2013-2014 SELF-EVALUATION FOR COMMUNITY INVOLVEMENT & ENGAGEMENT John H. Wood Jr. Charter District

Indicator										
IIIuicatoi	Objective	Source			Campu				Poir	
			AO	HC	SM	GB	RD	JHW	Campus	District
	Provide students with minimum of one opportunity each 6-week period for participation in	2nd	0.00	1.00	1.00	0.00	1.00	3.00	N/A N/A	N/A
	enrichment programs and special events including cultural development, guest speakers, poets and	3rd 4th	1.00 0.00	1.00	1.00	1.00	1.00 1.00	4.00 4.00	3.00-5.00	N/A 17-25
Fine Arts	musicians	5th	1.00	1.00	1.00	1.00	1.00	5.00	< 3.00	< 17
		6th	1.00	1.00	1.00	1.00	1.00	5.00	N/A	N/A
	Fine Arts		3.00	5.00	5.00	3.00	5.00	21.00 03		Poi
	100% campus participation	Praesidium incidents - zero reported ea 6-wks	0.80	0.80	0.60	0.80	0.80	3.80	≥ 4.95	Rat 25
	100% campus participation	Staff Wellness Program	1.00	1.00	1.00	1.00	1.00	5.00	4.90-4.94	24
Wellness & Physical	100% campus participation	Child Nutrition	1.00	1.00	1.00	1.00	1.00	5.00	3.00-4.89	17-23
Education	100% campus participation	Health Screenings - Hearing, Vision, Scoliosis	1.00	1.00	1.00	1.00	1.00	5.00	< 3.00	< 17
	100% campus participation	Fitnessgram	1.00 4.80	1.00 4.80	1.00 4.60	1.00 4.80	1.00 4.80	5.00 23.80	N/A	N/A Poi
	Wellness & Physical Education	on	03	03	03	03	03	03		Rat
	100% HQT	Timely notice non-HQT	1.00	1.00	1.00	1.00	1.00	5.00	N/A	N/A
	Student achievement level	Timely notice to parents of grades and STAAR results	1.00	1.00	1.00	1.00	1.00	5.00	N/A	N/A
Community &	100% surrogate parent participation (AO and SM)	Surrogate parent activities validated ea 6-wks	-4		0.85			0.85	3.00-5.00	12-17
	Discuss/improve effective operations of district 100% SPED Annual ARD audit	Conduct annual SBDM meeting with parents/community SPED students IEP documented	1.00	1.00	1.00 0.20	1.00	1.00	1.00 4.20	< 3.00 N/A	< 12 N/A
Involvement			4.85	4.85	4.05	4.85	4.85	16.05	IN/A	Poi
	Community & Parental Involver	ment	03	03	03	03	03	03		Rat
	100% campus participation	College day	1.00	1.00	1.00	1.00	1.00	5.00	N/A	N/A
21st Contury	10% random validation of IIP	Grade 9-12 Post high school plan validated ea 6-wks	0.58	1.00	0.67	1.00	1.00	4.25	4.90-5.00	24-25
21st Century Workforce	10% random validation of IIP 100% student participation	Grade 6-12 Personal Graduation Plan validated ea 6-wks Life College - career readiness	0.58 1.00	1.00 1.00	0.91 1.00	1.00 1.00	1.00 1.00	4.49 5.00	3.00-4.89 < 3.00	17-23 < 17
Development	90% campus participation	STaR Chart	1.00	1.00	1.00	1.00	1.00	5.00	N/A	N/A
Development			4.16	5.00	4.58	5.00	5.00	23.74	1,77.	Poi
	21st Century Workforce Develop	oment	03	02	03	02	02	03		Rat
									≥ 4.95	25
Second Language	A three-month average length of stay is not conducive for students to progress through the various st	tages of second language acquisition, typically requiring 3-5 years of			1	N/A			4.90-4.94 3.00-4.89	24 17-23
Acquisition	instruction				Campus	& Disti	rict		< 3.00	< 17
Program									N/A	N/A
-										14//
	Second Language Acquisition Pro	ogram	N/A	N/A	N/A	N/A	N/A	N/A		Poi
	Second Language Acquisition Pro		00	00	00	00	00	00	,	Poi Rat
	Create a learning environment that provides opportunities to develop technology skills required in	Teacher STaR	1.00	00 1.00	1.00	1.00	1.00	00 5.00	≥ 4.95	Poi Rat 25
Digital Learning	Create a learning environment that provides opportunities to develop technology skills required in 21st century communites and workplaces by improving access to computers, multimedia tools, and		00	00	00	00	00	00	,	Poi Rat
