2013-2014 SELF-EVALUATION FOR COMMUNITY INVOLVEMENT & ENGAGEMENT
John H. Wood Jr. Charter District

Indicator	Objective	Source	Campus/District						Points	
			AO	HC	SM	GB	RD	JHW	Campus	District
Fine Arts	Provide students with minimum of one opportunity each 6-week period for participation in enrichment programs and special events including cultural development, guest speakers, poets and musicians	2nd	0.00	1.00	1.00	0.00	1.00	3.00	N/A	N/A
		3rd	1.00	1.00	1.00	0.00	1.00	4.00	N/A	N/A
		4th	0.00	1.00	1.00	1.00	1.00	4.00	3.00-5.00	17-25
		5th	1.00	1.00	1.00	1.00	1.00	5.00	< 3.00	< 17
		6th	1.00	1.00	1.00	1.00	1.00	5.00	N/A	N/A
Fine Arts			**3.00**	**5.00**	**5.00**	**3.00**	**5.00**	**21.00**		**Poi**
			03	03	03	03	03	03		Rat
Wellness & Physical Education	100% campus participation	Praesidium incidents - zero reported ea 6-wks	0.80	0.80	0.60	0.80	0.80	3.80	≥ 4.95	25
	100% campus participation	Staff Wellness Program	1.00	1.00	1.00	1.00	1.00	5.00	4.90-4.94	24
	100% campus participation	Child Nutrition	1.00	1.00	1.00	1.00	1.00	5.00	3.00-4.89	17-23
	100% campus participation	Health Screenings - Hearing, Vision, Scoliosis	1.00	1.00	1.00	1.00	1.00	5.00	< 3.00	< 17
	100% campus participation	Fitnessgram	1.00	1.00	1.00	1.00	1.00	5.00	N/A	N/A
Wellness & Physical Education			**4.80**	**4.80**	**4.60**	**4.80**	**4.80**	**23.80**		**Poi**
			03	03	03	03	03	03		Rat
Community & Parental Involvement	100% HQT	Timely notice non-HQT	1.00	1.00	1.00	1.00	1.00	5.00	N/A	N/A
	Student achievement level	Timely notice to parents of grades and STAAR results	1.00	1.00	1.00	1.00	1.00	5.00	N/A	N/A
	100% surrogate parent participation (AO and SM)	Surrogate parent activities validated ea 6-wks			0.85			0.85	3.00-5.00	12-17
	Discuss/improve effective operations of district	Conduct annual SBDM meeting with parents/community			1.00			1.00	< 3.00	< 12
	100% SPED Annual ARD audit	SPED students IEP documented	1.00	1.00	0.20	1.00	1.00	4.20	N/A	N/A
Community & Parental Involvement			**4.85**	**4.85**	**4.05**	**4.85**	**4.85**	**16.05**		**Poi**
			03	03	03	03	03	03		Rat
21st Century Workforce Development	100% campus participation	College day	1.00	1.00	1.00	1.00	1.00	5.00	N/A	N/A
	10% random validation of IIP	Grade 9-12 Post high school plan validated ea 6-wks	0.58	1.00	0.67	1.00	1.00	4.25	4.90-5.00	24-25
	10% random validation of IIP	Grade 6-12 Personal Graduation Plan validated ea 6-wks	0.58	1.00	0.91	1.00	1.00	4.49	3.00-4.89	17-23
	100% student participation	Life College - career readiness	1.00	1.00	1.00	1.00	1.00	5.00	< 3.00	< 17
	90% campus participation	STaR Chart	1.00	1.00	1.00	1.00	1.00	5.00		
21st Century Workforce Development			**4.16**	**5.00**	**4.58**	**5.00**	**5.00**	**23.74**		**Poi**
			03	02	03	02	02	03		Rat
Second Language Acquisition Program	A three-month average length of stay is not conducive for students to progress through the various stages of second language acquisition, typically requiring 3-5 years of instruction		N/A Campus & District						≥ 4.95	25
									4.90-4.94	24
									3.00-4.89	17-23
									< 3.00	< 17
									N/A	N/A
Second Language Acquisition Program			**N/A**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**		**Poi**
			00	00	00	00	00	00		Rat
