

School Climate and Transformation Grant - Semester 1 – 2016/17 School Year

As we head into Semester 2 of year 3 of the School Climate and Transformation Grant (SCTG) we are celebrating success at both Rice Elementary School and San Carlos Secondary School. Both schools have submitted an entry for the PBISaz awards. RES has submitted documentation for the Bronze Award and SCSS for a Merit Award. To receive a Bronze Award, schools have to show high fidelity of PBIS implementation at Tier 1. Schools must provide data showing positive effects on discipline data graph and additional graphs (such as, attendance, academics, etc.) for at least four months. Fidelity as measured by assessments such as the Benchmark of Quality (BoQ) or School-wide Evaluation Tool (SET) have to be at a minimum of 80% and completed through the current school year. RES meets all of these requirements – (BoQ score of 81%). SCSS meets the requirements with the exception of the BoQ which is at 71% and the SET score of 91% was done at the end of the last school year. The Merit Award has no minimum score requirement. Schools also submit a paragraph on how PBIS has positively impacted their school. Both schools are eligible for these awards and will be notified by April 1st of acceptance of data.

Walkthroughs completed in February to determine fidelity of Tier 1 implementation indicate staff and students at RES are at 100% with knowing school-wide expectations. Staff at RES are at 100% in teaching these expectations to the students this school year. 100% of RES students interviewed have received tickets in the past 2 months. The SCSS walkthrough indicates support staff continue to have a difficult time remembering the Brave Way expectations; however, 100% of the teaching staff were able to immediately recite these expectations! Nine of 10 students could recite the three Brave Way expectations and 100% of those students interviewed received tickets over the past two months. Additional measures of fidelity include building team assessments using the Team Implementation Checklist (TIC) and the Benchmarks of Quality (BoQ). These assessments show significant growth at both building sites. Rice Elementary School scores on the TIC are as follows: November 2015 – 48%; April 2016 – 73%; September 2016 – 84% and December 2016 – 95%. At the Secondary School, the initial score on the TIC was 41% in October 2015. In March 2016, the total score was at 48%. Completion of the TIC in December 2015 has the Secondary School at a 75% achievement of objectives. The BoQ at RES in November 2015 was at 63%. This score increased to 81% in January 2017. SCSS had a score of 62% in November 2015 on the BoQ and is now at a 71% as of February 2017.

An area of need identified on the District Capacity Assessment completed by the SCTG District Leadership Team at the end of the last school year was coaching capacity. Multiple workshops were attended by staff at the APBS conference in March 2016 and at the PBIS Forum in October 2016 to address this need. Trainings were provided by members who attended Coaching workshops at the San Francisco and Chicago conventions to staff members chosen to fill these roles at their respective schools. Coaches help to ensure fidelity of implementation of Tier 1 of the PBIS system in the classroom setting. Coaching walkthroughs help to identify those teachers in need of additional support with implementation of the PBIS system. Additional professional development is being provided to meet the needs of those teachers/staff.

Tier 2 interventions are being implemented with consistency at both school sites. Check In/Check Out (CICO) – targeting students with attendance and behavior concerns - has proven effective at both sites. There are currently 63 students receiving this intervention at RES. Four students at the high school level and two at the junior high level. Social/Emotional Learning programs are being delivered through our counselor's/social workers at both sites to all students. RES counselors use the Positive Action program and the Secondary School is using the Botvin LifeSkills program. Student support groups target those students with specific issues – such as substance abuse, grief and loss, anger management, lack of motivation or self-esteem, children of divorce or separation and bullying. SCSS also introduced the Check and Connect program (high school program), which partners high risk students with adult mentors over a 2 year period of time. Nine teachers have volunteered to be mentors to our students at the high school. All facilitators/mentors receive training to prepare for their role. Each Tier 2 intervention has criteria for inclusion, progress monitoring, and criteria for exit from an intervention.

Additional data that indicates a positive result from the start of our PBIS implementation is our “triangle” data. According to the PBIS triangle model, the majority of schools implementing PBIS will have approximately 80% of students in Tier 1 (zero to two office discipline referrals (ODR's)), 15% will fall in Tier 2 (three to five ODR's), and 5% will be in need of Tier 3 interventions (six or more ODR's). At Rice Elementary School, 89% of the school population is at the Tier 1 level – successful with universal, or school-wide interventions. 9% of students require additional intervention and fall in the Tier 2 status, while 2% are at Tier 3 (require significant intervention for success). At the Secondary School, 68% of students are at Tier 1, 20% at Tier 2, and 11% at Tier 3. This is a significant improvement from the 2015-2016 school year.

Goals, Inc. will be presenting all data for the 1st semester at our next SCTG District Leadership Team meeting on Monday, March 6th at 2:00 in the District Training Room. All stakeholders are invited to this meeting. Thank you to all stakeholders – governing board, staff, students, family and community members for your continued support in helping to make our schools a safe and inviting place for our children. Continue to encourage school attendance and the value of education. Our Community...Our Children...Our Future!

Submitted by:

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