Digital Learning	Create a learning environment that provides opportunities to develop technology skills required in 21st century communites and workplaces by improving access to computers, multimedia tools, and application software for use as cognitive tools for students and staff to interpret and organize their	Teacher STaR Emp Tech Survey GR 8 Tech Survey Principal STaR	00 1.00 0.78 0.83 1.00	1.00 0.86 0.80 1.00	1.00 0.76 0.81 1.00	1.00 0.86 1.00 1.00	1.00 1.00	00 5.00 4.26	≥ 4.95 4.90-4.94 3.00-4.89 < 3.00	Poi Rat 25 24 17-23 < 17
Digital Learning Environment	Create a learning environment that provides opportunities to develop technology skills required in 21st century communites and workplaces by improving access to computers, multimedia tools, and	Teacher STaR Emp Tech Survey GR 8 Tech Survey	00 1.00 0.78 0.83 1.00 0.81	00 1.00 0.86 0.80 1.00 0.93	00 1.00 0.76 0.81 1.00 0.59	1.00 0.86 1.00 1.00	1.00 1.00 1.00 1.00 1.00	5.00 4.26 4.44 5.00 4.33	≥ 4.95 4.90-4.94 3.00-4.89	25 24 17-23 < 17 N/A
	Create a learning environment that provides opportunities to develop technology skills required in 21st century communites and workplaces by improving access to computers, multimedia tools, and application software for use as cognitive tools for students and staff to interpret and organize their	Teacher STaR Emp Tech Survey GR 8 Tech Survey Principal STaR Ratio of students to computers	00 1.00 0.78 0.83 1.00 0.81 4.42	00 1.00 0.86 0.80 1.00 0.93 4.59	00 1.00 0.76 0.81 1.00 0.59 4.16	00 1.00 0.86 1.00 1.00 4.86	1.00 1.00 1.00 1.00 1.00 5.00	5.00 4.26 4.44 5.00 4.33 23.03	≥ 4.95 4.90-4.94 3.00-4.89 < 3.00	25 24 17-23 < 17 N/A
	Create a learning environment that provides opportunities to develop technology skills required in 21st century communites and workplaces by improving access to computers, multimedia tools, and application software for use as cognitive tools for students and staff to interpret and organize their knowledge Digital Learning Environment	Teacher STaR Emp Tech Survey GR 8 Tech Survey Principal STaR Ratio of students to computers	00 1.00 0.78 0.83 1.00 0.81 4.42 03	00 1.00 0.86 0.80 1.00 0.93 4.59 03	00 1.00 0.76 0.81 1.00 0.59 4.16 03	1.00 0.86 1.00 1.00 1.00 4.86 03	1.00 1.00 1.00 1.00 1.00 5.00	5.00 4.26 4.44 5.00 4.33 23.03 03	≥ 4.95 4.90-4.94 3.00-4.89 < 3.00 N/A	Poi Rat 25 24 17-23 <17 N/A Poi Rat
-	Create a learning environment that provides opportunities to develop technology skills required in 21st century communites and workplaces by improving access to computers, multimedia tools, and application software for use as cognitive tools for students and staff to interpret and organize their knowledge	Teacher STaR Emp Tech Survey GR 8 Tech Survey Principal STaR Ratio of students to computers nt ESY opportunities for SPED services for SWDs	00 1.00 0.78 0.83 1.00 0.81 4.42	00 1.00 0.86 0.80 1.00 0.93 4.59	00 1.00 0.76 0.81 1.00 0.59 4.16	1.00 0.86 1.00 1.00 1.00 4.86 03 1.00	1.00 1.00 1.00 1.00 1.00 5.00	5.00 4.26 4.44 5.00 4.33 23.03	≥ 4.95 4.90-4.94 3.00-4.89 < 3.00	25 24 17-23 < 17 N/A
