

VALLEY VIKINGS
STUDENT HANDBOOK



2014-2015 SCHOOL YEAR

Table of Contents

Introduction

Mission Statement.....	5
Educational Philosophy.....	5
Educational Objectives.....	5
Non-Discrimination Notification.....	5
Public Notice.....	6
FERPA Notification.....	6
NCLB Notification.....	7
Parent Responsibilities	7
Valley R-VI Personnel.....	8

Part I: Academics

Student Registration.....	9
Admission of Resident Students.....	9
Admission of Non-Resident Students.....	9
Transferring or Withdrawing from School.....	10
Transfers from Accredited Schools.....	10
Transfers from Unaccredited Schools.....	10
Assignment of Students to Grade Levels.....	10
Student Records.....	10
Graduation Requirements	11
Credit Recovery Program	12
Scope and Sequence of Courses.....	12
Grading Scale.....	13
Weighted Classes	13
Dual Credit Courses with Mineral Area College.....	14
Algebra I (8 th Grade)	14
Adjusted Grading Scale.....	15
Final Exams and Activity Projects.....	15
Grade Reports and Progress Reports.....	15
Honor Roll.....	15
Academic Excellence Award.....	15
7 th and 8 th Grade Retention Policy.....	16
Classification of High School Students.....	16
College Days.....	16
Procedures for Early Graduation.....	16
Part-Time Students.....	17
Dual Enrollment Status.....	17

Part II: Student Resource Information

Announcements.....	18
Student Insurance and Physical Forms.....	18
Telephone Usage.....	18
Textbooks.....	18
Visitors.....	18
Vehicles	18
Arrival at School.....	19
Bus Transportation.....	19
Bell Schedule.....	19
Advisory Period/Academic Lab.....	20
A+ Program.....	20

Food Service.....	20
Lockers.....	20
Restroom Regulations.....	21
Schedule Changes.....	21
Teacher Aides.....	21
Cafeteria Rules.....	21
Library Rules.....	21
Classroom and Hallway Regulations.....	21
Attendance Policy Philosophy	22
Absence Defined.....	22
Attendance Committee Options.....	23
Excused/Unexcused Absences.....	23
Perfect/Excellent Attendance.....	23
Tardiness.....	24
Arcadia Valley Career Technical Center.....	24
Rules and Regulations for Vocational Students.....	24
Medications Given at School.....	25
Administering Medications to Students.....	25
Student of the Month.....	25

Part III: Student Conduct/Discipline Policy

Discipline Philosophy.....	26
Definitions of Terms.....	26
Disciplinary Management Policy.....	27
Disciplinary Consequences.....	28
a) Alcohol.....	28
b) Arson.....	28
c) Assault.....	28
d) Bullying.....	28
e) Bus Misconduct.....	29
f) Cheating.....	29
g) Defiance of Authority	29
h) Display of Public Affection.....	29
i) Disruptive/Inappropriate Behavior.....	29
j) Dress Code Violation.....	29
k) Drugs/Controlled Substance.....	29
l) Drugs/Controlled Substance Sale or Distribution.....	29
m) Drugs/Prescription Medication.....	29
n) Drugs/Distribution of Prescription Medication	30
o) Extortion.....	30
p) Failure to Complete Homework Assignment.....	30
q) Failure to sign in/out of Office.....	30
r) Firearms and Weapons.....	30
s) Forging Signatures.....	30
t) Harassment	30
u) Improper Language.....	31
v) Inappropriate Sexual Conduct.....	31
w) Possession/Use of Unnecessary Electronic Devices.....	31
x) Tardy.....	32
y) Theft.....	32
z) Tobacco Use.....	32
aa) Truancy.....	32
bb) Vandalism.....	32
cc) Violation of Driving Privilege.....	32

Chronic Offender Status.....	32
Closed Campus	33
Dress Code.....	33
Secret Organizations and Gangs	33
Special Education Students.....	34
Student Discipline Hearings.....	34
Student Suspensions and Expulsions.....	34
<u>Part IV: Co-Curricular and Extracurricular Activities</u>	
Social Activities and Opportunities.....	36
Admission Prices for Athletic Contests.....	36
Rules for Social Activities.....	36
Dances.....	36
Prom Guidelines and Qualifications	37
Fund Raising.....	37
National Honor Society Selection Process.....	38
Class Meetings.....	38
Organizational Activities.....	38
Extracurricular Activities.....	39
Extracurricular Activities Code of Conduct.....	40
<u>Part V: Emergency Procedural Plans</u>	41

All students and parents/guardians are asked to review the contents of this handbook carefully to assist the staff of the Valley R-VI School District in continuing to offer a high quality education to all residents of this community. You are encouraged to discuss any questions you may have about the contents of this handbook with any of the Valley R-VI administrators.

Introduction

MISSION STATEMENT

“Preparing our Students Today for the Challenges of Tomorrow”

EDUCATIONAL PHILOSOPHY

Statement of Purpose:

The Valley R-VI School District affirms that the perpetuation of democracy is dependent upon an educated citizenry, the public school is a significant contributor to opportunity among our people, and that education is the greatest constructive force at the disposal of democratic people for the solution of their problems. The Valley R-VI School District affirms that the purpose of education is the development of each individual for the fullest participation in the American democratic society and the recognition of social, civil, economic and vocational competencies as factors beyond academic literacy.

EDUCATIONAL OBJECTIVES

It is the obligation of the Valley R-VI School District to provide the best possible educational opportunities for its children within the limits of financial ability. These educational opportunities should be broad enough whereby each person in school may:

1. Become aware of his/her interests, abilities, and potential.
2. Evolve a plan whereby his/her growth in terms of interests, abilities, and potential can be assured.
3. Develop and maintain good health, proper health habits, and physical fitness. Develop dress and grooming habits that will not detract from the normal educational process.
4. Become proficient in the areas of communication arts, science, social studies, and math.
5. Become equipped for happy and successful living in a vocation for which he/she is well adapted.
6. Be prepared for enjoyable living through the development of an appreciation of art, music, and literature and through the development of skills in hobbies and recreational activities.
7. Be prepared to participate in the social, economic, political, and ethical responsibilities as an active American and world citizen.
8. Be trained in our democratic way of life so that the student will have an appreciation for the development of America and its heritage/traditions/culture.
9. Develop critical thinking skills that will help students adapt and cope in an ever-changing society.

NON-DISCRIMINATION

The Valley R-VI Board of Education believes in the right of every student to receive equal opportunities in all educational programs and activities conducted by the school district. It is the policy of the Board to accord equal consideration and impartial treatment regardless of race, color, national origin, age, handicapping conditions or organizational membership. This policy will prevail in all matters concerning the staff, students, the public, the educational programs and services of the district, and individuals with whom the Board does business.

In keeping with the requirements of federal and state laws, the Valley R-VI School District strives to remove any vestige of discrimination in employment, assignment, and promotion of personnel; in educational programs, offerings, services, and vocational opportunities offered to students; in student discipline; and in the location and use of facilities and educational materials. If you feel you have been a victim of discrimination in any area regarding this policy, please call the superintendent's office at (573) 779-3446.

PUBLIC NOTICE

All public schools are required to provide a free and appropriate public education to all students with disabilities, including those attending private/parochial schools, beginning on the child's third birthday through age twenty-one, regardless of the child's disability. Disabilities include: learning disabilities, mental retardation, behavior disorders/emotional disturbances, speech disorders (voice, fluency, or articulation), language disorders, visually impaired, hearing impaired, physical/other health impaired, multi-handicapped, deaf/blind, autistic, early childhood special education, and traumatic brain injury.

All public schools are required to provide parents the right to inspect and review personally identifiable information collected and used or maintained by the District relating to their children. Parents have the right to request amendment of these records if they feel the information is inaccurate, misleading, or in violation of the privacy of their children. Parents have the right to file complaints with the U.S. Department of Education or the State Department of Education concerning alleged failures by the District to meet the requirements of the Family Education Rights and Privacy Act (FERPA).

The District has developed a Local Compliance Plan for implementation of Special Education, and this plan is available in the Office of the Superintendent.

Public schools in the state of Missouri are required to conduct an annual census of all children with disabilities or suspected disabilities from birth through age twenty who reside in the district or whose parent/legal guardian resides in the district. This census is compiled as of May 1 each year. This information is treated as confidential and submitted to the Missouri Department of Elementary and Secondary Education. Information to be collected includes: name of each child, parent/legal guardian's name and address, birth date, age of each child, and each child's disability or suspected disability. Should the district fail to submit an annual census, the State Board of Education may withhold state aid until the census is submitted. If you have a child with a disability or know of a child with a disability who is not attending the public school, please contact the Office of the Superintendent

Student Educational Records
Form 2400.1

FERPA Educational Rights Annual Notification

Each year the Valley R-VI School District is required to give notice of the various rights accorded to parents or students pursuant to the Family Educational Rights and Privacy Act (FERPA). Parents and students have a right to be notified and informed. In accordance with FERPA, you are notified of the following:

RIGHT TO INSPECT: You have the right to review and inspect substantially all of your education records maintained by or at this institution.

RIGHT TO PREVENT DISCLOSURES: You have the right to prevent disclosure of education records to third parties with certain limited exceptions. It is the intent of this institution to limit the disclosure of information contained in your education records to those instances when prior written consent has been given to the disclosure, as an item of directory information of which you have not refused to permit disclosure, or under the provisions of FERPA which allow disclosure without prior written consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate education interests. A school official is a person employed by the school district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on a school board; a person or company with whom the school district has contracted to perform a special task (such as an attorney, auditor, consultant, or therapist); or a parent, student or volunteer serving on an official committee, such as a disciplinary or grievance committee. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

RIGHT TO REQUEST AMENDMENT: You have the right to seek to have corrected any parts of an education record which you believe to be inaccurate, misleading or otherwise in violation of your rights. This includes the right to a hearing to present evidence that the record should be changed if this institution decides not to alter the education records according to your request.

RIGHT TO COMPLAIN TO FERPA OFFICE: You have the right to file a complaint with the Family Policy Compliance Office, U.S. Department of Education, Washington, D.C., 20202-4605, concerning the Valley R-VI School District's failure to comply with FERPA.

RIGHT TO OBTAIN POLICY: You have the right to obtain a copy of the written policy adopted by the Board of Education of the Valley R-VI School District in compliance with FERPA. A copy may be obtained in person or by mail from: (Supt. Office, 1 Viking Drive, Caledonia, MO 63631).

NCLB NOTIFICATION (Public Law 107-110)

Upon your (parent/guardian) request, our district is required by law to provide to you in a timely manner, the following information:

- a) Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- b) Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.
- c) Whether your child is provided services by paraprofessionals and, if so, their qualifications.
- d) What baccalaureate degree major the teacher has and any other graduate certification or degree held by the teacher, and the field of discipline of the certification.

In addition to the information that parents may request, districts must provide to each individual parent:

- a) Information on the achievement level of the parent's child in each of the state academic assessments as required under this part; and
- b) Timely notice that the parent's child has been assigned, or has been taught for four or more consecutive weeks by a teacher who is not qualified.

PARENT RESPONSIBILITIES

Education is a joint project of the home, school and community. Parents must remember that they have ultimate and legal responsibility for their children's behavior. This responsibility can be summarized in the following:

1. Insist on your child's prompt and regular attendance in school.
2. Encourage and help your child to give proper attention to health, personal cleanliness and neatness of dress.
3. Provide a place for study and homework, discourage the interruptions of things such as friends, phone, internet and TV, and be available to help.
4. Encourage your child to take part in student government and the extra-curricular class activities that make the school experience memorable.
5. Insist that your child promptly bring home and share any communications from school. Read and discuss them with your child as indicated.
6. Support teachers, principals, schools, and the education they are trying to provide. Please be supportive of school rules when your child is listening. If you think changes are needed, take your suggestions to school authorities as appropriate.
7. Attend the informal and voluntary conferences set up by teachers or the principal dealing with your child's progress and activities which will affect the students.
8. Take part in parent/teacher organizations, respond to called meetings of the Board of Education, and make your presence and your influence felt in the school life of your child.
9. Should your child become involved in an infraction of the rules, help him/her face the problem and resolve it in an orderly manner.

