Campus Level Report



Texas Education Agency

School Year: 2013-2014

District Not Required to Report This Campus

Region: 20

Organization: JOHN H WOOD JR PUBLIC CHARTER DISTRICT County-District: 015808

Campus Name: JOHN H WOOD JR CHARTER SCHOOL AT AFTON OAKS Campus Number: 015808001

Number Of Teachers

	Regular	Special Ed
Total Number of Teachers in Core Academic Subject Areas	8	2

		Core Acad	emic Sub	ject Classe	es			
Regular				Special Educa	tion			
Subject	Α	В	С	D	А	В	С	D
	# of Classes	# of Classes Taught by HQ Teachers	% HQ	% Not HQ	# of Classes	# of Classes Taught by HQ Teachers	% HQ	% Not HQ
Elementary (Grades PK-6): 1 Tea	acher = 1 Class							
1. All subjects	4	4	100.00	0.00	0	0	0.00	0.00
Secondary (Grades 7-12): Each S	Section Taught Cou	ınts as 1 Class						
2. English	9	9	100.00	0.00	0	0	0.00	0.00
3. Reading/Language Arts	0	0	0.00	0.00	3	2	66.67	33.33
4. Mathematics	11	11	100.00	0.00	5	5	100.00	0.00
5. Science	7	7	100.00	0.00	0	0	0.00	0.00
6. Foreign Languages	0	0	0.00	0.00	0	0	0.00	0.00
7. Civics and Government	1	1	100.00	0.00	0	0	0.00	0.00
8. Economics	0	0	0.00	0.00	0	0	0.00	0.00
9. Arts	0	0	0.00	0.00	0	0	0.00	0.00
10. History	10	10	100.00	0.00	0	0	0.00	0.00
11. Geography	4	4	100.00	0.00	0	0	0.00	0.00
Total Secondary :	42	42	100.00	0.00	8	7	87.50	12.50
Grand Total (Elementary + Secondary) :	46	46	100.00	0.00	8	7	87.50	12.50
TOTAL % Highly Qualified:	98.15	5						

Highly Qualified (HQ) Teachers Summary Report

Campus Level Report

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Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of	# of Teachers		
	Elem. (PK-6)	Secondary (7-12)		
Emergency (for certified personnel)	0	0		
2. Emergency (for uncertified personnel)	0	0		
3. Non-renewable	0	0		
4. Temporary Classroom Assignment	0	0		
5. District Teaching	0	0		
6. Temporary	0	0		

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4. Other	0
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	0
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	1
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
8. Other	0



Highly Qualified (HQ) Teachers Summary Report

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FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	0.00	2.00
2. Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3. Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	2.00



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Paraprofessional Qualifications

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	School	Schoolwide		Targeted Assistance		
Total Title I, Part A Paraprofessionals Who Provide	Number	FTE	Number	FTE		
Instructional Support in Core Academic Subject Areas						
Instructional Support Includes:						
1. One-on-One Tutoring Scheduled at a Time When the						
Student Would Not Otherwise Receive Instruction						
from a Teacher 2. Assisting in Classroom Management, such as						
Organizing Instructional and Other Materials						
3. Providing Instructional Assistance in a Computer						
Laboratory						
4. Providing Instructional Support in a Library or	10	10.00	0	0.00		
Media Center	10	10.00	0	0.00		
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an	6	6.00	0	0.00		
Associate Degree or Higher	0	6.00	0	0.00		
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed						
Two Years of Study at an Institute of Higher Education	4	4.00	0	0.00		
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a						
Rigorous State or Local Assessment Demonstrating Knowledge						
of, and the Ability to Assist in Instructing, Reading, Writing,						
and Mathematics; or Reading Readiness, Writing Readiness,						
and Mathematics Readiness, as Appropriate	0	0.00	0	0.00		
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional						
Support Duties Who Are Not Included in 2, 3, or 4 Above						
(do not meet 1119 requirements)	0	0.00	0	0.00		

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance	
	FTE	FTE	
Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic Subject Areas	1.00	0.00	
Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	1.00	0.00	

Highly Qualified (HQ) Teachers Summary Report

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3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	0.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	0.00	0.00
5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	0.00	0.00

Title I, Part A Paraprofessional FTEs for Students by Age			
	Students 3-5	Students 6-21	
FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	0.00	0.00	
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00	
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00	

1a.Did the campus send parent notifications to notify parents that their Child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii)) No: No Notification Required: 1 1b. If yes, how many teachers required notifications to be sent?