Environment	Create a learning environment that provides opportunities to develop technology skills required in 21st century communites and workplaces by improving access to computers, multimedia tools, and application software for use as cognitive tools for students and staff to interpret and organize their knowledge Digital Learning Environment 100% campus participation 2 2 2 2 2 2 2 2 2	Teacher STaR Emp Tech Survey GR 8 Tech Survey Principal STaR Ratio of students to computers t ESY opportunities for SPED services for SWDs SPP 13 - Transition ARDs PBIS implemented and reviewed	00 1.00 0.78 0.83 1.00 0.81 4.42 03 1.00 1.00	00 1.00 0.86 0.80 1.00 0.93 4.59 03 1.00 1.00	00 1.00 0.76 0.81 1.00 0.59 4.16 03 1.00 1.00	1.00 0.86 1.00 1.00 1.00 4.86 03 1.00 1.00	1.00 1.00 1.00 1.00 1.00 1.00 5.00 01 1.00 1.00	5.00 4.26 4.44 5.00 4.33 23.03 03 5.00 5.00	≥ 4.95 4.90-4.94 3.00-4.89 < 3.00 N/A ≥ 4.95 4.90-4.94 3.00-4.89	Poi Rat 25 24 17-23 < 17 N/A Poi Rat 25 24 17-23
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Environment Dropout Prevention	Create a learning environment that provides opportunities to develop technology skills required in 21st century communites and workplaces by improving access to computers, multimedia tools, and application software for use as cognitive tools for students and staff to interpret and organize their knowledge Digital Learning Environment 100% campus participation Sampling SPED students age 16+ compliant transition ARD 100% campus participation 10% random validation of IIP 100% student participation Dropout Prevention	Teacher STaR Emp Tech Survey GR 8 Tech Survey Principal STaR Ratio of students to computers tt ESY opportunities for SPED services for SWDs SPP 13 - Transition ARDs PBIS implemented and reviewed Grade 6-12 Personal Graduation Plan validated ea 6-wks Student transcript/AAR clean-up due to student mobility	00 1.00 0.78 0.83 1.00 0.81 4.42 03 1.00 1.00 1.00 0.58 1.00	1.00 0.86 0.80 1.00 0.93 4.59 03 1.00 1.00 1.00 1.00 5.00	00 1.00 0.76 0.81 1.00 0.59 4.16 03 1.00 1.00 0.93 1.00 4.93	1.00 1.00 0.86 1.00 1.00 1.00 4.86 03 1.00 1.00 1.00 1.00 1.00 1.00	1.00 1.00 1.00 1.00 1.00 1.00 5.00 01 1.00 1.00	5.00 4.26 4.44 5.00 4.33 23.03 03 5.00 5.00 5.00 4.51 5.00 24.51	≥ 4.95 4.90-4.94 3.00-4.89 < 3.00 N/A ≥ 4.95 4.90-4.94 3.00-4.89 < 3.00 N/A ≥ 4.95 4.95 4.90-4.94	Poi Rat 25 24 17-23 <17 N/A Poi Rat 25 24 17-23 <17 N/A Poi Rat 25
Environment Dropout Prevention Educational	Create a learning environment that provides opportunities to develop technology skills required in 21st century communites and workplaces by improving access to computers, multimedia tools, and application software for use as cognitive tools for students and staff to interpret and organize their knowledge Digital Learning Environmer 100% campus participation Sampling SPED students age 16+ compliant transition ARD 100% campus participation 10% random validation of IIP 100% student participation Dropout Prevention	Teacher STaR Emp Tech Survey GR 8 Tech Survey Principal STaR Ratio of students to computers	00 1.00 0.78 0.83 1.00 0.81 4.42 03 1.00 1.00 1.00 0.58 1.00	00 1.00 0.86 0.80 1.00 0.93 4.59 03 1.00 1.00 1.00 1.00 5.00	00 1.00 0.76 0.81 1.00 0.59 4.16 1.00 1.00 1.00 0.93 1.00 4.93	00 1.00 0.86 1.00 1.00 1.00 4.86 03 1.00 1.00 1.00 1.00 1.00	00 1.00 1.00 1.00 1.00 1.00 5.00 01 1.00 1.00 1.00 1.00 1.00 1.00 1.00	5.00 4.26 4.44 5.00 4.33 23.03 03 5.00 5.00 5.00 4.51 5.00 24.51	≥ 4.95 4.90-4.94 3.00-4.89 < 3.00 N/A ≥ 4.95 4.90-4.94 3.00-4.89 < 3.00 N/A	Poi Rat 25 24 17-23 < 17 N/A Poi Rat 25 24 17-23 < 17 N/A Poi Rat 25