VALLEY R-VI PERSONNEL

Board of Education	
Ron Pierce	President
Teresa Campbell	Vice President
Chris Nickelson	Secretary
Sheldon Marler	Treasurer
Blake Yount	Member
Chris Warden	Member
Patricia Masson	Member
Administration	
Mr. Crocker	Superintendent
Mr. Silvy	JR/SR High Principal
Mrs. Woods	Elementary Principal
Counselor	
Mrs. Strange	JR/SR High Guidance Counselor
Teachers	
Mrs. Barnes	Communication Arts
Ms. Campbell	Communication Arts
Mr. Donze	Mathematics
Ms. Grajek	Art
Mr. Gray	Industrial Arts
Ms. Juliette	Business/Computers
Ms. Klein	Social Studies
Mrs. Lawson	Special Education
Mr. Merseal	Mathematics
Mr. Middleton	Physical Education
Mrs. Phares	Social Studies
Mrs. Pogue	Special Education
Mrs. Politte	Family & Consumer Science
Mrs. Porter	Music/Band/Choir
Ms. Pritchett	Science
Mrs. Sadler	Library Media Specialist
Mr. Tiefenauer	Physical Education
Mrs. Toppins	Science
Mrs. Yount	Communication Arts

Part 1: Academics

STUDENT REGISTRATION

The Valley R-VI School District requires presentation of all health records, transcripts, attendance records, and discipline records prior to registration for enrollment. Proof of residency and proof of guardianship must be provided prior to enrollment.

ADMISSION OF RESIDENT STUDENTS

All resident students of the Valley R-VI School District who are enrolling in school for the first time shall provide proof of residence as outlined below and shall complete all admission requirements as determined by Board policies, rules, and regulations. School district personnel may require an affidavit specifying who has legal guardianship of a child. At least one of the following criteria shall be used in determining student residency:

1. The parent or guardian resides within the boundaries of the Valley R-VI School District.
2. The student resides in the Valley R-VI School District and is self-supporting.
3. The student lives with an adult who is twenty-one years of age or older and who has legal custody of the student. This adult must be a resident of the Valley R-VI School District.
4. The student is otherwise proven to be legally domiciled within the district.

ADMISSION OF NON-RESIDENT STUDENTS

A non-resident student shall be defined as a student who does not meet the requirements to be a resident student of the Valley R-VI School District as defined in Board policies, rules, and regulations. Non-resident students may be permitted to attend Valley R-VI upon payment of tuition as established by the Board. Tuition rates shall be determined annually on the basis of per-pupil cost for the preceding year and for the operations, maintenance, and debt service of the school, as prescribed by state law. The following provisions indicate those non-resident students exempt from complete or partial tuition charges:

1. Teachers of the Valley R-VI School District whose residence is outside the district.
2. Orphaned children, as defined by the courts, who have a permanent or temporary home within the school district.
3. Children with only one parent living and who has a permanent or temporary home within the school district.
4. Children whose parents do not contribute anything to their support and who are unable to pay tuition and have a permanent or temporary home within the school district.
5. An American Field Service student or any similar exchange student.

Children whose parents or guardians pay school taxes on property in the school district but do not live in the district may attend school in the district on a tuition/tax credit basis. School taxes paid to the school district by the parents or guardians of non-resident students shall be deducted from the tuition charge applicable to the school term or fractional part thereof, concurrent with the calendar year in which the taxes are paid. The tax credit will be prorated among the number of students per family attending the district's schools. A tax statement must be submitted to the appropriate administrator before a student can be admitted.

Any person who owns real estate of which eighty acres or more are used for agricultural purposes, and upon which his residence is situated, may send his children to any school in which a part of such real estate, contiguous to that upon which his residence is situated, lies. This person shall not be charged tuition so long as thirty-five percent of the real estate is located in the school district of choice. The school district of choice shall count the children as eligible pupils for the purpose of distribution of state aid through the foundation formula. Any owner of agricultural land shall send written notice to all school districts involved, specifying to which school district his children will attend, by June 30th in which such a school year begins. If notification is not received, such children shall attend the school in which the majority of his property lies. Such person shall not send any of his children to the public schools of any district other than the one to which he has sent notice pursuant to the subsection in that school year or in which the majority of his property lays without paying tuition to such school district.

TRANSFERRING OR WITHDRAWING FROM SCHOOL

All students who transfer or withdraw from school must do so through the principal's office. Before earned credits can be transferred, a parent or guardian must give permission at the time of withdrawal. All teachers with whom the student has classes must sign a withdrawal slip. The librarian and counselor must also sign this slip. Before a transfer transcript will be released, all fines and debts to the school must be paid and textbooks returned.

TRANSFERS FROM ACCREDITED SCHOOLS

The grade level achieved or the units of credit completed in the previous school attended shall be accepted, provided these schools are accredited. Units of credit shall be determined on the basis of the Carnegie Unit of Credit given for the successful completion of a year's study of one subject in a secondary school. Accredited schools shall be those schools accredited by the Missouri Department of Elementary and Secondary Education or the equivalent. If the school is located out of state and is a member school of the North Central Association of Colleges and Schools or other regional accrediting association, or listed as an approved school by the Committee on Accreditation of Schools, Non-Public, it shall be considered accredited.

A student who transfers to the Valley R-VI School District from these accredited schools shall be enrolled in the appropriate grade level, continuing at the current grade placement. If the transfer is affected at the beginning of the school year, the student shall be placed in the grade to which previously promoted. After careful observation and evaluation, a student may be reassigned to a program that more adequately meets the needs of the student.

TRANSFERS FROM UNACCREDITED SCHOOLS

Parents/guardians are advised if they choose to transfer their children to or from the public school, to or from an unaccredited school, then the children will not be guaranteed comparable placement in the public schools, but will be assigned to schools and classes in accordance with Board policy.

ASSIGNMENT OF STUDENTS TO GRADE LEVELS

The Board believes that the grade placement and class assignment for a student should reflect the grade level and/or program of study that is appropriate to the academic, social, and emotional needs of the student. Students entering the Valley R-VI Schools by transfer from other public schools outside the school district or from private or parochial schools shall submit evidence of achievement in the grade last attended as a prerequisite to enrollment. Grade placement of a student may be adjusted on the basis of achievement tests administered by district personnel or on the basis of other factors that the principal and the staff believe make such adjustments desirable. In the junior and senior high schools, a transcript of an entering student's record shall be obtained from the school last attended.

STUDENT RECORDS: Accumulation, use, and maintenance

The Valley R-VI School District adheres to the provisions of P.L. 90-247 (Privacy Rights of Parents and Students) in maintaining records. For the purposes of this policy, the Valley R-VI School District uses the following terms:

1. Student: Any person who attends or has attended a school in the Valley R-VI School District.
2. Eligible Student: A student or former student who has reached the age of eighteen or is attending a post-secondary school.
3. Parent: Either natural parent or guardian of a student or an individual acting as a parent or guardian in the absence of the student's parent or guardian.
4. Education Records: Any record maintained by the Valley R-VI School district or an agent of the district which is directly related to a student, except:
 - a. A personal record kept by a school staff member, if it is kept in the sole possession of the maker of the record and is not accessible or revealed to any other person except a temporary substitute for the maker of the record.
 - b. An employment record that is used only in relation to a student's employment by the Valley R-VI School District.

- c. Alumni records which contain information about a student after he/she is no longer in attendance in the district and which do not relate to the person as a student.
- 5. Annual notifications: Parents will be notified of the FERPA rights annually by publication in the Student Handbook.

Parents of students or eligible students may inspect and review the student’s education record upon request. Requests should be submitted in writing to the building principal and clearly identify the records to be inspected. Upon receipt of the request, access will be given as promptly as possible within forty-five days of the request. Parents or eligible students may not inspect and review portions of their files that contain information pertaining to other students.

The Valley R-VI School District will not provide a parent of eligible students a copy of the student’s education record unless failure to do so would effectively prevent the parent or eligible student the right to inspect and review the records. If the record involves standardized test information, the district will not provide a copy. Fees for copies of records are fifteen cents per page. Records can be found according to the information listed below:

- Cumulative School Records = Principal’s Office
- Former Cumulative School Records = Principal’s Office
- Health Records = Principal’s office
- Handicapped Records = Principal’s Office
- Transportation Records = Superintendent’s Office

Occasional Records (records not identified above) will be made available at the student’s school. The building principal shall be the custodian of such records.

With certain exceptions, the Valley R-VI School District will disclose information from student’s education records only with the written consent of the parent or eligible student. Parents or eligible students also have the right to ask to have records corrected if they believe such records are inaccurate, misleading, or in violation of their privacy rights. For more information, interested parties should contact the superintendent for a copy of the Board policies, rules, and regulations pertaining to this subject.

GRADUATION REQUIREMENTS

All students must have earned 24 credits and have completed the following course requirements as set forth by the Missouri State Department of Education and the local board of education. Eight semesters of attendance are recommended; seven semesters of attendance are required.

In order to be considered for Valedictorian or Salutatorian of the Valley R-VI graduating class, a student must be enrolled in this district for the last three (3) semesters prior to graduation. Valedictorian and Salutatorian will be chosen based on grade point averages after the eighth (8th) semester of attendance.

<i>Credit Requirements</i>	<i>Units Required</i>
<i>Communication Arts</i>	<i>4 Units</i>
<i>Mathematics</i>	<i>3 Units</i>
<i>Science</i>	<i>3 Units</i>
<i>Social Studies</i>	<i>3 Units</i>
<i>Fine Arts</i>	<i>1 Unit</i>
<i>Practical Arts</i>	<i>1 Unit</i>
<i>Physical Education</i>	<i>1 Unit</i>
<i>Health</i>	<i>½ Unit</i>
<i>Personal Finance</i>	<i>½ Unit</i>
<i>Electives</i>	<i>7 Units</i>
<i>Total Credits</i>	<i>24</i>

Students who enroll in the Arcadia Valley Technical and Career Center will earn three (3) units of credit each year for work that is successfully completed (maximum of 6 credits). The high school counselor has the complete details of courses, application criteria, etc. All courses that meet daily for the entire year will offer one (1) unit of credit. Courses that meet daily for one semester will offer ½ unit of credit. Students transferring from schools with requirements different from Valley R-VI will be considered on an individual basis.

Students who have earned fewer than 24 credits in four years may earn credit in one of the following ways:

1. Return to school as a fifth-year student, attending either morning or afternoon classes as needed to meet graduation requirements.
2. Complete an approved correspondence course through the University of Missouri.
3. Successfully complete a course(s) through a district Credit Recovery Program.

CREDIT RECOVERY PROGRAM

Student may obtain information on the Credit Recovery Program from the counselor.

SCOPE AND SEQUENCE

In order to achieve maximum benefit from the Valley R-VI curriculum, it is recommended that students be required to take the following courses at specific grade levels. The End of Course exam is designed to test students after they have learned material in a determined set of sequences.

Social Studies (3 units required)

9th Grade: World History

10th Grade: American History

11th Grade: American Government & Geography

12th Grade: Elective

Communication Arts (4 units required)

9th Grade: English I

10th Grade: English II

11th Grade: English III/Advanced English III/*English Composition I/*Public Speaking

12th Grade: English IV/*English Composition II/*Introduction to Literature/Elective

*Dual Credit Courses

Math (4 units required)

9th Grade: Pre-algebra/Algebra I/Geometry

10th Grade: Algebra I/Geometry/Algebra II

11th Grade: Geometry/Algebra II/Trigonometry/Calculus

12th Grade: Elective in sequence

Science (3 units required)

9th Grade: Physical Science

10th Grade: Biology

11th Grade: Ecology/Anatomy & Physiology/Chemistry I/Chemistry II/or next in sequence

12th Grade: Elective in sequence

Physical Education (1 unit required)

9th Grade: One-half unit of P.E./One-half unit of Health

10th through 12th Grade: One-half unit of P.E

Practical Arts/Fine Arts (1 unit required of each)

9th Grade: One-half unit of Computer Applications

9th Grade through 12th Grade Practical Art elective/Fine Art Elective

Personal Finance (.5 unit required)

11th Grade: One-half unit of Personal finance

GRADING SCALE

The issuance of grades on a regular basis serves to promote a process of continuous evaluation of student performance. The teachers of this school district shall use a five-letter scale (A, B, C, D, and F) in assigning grades. As part of the official grading system, there will be provisions for a gradation of scores within each letter grouping (A-, B+, B-, etc.). In addition, special symbols and terms appropriate to programs may be used to indicate student progress, such as "IC" for incomplete work.

