

School Improvement Plan (SIP)

LEA Name: Oakwood ISD	Campus Name: Oakwood High School
CDN: 145907	Campus Number: 002
Date: 10/24/2011	Date SIP was Approved by Local Board: 10/24/2011

Section I: Area(s) of Low Performance and Target Groups

Identify the areas of low performance and each group not meeting the 2011 state standards (include all areas not meeting state standards without required improvement (RI)).

All students and the African American sub-populations in Math did not meet the State Performance standards. The Economically Disadvantaged sub-population in Science did not meet the State Performance standards. These are the identified areas.

Section II: Process for Evaluating Progress Toward Meeting Performance Standards

Describe the assessment process, rigorous TEKS-aligned instruments, and the measures that will be used to evaluate progress toward meeting performance standards. Example: administer curriculum-based assessments at the end of the first grading period; administer released assessment tests in December; administer benchmark tests at the end of the first semester.

Campus and district administration will ensure that C-Scope Curriculum and TEKS-Aligned assessments are used by classroom math and science teachers. All math and science teachers will participate in math and science staff development through Region VI ESC math/science cooperative. Frequent walkthroughs and monitoring of lesson plans and assessments will be done by district and campus administration. At-risk students will be identified, provided additional targeted instruction, and their progress monitored by teachers and administration. Benchmark and major assessments will be monitored each six weeks and individual student learning plans adjusted as needed to maximize progress for identified students.

Section III: SIP Development

Performance Area Targeted	Major System Targeted	Components	Strategies, Initiatives, and Redesign	Evidence of Implementation	Evidence of Impact	Resources Required and Person(s) Responsible
TAKS	Instruction	Targeted Professional Development (PD) with Support	Math and Science teachers will participate in designated training in STAAR and EOC assessments and strategies.	Registration of math and science teachers in specified training from Region VI ESC .	Teachers will incorporate new strategies in instruction as noted in weekly lesson plans and as verified by campus and district administration.	Math/Science Coop membership at the Region VI ESC costs are \$3776.00. The Principal and math/science teachers are responsible for registration and verification of attendance.
TAKS	Student_Support	Effective Intervention Strategies	Weekly tutorials will be provided by a special consultant in math for targeted at risk students. At-risk students in science will be assigned to tutorials during a TAKS remediation period during the day. Additional tutorials will be provided to targeted students by classroom teachers before and after school as needed.	Student sign-in sheets will be used and attendance verified by teacher and principal. Individual learning plans will be developed for each at-risk student and will be monitored by teachers and administration.	Sign-in sheets and individual learning plans will be maintained and progress noted for each benchmark assessment.	Cost for the math consultant is \$25 an hour. Special scheduling will be required for students assigned to the TAKS remediation period and early morning tutorials. Principal and Superintendent will monitor and evaluate activities each six weeks.
TAKS	Curriculum_Assessment	Monitoring / Evaluation of Curriculum Implementation	Through PDAS evaluation, walkthroughs, lesson plans, and assessments, the campus and district administration will monitor the consistent and effective use of the district's curriculum, C-Scope.	Administration will conduct a minimum of 6 walkthroughs for each teacher per six weeks in the math and science classrooms. Lesson plans and benchmark/major assessments will be turned in to principal by all math and science teachers.	Walkthrough documents, lesson plans, and assessments will document targeted STAAR/EOC/TAKS objectives as reflected in the C-Scope curriculum.	The annual cost of the C-Scope curriculum is \$4935.00. The Superintendent and campus administration will be responsible for walkthroughs and monitoring of instruction through lesson plans and assessment documents.
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