



NAHSA Mentorship Overview

The National Association of Holmes Scholars Alumni (NAHSA) mentorship program is designed in accordance with the mission and goals of the organization, to support the professional development and leadership among its members and scholars of color to enhance research, practice, and policy within the broader education profession. The mentorship program offers a systematic process for supporting the establishment of relationships among mentors and mentees and utilizes the NAHSA mentorship spiral model as a guide for supporting the development of mentees as colleagues.

In 2010, the NAHSA Mentorship Program inducted twenty-four mentees consisting of American Association for Colleges of Teacher Education (AACTE) Holmes Scholars and early career NAHSA members. Nineteen NAHSA members, including associate members, were matched as mentors according to mutual research interests and professional expertise. Mentors and their mentees engage in regular dialogues that are designed around the unique needs of mentees.

The NAHSA Mentorship Program also offers numerous opportunities for professional development of Scholars and its members throughout the year. For example, in 2011, the first NAHSA Mentorship at the American Education Research Association (AERA) conference is scheduled to take place. The event consists of a full day of seminars and workshops in which participants interface with nationally recognized researchers regarding critical issues facing the profession and the growth and development of minority faculty. In addition, participants will present their peer reviewed, original research projects and receive feedback from experts within the field.

For more information on the NAHSA Mentorship Program and the organization, visit us on the web at www.nahsa.com.