Digital Learning Environment	Create a learning environment that provides opportunities to develop technology skills required in 21st century communites and workplaces by improving access to computers, multimedia tools, and application software for use as cognitive tools for students and staff to interpret and organize their knowledge	Teacher STaR	1.00	1.00	1.00	1.00	1.00	5.00	≥ 4.95	25
		Emp Tech Survey	0.78	0.86	0.76	0.86	1.00	4.26	4.90-4.94	24
		GR 8 Tech Survey	0.83	0.80	0.81	1.00	1.00	4.44	3.00-4.89	17-23
		Principal STaR	1.00	1.00	1.00	1.00	1.00	5.00	< 3.00	< 17
		Ratio of students to computers	0.81	0.93	0.59	1.00	1.00	4.33	N/A	N/A
Digital Learning Environment			**4.42**	**4.59**	**4.16**	**4.86**	**5.00**	**23.03**		**Poi**
			03	03	03	03	01	03		Rat
Dropout Prevention	100% campus participation	ESY opportunities for SPED services for SWDs	1.00	1.00	1.00	1.00	1.00	5.00	≥ 4.95	25
	Sampling SPED students age 16+ compliant transition ARD	SPP 13 - Transition ARDs	1.00	1.00	1.00	1.00	1.00	5.00	4.90-4.94	24
	100% campus participation	PBIS implemented and reviewed	1.00	1.00	1.00	1.00	1.00	5.00	3.00-4.89	17-23
	10% random validation of IIP	Grade 6-12 Personal Graduation Plan validated ea 6-wks	0.58	1.00	0.93	1.00	1.00	4.51	< 3.00	< 17
	100% student participation	Student transcript/AAR clean-up due to student mobility	1.00	1.00	1.00	1.00	1.00	5.00	N/A	N/A
Dropout Prevention			**4.58**	**5.00**	**4.93**	**5.00**	**5.00**	**24.51**		**Poi**
			03	01	02	01	01	02		Rat
Educational Program - Gifted and Talented	JHW Charter District does not provide a G/T program because all students are identifed as at-risk, most have been retained on average 2 to 3 years, and more than 40% are identifed prior to enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment charter schools are not required to serve G/T students		N/A Campus & District						≥ 4.95	25
									4.90-4.94	24
									3.00-4.89	17-23
									< 3.00	< 17
									N/A	N/A
Educational Program - Gifted and Talented			**N/A**	**N/A**	**N/A**	**N/A**	**N/A**	**N/A**		**Poi**
			00	00	00	00	00	00		Rat
Overall			**4.30**	**4.87**	**4.55**	**4.59**	**4.94**	**22.02**		**Poi**
			03	03	03	03	02	03		Rat
Compliance with Statutory Reporting and Policy Requirements	100% of state/federal requirements are met weekly monitored through eGrants, GFFC, Expenditure Reporting, NCLB, AEA, PBM, DVM, SPP, RF, STAAR, and CIP/BSC	1st	1.00	1.00	1.00	1.00	1.00	N/A		
		2nd	1.00	1.00	1.00	1.00	1.00		5-6	
		3rd	1.00	1.00	1.00	1.00	1.00			
		4th	1.00	1.00	1.00	1.00	1.00			
		5th	1.00	1.00	1.00	1.00	1.00		< 5	
		6th	1.00	1.00	1.00	1.00	1.00			
Compliance with Statutory Reporting and Policy Requirements			**6.00**	**6.00**	**6.00**	**6.00**	**6.00**	**N/A**		**Poi**
			1	1	1	1	1	N/A		Rat

PEIMS	
Code	
Exemplary	01
Recognized	02
Acceptable	03
Unacceptable	04
N/A	00

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Exemplary	01
Recognized	02
Acceptable	03
Unacceptable	04
N/A	00

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Recognized	02
Acceptable	03
Unacceptable	04
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Recognized	02
Acceptable	03
Unacceptable	04
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Acceptable	03
Unacceptable	04
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Exemplary	01
Recognized	02
Acceptable	03
Unacceptable	04
N/A	00

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Compliant	1
Not Compliant	0

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