Grades will be reported to parents/guardians and students on a nine-week basis. The first report is a quarterly (mid-semester) report, and the second includes the final nine weeks and a semester grade (entered in permanent office records). Students who fail the second semester of a core class MAY be required to repeat both semesters of the class the following school year. This decision will be made at the discretion of the administrator/counselor and the teacher.

As an incentive for students to take certain upper level classes, the Board has developed a weighted grading scale. The regular and two weighted grading scales used by the Valley R-VI School District as follows:

Letter Grade	Percent	Regular Grade	Weighted Grade Point +3	Weighted Grade Point +2
A	96-100	11	14	13
A-	90-95	10	13	12
B+	86-89	9	12	11
B	83-85	8	11	10
B-	80-82	7	10	9
C+	76-79	6	9	8
C	73-75	5	8	7
C-	70-72	4	7	6
D+	66-69	3		
D	63-65	2		
D-	60-62	1		
F	0-59	0		

WEIGHTED CLASSES

Regular Grade Point Average +3

1. English 4
2. Chemistry II
3. Physics
4. Calculus
5. Trigonometry
6. Advanced Child Development
7. English Composition I
8. Public Speaking
9. English Composition II
10. Introduction to Literature

Regular Grade Point Average +2

1. Algebra II
2. Geometry
3. Chemistry I
4. Economics/Sociology
5. English III+
6. Psychology
7. Anatomy/Physiology

DUAL CREDIT COURSES WITH MINERAL AREA COLLEGE

Valley R-VI High School students may enroll in dual credit courses offered by Valley R-VI in cooperation with Mineral Area College.

Valley Dual Credit Courses

Mineral Area College Courses

- 1. English Composition I.....ENG 1330 English Composition I
- 2. Public Speaking.....ENG 1440 Public Speaking
- 3. English Composition II.....ENG 1340 English Composition II
- 4. Introduction to Literature..... ENG 1570 Introduction to Literature

Class Requirements- To be eligible to enroll in these courses, students must meet the requirements for each course. These requirements include the following:

- 1. Student must be a junior or senior and at least 16 years of age.
- 2. Student must have a GPA of 7.0 or higher.
- 3. Student must have an ACT composite score of 21 or above, or a Compass composite score of 56 or above.
- 4. Student must have earned these scores on one of the following tests: an ACT English Score of at least an 18 **OR** a Compass English/Writing Score of at least a 70.
- 5. Student must meet all Coordinating Board for Higher Education Dual Credit Guidelines and Mineral Area College Dual Credit Policy requirements for enrollment.
- 6. Student must provide 1/3 of tuition cost (Valley R-VI School District pays 1/3 and Mineral Area College will waive 1/3 of the tuition cost). See **The Valley R-VI High School/Mineral Area College Dual Credit Scholarship Program** below.
- 7. Student must meet any course prerequisite requirements.
 - a. English Composition I is a prerequisite for English Composition II.
 - b. English Composition I is a prerequisite for Introduction to Literature.

The Valley R-VI High School/Mineral Area College Dual Credit Scholarship Program is a joint effort by both parties to provide juniors and seniors the opportunity to enroll in college credit for dual credit at a cost of only one-third (1/3) of the regular tuition rate. Students must meet all class requirements mentioned above, as well as the following requirement:

- 1. A student must maintain and receive a grade of “C” or better in every course he/she is taking at MAC or forfeit the tuition discount.
- 2. A student will be required to reimburse Valley R-VI School District for the tuition prior to graduation for every course that does not meet the grade requirement of a “C” or better.
- 3. A student who receives a “D” or “F” in any MAC class will forfeit the right to use scholarship funds in the future.

High School Credit- Students will receive one high school credit for every three college hours completed successfully. Dual credit courses will be weighted with +3 points to the student’s GPA.

ALGEBRA I (8TH GRADE)

Algebra I (8th grade): Eighth grade students successfully completing Algebra I will receive high school credit. Eighth grade students may enroll in Algebra I based upon the following criteria: 1) The student must receive the recommendation of their seventh grade math instructor. 2) The student must have earned a cumulative grade of at least 85% in seventh grade math.

ADJUSTED GRADING SCALE

A student whose education is guided by an I.E.P. and who is mainstreamed into the regular classroom will be graded by an adjusted grading scale if the following criteria are met:

1. The student's I.E.P./504 states that his/her grade will be determined by the adjusted grading scale.
2. The student will do the work of which he/she is capable, as determined by his/her I.E.P./504 team.
3. The student will complete homework assignments and tests that are given to all other students in the regular classroom. Some modifications may be written into the I.E.P.
4. The I.E.P. team members (the student, a parent, teacher(s), special education teacher, special education coordinator) must agree that use of the adjusted grading scale is justified.

FINAL EXAMS AND ACTIVITY PROJECTS

- 1) Final Tests or activity projects will be administered at the end of each semester.
- 2) Students will be exempt from finals on a class by class basis only.
- 3) To earn exemption from a final, students must have a grade of 84% or higher and have an attendance percentage that is 94% or higher one week before finals are given. (All students will have the option of taking finals.)
- 4) Every three tardies will count as one day of absence in calculating final exemptions per semester.
- 5) Teachers will have the option of giving a comprehensive final or chapter finals.
- 6) Seniors will be exempt from finals during second semester, so long as they are passing the class.
- 7) Final tests are to be no more than 10% of the final semester grade.
- 8) Final tests or project activity originals will be turned into the principal's office. It is not necessary to turn in graded work.
- 9) An examination schedule will be established each semester by the principal.

GRADE REPORTS AND PROGRESS REPORTS

Report cards are distributed at the end of each quarter – usually a nine-week period. Progress reports for junior high and high school students are distributed by the counselor approximately every three weeks, according to the schedule given to parents and teachers at the start of the school year. This schedule is subject to change during the school year.

HONOR ROLL

The purpose of the Valley R-VI Honor Roll is to recognize those students with high academic achievement. The student will be honored by recognition on the *Superintendents-A honor roll* or *Principals-B honor roll*.

To attain the *Superintendent's honor roll*, the student will have all A's with one grade no less than a B-. To attain the *Principal's honor roll*, the student will have all A's and B's with one grade permitted no lower than a C-. Grade point average does not determine student honor roll status. Honor roll is based on quarter grades.

ACADEMIC EXCELLENCE

Beginning with a student's freshman year they may become eligible to qualify for an academic excellence award. To qualify a student must maintain an A average for the year. In a student's first year they will receive a torch and chevron and each subsequent year a chevron.

7TH AND 8TH GRADE RETENTION POLICY

1. Students in the junior high school must pass the required courses, including electives, for promotion from the seventh grade to eighth grade and from the eighth grade to the high school.
2. All students must pass three (3) out of four (4) core classes and two (2) out of three (3) electives based on yearly average to be eligible for promotion to the next level. Core courses are Communication Arts, Mathematics, Science, and Social Studies.
3. When the professional staff concludes that retention in the junior high school would be detrimental to the student and/or school, the Junior High Retention Committee will explore what options the student has.

CLASSIFICATION OF HIGH SCHOOL STUDENTS

In order for a student to be classified as a sophomore, the student must have successfully earned a minimum of 6 units of credit; a junior must have earned 12 units of credit; and a senior must have earned 18 units of credit. Students will attend class meetings or functions according to their earned credits.

COLLEGE DAYS

Seniors and juniors may get a form to be signed by the student and parent/guardian through the counselor's office for participation in College Days. Seniors are allowed two trips and juniors are allowed one trip per year.

PROCEDURES FOR EARLY GRADUATION

In order for a student to graduate with seven semesters of attendance, he/she must show cause for his/her request in writing. The student must submit to the counselor or principal a letter clearly stating plans or reasons (extreme hardship, pursuing an educational program of at least nine month's duration, or need to enter the military early) for leaving school prior to the regular four years of attendance. The student must submit a letter and additional information no later than **November 1st** to allow time for consideration by the Board. This letter and additional information will be submitted to the attendance committee and once approved, transferred to the Board of Education for approval at the next regularly scheduled board meeting. The counselor will prepare a contract for each student who applied to leave school early. This contract will state the exact conditions that the student must meet to be granted a diploma.

A parent and the student must sign the contract, agreeing that all ties with the school are broken. Students who request early graduation will not participate in the graduation ceremony, and their diplomas will be mailed to them. These students will also not be eligible for the honors of Valedictorian or Salutatorian. Students who fail to maintain enrollment at a college/vocational school or employment for the nine-month term must notify the counselor/principal immediately after termination of college/vocational school enrollment or employment and re-enroll for classes at Valley High School as a full-time student.

Additional student information may need to include any of the following:

1. Copy of transcript showing that completion of minimum units required for graduation will be completed by the time of withdrawal.
2. Letter from a physician/psychiatrist stating need for early withdrawal.
3. Based upon urgent need to work full-time, a letter from an employer stating that a permanent position is guaranteed, with a proposed starting date of employment.
4. Letter from a military recruiter stating need for early entry into the military.
5. Letter from educational program provider (college or vo-tech) stating acceptance into a program/proposed starting date of enrollment.

PART-TIME STUDENTS

In order for a student to participate on a part-time basis, the student must show cause for this request in writing signed by the student and parent/guardian. The Attendance Committee will determine if the need is sufficient enough to justify leaving school at this time. The only acceptable reasons for this request are extreme hardship or to pursue an educational program of at least nine month's duration:

Requirements:

1. The student must have enrolled and completed twenty hours of high school accredited courses.
2. The student must fulfill graduation requirements before part-time is considered.
3. The student will attend a minimum of four consecutive classes per day.
4. Any student not passing four classes per semester will concede part-time status and will become a full-time student.
5. The student will abide by all rules set forth for part-time students. Any neglect of the rules will void the part-time status.
6. An application for part-time attendance must be submitted to the guidance counselor for approval of the Attendance Committee by **March 15th**.
7. Students must show proof of continued employment for the school year. Students who fail to maintain employment must notify the counselor/principal immediately after the term and re-enroll for classes at Valley High School as a full-time student.

DUAL ENROLLMENT STATUS

Senior students have the opportunity to enroll dually through Mineral Area College and Valley High School. Students must remain on the high school campus to complete an online course during an hour designated by the counselor in the student's schedule. Students will receive 1 credit for every 3 college hours completed successfully. Students are responsible for all costs associated with Mineral Area College course enrollment. Students will be required to submit a final grade transcript to the Valley High School counselor for the credit to be applied to the high school transcript. A dual enrollment course will be weighted with +3 points to the student's GPA.

Part II: Student Resource Information

ANNOUNCEMENTS

All announcements of activities/notices must be cleared through the principal's office. Activities will be recorded on a monthly school calendar and distributed by the principal. A designee will read daily announcements to all classes over the intercom at the beginning of first hour.

STUDENT INSURANCE AND PHYSICAL FORMS

Parents/Guardians may purchase school insurance. Any student who wishes to participate in any athletic event must be insured and must have a completed physical examination form on file in the Athletic Director's office. This insurance can be under a family plan, or insurance may be purchased through the school. Student insurance and physical examination forms are available through the school secretary.

TELEPHONE

Students will not be called from class to the phone unless it is an absolute emergency. Non-emergency messages will be delivered in a timely manner. Students are allowed to use the office phone for emergencies only. Students must receive permission from the principal or designee before using the office phone.

TEXTBOOKS

The classroom teacher will issue textbooks to all students and document textbook numbers. Students are responsible for the upkeep and care of the texts. Student will not be allowed to walk in commencement ceremony if charges are outstanding.

REPLACEMENT COSTS FOR TEXTBOOKS ARE:

YEAR ONE OF USE = 100% OF PURCHASE PRICE

YEAR TWO OF USE = 80% OF PURCHASE PRICE

YEAR THREE OF USE = 60% OF PURCHASE PRICE

YEAR FOUR OF USE = 40% OF PURCHASE PRICE

YEAR FIVE OF USE = 20% OF PURCHASE PRICE

VISITORS

Visitors **must** report to the school office and sign a visitor's log prior to visiting any classes. Students are not allowed to bring guests with them to school for visitation purposes.

