staff rosters
14. Oakwood ISD will continue the inclusion of special Education students in the regular classroom with paraprofessional assistance. (Target Group: SPED) (NCLB: 1)	Principal, Special Ed Teachers, Teacher(s)	Both Semesters	(F)IDEA Special Education	Formative Assessment-Benchmarks, Progress Reports, and Report Cards. Summative Assessment-State Testing Results.
15. Teachers will utilize DMAC to create benchmarks. (Target Group: All) (NCLB: 1)	Core Subject Teachers, Principal	Both Semesters	(S)Local Funds	Formative - Formative Assessment-Lesson planning and Student IEP's. Summative Assessment-State Testing Results.

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
16. Teachers will have access to Video Streaming in planning instruction. (Target Group: All) (NCLB: 1)	Campus Instructional Technologist, Teacher(s)	Both Semesters	(S)Local Funds	Formative - Formative Assessment-Lesson plans, Walkthroughs, and IEP Notebooks. Summative Assessment-State Testing Results.
17. Oakwood ISD will conduct a Pre-K/Kindergarten Orientation and Round-Up Day. (Title I SW: 6,7) (Target Group: PRE K, K) (NCLB: 1)	Teacher(s)	Spring Semester	(S)Local Funds	Formative - Formative Assessment-Advertisements in the Newspaper and OISD website. Summative Assessment-Registration papers on file.
18. Elementary and High School teachers will purchase materials to address new STAAR and EOC testing. (Title I SW: 8,9) (Target Group: All) (NCLB: 1)	Core Subject Teachers, Principal	December 2015 & May 2016	(F)Title I, (S)Local Funds	Formative - Formative Assessment-Benchmark results, progress reports and report cards. Summative Assessment-State test results
19. Provide for a part-time academic interventionist in order to give additional Academic support for At-Risk students. SCE: \$16,000 FTE: (contract for this) (Title I SW: 2,9) (Target Group: AtRisk) (NCLB: 1)	Principal	September 2014	(S)State Compensatory	Formative - Payroll records & staff rosters
20. Provide substitutes for staff in order to allow for professional development for staff in instructional strategies to work with At-Risk students SCE: \$1,200.00 (Title I SW: 2,4,9) (Target Group: AtRisk) (NCLB: 1)	Principal	January 2016	(S)State Compensatory	Formative - Professional development calendar

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
21. Teachers will attend staff development on the preparation of the STAAR- A test. (Title I SW: 4) (Target Group: SPED) (NCLB: 1)	Counselor, Principal, Superintendent	May 2016	(F)IDEA Special Education, (F)Title IIA Principal and Teacher Improvement, (O)Local Districts, (S)Local Funds	Formative -
22. Provide a PRK aide for small group instruction. SCE \$20,954 FTE: 1.0 (Title I SW: 2,9) (Target Group: PRE K) (NCLB: 1,2)	Superintendent(s)	End of August	(S)State Compensatory	Formative - Personnel record of being hired. Report card grades on students assisted.
23. Purchase extra instructional resources and computer software for acceleration and remediation to use with at-risk students. SCE: \$43,487 District REAPS Title II A. (Title I SW: 2,9) (Target Group: AtRisk) (NCLB: 1,2)	Principal	Each Semester	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)State Compensatory	Formative - Purchase orders prepared and materials ordered. Teacher lesson plans.
24. PrK, K, and 1st grade teachers will work together to provide for a smooth transition of students by planning instruction and student assessments together. Reviewing student progress. Share ideas and recommendations on students for the next grade level. (Title I SW: 7,8) (Target Group: PRE K, K, 1st) (NCLB: 1,2)	Teacher(s)	Each 6 weeks	(S)Local Funds	Formative - Student success on report cards and student assessments. Pass/failure rates.
25. Provide summer school for acceleration/remediation for students who have not passed the State exam, who have failed their grade level or who need extra assistance before the next year. SCE: \$10,000 (Title I SW: 2,9) (Target Group: AtRisk) (NCLB: 1,2)	Counselor, Principal, Teacher(s)	June	(S)Local Funds, (S)State Compensatory	Formative - Summer school attendance. Summer test administration passing rates.
26. Purchase additional library resources for students. (Title I SW: 2,10) (Target Group: All) (NCLB: 1,2)	Principal	Each semester	(F)Title I, (S)Local Funds	Formative - Purchase orders completed and books ordered and inventoried.
27. Paraprofessionals will provide small group and one-on-one instruction to struggling students. (Title I SW: 2,9) (Target Group: All, AtRisk) (NCLB: 1,2)	Principal	Each 6 weeks	(F)Title I	Formative - Bench mark assessments, report card grades.

OAKWOOD ISD

Goal 2. A school climate will be provided that is safe, orderly, and well maintained.