Environment Dropout Prevention Educational Program - Gifted	Create a learning environment that provides opportunities to develop technology skills required in 21st century communites and workplaces by improving access to computers, multimedia tools, and application software for use as cognitive tools for students and staff to interpret and organize their knowledge Digital Learning Environment 100% campus participation Sampling SPED students age 16+ compliant transition ARD 100% campus participation 10% random validation of IIP 100% student participation Dropout Prevention	Teacher STaR Emp Tech Survey GR 8 Tech Survey Principal STaR Ratio of students to computers	00 1.00 0.78 0.83 1.00 0.81 4.42 03 1.00 1.00 1.00 0.58 1.00	00 1.00 0.86 0.80 1.00 0.93 4.59 03 1.00 1.00 1.00 1.00 5.00	00 1.00 0.76 0.81 1.00 0.59 4.16 03 1.00 1.00 0.93 1.00 4.93	00 1.00 0.86 1.00 1.00 1.00 4.86 03 1.00 1.00 1.00 1.00 1.00	00 1.00 1.00 1.00 1.00 1.00 5.00 01 1.00 1.00 1.00 1.00 1.00 1.00 1.00	5.00 4.26 4.44 5.00 4.33 23.03 03 5.00 5.00 5.00 4.51 5.00 24.51	≥ 4.95 4.90-4.94 3.00-4.89 < 3.00 N/A ≥ 4.95 4.90-4.94 3.00-4.89 < 3.00 N/A	Poi Rat 25 24 17-23 <17 N/A Poi Rat 25 24 17-23 <17 N/A Poi Rat 25 27 17-23 <17
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Environment Dropout Prevention Educational Program - Gifted	Create a learning environment that provides opportunities to develop technology skills required in 21st century communites and workplaces by improving access to computers, multimedia tools, and application software for use as cognitive tools for students and staff to interpret and organize their knowledge Digital Learning Environmer 100% campus participation Sampling SPED students age 16+ compliant transition ARD 100% campus participation 10% random validation of IIP 100% student participation Dropout Prevention	Teacher STaR Emp Tech Survey GR 8 Tech Survey Principal STaR Ratio of students to computers t ESY opportunities for SPED services for SWDs SPP_13 - Transition ARDs PBIS implemented and reviewed Grade 6-12 Personal Graduation Plan validated ea 6-wks Student transcript/AAR clean-up due to student mobility est have been retained on average 2 to 3 years, and more than 40% are ollment charter schools are not required to serve G/T students	00 1.00 0.78 0.83 1.00 0.81 4.42 03 1.00 1.00 1.00 0.58 1.00	00 1.00 0.86 0.80 1.00 0.93 4.59 03 1.00 1.00 1.00 1.00 5.00	00 1.00 0.76 0.81 1.00 0.59 4.16 1.00 1.00 1.00 0.93 1.00 4.93	00 1.00 0.86 1.00 1.00 1.00 4.86 03 1.00 1.00 1.00 1.00 1.00	00 1.00 1.00 1.00 1.00 1.00 5.00 01 1.00 1.00 1.00 1.00 1.00 1.00 1.00	5.00 4.26 4.44 5.00 4.33 23.03 03 5.00 5.00 5.00 4.51 5.00 24.51	≥ 4.95 4.90-4.94 3.00-4.89 < 3.00 N/A ≥ 4.95 4.90-4.94 3.00-4.89 < 3.00 N/A	Poi Rat 25 24 17-23 <17 N/A Poi Rat 25 24 17-23 <17 N/A Poi Rat 25 27 17-23 <17
Environment Dropout Prevention Educational Program - Gifted and Talented	Create a learning environment that provides opportunities to develop technology skills required in 21st century communites and workplaces by improving access to computers, multimedia tools, and application software for use as cognitive tools for students and staff to interpret and organize their knowledge Digital Learning Environment 100% campus participation Sampling SPED students age 16+ compliant transition ARD 100% campus participation 10% random validation of IIP 100% student participation Dropout Prevention JHW Charter District does not provide a G/T program because all students are identifed as at-risk, modentified prior to enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-	Teacher STaR Emp Tech Survey GR 8 Tech Survey Principal STaR Ratio of students to computers t ESY opportunities for SPED services for SWDs SPP_13 - Transition ARDs PBIS implemented and reviewed Grade 6-12 Personal Graduation Plan validated ea 6-wks Student transcript/AAR clean-up due to student mobility est have been retained on average 2 to 3 