VEHICLES

Students who drive a vehicle to school are required to register such vehicles. Driving to school is a privilege. If the privilege is abused, the student will not be allowed to drive on school property. In order to ensure safe and efficient transportation for students, the following policies have been adopted:

1. Inspection of vehicles must be permitted as part of the driving privilege. Failure to comply with a search request will result in loss of the driving privilege.
2. All vehicles parked on school property may not be moved from the time of arrival at school until school is dismissed. Upon arrival at school, students are to come immediately into the building and may not remain in their vehicles.
3. Students are not to go to their vehicles during school hours without permission from the principal or designee.
4. Buses have the right of way at all times. When entering or leaving the parking lot, students must always give buses and pedestrians the right of way. Failure to do so may result in disciplinary action or loss of the driving privilege.
5. Careless or imprudent driving and/or speeding on the drive or parking lot will result in disciplinary action and/or the loss of the driving privilege.
6. Excessive first-hour tardiness will result in loss of the driving privilege. Four (4) tardies in first hour class in a semester will result in student losing privilege to drive to school.
7. Requests to leave the campus will require parental permission (closed campus) and sign out in the office.
8. Due to limited parking spaces, junior high students will not be permitted to register vehicles or park on campus.

ARRIVAL AT SCHOOL

Students should not arrive at school until 7:30 A.M. unless accompanied by a staff member. Upon arrival at school, all students are to report directly to the gym. Students are not allowed to visit their lockers/report to a classroom without requesting permission of a faculty member on morning duty.

BUS TRANSPORTATION

The school operates a busing system to transport students to and from school. All buses to school-sponsored activities are under the direction of a faculty member. Students will ride the bus to and from all activities unless released to leave with a parent, provided the parent has obtained approval of a sponsor/principal.

The bus driver has the authority to enact and enforce any rules to insure the protection of all students riding the bus. Such rules may include but are not limited to:

1. The driver is in charge of the students and the bus. Students must obey the driver promptly and respectfully.
2. Students must be on time. The bus driver follows a schedule and cannot be expected to wait for tardy students.
3. Students must wait until the bus comes to a complete stop and all traffic has stopped in both directions before crossing a road to board the bus. When crossing a road, students are to walk at least ten feet from the front of the bus to insure visibility of all boarding and departing students by the driver.
4. Unnecessary conversation with the driver is prohibited.
5. Classroom conduct is to be observed by students while riding the bus.
6. Students must not extend arms, head, or legs out of the bus windows or throw objects out of the windows.
7. Any damage to the bus must be immediately reported to the driver.
8. When leaving the bus, students must observe the directions of the driver.
9. The driver has the right to assign seats.
10. Students should board the bus in a single-file line. Pushing and shoving will not be allowed.
11. Students may not bring articles on the bus that are of an injurious or objectionable nature.
12. Food and drinks are not to be brought on the bus without permission of the driver.

BELL SCHEDULE

First Bell	7:56 a.m.	
First Hour	8:00-8:50	
Second Hour	8:54-9:44	
Third Hour	9:48-10:38	
Advisory	10:42-11:02	
Fourth hour	11:06-12:21	
1 st Lunch	Lunch:	11:02-11:27
2 nd Lunch	Lunch:	11:31-11:53
3 rd Lunch	Lunch:	11:56-12:21
Fifth Hour	12:25-1:15	
Sixth Hour	1:19-2:09	
Seventh Hour	2:13-3:03	

ADVISORY PERIOD/ACADEMIC LAB: A student advisory period has been established to support A+ Scholarship compliance. Students will be assigned to an advisory teacher throughout their junior high and high school careers. During the advisory period, students with missing assignments will be required to attend academic lab to complete missing work. Students who are on the D/F list will be required to remain in their advisory teacher's classroom during free time to work on mastery of deficient skills. Students will receive free time throughout the week during advisory and will be rewarded for their hard work with opportunities to participate in extra activities. For example, students with free time may go to the shop room, the gym, the library or other designated areas. The advisory teacher will keep a log of where students are going during free time. Students must report to the advisory teacher prior to having free time. Students must obtain a pass from the teacher where they will spend their free time to use as a pass for the advisory teacher and as a hall pass. The pass will be used as admission to the free activity. Advisory period will be utilized to incorporate class meetings, character education lessons, career guidance, scheduling, grade and attendance weekly review, etc.

A+ PROGRAM

Beginning with the class of 2013, students may enroll in the A+ Program and strive for A+ certification at the time of graduation to receive up to two years of tuition to any Missouri community college or vocational/technical school. The requirements are:

- ❖ A signed A+ School Agreement
- ❖ Attend a designated A+ school for 3 consecutive years prior to graduation
- ❖ Graduate from high school with a GPA of 2.5 on a 4.0 scale (6.875 on a 11.0 scale)
- ❖ Graduate with 95% rate of attendance (all absences count against attendance percentage)
- ❖ Perform 50 hours of unpaid tutoring or mentoring
- ❖ Maintain a record of good citizenship and avoidance of unlawful use of drugs
- ❖ Beginning with the class of 2015, students must have achieved a score of proficient or advanced on the official Algebra I end of course exam.
- ❖ Make a good faith effort to first secure all available federal secondary student financial assistance funds that do not require repayment
- ❖ Males must register with the Selective Service.

Students who enroll in the A+ program must have registered with the A+ coordinator. Many benefits may be derived from participation in the program. Please be advised that discipline, grades, character, service and attendance criteria must be met for successful completion of this program. Please contact the high school counselor for all information regarding this program.

FOOD SERVICE

Valley R-VI has a closed lunch period; therefore, students must either bring a lunch or purchase one from the school cafeteria. Breakfast is available from 7:30 to 8:00 A.M. The breakfast price is \$1.00 for students and \$1.50 for faculty/staff. Lunch prices are \$1.75 for students and \$2.25 for faculty/staff. Students may purchase breakfast/lunches at reduced rates upon completion, submission, and approval of a form that may be obtained from the school secretary. Students must prepay lunch and breakfast prior to eating. If students are not prepaid they will not be served. Vo-tech students will be scheduled to eat lunch during the first lunch shift.

LOCKERS

All students will be assigned a locker and expected to use this locker and not switch lockers without permission. The school is not responsible for articles that are lost or stolen from lockers.

Lockers are on loan to students and are not the private property of the student. The state of Missouri authorizes school officials to search lockers. Locker doors should be closed when not in use. Students are expected to keep the area in and around the locker in good order. Books/notebooks are not to be placed on top of the lockers. Stickers are not to be applied to the outside of the lockers. Lockers are to be kept free of marks (pencil, pen, markers, scratches, etc.) Signs/decorations may not be applied to the fronts of lockers without permission of the principal/designee.

RESTROOM REGULATIONS

Students are not to use the faculty restrooms under any circumstances. Students are not permitted to loiter in the student restrooms and are encouraged to use the restrooms during breaks between classes, not during class time.

SCHEDULE CHANGES

No change of schedule should be requested after the first week of the first semester. Second semester schedule changes for year-long classes must be made at least one week prior to the end of the first semester.

TEACHER AIDES

Seniors who are scheduled to meet graduation requirements (have 20 credits at the beginning of their senior year), who have maintained a minimum of a 7.50 GPA, and who have conducted themselves in a respectable and reliable manner may be considered for the position of Teacher's Aide. A student may be an aide for only one period per semester. A teacher may have only one aide for one period per day. Final selection of teachers' aides will be made by the teacher/principal. Aides are not permitted to answer the office phone, give permission to another student to leave the campus, enter grades, or sign admit slips or student passes. Students serving as teacher aides may be removed from their duties for failure to fulfill duties to the satisfaction of the principal/teacher. These former aides will be placed in a class or appropriate setting for the duration of the semester.

CAFETERIA RULES AND REGULATIONS

1. Students are expected to use the cafeteria in a responsible and respectful manner. This includes maintaining a spirit of proper conduct and cleaning up the area around where the student sits.
2. Students may not leave the cafeteria without first having received permission from a supervising teacher.
3. Students are not to take any sodas or food outside during lunch.

LIBRARY RULES

1. The LMC will be open from 7:45 until 3:00 for student use, unless otherwise posted.
2. Loud talking and other disruptive behavior will not be tolerated.
3. The LMC will not be used as a detention center.
4. Students coming to the LMC from classes must have written permission from the teacher.
5. The general collection will be loaned for a period of one week. Reference books will not be loaned for any reason. Periodicals will be loaned for a period of three days.
6. Any borrower who has any material overdue will be charged a fine of five cents per day until the material has been returned.
7. Any student who mars, damages, or loses any book, Periodical, or other materials will be subject to disciplinary action and will be required to pay for repair or replacement of the material.
8. Students reporting to the LMC before the first bell will be required to receive a pass from a duty teacher and sign a check-in list.

CLASSROOM AND HALLWAY REGULATIONS

Students are not permitted in the hallways while classes are in session without a hall pass from a teacher. Students found in the hallways, restrooms, or office without a hall pass will be sent immediately back to class. Running, scuffling, or disruptive noise in the hallways and classrooms will not be tolerated.

Students are not to be in the classroom areas at any time without teacher supervision before school, after school, or during lunch periods. Students are expected to bring materials to class for that day's performance, and students are not to be released to go to lockers after class is in session, except in emergency situations.

Any student going to another teacher's classroom while class is in session must first knock and speak privately to the teacher before speaking to anyone in the classroom or before making an announcement.

Any student attempting to disrupt the normal school process through demonstrating or refusing to go to class will be suspended for ten days. Continued resistance by demonstrating or refusing to go to class will result in expulsion from school.

ATTENDANCE POLICY PHILOSOPHY:

The Valley R-VI School District believes regular attendance of students is essential for a productive and successful learning process. Irregular attendance places the student at risk of failure as well as developing non-productive habits that often carries over to the workplace and other avenues of life. However, it is recognized that, at times there are events that are beyond the control of the student which have to be taken into account. Therefore, the Valley R-VI School District Attendance Policy is established to encourage maximum student participation while allowing for the realities of everyday life.

ABSENCE DEFINED

A student is considered absent when it is determined that they are not in attendance in one or more of their assigned class periods. A record of the student's attendance is maintained on a class hour basis and is entered into the student's record file.

Total Number of Allowable Absences:

The total number of absences per semester will be **5 days**.

1. After the fifth absence from any class, future absences will be considered unexcused. A student who has reached six absences must come before the Attendance Review Committee. The Attendance Review Committee will meet before or after school hours (unless prior arrangements are made with the principal) and will be scheduled on a case by case basis. Parents/Guardians will be sent an intervention letter when absences exceed three days and again at five days. A mandatory attendance hearing certified letter will be sent on the sixth absence. ****Failure on the part of the parent/guardian to attend a hearing or make contact with the school will be construed as acceptance of the decision by the Attendance Review Committee.**
2. The five days of absences in a semester described in the policy are to take care of:
 - a) **Personal illness-** a doctor's note is required to substantiate these days if a student exceeds the five day limit per semester.
 - b) **Professional appointments-** that could not be scheduled outside of the regular school day. A note explaining the nature of absence shall be filed in the office.
3. An Attendance Review Committee consisting of the principal, designated attendance advisors, the counselor, and the school nurse will review the specific conditions relating to the individual's case. Parents/Guardians will be informed in writing of the results of this hearing. The following absences from school could be considered excused absences providing proper documentation is presented to the Attendance Committee:
 - a. Absence from school due to death in the family.
 - b. Absence created by required religious observations.
 - c. Absence created by a school-sanctioned activity.
 - d. Absence created when a student cannot attend school upon the advice of a physician.
 - e. Absence created by taking the Missouri State Drivers Test. (1/2 day of absence)
 - f. Absence created by a subpoena to appear in court.
 - g. Absence when school nurse feels student should be sent home.
 - h. **Absence created by a trip to visit a college or to take care of military business will not apply as an absence.**Application for these will be made through the counselor's office. Two trips per year for Seniors and One for Juniors.**

ATTENDANCE COMMITTEE OPTIONS

Attendance Committee options after reviewing students violation of attendance days during attendance hearing.

1. Mandatory grade buy back hours with a 21 hour limit. **(These hours will be bought back during after school tutoring, Wednesday School and Saturday School. These hours will not reduce the total days of absence.)**
2. Admission to the Alternative School
3. Automatic contact to the proper legal and state authorities for students under the age of 16.
4. Placement on a probationary basis, for a student who is 16 years or older, with limits imposed by the Attendance Committee
5. Suspension from school for the remainder of the current semester for a student who is 17 years or older. **(Suspension done so through recommendation to Superintendent.)**

Due Process:

1. Any suspension will be in the form of a recommendation to the superintendent.
2. If the parent/guardian is not in agreement with the recommendation of the Attendance Review Committee, the student will be affected a contested case due process that is in accordance with Board Policy 2671. This process will begin by appealing to the Superintendent of Schools.