Objective 1. Strategies will be implemented to provide a safe/drug free environment and there will be zero incidents involving drugs or weapons.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. A Student Code of Conduct will be posted on the OISD Website and copies are available if requested and issued to all students and their parents during the first six weeks of school. (Title I SW: 6) (Target Group: All) (NCLB: 4)	Campus Instructional Technologist, Principal	September 2015	(S)Local Funds	Formative - Formative Assessment-Signed signature sheets by parents and students.
2. In regard to the Drug-Free Schools and Communities, the following programs are available at OISD: Red Ribbon Week and Random Drug Testing. (Target Group: All) (NCLB: 4)	Counselor, Principal	Both Semesters	(S)Local Funds	Formative - Formative Assessment-Monitor programs process and procedures. Summative Assessment-Student participation in activities.
3. Oakwood ISD will continue to practice the following procedures for school safety: Visitor check-in and Oakwood ISD's Emergency Management Plan. (Target Group: All) (NCLB: 4)	Principal	Both Semesters	(S)Local Funds	Formative - Formative Assessment-Regular fire and emergency drills, monitoring of visitors to school. Summative Assessment-End of year Fire and Emergency drill record and Visitor sign-in sheets.
4. In an effort to promote "Safe Schools", Oakwood ISD will promote special initiatives and activities that support a Safe School Environment. (Fire Prevention Week activities, and Anti-Bullying Programs (Target Group: All) (NCLB: 4)	Principal, Teacher(s)	Both Semesters	(S)Local Funds	Formative - Formative Assessment-A log of activities that students attend. Summative Assessment-Less referrals to the office for Bullying, Posters for Fire Prevention Week.
5. Oakwood ISD will implement the Oakwood ISD Character Education Program K-12. (Target Group: All) (NCLB: 4)	Counselor, Teacher(s)	Each Six Weeks	(S)Local Funds	Formative Assessment-Daily announcements, Class Visits and Student Products. Summative Assessment-Recognition of students who exhibit these Character traits.

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Oakwood ISD will educate students on staff and the Oakwood ISD "Anti-Bullying Policy". (Target Group: All) (NCLB: 4)	Principal, Superintendent	January 2016	(S)Local Funds	Formative - Formative Administration will monitor complaints of Bullying. Summative Reduced number of Bullying complaints.
7. HIV prevention instruction will be delivered in the Health and Health Science classes. (Target Group: 9th, 10th, 11th, 12th) (NCLB: 4)	School Nurse, Teacher(s)	Both Semesters	(S)Local Funds	Formative - Formative Assessment-Administration will monitor instruction in the Health classes through lesson plans and walkthroughs.
8. Oakwood ISD staff will obtain statutory professional development training required for Texas Public School Employees	Principal, Superintendent	Both Semesters	(S)Local Funds	Formative - Sign-in Sheets and certificate of completion.
9. Oakwood ISD contracts with a neighboring district for DAEP services. SCE: \$5,000 (Target Group: All) (NCLB: 4)	Principal, Superintendent(s)	Each semester	(S)State Compensatory	Formative - Discipline records for number of students assigned DAEP.

OAKWOOD ISD

Goal 3. All members of the school and community will be partners in the continuing improvement of the educational system.

Objective 1. Provide various activities for parental involvement and increase the parental participation by 15%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Oakwood ISD will have a variety of special times Parents can participate in activities with their students. (Meet the Teacher Night in the fall, A Night Under the STAARS, and an Open House in the Spring. Other activities will include Grandparents Day, Donuts with Dad, Muffins with Mom, Community Homecoming Pep Rally, and Thanksgiving Dinner. (Title I SW: 6) (Target Group: All) (NCLB: 5)	Counselor, Principal, Teacher(s)	December 2015 & May 2016	(S)Local Funds	Formative - Formative Assessment-Parent and community attendance through Sign-in Sheets Summative Assessment-Increased Parent Involvement
2. Progress Reports and Report Cards will be mailed each six weeks to the parents of Junior High and High School students and Elementary parents will receive these documents in the students' Wednesday Folder. (Title I SW: 6) (Target Group: All) (NCLB: 5)	Principal, Teacher(s)	December 2015 & May 2016	(S)Local Funds	Formative Assessment-Signed Report Cards and Progress Reports. Summative Assessment-Report Cards on file.
3. A School Parent Involvement Plan will be distributed to all Parents and Guardians through the OISD Website. (Title I SW: 6) (Target Group: All) (NCLB: 5)	Director of Technology, Principal	August 2015	(S)Local Funds	Formative - Formative Assessment-Monitoring the involvement of parents through sign-in sheets. Summative Assessment-Signed receipt by parent of each document.
4. Teachers will keep a parent contact log to be submitted to the principal each six weeks. (Title I SW: 6) (Target Group: All) (NCLB: 5)	Principal, Teacher(s)	Each Six Weeks	(S)Local Funds	Formative Assessment-Submitted Teacher-Parent contact logs at the end of each six weeks. Summative Assessment-Documentation of all contact logs submitted to the Intervention Specialist.