years, and more than 40% are ollment charter schools are not required to serve G/T students	00 1.00 0.783 1.00 0.81 4.42 1.00 1.00 1.00 1.00 1.00 4.58 03	00 1.00 0.86 0.80 1.00 0.93 4.59 03 1.00 1.00 1.00 1.00 01	00 1.00 0.76 0.81 1.00 0.59 4.16 0.3 1.00 1.00 1.00 4.93 02	00 1.00 0.86 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.0	00 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1	00 5.00 4.24 4.44 5.00 4.33 23.03 03 5.00 5.00 5.00 4.51 02	≥ 4.95 4.90-4.94 3.00-4.89 < 3.00 N/A ≥ 4.95 4.90-4.94 3.00-4.89 < 3.00 N/A	Poi Rat 25 24 17-23 < 17 N/A Poi Rat Poi Rat Poi Rat Poi
Environment Dropout Prevention Educational Program - Gifted	Create a learning environment that provides opportunities to develop technology skills required in 21st century communites and workplaces by improving access to computers, multimedia tools, and application software for use as cognitive tools for students and staff to interpret and organize their knowledge Digital Learning Environment 100% campus participation Sampling SPED students age 16+ compliant transition ARD 100% campus participation 10% random validation of IIP 100% student participation Dropout Prevention JHW Charter District does not provide a G/T program because all students are identifed as at-risk, modentified prior to enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-	Teacher STaR Emp Tech Survey GR 8 Tech Survey Principal STaR Ratio of students to computers nt ESY opportunities for SPED services for SWDs SPP 13 - Transition ARDs PBIS implemented and reviewed Grade 6-12 Personal Graduation Plan validated ea 6-wks Student transcript/AAR clean-up due to student mobility st have been retained on average 2 to 3 years, and more than 40% are ollment charter schools are not required to serve G/T students Talented	00 1.00 0.78 0.83 1.00 0.81 4.42 03 1.00 1.00 0.58 1.00 0.58 1.00 0.58 1.00 0.4.38	00 1.00 0.86 0.80 0.93 4.59 03 1.00 1.00 1.00 1.00 0.93 4.59 0.00 1.00 1.00 0.00 1.00 0.00 1.00 0.00 1.00 0.00 1.00 0.00 1.00 0.00 1.00 0 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	00 1.00 0.76 0.81 1.00 0.59 4.16 03 1.00 0.93 1.00 0.93 1.00 0.93 02	00 1.00 0.86 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.0	00 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1	00 5.00 4.24 4.44 5.00 4.33 23.03 03 5.00 5.00 5.00 4.51 5.00 24.51 02	≥ 4.95 4.90-4.94 3.00-4.89 < 3.00 N/A ≥ 4.95 4.90-4.94 3.00-4.89 < 3.00 N/A	Poi Rat 25 24 17-23 <17 N/A Poi Rat 17-23 <17 N/A Poi Rat 25 24 17-23 <17 N/A Poi Rat 7 Rat 7 Rat 8 Ra
Environment Dropout Prevention Educational Program - Gifted and Talented	Create a learning environment that provides opportunities to develop technology skills required in 21st century communites and workplaces by improving access to computers, multimedia tools, and application software for use as cognitive tools for students and staff to interpret and organize their knowledge Digital Learning Environment 100% campus participation Sampling SPED students age 16+ compliant transition ARD 100% campus participation 10% random validation of IIP 100% student participation Dropout Prevention JHW Charter District does not provide a G/T program because all students are identifed as at-risk, modentified prior to enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-	Teacher STaR Emp Tech Survey GR 8 Tech Survey Principal STaR Ratio of students to computers tt ESY opportunities for SPED services for SWDs SPP 13 - Transition ARDs PBIS implemented and reviewed Grade 6-12 Personal Graduation Plan validated