EXCUSED/UNEXCUSED ABSENCES

1. Absences will be classified as “excused” or “unexcused.” In case of truancy, make-up work will not be permitted. Truancy is defined as a deliberate absence from school on the part of the pupil, with or without the knowledge of the parent/guardian and for which no justifiable excuse is given. In this event, a “zero” will be recorded as the student’s daily grade in each class. Senior Skip day is not allowed and will be considered truancy.
2. The student who is suspended from school will not have that number of days charged against the total of five days per semester. However, if a student chooses OSS over other discipline, these days will count against their attendance.
3. Students who are absent more than 4 hours on the day of (or prior to if no school on day of event) an activity will be considered ineligible to participate without the principal’s approval. Furthermore, any hours absent that day must be excused or approved by principal or student is considered ineligible.
4. No student may leave school during the day except by permission of the principal or his representative. Students who have appointments should have their parents contact the school and indicate the time the student must leave. **NO student will leave the building without signing out in the office. When a student returns to the building, he/she will sign in at the office.**
5. Any student with an out-of-school suspension may not attend any school function while under suspension of be on school property. Any student on homebound instruction is not to be at any school function without permission from administration.
6. Perfect Attendance shall be defined as, absences that total less than ½ day, (3 class periods or less), during the school year.

PERFECT/EXCELLENT ATTENDANCE

A student who has missed no more than a total of three days per semester meets the requirements demanded of the Excellent Attendance standards. Students who accumulate zero to three hours of absence for the entire school year meet the requirements demanded of the Perfect Attendance standards.

TARDINESS

Tardiness is defined as any unexcused appearance of a student beyond the scheduled time for class to begin. Teachers who detain a student from reporting to class on time will give that student a pass to enter his/her next class. This pass should be given when a student leaves the detaining teacher's presence. Teachers will honor another staff member's pass, and that tardy will be excused. Teachers should give advance notice, if possible, to other staff members if they intend to detain a student. Students should be in their seats and ready for class to begin when the tardy bell rings.

ARCADIA VALLEY CAREER TECHNICAL CENTER (AVCTC)

1. Students attending the Arcadia Valley Career Technical Center (AVCTC) must have successfully completed at least twelve semester hours of credit by the beginning of their junior year.
2. AVCTC students must maintain a semester average of C- in a vocational program to be eligible to continue in the program. Students who fail to maintain this semester average will be re-enrolled in the regular school program the following semester.
3. AVCTC students must meet the standards established by the Valley R-VI School District's Attendance Policy while attending the AVCTC. Any student violating these standards will be disciplined according to the Valley R-VI Attendance Policy.
4. Truancy: Defined as any student who attends his/her morning classes at Valley but fails to attend classes at the AVCTC without receiving permission from the building principal at Valley. The penalty is as follows:
 - a) First offense 3 days In-School Suspension
 - b) Second offense 3 days Out-of-School Suspension
 - c) Third offense Expulsion from the AVCTC

*Any student expelled from the program for this offense will have the opportunity to re-apply for admission to the AVCTC program at the beginning of the next semester. The student must notify the principal that he/she desires such a meeting with the Attendance Committee.
5. Due to legal liabilities, students attending the AVCTC may not provide their own transportation to Arcadia Valley. The Valley R-VI School District provides all transportation for students attending the AVCTC. Any exceptions will be severely limited and subject to the approval of the Valley principal.
6. AVCTC students who are given ISS as a disciplinary action at Valley will not leave to attend vo-tech until the ISS is completed. AVCTC will be notified of the assigned ISS, and the absences will be excused. Students receiving OSS may not attend AVCTC until the suspension is completed.
7. Embedded Credit.

RULES AND REGULATIONS FOR AVCTC STUDENTS

1. Career Tech students are not to leave the classroom until the end of third hour.
2. Career Tech students will obey ANY directive of a lunchroom supervisor.
3. Career Tech students will remain in the cafeteria unless they receive permission from a lunchroom supervisor to go to the office or counselor only. Upon receiving permission of a supervisor, Career Tech students must sign the sign-out sheet.
4. Career Tech students are responsible for dumping their trays, putting utensils in the proper receptacle, and cleaning up messes left on the tables where they eat.
5. Career Tech students will NOT put on caps or hats until they have left the building. Upon return to the high school, Career Tech students will remove and/or leave caps or hats off while in the building.
6. On early dismissal days or days when the Career Tech classes are dismissed, Career Tech students must sign out in the office before leaving.
7. Career Tech students will enter the building quietly and quickly through the cafeteria doors, go directly to lockers (if necessary), and exit the building quietly and quickly. Items in the cafeteria are school property and do not constitute "toys." Students who are staying until the dismissal bell will stand in the main hall in front of the bulletin board without talking.
8. Attendance, behavior, discipline, grades, credits, or attitude may cause a student to be taken out of the Career Tech program. The principal may revoke the privilege of a student to attend Career Tech for discretionary reasons.

MEDICATIONS GIVEN AT SCHOOL

No prescriptions or over-the-counter medications will be given at school without the consent of the physician. There are no exceptions to this rule. Medication to be given twice or three times daily can be given at home before school, after school, and at bedtime.

ADMINISTERING MEDICATIONS TO STUDENTS

When medication is to be administered by school officials, the medicine must be accompanied by a label affixed by a pharmacy or must be in the manufacturer’s original container. In addition, written instructions signed by the physician will be required and will include: child’s name, name of medication, dosage, time of administration, and date. The administration of medicine to a student, when all of the above conditions have been met, shall be limited to the school nurse or other appointed district personnel. The time of dosage shall be entered into a daily log and initialed as given by personnel. The parents of the child must assume responsibility for informing school personnel of any change in the child’s health or change in medication.

No medication will be given/taken at school without a doctor’s order. This includes all over-the-counter medicines such as:

- | | | | |
|-----------------|---------------------|-----------------|------------------|
| Cough medicines | Cough drops | Ointments | Antacids |
| Aspirin | Sprays | Antihistamines | Allergy medicine |
| Tylenol | Toothache medicines | Throat lozenges | |

STUDENT OF THE MONTH

Each month, teachers nominate one student as Student of the Month. One senior high student and one junior high student will be selected. Ballots will be tabulated by the principal and designee to determine a winner of the Student of the Month Award. Students will have pictures displayed in the case next to the office and will receive special rewards. Students will have their pictures displayed in the local papers.



Part III: Student Conduct/Discipline Policy

VALLEY R-VI SCHOOL DISTRICT DISCIPLINE POLICY

PHILOSOPHY

The public schools of this nation have the responsibility, conferred on them by the state, to provide education for children until they graduate or reach the age of 21. To discharge this function effectively and equitably, school authorities and parents must ensure an environment that is conducive to the learning process. While there are many factors that affect the learning environment, perhaps the most important is the problem that results from inappropriate conduct and lack of consistent and effective disciplinary response.

Federal and state laws confer rights and freedoms to every citizen both in and out of school. At the same time, every citizen has the responsibility to respect identical rights of others. In the school environment, these rights and responsibilities must be harmonious with the learning process. School authorities are thus allowed a broader range of powers in maintaining an orderly environment than is allowed by adhering to due process and other constitutional standards. Organizations, businesses, and industries cannot operate successfully without procedures, goals, expectations, and satisfied workers; neither can schools. Rules that establish discipline guidelines for students are necessary and basic to their growth and development. Thus, it becomes the responsibility of local school districts to have a discipline code that reflects the community's standards and expectations for student behavior.

It is the goal of Valley High R-VI to provide a learning environment that is uninterrupted and scholarly for all students. Setting certain standards is important for the maintenance of an atmosphere where orderly learning is possible and encouraged. Behavior that disrupts the learning or safety of other students will not be tolerated. In compliance with state law, this discipline code has been developed, adhered to, and enforced fairly and equally. All school district personnel who are responsible for the care and supervision of students are authorized to hold every student strictly accountable for any disorderly conduct in school or on any property of the school, on any school bus going to or returning from school, during school-sponsored activities.

DEFINITIONS OF TERMS

A. After School Detention (ASD) [Policy 2660]

1. ASD is a fifty-minute detention served by students from 3:10-4:00. ASD is scheduled on a Monday, Tuesday, Wednesday, or Thursday.
2. Students must be in the ASD room by 3:10. Students who are late will receive an additional day of ASD.
3. Students will bring with them the necessary textbooks, paper, pencil/pen, and other special materials needed. Students are to complete work from the four core subject areas (English, Social Studies, Math, and Science); if this is not possible, they must bring other work and stay busy for the duration of the ASD. Students who fail to stay busy will be assigned an additional day of ASD.
4. No talking will be permitted, unless the student raises his/her hand and receives permission from the supervising teacher. Talking without permission will initiate a warning, and a second offense will result in an additional day of ASD.
5. Students must stay in their assigned seats.
6. No food or drinks are permitted.
7. Students are to use the restroom before the ASD begins. In cases of emergency, students will be given permission to use the restroom. Students will be released from ASD promptly at 4:00. It is the responsibility of the student to arrange transportation at that time.
8. Students who will be or are absent on their scheduled day of ASD must contact the principal and reschedule the ASD.
9. Students who attend school but skip the ASD are subject to further disciplinary measures.
10. Teachers and the principal reserve the right to use alternative methods to the ones described above when deemed necessary.

B. Wednesday School/Detention (WS/WD) [Policy 2660]

1. Wednesday School/Detention begins at 3:10 P.M. and ends at 6:00 P.M.
2. Rules pertaining to ASD also pertain to WS/WD.

C. Saturday School [Policy 2660]

1. Saturday School/Detention will begin at 8:00 A.M. and end at 12:00 P.M.
2. Students will bring work to maintain them for four hours.

D. In-School Suspension (ISS) [Policy 2661]

1. Students assigned to ISS will start serving their ISS.
2. Students assigned to ISS wait in outer High School Office. Students are responsible for bringing all needed materials (textbooks, paper, pencil, art supplies, etc.)
3. The student is responsible for completing all assigned work. Teachers will be notified of the ISS and will give the ISS supervisor enough assignments to keep the student occupied for the duration of the ISS assignment. All completed work will count for the full credit. Students who fail to complete all work or who fail to meet ISS regulations may be assigned an additional day(s) of ISS.
4. Talking without the supervisor's permission is forbidden. Students must stay in the assigned seats, and students must work continually on their school assignments.
5. Students will eat lunch in the ISS room.
6. Rules pertaining to ASD also pertain to ISS.

E. Out-of-School Suspension (OSS) [Policy 2662]

1. For certain serious offenses, students are assigned OSS. During this time, students receive no credit for assignments, tests, and other works missed while on suspension.
2. The student may not participate as a participant or an observer during OSS in any school activities until the next day after penalty is completed.
3. Students who have received OSS must stay off the school premises until the OSS penalty expires.

DISCIPLINARY MANAGEMENT POLICY

The classroom teacher and bus driver are the primary disciplinarians in the classroom or on the bus. As a result, teachers and bus drivers have not only the authority but also the right to maintain an environment that is conducive to the educational or transportation process.

The following are disciplinary, remedial, and/or corrective action process to be used by staff members.

1. Conference(s) will be held with the student and the teachers or principal who observe, or who is responding to, the unacceptable student behavior in order to obtain all available information related to the subject. Parents will participate in the conference(s) as the situation warrants, to become informed, to contribute to solutions, and to be a part of the disciplinary actions to be taken. Information concerning student discipline hearings before the Board may be obtained in the principal's office. It is recognized that there may be times when school personnel must talk to a student immediately to give the student notice of unacceptable behavior, to enable the student and school personnel only, either because the immediacy of the situation so requires, or because parents are unavailable, or both.
2. The staff members (teachers or principal) will evaluate the information obtained, review the disciplinary action options, and determine, in their judgment, the most reasonable action choice(s).
3. The objectives of any disciplinary action to be used by the school staff members are: 1) Achieve remedies and to correct any unacceptable student behavior; 2) to develop the student's character and power of self control; and 3) to interact with the student in a way so that the disciplinary action results in a positive and acceptable behavior change outcome.