OAKWOOD ISD

Goal 3. All members of the school and community will be partners in the continuing improvement of the educational system.

Objective 1. Provide various activities for parental involvement and increase the parental participation by 15%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Elementary students will take home a folder every Wednesday with grades and pertinent information to parents. (Title I SW: 6) (Target Group: All) (NCLB: 5)	Principal, Teacher(s)	December '14 & May '15	(S)Local Funds	Formative Assessment- Monitoring of folders. Summative Assessment- Signed folders each week.
6. The Counselor will conduct a Parent Orientation for 9th grade students entering High School and an orientation for 6th grade students entering Junior High School. (Title I SW: 6) (Target Group: 9th, 6th) (NCLB: 5)	Counselor, Principal	May 2016	(S)Local Funds	Formative Assessment- Parent Sign-in Sheets. Summative Assessment- Student schedules.
7. Oakwood ISD will give Parent Notification of Teacher qualifications upon the request of the parent. (Title I SW: 3,6) (Target Group: All) (NCLB: 5)	Principal	September 2014	(S)Local Funds	Formative - Summative Assessment- Letter on File
8. Oakwood ISD will notify parents and conduct an informational night for Dual Credit/College Prep opportunities for students. (Title I SW: 6) (Target Group: All) (NCLB: 5)	Counselor, Principal	September 2015	(S)Local Funds	Formative Parent/Student Sign-In Sheets and letter on file. Summative Enrollment numbers in Dual Credit.
9. Parents will be able to access the OISD Website to monitor their student's grades and keep up with school events and meetings. OISD will also utilize the newspaper and Facebook and Twitter for announcements of events and meetings (Title I SW: 6) (Target Group: All) (NCLB: 5)	Campus Instructional Technologist, Principal	December 2015 & May 2016	(S)Local Funds	Formative - Formative Assessment-Monitoring of Website and Newsletter. Summative Assessment- Newspaper articles and copies of Newsletters on file.
10. Oakwood ISD will host an Awards Night and Athletic Banquet. (Title I SW: 6) (Target Group: All) (NCLB: 5)	Principal, Teacher(s)	May 2016	(S)Local Funds	Formative - Summative Assessment-Invitations, letters and programs on file.
11. Oakwood ISD will utilize an all call phone message system (School Messenger) in order to contact parents, students, and staff of important announcements and alerts for safety. (Title I SW: 6,10) (Target Group: All) (NCLB: 1,2,4)	Principal, Superintendent(s)	Fall	(F)Title I, (S)Local Funds	Formative - Log of messages sent out.

OAKWOOD ISD

Goal 3. All members of the school and community will be partners in the continuing improvement of the educational system.

Objective 1. Provide various activities for parental involvement and increase the parental participation by 15%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
12. School parent compacts are given out at the beginning of school at meet the teacher for elementary and through the orientation packets for secondary students. (Title I SW: 6) (Target Group: All) (NCLB: 1,2)	Principal, Teacher(s)		(S)Local Funds	Formative - Signed compacts are on file.
13. Parents will be notified if their child is taught by a non-HQ teacher after their 4th consecutive week. (Title I SW: 3,5,6) (Target Group: All) (NCLB: 3)	Principal, Superintendent(s)	September	(S)Local Funds	Formative - Copy of letter sent home to parents. HQ teacher records.
14. Counselor hosts informational meetings for parents regarding FASA and scholarship preparation. (Title I SW: 6,9) (Target Group: 11th, 12th) (NCLB: 1,2)	Counselor		(S)Local Funds	Formative - Invitation sent out to parents to attend. Sign-in sheet & agenda from meeting.

OAKWOOD ISD

Goal 4. Highly Qualified and Effective Personnel will be recruited, developed and retained.