ea 6-wks Student transcript/AAR clean-up due to student mobility est have been retained on average 2 to 3 years, and more than 40% are ollment charter schools are not required to serve G/T students Talented	00 1.00 0.78 0.83 1.00 0.81 4.42 03 1.00 0.58 1.00 4.58 03	00 1.00 0.86 0.80 1.00 0.93 4.59 03 1.00 1.00 1.00 0.00 1.00 0.00 1.00 0.00 1.00 0.00 1.00 0.00 1.00 0.00 1.00	00 1.00 0.76 0.81 1.00 0.59 4.16 03 1.00 1.00 1.00 4.93 02 N/A 00 4.05 03 1.00	00 1.00 0.86 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.0	00 1.	00 5.00 4.24 4.44 5.00 4.33 23.03 03 5.00 5.00 5.00 4.51 02	≥ 4.95 4.90-4.94 3.00-4.89 < 3.00 N/A ≥ 4.95 4.90-4.94 3.00-4.89 < 3.00 N/A ≥ 4.95 4.90-4.94 3.00-4.89 < 3.00 N/A	Poi Rat 25 24 17-23 < 17 N/A Poi Rat Poi Rat Poi Rat Poi Rat
Environment Dropout Prevention Educational Program - Gifted and Talented	Create a learning environment that provides opportunities to develop technology skills required in 21st century communites and workplaces by improving access to computers, multimedia tools, and application software for use as cognitive tools for students and staff to interpret and organize their knowledge Digital Learning Environment 100% campus participation Sampling SPED students age 16+ compliant transistion ARD 100% campus participation 10% random validation of IIP 100% student participation Dropout Prevention JHW Charter District does not provide a G/T program because all students are identified as at-risk, more identified prior to enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059,	Teacher STaR Emp Tech Survey GR 8 Tech Survey Principal STaR Ratio of students to computers It ESY opportunities for SPED services for SWDs SPP 13 - Transition ARDs PBIS implemented and reviewed Grade 6-12 Personal Graduation Plan validated ea 6-wks Student transcript/AAR clean-up due to student mobility St have been retained on average 2 to 3 years, and more than 40% are ollment charter schools are not required to serve G/T students Talented Ist 2nd	00 1.00 0.783 1.00 0.81 1.00 1.00 1.00 1.00 4.58 03 N/A 00 4.30 03	00 1.00 0.86 0.80 0.93 4.59 03 1.00 1.00 1.00 1.00 01 N/A 00 4.87 03 03	00 1.00 0.76 0.81 1.00 0.59 4.16 03 1.00 1.00 1.00 4.93 02 N/A	00 1.00 0.86 1.00 1.	00 1.	00 5.00 4.24 4.44 5.00 4.33 23.03 5.00 5.00 4.51 5.00 24.51 02	≥ 4.95 4.90-4.94 3.00-4.89 < 3.00 N/A ≥ 4.95 4.90-4.94 3.00-4.89 < 3.00 N/A	Poi Rat 25 24 17-23 < 17 N/A Poi Rat Poi Rat Poi Rat Poi Rat
Environment Dropout Prevention Educational Program - Gifted and Talented Overall	Create a learning environment that provides opportunities to develop technology skills required in 21st century communites and workplaces by improving access to computers, multimedia tools, and application software for use as cognitive tools for students and staff to interpret and organize their knowledge Digital Learning Environment 100% campus participation Sampling SPED students age 16+ compliant transition ARD 100% campus participation 10% random validation of IIP 100% student participation Dropout Prevention JHW Charter District does not provide a G/T program because all students are identified as at-risk, more identified prior to enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059,	Teacher STaR Emp Tech Survey GR 8 Tech Survey Principal STaR Ratio of students to computers tt ESY opportunities for SPED services for SWDs SPP 13 - Transition ARDs PBIS implemented and reviewed Grade 6-12 Personal Graduation Plan validated ea 6-wks Student transcript/AAR clean-up due to student mobility est have been retained on average 2 to 3 years, and more than 40% are ollment charter schools are not required to serve G/T students Talented	00 1.00 0.78 0.83 1.00 0.81 4.42 1.00 1.00 1.00 4.58 03 03 1.00 4.30 03 1.00	00 1.00 0.86 0.80 1.00 0.93 4.59 03 1.00 1.00 1.00 01	00 1.00 0.76 0.81 1.00 0.59 4.16 0.59 4.16 0.00 1.00 0.93 1.00 0.93 0.00 0.00 0.00 0.00 0.00 0.00 0	00 1.00 0.86 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.0	00 1.	