DISCIPLINARY CONSEQUENCES [Policy Regulation 2610]

The discipline code set out below is intended to be illustrative but not an exclusive listing of acts of misconduct and the consequences for each. Misconduct which is not specifically listed in this regulation may be deemed to warrant discipline up to and including expulsion following provision of all due process procedures. In addition, the disciplinary consequence listed for each offense may be increased or decreased by the Administration or the Board of Education due to mitigating or aggravating circumstances. In regard to some of the offences listed below, a teacher may issue several warnings as a part of classroom management prior to writing a disciplinary slip.

ALCOHOL- [Policy 2640 & Policy Regulation 2610] Possession of or presence under the influence of alcohol regardless of whether the student is on school premises.

1st Offense: Parents contacted, 1-10 days ISS, 1-180 days OSS, Expulsion, and Notification to law enforcement.

Subsequent Offense: Parents contacted, 1-180 days OSS, Expulsion, and Notification to law enforcement.

ARSON- [Policy Regulation 2610] Intentionally causing or attempting to cause a fire or explosion.

1st Offense: Parents Contacted, 1-180 days OSS, Expulsion, notification to law enforcement

Subsequent Offense: Parents contacted, Expulsion, and notification to law enforcement

ASSAULT- [Policy Regulation 2610] Attempting to cause injury to another person; placing a person in reasonable apprehension of imminent physical injury; physically injuring another person.

A) **Assault of a student or a staff member-** Use of Physical force with intent of bodily harm.

1st Offense: Parents contacted, 1-5 days of ASD, 1-5 days of ISS, 1-180 days of OSS, Expulsion, and notification to law enforcement official

Subsequent Offenses: Parents Contacted, 10-180 days of OSS, Expulsion, and notification to law enforcement officials.

B) **Fighting-** Physically striking another in a mutual contact as differentiated from an assault.

1st Offense: Parents contacted, 1-10 days of ISS, 1-10 days of OSS, and notification to law enforcement officials.

Subsequent Offenses: Parents contacted, 5-10 days ISS, 1-180 days of OSS, and notification to law enforcement officials.

BULLYING- [Policy 2655 & Policy Regulation 2610] Intentional intimidation or infliction of physical, emotional, or mental harm. *Bullying is the intentional action by an individual or group of individuals to inflict physical, emotional or mental suffering on another individual or group of individuals. Bullying occurs when a student

a.) communicates with another by any means including telephone, writing, cyberbullying, or via electronic communications, intention to intimidate, or inflict physical, emotional, or mental harm without legitimate purpose, or

b.) physically contacts another person with the intent to intimidate or to inflict physical, emotional, or mental harm without legitimate purpose. Physical contact does not require physical touching, although touching may be included.

1st Offense: Parent contacted, 3-5 days of ASD, 1-10 days of ISS, 1-180 days OSS, Expulsion, and law enforcement contacted

Subsequent offenses: Parent contacted, ISS 1-10 days, 1-180 days OSS, Expulsion, and law enforcement contacted.

***We encourage students and all persons to report bullying. If a person witnesses or is aware of bullying occurring, see the high school counselor to complete a report.**

BUS MISCONDUCT [Policy 2652 & Policy Regulation 2610]

1st Offense: Warning or 1 day bus suspension/parents contacted

2nd Offense: 1-3 days bus suspension/parents contacted

3rd Offense: 3 days bus suspension and meeting with parents, student, and principal

4th Offense: 5 days bus suspension/parents contacted

5th Offense: Removal from Bus for 1 full semester and meeting with superintendent, principal, parents

**Steps can be jumped depending on severity of Offense.

CHEATING [Policy Regulation 2610]

1st Offense: Parent contacted, 0 on assignment or test, etc.

2nd Offense: Parent contacted, 0 on assignment or test/3 days ASD

3rd Offense: Parent contacted, 0 on assignment or test/3 days ISS

DEFIANCE OF AUTHORITY-[Policy Regulation 2610] Refusal to comply with teacher/substitute directive.

1st Offense: Parent contacted. 1-5 days of ASD, 1-5 days of ISS, 1-10 days of OSS

Subsequent Offenses: 1-5 days of ASD, ISS, 1-180 days of OSS

DISPLAY OF PUBLIC AFFECTION- [Policy Regulation 2610] More intimate than a single held hand

1st Offense: Parent contacted, Warning, 1-3 days of ASD, parent contacted

2nd Offense: Parent contacted, 1-3 days ASD, 1 Wednesday Detention, 1-3 days ISS

3rd Offense: Parent contacted, Saturday School Detention, 3 days ISS

DISRUPTIVE/INAPPROPRIATE BEHAVIOR- [Policy Regulation 2610] Behavior that interferes with the educational process.

1st Offense: Parent contacted, Warning, 1-5 days of ASD, 1-5 days of ISS, 1-10 days of OSS,

Subsequent Offenses: Parent contacted, 1-5 days of ASD, ISS, 1-180 days of OSS, Expulsion.

DRESS CODE VIOLATION [Policy 2651 & Policy Regulation 2610]

1st Offense: Must change into appropriate attire

2nd Offense: Parent contacted, 1 day ASD/change into appropriate attire

3rd Offense: Parent contacted, 3 days ASD or Wednesday detention/change into appropriate attire/Parent contacted

DRUGS/CONTROLLED SUBSTANCE- [Policy 2640 & Policy Regulation 2610] Possession or presence under the influence of a controlled substance represented to be a controlled substance while at school, on the school playground, on the school parking lot, a school bus or at a school activity whether on or off of school property. The determination of whether or not a student is under the influence of alcohol or a controlled substance is based upon a variety of information including but not limited to, physical appearances, speech patterns, and witnesses statements. While not required, District administrators may request a student suspected of alcohol use to submit to a Breathalyzer.

1st Offense: Parent contacted, 1-180 days of OSS, and notification to law enforcement officials.

Subsequent Offense: Parent contacted, Expulsion, notification to law enforcement officials.

DRUGS/CONTROLLED SUBSTANCE SALE OR DISTRIBUTION- [Policy 2640& Policy Regulation 2610]

Sale of controlled substance represented to be a controlled substance while at school, on the school playground, on the school parking lot, a school bus or at a school activity whether on or off of school property.

1st Offense: Parent contacted, Expulsion, notification to law enforcement officials.

DRUGS/PRESCRIPTION MEDICATION- [Policy 2640 & Policy Regulation 2610] Possession of a prescription medication without a valid prescription for such medication on school premises or on a school bus.

1st Offense: Parent contacted, 1-180 days of OSS, notification to law enforcement officials.

Subsequent Offenses: Parent contacted, Expulsion, notification to law enforcement officials.

DRUGS/DISTRIBUTION OF PRESCRIPTION MEDICATION- [Policy 2640 & Policy Regulation 2610] To any individual who does not have a valid prescription for such medication on school premises or on a school bus.

1st Offense: Parent contacted, 1-180 days of OSS, expulsion, notification of law enforcement

Subsequent Offenses: Expulsion, notification to law enforcement officials.

EXTORTION- [Policy Regulation 2610 & Policy Regulation 2610] Verbal threats or physical conduct designed to obtain money or other valuables

1st Offense: Parents contacted, 1-5 days ASD, 1-5 days of ISS, 1-180 days of OSS

Subsequent Offense: Parent contacted, 5-10 days of ISS, 1-180 days OSS, and Expulsion.

FAILURE TO COMPLETE HOMEWORK/CLASS ASSIGNMENT

1st -3rd Offense: 0 on assignment, Academic Lab, Lunch Detention

4th and subsequent offenses: Academic Lab, Lunch Detention, 1-5 days ASD, Wednesday Detention(s), 1-5 days ISS, "0" on assignment, Parent contacted

FAILURE TO SIGN IN/OUT IN THE OFFICE

1st Offense: 1 day ASD/Parent contacted

2nd Offense: 3 days ASD/Parent contacted

3rd Offense: 1 Wednesday Detention/Parent contacted

FIREARMS AND WEAPONS- [Policy 2620 & Policy Regulation 2610] Possession of a firearm or weapon

1st Offense: Parent contacted, 180 days of OSS, Expulsion, and notification to law enforcement officials

Subsequent Offense: Parent Contacted, Expulsion, and notification to law enforcement officials.

FORGING SIGNATURES

1st Offense: Parent contacted, 1-3 days of ASD

2nd Offense: Parent contacted, 1-5 days of ASD, 1-3 days ISS

3rd Offense: Parent Contacted, Saturday school, 3-10 days ISS

HARASSMENT- [Policy 2130 & Policy Regulation 2610] (*See also Inappropriate Sexual Conduct*) It is the policy of the District to maintain a learning environment that is free from harassment. *The School District prohibits any and all forms of unlawful harassment and discrimination because of race, color, sex, national origin, age, ethnicity, disability, sexual orientation, or perceived sexual orientation.

1st Offense: parent contacted, 1-5 days of ASD, 1-10 days of ISS, 1-180 days of OSS, expulsion, and notification to law enforcement.

Subsequent Offenses: ISS, 1-180 days of OSS, Expulsion, and notification to law enforcement.

***We encourage students and all persons to report harassment. If a person witnesses or is aware of harassment occurring, see the high school counselor to complete a report.**

IMPROPER LANGUAGE [Policy Regulation 2610]

- A) **Threatening Language-** [Policy 2655] Use of verbal, physical or written threats to do bodily harm to person or personal property.
1st Offense: Parent contacted, 1-5 days ASD, 1-10 days ISS, 1-10 days of OSS
Subsequent Offenses: Parent contacted, ISS, 1-180 days of OSS

- B) **Use of Obscene or Vulgar Language-** Language which depicts sexual acts, human waste, and blasphemous language
1st Offense: Parent contacted, 1-5 days of ASD, 1-5 days of ISS, 1-10 days of OSS
Subsequent Offenses: Parent contacted, 1-10 days of ISS, 1-180 days OSS

- C) **Disruptive or Demeaning Language or Conduct-** Use of hate language to demean other persons due to the race, gender, disability, natural origin, or religious beliefs. This provision also includes conduct, verbal, written, or symbolic speech which materially and substantially disrupts class, school activities, transportation, or school functions.
1st Offense: Parent contacted, 1-5 days ASD, 1-5 days ISS, 1-10 days OSS
Subsequent Offenses: Parent contacted, ISS, 1-180 days OSS

INAPPROPRIATE SEXUAL CONDUCT- [Policy 2130 Harassment & Policy Regulation 2610]

- A) **Physical touching of another student-** in the area of the breasts, buttocks, or genitals
1st Offense: Parent contacted, 1-5 days of ASD, 1-10 days ISS, 1-180 days OSS, expulsion, notification to law enforcement officials
Subsequent Offenses: ISS, 1-180 days of OSS, Expulsion

- B) **Use of sexually intimidating language, objects, or pictures**
1st Offense: Parent contacted, 1-5 days of ASD, 1-10 days of ISS, 1-180 days of OSS, Expulsion
Subsequent Offenses: ISS, 1-180 days OSS, Expulsion

- C) **Indecent Exposure-** includes display of undergarments, breasts, buttocks and genitals in public location
1st Offense: Parents contacted, 3-10 days ISS, 1-180 days OSS,
Subsequent Offenses: Parents contacted, 1-180 days OSS, Expulsion

POSSESSION/USE OF UNNECESARRY ELECTRONIC DEVICES- [Policy 2656 & Policy Regulation 2610]

We at Valley R-VI understand today's contemporary environment, so the need to obtain a cell phone is understood; however, the use of cell phones in schools poses increasing risks of school disruptions, bullying, criminal activity, and academic dishonesty. As a result, student cell phones, digital cameras and similar electronic devices usage will be prohibited during the instructional day (which includes bus transportation), as well as, in dressing rooms during extracurricular activities.

1st Offense: ASD/Confiscation of item until after school, ISS, 1-180 days OSS, Expulsion, possible notification to law enforcement.

Subsequent Offenses: Parents contacted, ASD, Wednesday Detention, ISS, 1-180 days OSS, Expulsion, possible notification to law enforcement. Confiscation of item until after school.

***Cell phones may be carried, but they must be turned off during school hours.**

TARDY [Policy Regulation 2610] (On the 4th and each subsequent tardy per class per semester)
Driving students who accumulate four tardies in their first hour class (per semester) will lose parking privileges on school property.

1st through 3rd Offenses: Teacher will record

4th Offense: 1 day ASD/ if during first period, loss of parking privileges

5th Offense: 1 day ASD

Subsequent Offense: 1 Wednesday Detention, 3 days of ASD

THEFT- [Policy 2654 & Policy Regulation 2610] Nonconsensual taking or attempt to take the property of another

1st offense: Parent contacted, 1-5 days ASD, 1-5 days ISS, 180 days OSS, possible notification to law enforcement officials, Restitution.