Objective 1. OISD will recruit, hire and retain Highly Qualified staff and will provide quality professional development for all.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. District Staff Development for new teachers, returning teachers and paraprofessionals will be available throughout the year in order to learn strategies to work with At-Risk Students. SCE: \$1,200 (Title I SW: 3,4) (Target Group: All) (NCLB: 3)	Campus Instructional Technologist, Counselor, Instructional Specialist, Principal	December 2015 & May 2016	(S)State Compensatory	Formative - Formative Assessment-Agendas and Staff Development Certificates. Summative Assessment-Improved Instruction and improved State Test Scores
2. Instructional Training on curriculum collaborative will be provided. (Title I SW: 3,4) (Target Group: All) (NCLB: 3)	Instructional Facilitator, Principal	September 2015	(S)Local Funds	Formative - Formative Assessment-Registration Verification of Training. Summative Assessment-State Testing Data.
3. Teachers will be provided opportunities for staff development in the areas of Technology Integration, Bullying, Data Disaggregation, GT Update and STAAR and EOC training. (Title I SW: 3,4,10) (Target Group: All) (NCLB: 3)	Instructional Specialist, Principal	Each semester	(F)Title I, (F)Title IIA Principal and Teacher Improvement	Formative - Formative Assessment-Registration Documents Summative Assessment-Certificates of Completion of Staff Development
4. Administration will attend job fairs at various universities to recruit highly qualified staff. (Title I SW: 5) (Target Group: All) (NCLB: 3)	Principal, Superintendent	December 2015 & May 2016	(S)Local Funds	Formative - Summative Assessment-Employment records of Highly Qualified Staff
5. Administration will provide retention stipends to retain HQ staff. (Title I SW: 3,5,10) (Target Group: All) (NCLB: 3)	Superintendent(s)	August	(F)Title IIA Principal and Teacher Improvement	Formative - Payroll records. Number of HQ staff returned.
6. Provide math and science teacher stipends to retain hard to get content areas. (Title I SW: 3,5) (Target Group: All) (NCLB: 3)	Superintendent(s)	August	(F)Title I	Formative - Payroll records. Number of math/science teachers returning.
7. Provide math/science professional development through ESC 6. (Title I SW: 4) (Target Group: All, AtRisk)	Principal, Superintendent(s)	Each semester	(F)Title I	Formative - Attendance Certificates. Travel vouchers.
8. Provide for GT staff development and program technical assistance through ESC 6. (Title I SW: 4) (Target Group: GT) (NCLB: 3)	Principal, Superintendent(s)	Each semester	(S)GT	Formative - Attendance certificates. ESC contract for services.

OAKWOOD ISD

Goal 5. All students will graduate from High School and be college ready.

Objective 1. 100% of Oakwood students will graduate from High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Attendance will be monitored by the Attendance Committee which will meet every six weeks to evaluate student attendance. Parents will be notified of absences. (Title I SW: 6) (Target Group: All) (NCLB: 5)	Counselor, Instructional Specialist, Principal, Teacher(s)	December 2015 & May 2016	(S)Local Funds	Formative - Formative Assessment-Sign-In Sheets and Minutes from Attendance Committee meetings. Summative Assessment- Graduation and drop-out data.
2. Oakwood ISD Registrar will monitor attendance by calling parents of absent students each day. (Target Group: All) (NCLB: 5)	Principal, Registrar	May 2016	(S)Local Funds	Formative - Formative Assessment-Telephone Logs Summative Assessment- Graduation and Drop-Out Data
3. High School students who are At-Risk will be assigned to tutorials and Computer Assisted instruction for At-Risk students. (Plato Credit Recovery) (Title I SW: 9) (Target Group: AtRisk) (NCLB: 5)	Counselor, Principal	December 2015 & May 2016	(S)Local Funds	Formative - Formative Assessment-Student data from Progress Reports, Report Cards, and Odyssey Ware reports. Summative Assessment- Graduation and College Readiness data
4. Eleventh and twelfth grade students who qualify will be enrolled in dual credit courses through Trinity Valley Community College and Navaro Junior College. (Title I SW: 9) (Target Group: 11th, 12th) (NCLB: 5)	Counselor, Principal	May 2016	(F)Title I, (S)Local Funds	Formative - Formative Assessment-Registration Documentation Summative Assessment- Completed College Courses
5. Oakwood ISD will provide summer school for At-Risk students SCE: \$10,000.00 (Title I SW: 1,2,9) (Target Group: AtRisk) (NCLB: 5)	Principal	June	(S)State Compensatory	Formative - Summer School student roster
6. Student attendance in the PK program will improve 25%. Parents will be contacted and conferenced with. (Title I SW: 6,7,9) (Target Group: PRE K) (NCLB: 1,2)	Principal, Teacher(s)	Each 6 weeks	(S)Local Funds	Formative - Phone log and conference sign-in sheets.

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Goal 5. All students will graduate from High School and be college ready.

Objective 1. 100% of Oakwood students will graduate from High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Improvement in the overall post secondary readiness of our students will be achieved by more students graduating on the distinguished plan and improve on their ACT/SAT scores. (Title I SW: 1) (Target Group: All) (NCLB: 5)	Counselor, Principal, Teacher(s)	may 2016	(F)Title I	Formative -

OAKWOOD ISD

Mission

So that they may develop into life long learners and enjoy meaningful lives, our mission is to enable all students in our community to:

*Acquire a foundation of knowledge and reach his/her full potential,
Develop creative thinking skills for problem solving through quality instruction, and
Promote attitudes that build self-esteem and encourage cooperation.*

Nondiscrimination Notice

OAKWOOD ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2015/2016 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

Comprehensive Needs Assessment