00 5.00 4.24 4.44 5.00 4.33 23.03 03 5.00 5.00 5.00 4.51 02	≥ 4.95 4.90-4.94 3.00-4.89 < 3.00 N/A ≥ 4.95 4.90-4.94 3.00-4.89 < 3.00 N/A ≥ 4.95 4.90-4.94 3.00-4.89 < 3.00 N/A	Poi Rat 25 24 17-23 < 17 N/A Poi Rat Poi Rat Poi Rat Poi Rat
Environment Dropout Prevention Educational Program - Gifted and Talented Overall Compliance with	Create a learning environment that provides opportunities to develop technology skills required in 21st century communites and workplaces by improving access to computers, multimedia tools, and application software for use as cognitive tools for students and staff to interpret and organize their knowledge Digital Learning Environment 100% campus participation Sampling SPED students age 16+ compliant transition ARD 100% campus participation 10% random validation of IIP 100% student participation Dropout Prevention JHW Charter District does not provide a G/T program because all students are identified as at-risk, more identified prior to enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059,	Teacher STaR Emp Tech Survey GR 8 Tech Survey Principal STaR Ratio of students to computers tt ESY opportunities for SPED services for SWDs SPP 13 - Transition ARDs PBIS implemented and reviewed Grade 6-12 Personal Graduation Plan validated ea 6-wks Student transcript/AAR clean-up due to student mobility st have been retained on average 2 to 3 years, and more than 40% are ollment charter schools are not required to serve G/T students Talented 1st	00 1.00 0.78 0.83 1.00 0.81 4.42 03 1.00 0.58 1.00 4.58 03	00 1.00 0.86 0.80 1.00 0.93 4.59 03 1.00 1.00 1.00 01 1.00 01 01 01 01 01 01 01 01 01 01 01 01 0	00 1.00 0.76 0.81 1.00 0.59 4.16 03 1.00 0.93 1.00 0.93 1.00 0.93 1.00 0.00 1.00 0.00 1.00 0.00 1.00 0.00 1.00 0.00 1.00 0.00 1.00 0.00 1.00 0.00 1.00 0.00 1.00 0.00 1.00 0.00 1.00 0.00 1.00 0.00 1.00 0.00 1.00 0.00 1.00 0.00 1.00 0.00 1.00	00 1.00 1.00 0.86 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.0	00 1.	00 5.00 4.24 4.44 5.00 4.33 23.03 5.00 5.00 4.51 5.00 24.51 02	≥ 4.95 4.90-4.94 3.00-4.89 < 3.00 N/A ≥ 4.95 4.90-4.94 3.00-4.89 < 3.00 N/A ≥ 4.95 4.90-4.94 3.00-4.89 < 3.00 N/A	Poi Rat 25 24 17-23 <17 N/A Poi Rat 6
Environment Dropout Prevention Educational Program - Gifted and Talented Overall Compliance with Statutory Reporting	Create a learning environment that provides opportunities to develop technology skills required in 21st century communites and workplaces by improving access to computers, multimedia tools, and application software for use as cognitive tools for students and staff to interpret and organize their knowledge Digital Learning Environment 100% campus participation Sampling SPED students age 16+ compliant transition ARD 100% campus participation 10% random validation of IIP 100% student participation Dropout Prevention JHW Charter District does not provide a G/T program because all students are identified as at-risk, more identified prior to enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059,	Teacher STaR Emp Tech Survey GR 8 Tech Survey Principal STaR Ratio