Subsequent Offenses: Parent contacted, ASD, ISS, OSS, Restitution.

TOBACCO USE/POSSESSION [Policy 2640, 5250 & Policy Regulation 2610] (To include possession and use of tobacco paraphernalia such as lighters, as well as substances appearing to be tobacco products, such as e-cigarettes)

1st Offense: Parent contacted, 1-5 days ASD, 1-3 Days ISS

Subsequent Offenses: Parent contacted, 1-3 days ISS, 1-3 days OSS

TRUANCY- [Policy and Regulation 2340 Truancy and Educational Neglect & Policy Regulation 2610] Absent or tardy from class or classes without authorization; Skipping school without parental permission/knowledge or leaving school without receiving principal/designee's permission.

1st Offense: Saturday School, 1-3 days ISS

Subsequent Offenses: 1-5 days ISS

VANDALISM- [Policy 2654 & Policy Regulation 2610] Intentional damage or attempt to damage property belonging to the staff, students, or the District

1st Offense: Parent contacted, 1-5 days ISS, 1-180 days OSS, Expulsion, possible notification to law enforcement officials

Subsequent Offenses: Parent contacted, 5-10 days ISS, 1-180 days OSS, Expulsion, notification to law enforcement officials

VIOLATION OF DRIVING PRIVILEGE- [Policy 2650 & Policy Regulation 2610] Careless and imprudent driving (Driving too fast/spinning out/driving onto school grounds)

1st Offense: Parent contacted, 3 days suspension of driving privilege or 1-3 days ASD

2nd Offense: Parent contacted, 5 days suspension of driving privilege or Wednesday Detention

3rd Offense: Parent contacted, driving privileges suspended for one semester and 1-5 days ISS

CHRONIC OFFENDER STATUS

Chronic offender status will be earned by any student who has ten (10) or more written referrals due to inappropriate behavior in a school year. As a consequence of the eleventh (11th) referral, Students can be referred to the juvenile office.

REFUSAL BY THE STUDENT OR PARENT REFUSAL TO SERVE ASSIGNED DISCIPLINE WILL RESULT IN PUNISHMENT GOING TO THE NEXT LEVEL OF THE DISCIPLINE CODE. ASD TO ISS FOR THE CORRESPONDING DAYS, WEDNESDAY DETENTION TO 3 DAYS ISS, SATURDAY SCHOOL TO 3 DAYS ISS, ISS TO EQUIVELENT DAYS OF OSS.

ALL DISCIPLINARY ACTIONS WILL BE CONDUCTED ACCORDING TO THE DISCRETION OF THE PRINCIPAL.

CLOSED CAMPUS [Policy 2630]

With the safety and welfare of the students in mind, the Board of Education has closed all campuses during the school day. Permission to leave school will be granted only for valid reasons, and only with a written request signed by a parent/guardian. In emergency situations, a telephone call from a parent/guardian may suffice, with approval of the building principal.

DRESS CODE [Policy 2651]

The purpose of the Valley High R-VI dress code is to promote an image of personal pride in appearance that is in good taste and meets the basic requirements of decency. This policy is subject to the discretion of the principal.

1. Gang emblems/obscene emblems or writing/liquor, tobacco, or drug advertisements may not be worn on clothing.
2. Clothing should be in general “good taste.” Midriff tops or tops that expose the stomach area, muscle shirts, tank tops, and tops with spaghetti straps may not be worn. Tops that have been torn/cut to reveal more than the manufacturer intended by design/tops with holes (cut or torn) and that reveal unnecessary glimpses of the upper body (**excessive armpit area**) are not permitted. When the student is seated, shorts and skirts must be close to mid-thigh in length. Pants, shorts, and skirts must not have words across the seat. Students are not to wear pajama-type clothing to school. Clothing with inappropriate innuendo is not allowed. **Pants must be worn at the hipline.**
3. Students must wear shoes while at school.
4. Hair must be clean and well groomed, and there should be evidence of good daily hygiene.
5. Beards and mustaches are allowed if they are well kept.
6. **No head garments** or sunglasses may be worn in the building.
7. Watch/wallet chains must not be longer than six inches or wider than ¼ inch.

SECRET ORGANIZATIONS AND GANGS [Policy & Regulation 2653]

The Board of Education prohibits membership in secret fraternities or sororities, or in other clubs or gangs not sponsored by established agencies or organizations recognized by the School District. A *gang* as defined in this policy is any group of two or more persons whose purposes include the commission of illegal acts.

No student on or about school property or at any school activity:

1. Shall wear, possess, use, distribute, display, or sell any clothing, jewelry, emblem, badge, symbol, sign, or other things which are evidence of membership or affiliation in any gang.
2. Shall commit any act or omission or use any speech either verbal or non-verbal (gestures, handshakes, etc.) showing membership or affiliation in a gang.
3. Shall use any speech or commit any act or omission in furtherance of the interests of any gang or gang activity, including but not limited to:
 - a. Soliciting others for membership in any gangs.
 - b. Requesting any person to pay protection or otherwise intimidating or threatening any person.
 - c. Committing any other illegal act or other violation of school District policies.
 - d. Inciting other students to act with physical violence upon any other person.

Consequences for any of the above actions and/or behaviors may result in suspension or expulsion to be determined by the administration.

SPECIAL EDUCATION STUDENTS

The discipline policy established by the school will also be enforced with regard to special education students. Exceptions will be made in the policy when it is found to be in direct conflict with the student's I.E.P. or handicapping condition.

STUDENT DISCIPLINE HEARINGS

The Board of Education may originate student discipline hearings upon recommendation of the superintendent. In such cases, the Board will review the superintendent's report and determine whether to conduct a discipline hearing. In addition, student discipline hearings will also be held upon written parental request to consider appeals from student suspension in excess of ten school days.

1. Parents/guardians will be advised of the charges against the student; their right to a Board hearing; the date, time, and place of the hearing; their right of counsel; and their procedural right to call witnesses, enter exhibits and cross-examine adverse witnesses. All such notifications will be made by certified mail, addressed to the student's parents or guardians.
2. Prior to the Board hearing, the student's parents or guardians will be advised of the identity of the witnesses to be called by the administration and advised of the nature of their testimony. In addition, the student's parents or guardians will be provided with copies of the documents to be introduced at the hearing by the administration.
3. The hearing will be closed unless the student's parents or guardians request an open hearing. At the hearing, the administration and their council will present the charges and such testimony and evidence to support such charges. The student, his parents/guardians or their counsel shall have the right to present witnesses, introduce exhibits, and to cross-examine witnesses called in support of the charges.
4. At the conclusion of the hearing, the Board of Education shall deliberate in executive (closed) session and shall render a decision to dismiss the charges; to suspend the student for a specified period of time; or to expel the student from the schools of the district. The administration or its counsel, by direction of the Board of Education, shall promptly prepare and transmit to the parents or guardians written Findings of Fact, Conclusions of Law and Decision.

STUDENT SUSPENSIONS AND EXPULSIONS

According to "Safe Schools" HBs 1301 and 1298, no school board is permitted to readmit or enroll a pupil suspended or expelled for having committed certain felonies. The pupil, the parent, or legal guardian may request a conference to review the pupil's conduct. If a pupil attempts to enroll in a school district after suspension or expulsion from another school district and after determination by the superintendent or superintendent's designee that the pupil's conduct would have resulted in being suspended or expelled in the enrolling district, the enrolling school district may uphold the suspension. The Board of Education believes that the right of a child to attend free public schools carries with it the responsibility of the child to attend school regularly and to comply with the lawful policies, school policies, rules and regulations essential for permitting others to learn at school. Therefore, the administration reserves the prerogative to remove a student from his/her present school setting because of willful violation of school rules and regulations, willful conduct which materially or substantially disrupts the rights of others to an education, or willful conduct which endangers the student, other students, or the property of the school. This action is taken in accordance with due process and with due regard for the welfare of both the individuals by administrative act of summary suspension. Expulsion can be implemented only through specific action by the Board of Education.

No student shall be suspended unless the following hearing procedures are implemented:

1. The student shall be given oral or written notice of the charges against him/her.
2. If the student denies the charges, he/she shall be given an oral or written explanation of the facts that form the basis of the proposed suspension.
3. The student shall be given an opportunity to present his/her version of the incident.
4. Prompt notification will be given to the parent/guardian or others having custodial care of the student, including reasons for such action.

The Board authorizes the summary suspension of pupils by the building principals for a period not to exceed ten school days and by the superintendent for a period not to exceed ninety school days, provided such action is in accordance with due process and state statutes. Any suspension by a building principal shall be immediately reported to the superintendent, who may revoke the suspension at any time.

In case of a suspension of a student by the superintendent for a period of more than ten days, the student, his parent/guardian, or others having custodial care may appeal the decision of the superintendent to the Board or to a committee of the Board, appointed by the president of the Board, which shall have authority to act in lieu of the full Board. Requests for appeal shall be in writing and filed with the secretary of the Board. Upon the filing of the appeal, the suspension—as determined by the superintendent—shall be stayed unless the Board or the committee determines the student’s presence poses a continuing danger to persons or property or an on- going threat of disrupting the academic process. In such cases, the resulting judgment shall be immediately transmitted to the student and his/her parents/guardians or other having custodial care and the student shall be immediately removed from school.

Upon the filing of a request for an appeal of the superintendent’s decision to suspend a student for more than a period of ten school days, the superintendent shall promptly transmit a written report to the Board, indicating the facts relating to the suspension, the action taken by the superintendent and other administrative officials, and the reasons for such action. The Board, upon written request, shall grant a hearing to the appealing party.



Part IV: Co-curricular and Extracurricular Activities

SOCIAL ACTIVITIES AND OPPORTUNITIES

To promote enjoyment of the high school years, all students are encouraged to participate in extracurricular activities. Following is a chart showing the current list of activities offered, including the sponsor or coach. Please note that the activities and/or sponsor are subject to change, as situations may dictate the elimination or addition of certain programs.

ACTIVITY	SPONSOR OR COACH
Drama Club	Rhyen Campbell
FCCLA	Jarah Politte
Future Business Leaders of America	Jennifer Juliette
National Honor Society	Kristina Phares
Shop Club	David Gray
Student Council	Rebecca Barnes
Yearbook	Jennifer Juliette
Junior High Girls Volleyball	Kari Sadler
Senior High Girls Volleyball	Caley Yount
Junior High Girls Basketball	Rhyen Campbell
Junior High Boys Basketball	Caleb Tiefenauer
Senior High Girls Basketball	Kari Sadler
Senior High Boys Basketball	Chad Middleton
Senior High Cheerleading	Chris Byers/Jennifer Williams
Senior High Baseball	Trent Hartley

ADMISSION PRICES FOR ATHLETIC CONTESTS

Students	\$2.00
Adults	\$3.00

RULES FOR SOCIAL ACTIVITIES

In order to attend school functions outside of school hours, students must have been in attendance at least four hours the day of the function, or the day prior if there is no school on day of function. Furthermore, hours absent must be excused or approved by the principal or student may be prohibited from attendance. Possession or the use of alcohol, drugs, tobacco, or controlled substances will not be permitted in school or on the school grounds at school functions. Disciplinary action will result as indicated in the disciplinary section of this handbook.

Students who ride the bus to away volleyball, basketball, or baseball games may only ride home with a parent and only after notifying the principal/designee. Failure to meet these conditions will result in disciplinary action.

Students attending school sponsored sporting events and after-school activities are not allowed to leave and then return to the game or activity without permission from the administrator on duty, not the gate keeper. This includes students not being able to pay the entry fee a second time and re-enter. Once students leave a game or activity, they cannot return.

DANCES

Juniors and seniors may invite guests to the Prom other than students from Valley, provided that these guests are properly registered in the office of the principal and the admission fee is paid. The Prom Committee sponsor has the right to deny admittance of any guests. More specific regulations regarding Prom attendance may be distributed to all students closer to the actual date of the Prom. All major school dances are to be held on a weekend night. Such functions usually end at 11:00 P.M. Homecoming and the Junior/Senior Prom are exceptions to the above, as they will usually close at 12:00 midnight. Any student who leaves a school function early will not be permitted to return. Dances are a school function, and the dress code should be followed. A prom dress code will be outlined by the prom sponsor at the beginning of each school year.