of students to computers tt ESY opportunities for SPED services for SWDs SPP 13 - Transition ARDs PBIS implemented and reviewed Grade 6-12 Personal Graduation Plan validated ea 6-wks Student transcript/AAR clean-up due to student mobility st have been retained on average 2 to 3 years, and more than 40% are ollment charter schools are not required to serve G/T students Talented 1st 2nd 3rd 4th	00 1.00 0.83 1.00 0.81 4.42 03 1.00 1.00 1.00 4.58 03 N/A 00 4.30 03 1.00 1.00 1.00 1.00 1.00	00 1.00 0.86 0.80 1.00 0.93 4.59 03 1.00 1.00 01 00 4.87 03 1.00 01 00 4.87 03 1.00 01 00 4.87 03 1.00 01	00 1.00 0.76 0.81 1.00 0.59 4.16 03 1.00 1.00 4.93 02 N/A 00 4.93 02	00 1.00 1.00 0.86 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.0	00 1.	00 5.00 4.24 4.44 5.00 4.33 23.03 03 5.00 5.00 5.00 24.51 02 N/A N/A	≥ 4.95 4.90-4.94 3.00 -4.89 < 3.00 N/A ≥ 4.95 4.90-4.94 3.00-4.89 < 3.00 N/A ≥ 4.95 4.90-4.94 3.00-4.89 < 3.00 N/A	Poi Rat 25 24 17-23 < 17 N/A Poi Rat Poi Rat Poi Rat Poi Rat Poi Rat Poi Rat
Environment Dropout Prevention Educational Program - Gifted and Talented Overall Compliance with Statutory Reporting and Policy	Create a learning environment that provides opportunities to develop technology skills required in 21st century communites and workplaces by improving access to computers, multimedia tools, and application software for use as cognitive tools for students and staff to interpret and organize their knowledge Digital Learning Environment 100% campus participation Sampling SPED students age 16+ compliant transition ARD 100% campus participation 10% random validation of IIP 100% student participation Dropout Prevention JHW Charter District does not provide a G/T program because all students are identified as at-risk, more identified prior to enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059, open-enrollment as needing SPED services; Further, according to TEC § 12.059,	Teacher STaR Emp Tech Survey GR 8 Tech Survey Principal STaR Ratio of students to computers nt ESY opportunities for SPED services for SWDs SPP 13 - Transition ARDs PBIS implemented and reviewed Grade 6-12 Personal Graduation Plan validated ea 6-wks Student transcript/AAR clean-up due to student mobility st have been retained on average 2 to 3 years, and more than 40% are ollment charter schools are not required to serve G/T students Talented 1st 2nd 3rd 4th 5th 6th	00 1.00 0.78 0.83 1.00 0.81 4.42 03 1.00 0.58 1.00 4.58 03	00 1.00 0.86 0.80 1.00 0.93 4.59 03 1.00 1.00 1.00 01 1.00 01 01 01 01 01 01 01 01 01 01 01 01 0	00 1.00 0.76 0.81 1.00 0.59 4.16 03 1.00 0.93 1.00 0.93 1.00 0.93 1.00 0.00 1.00 0.00 1.00 0.00 1.00 0.00 1.00 0.00 1.00 0.00 1.00 0.00 1.00 0.00 1.00 0.00 1.00 0.00 1.00 0.00 1.00 0.00 1.00 0.00 1.00 0.00 1.00 0.00 1.00 0.00 1.00 0.00 1.00	00 1.00 1.00 0.86 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.0	00 1.	00 5.00 4.24 4.44 5.00 4.33 23.03 5.00 5.00 4.51 5.00 24.51 02	≥ 4.95 4.90-4.94 3.00 -4.89 < 3.00 N/A ≥ 4.95 4.90-4.94 3.00-4.89 < 3.00 N/A ≥ 4.95 4.90-4.94 3.00-4.89 < 3.00 N/A	Poi Rat 25 24 17-23 <17 N/A Poi Rat 6

PEIMS Code Exemplary Recognized Acceptable Unacceptable N/A nts ing Exemplary Recognized Acceptable Unacceptable N/A nts ing Exemplary Recognized Acceptable Unacceptable Unacceptable Lunacceptable Lunacceptable Lunacceptable Acceptable Lunacceptable Acceptable	011 022 033 044 000 011 022 033 044 000
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Compliant	1
Not Compliant	0
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