PROM GUIDELINES AND QUALIFICATIONS

1. Prom will be held in the spring, preferably the first weekend of May.
2. The Junior Class will have three fundraisers for Prom:
 - a. Magazine Sales (QSP)
 - b. Gift Sales, (QSP) or Little Caesar's Pizzas
 - c. Valentine Flower Sales (Prom Committee Only)
3. Junior Class officers will choose the DJ due to the fact that they need to be booked soon after school starts.
4. Prom Committee will be the top ten salespersons (total dollar amount of sales) on the magazine and gift/pizza sales programs.
5. The responsibilities of Prom Committee include but are not exclusive to:
 - a. Choosing decorations, theme, invitations, etc. They will also be excused from classes a designated number of days before the event to decorate for Prom.
 - b. Making arrangements for refreshments for Prom.
 - c. Cleaning up after Prom, if necessary.
6. Outside guests to Prom must be paid for by the Junior or Senior who has invited them at least one week prior to Prom. (The amount will be established by the Prom Committee based on the projected cost of Prom.)
7. An outside guest is anyone who is not a Junior or Senior at Valley. Junior high students are not allowed to attend. Outside guests must be signed up in the office at least one week prior to Prom.
8. All Seniors are eligible to attend Prom. Juniors are eligible to attend ONLY if they have participated in any of the fundraisers mentioned above. The Junior Class, as a whole, may determine if they want to put a minimum dollar amount required.
9. Prom Committee will determine the time of prom yearly. At least one administrator will be in attendance.
10. Students will be asked to leave prom if they are under the influence of drugs or alcohol or cause a disturbance of any kind.
11. Students are required to dress in formal attire.
12. Prom Court will be elected by the Junior Class approximately one month before Prom. All seniors are eligible for consideration. The Court will consist of the five males and five females that received the most votes from the Junior Class.
13. Prom King and Queen will be elected from the Prom Court by the Junior Class a few days before Prom. The prom sponsors will tally the votes for both the court and the royalty. In the event of a tie for either the Court or King or Queen, a run-off election will be held.

FUND RAISING

All fund raising projects must be approved by the principal. This includes the sale of items through community organizations. There will be a limit of only two fund raisers per year per organization. (Junior class may request additional fund raising due to need of funds for prom.) Organizations should respect the fundraisers already established by other organizations when starting new fundraisers.

In addition, the Smart Snacks in School standards published by the USDA (United States Department of Agriculture) prohibit at school the sale of foods and beverages that do not meet their nutrition requirements. This means that fundraisers selling food products that can immediately be consumed can no longer be sold at school during school hours. This includes the sale of items such as candy, soda, beef jerky, etc. The standards do not apply during non-school hours, on weekends and at off-campus fundraising events. Fundraisers that sell pre-packaged items that must be prepared later, such as pizzas, are still permitted to be sold at school.

NATIONAL HONOR SOCIETY SELECTION PROCESS

1. In order for a student to become eligible scholastically, he/she must be a member of the 10th, 11th, or 12th grade, must maintain a “B” average (8.00 on an 11.0 scale), and must be in attendance at the school for one semester.
2. Eligible students shall be notified and informed that for further consideration for selection they may complete the Student Activity Information Form. Failure to complete this form will automatically eliminate that student from consideration to NHS.
3. The selection process will be determined by a council of faculty members consisting of five staff members and the NHS advisor. The NHS advisor is a non-voting member of the council.
4. The selection of each member shall be by a majority vote of the faculty council. Selection is largely based upon the information contained in the completed information form and the student’s degree of citizenship.

CLASS MEETINGS

1. Class meetings must be approved by the class sponsors and the principal before a meeting can be scheduled.
2. All suggestions must be placed in the form of a motion to be considered by class members before voting occurs.
3. A majority rule will carry a motion.
4. A class president and/or sponsor may ask that a motion under debate be tabled for later consideration.
5. It will be understood by all class members that any motions made and carried may be vetoed by the sponsor and/or principal despite a majority vote of the class members.
6. The class sponsors will have the option of adjourning a class meeting at any time without a motion being made or carried.
7. Any student who becomes disruptive will be sent from the room until further notice. A second violation will result in that student’s suspension from class meetings for a period of one month. A third violation will result in permanent suspension from all class meetings.

ORGANIZATIONAL ACTIVITIES

A student may serve as president of no more than two organizations. A student will be required to decline further nominations for a presidency once the specified limit has been reached. This policy has been established to promote student leadership potential and responsibility through a broader range of student participation.

EXTRACURRICULAR ACTIVITIES: Academic eligibility standards for Valley R-VI Students

Valley High School is a member of the Missouri State High School Activities Association and adheres to all rules and regulations established by the association.

Eligibility to represent a school in interscholastic activities is a privilege to be attained by meeting the standards of eligibility cooperatively set by the member schools. The following are basic eligibility rules of which every student participating in interscholastic activities must be aware:

1. Be a good citizen in your school and community.
 - a. Any student who represents his/her school in interscholastic activities must be a creditable citizen and judged so by the proper school authorities certifying this list of students for competition. A student whose character or conduct reflects discredit upon himself/herself or his school is not considered a creditable citizen. His/her conduct shall be satisfactory in accord with the standards of good self-discipline.
 - b. A student who misses class on the date of a contest without being excused by the principal shall not be considered eligible on that date. The student must obtain permission from the principal in advance of his absence.
 - c. Each individual school has the authority to set more restrictive citizenship standards and shall have the authority to judge its students under those standards.
2. **Be enrolled in courses that meet the MSHAA Standards (3 units of credit and to have earned 3 units of credit the preceding semester or made standard progress in special education).** 7th and 8th graders must have been promoted to a higher grade level at the close of the preceding year.
3. Have entered school within the first eleven days of the semester. Entering school is interpreted as enrolling and attending classes.
4. Not have received or competed for any award of any kind other than that given by your school for your services as an athlete in the sports in which you are competing. Competing for awards having a utilitarian value such as jackets, cash, or merchandise will make you ineligible.
5. Not having reached your 19th birthday prior to July 1 of the school year. Junior high students shall not have reached the following ages prior to July 1: Grade seven-14; Grade eight-15; Grade nine-16.
6. Not have competed under an assumed or false name.
7. Not transferred schools without a corresponding change of residence of your parents unless you meet appropriate exceptions of the transfer standards. Always check with the principal prior to a transfer.
8. Not having graduated or received an early release from a four-year high school or its equivalent. Seventh and eighth graders are not eligible to compete against tenth graders or above. Ninth graders who compete with tenth graders or above in a sport may not return to compete against seventh and eighth grade teams in that sport.
9. Attend your eighth semester immediately following your seventh semester. High school students are eligible only during the first eight semesters of attendance. Seventh and eighth graders are eligible for only the first two semesters attended in each grade.
10. Not having competed at any time as a member of a junior college or senior college team.
11. Not competed on an outside team or in individual match competition during the session you are representing your school in the same or another sport.
12. Not transferring from one school to another because of being influenced to do so.

All students in grades 7-12 trying out for an interscholastic activity offered by the Valley R-VI School District must fill out and return to the school an Athletic Participation Consent/Physicians Report Form. This form is to be returned to the coach or sponsor of the activity. A student will not be allowed to participate in interscholastic athletic practices or contests until all parts of this form are completed, signed, and on file with the school. An athletic handbook will be provided to each student participating in athletic competition. A mandatory parent/athlete will be held annually. The athletic handbook agreement form must be signed and returned to the athletic director prior to any student being allowed to participate.

EXTRACURRICULAR ACTIVITIES CODE OF CONDUCT

This Code of Conduct is in effect and applies to any hour or day of the seven-day week, starting from the first day through the last day of student attendance each school year. The person responsible for enforcing this code is the sponsor of each organization or head coach of each sport.

Students shall lose their eligibility to participate in all extracurricular activities including contests, practices, meetings, events, trips, dances, etc. according to the following guidelines:

1. Out-of-school suspension: A student will lose his/her eligibility in any extracurricular activity during the duration of the suspension. The days of loss of eligibility and the days of suspension must run concurrently.
2. Students, who are continually a discipline problem, while in attendance, may lose their eligibility to participate in any extracurricular activity for a number of days to be determined by the principal. This guideline is intended for those students whose misconduct does not warrant out-of-school suspension.
3. There are some types of misconduct that occur outside the regular school day and not during a school activity that reflect discredit upon a student's character or conduct. This may not result in the student's suspension from school. In these instances, the principal will determine the number of days of ineligibility. Examples under this guideline could be the arrest and conviction for drinking alcohol, using drugs or controlled substances, being under the influence of alcohol or drugs while participating in the activity, and/or being convicted of a felony.

The principal and sponsor/coach have the authority to discipline students based upon each particular organization's standard of conduct.



Part V: EMERGENCY PROCEDURAL PLANS

Fire, earthquake, tornado, crisis, and severe weather drills are held periodically. Follow your teacher's instructions. Walk-don't run. Stay with your class. Evacuation procedures are posted in all classrooms.

***Fire alarm-One continuous ring of the bell:** Teachers and students will follow the emergency route out of the building.

***Tornado alarm-Three short rings of the bell:** Teachers and students will follow the emergency route to a secure location in the building.

***Earthquake-intercom notification:** Teachers and students will assume the emergency position under a desk, then leave the building following the emergency route after the earthquake.

***Crisis-intercom notification-Viking Alert:** Students will remain in their specific area until further notice is given.

***Return to class-intercom notification**

HELP NUMBERS (To the best of our knowledge.)

Al-Anon & Alateen 1-800-356-9996
BJC Behavioral Health 1-888-331-5111
Child Abuse Hotline 1-800-392-3738
Child Find of America 1-800-I-AM-LOST (426-5678)
Compassionate Friends - Parent Grief 1-630-990-0010
Crisis Youth and Runaway Hotline 1-800-HIT-HOME (448-4663)
Division of Family Services 573-438-2121
East Missouri Action Agency 573-431-5191
LIFT Literacy Investment for Tomorrow 1-800-729-4443
Migrant Education Hotline 1-800-234-8848
Missouri Aids Hotline 1-800-342-AIDS
Missouri Office for Victims of Crime 1-866-394-MOVC (6682)
Missouri School Violence Hotline 1-866-748-7047
Mothers against Drunk Driving 1-800-GET- MADD
National Alliance for the Mentally Ill 1-800-950-6264
National Center for Missing & Exploited Children 1-800-843-5678
National Council on Alcoholism & Drug Dependency Hope Line 1-800-622-2255
National Depression Screening Project 1-800-573-4433
National Domestic Violence Hotline 1-800-799-SAFE (7233)
National Institute on Drug Abuse Hotline 1-800-662-HELP
National Referral Network for Kids In Crisis 1-800-KID-DAVE (543-7283)
National Runaway Switchboard 1-800-RUNAWAY
National Suicide Prevention Lifeline 1-800-273-TALK
Parental Stress Help (Instate) 1-800-367-2543
Parkland Health Center 1-800-734-3944
Poison Center 1-800-222-1222
Rape, Abuse & Incest National Network (R.A.I.N.N.) 1-800-656-HOPE (4673)
Students against Destructive Decisions (S.A.D.D.) 1-877-SADD-INC
Safe Return 1-800-572-1122
St. Louis Life Crisis Services (314) 647-4357 or 1-800-SUICIDE
St. Louis Behavioral Health Response (314) 469-6644 or 800 811-4760
Social Security Administration 1-800-772-1213
Southeast Missouri Community Treatment Center Crisis Line 573-431-3341
Vocational Rehabilitation 1-800-640-7110
Washington County Sheriff's Department 573-438-5478
Washington County Memorial Hospital 573-438-5451

Valley R-VI School Handbook
2014-2015

Acknowledgement of Handbook Receipt

I have received a copy of the Valley R-VI Junior High/High School Handbook for the 2014-2015 school year. I understand the handbook contains information that my child and I may need during the school year. I also understand that all students will be held accountable for their behavior and will be subject to the disciplinary consequences outlined in this handbook.

Name of the student: _____

Signature of student: _____

Date: _____

Signature of parent/guardian: _____

School-Sponsored Trip Permission Notice

I give permission for my child to take all school sponsored academic, athletic and extra-curricular trips during the 2014-2015 school year.

Name of student: _____

Date: _____

Signature of Parent/Guardian: _____

This sheet must be signed by the parties indicated and returned to your advisory teacher by Thursday, August 28, 2014.