# 2013-14 Texas Academic Performance Report

District Name: JOHN H WOOD JR PUBLIC CHARTER DIST

District Number: 015808

2014 Accountability Rating: Not Rated (evaluated with alternative education accountability provisions)

This district is a Charter District.

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## District Name: JOHN H WOOD JR PUBLIC CHARTER DIST County Name: BEXAR District Number: 015808

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in End of Course	Satisfactory Sta	ndard or A	bove			•								
English I/Reading I	2014	67%	67%	*	*	*	*	-	-	-	-	-	*	*
Algebra I	2014	80%	79%	*	*	*	*	-	-	-	-	-	*	-
	2013	78%	75%	43%	*	*	*	*	-	-	-	*	43%	*
Biology	2014	89%	89%	*	*	*	-	-	-	-	-	*	*	-
	2013	84%	83%	64%	-	*	*	*	-	-	-	*	64%	-
U.S. History	2014	92%	93%	*	*	-	-	-	-	-	-	-	*	-
STAAR Percent at Phase-in All Grades	Satisfactory Sta	ndard or A	bove											
All Subjects	2014	77%	75%	67%	*	83%	*	-	-	-	-	*	64%	*
	2013	77%	75%	40%	46%	24%	52%	*	-	-	*	40%	40%	*
Reading	2014	76%	75%	*	*	*	*	-	-	-	-	-	*	*
	2013	80%	78%	45%	63%	*	55%	*	-	-	*	48%	45%	*
Mathematics	2014	78%	75%	*	*	*	*	-	-	-	-	-	*	-
	2013	79%	77%	36%	*	*	44%	*	-	-	*	34%	36%	*
Science	2014	78%	77%	*	*	*	-	-	-	-	-	*	*	-
	2013	82%	80%	47%	*	*	63%	*	-	-	*	56%	47%	-
Social Studies	2014	76%	75%	*	*	-	-	-	-	-	-	-	*	-
	2013	76%	76%	43%	*	*	*	*	-	-	*	42%	43%	*
STAAR Percent at Advanced All Grades														
All Subjects	2014	15%	13%	*	*	*	*	-	-	-	-	*	*	*
Reading	2014	15%	13%	*	*	*	*	-	-	-	-	-	*	*
Mathematics	2014	17%	14%	*	*	*	*	-	-	-	-	-	*	-
Science	2014	14%	12%	*	*	*	-	-	-	-	-	*	*	-

## District Name: JOHN H WOOD JR PUBLIC CHARTER DIST County Name: BEXAR District Number: 015808

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanc All Grades	ed Standard													
Social Studies	2014	15%	15%	*	*	-	-	-	-	-	-	-	*	-
TAKS Exit-Level Cumulativ	ve Pass Rate													
Class of 2014		93%	93%	65%	*	*	67%	-	-	-	-	40%	65%	*
Class of 2013		94%	93%	47%	*	47%	62%	*	-	-	-	33%	47%	-

District Name: JOHN H WOOD JR PUBLIC CHARTER DIST County Name: BEXAR

District Number: 015808

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Failers Promoted by Grade Pla	acement Com	nittee											
2013	89%	84%	*	-	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics													
STAAR Failers Promoted by Grade Pla	acement Com	nittee											
2013	89%	85%	*	-	*	-	-	-	-	-	*	*	-

District Name: JOHN H WOOD JR PUBLIC CHARTER DIST County Name: BEXAR

District Number: 015808

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
STAAR Failers Promoted by	Grade Place	ment Comm	ittee											
	2013	95%	92%	*	*	-	*	-	-	-	-	*	*	-
Grade 8 Mathematics														
STAAR Failers Promoted by	Grade Place	ment Comm	ittee											
	2013	95%	92%	100%	*	-	*	*	-	-	-	*	100%	-

### TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2013-14 District Performance

County Name: BEXAR District Number: 015808

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-	in Satisfactory St	andard or	Above					-	-						
All Grades															
All Subjects	2014	77%	75%	67%	-	-	-	-	-	-	-	-	*	-	*
	2013	77%	75%	40%	-	-	-	-	-	*	*	-	-	*	*
Reading	2014	76%	75%	*	-	-	-	-	-	-	-	-	*	-	*
	2013	80%	78%	45%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	78%	75%	*	-	-	-	-	-	-	-	-	-	-	-
	2013	79%	77%	36%	-	-	-	-	-	*	*	-	-	*	*
Science	2014	78%	77%	*	-	-	-	-	-	-	-	-	-	-	-
	2013	82%	80%	47%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	76%	75%	*	-	-	-	-	-	-	-	-	-	-	-
	2013	76%	76%	43%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advan All Grades	ced Standard														
All Subjects	2014	15%	13%	*	-	-	-	-	-	-	-	-	*	-	*
Reading	2014	15%	13%	*	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2014	17%	14%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2014	14%	12%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	15%	15%	*	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 District Performance

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	97%	98%	99%	100%	*	-	100%	99%	98%	99%
Included in Accountability Not Included in Accountability	93%	93%	1%	3%	1%	1%	0%	*	-	0%	0%	1%	1%
Mobile	4%	5%	97%	94%	96%	98%	100%	*	-	100%	99%	97%	95%
Other Exclusions	2%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	2%
Not Tested	1%	1%	2%	3%	2%	1%	0%	*	-	0%	1%	2%	1%
Absent	1%	1%	0%	1%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	2%	3%	1%	1%	0%	*	-	0%	1%	2%	1%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	98%	94%	*	-	100%	98%	99%	96%
Included in Accountability Not Included in Accountability	92%	92%	9%	6%	9%	11%	15%	*	-	12%	18%	9%	5%
Mobile	4%	5%	89%	93%	87%	88%	79%	*	-	88%	79%	88%	76%
Other Exclusions	3%	2%	1%	0%	3%	0%	0%	*	-	0%	1%	1%	15%
Not Tested	1%	1%	1%	1%	1%	2%	6%	*	-	0%	2%	1%	4%
Absent	1%	1%	1%	0%	1%	1%	6%	*	-	0%	2%	1%	4%
Other	0%	0%	0%	1%	0%	1%	0%	*	-	0%	0%	0%	0%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 District Performance

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander More	Two or Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.4%	*	*	*	-	-	-	-	-	*	*	-
2011-12	95.9%	95.5%	99.2%	99.1%	98.9%	99.3%	99.7%	*	*	*	99.3%	99.1%	*
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	2.7%	*	*	*	-	-	-	-	-	*	*	-
2011-12	2.4%	3.0%	14.3%	-	*	*	-	-	-	-	*	14.3%	-
4-Year Longitudinal Rate (Gr 9- Class of 2013	-12)												
Graduated	88.0%	86.5%	*	-	*	*	-	-	-	-	-	*	-
Received GED	0.8%	1.0%	*	-	*	*	-	-	-	-	-	*	-
Continued HS	4.6%	4.2%	*	-	*	*	-	-	-	-	-	*	-
Dropped Out	6.6%	8.2%	*	-	*	*	-	-	-	-	-	*	-
Graduates and GED	88.9%	87.5%	*	-	*	*	-	-	-	-	-	*	-
Grads, GED, & Cont	93.4%	91.8%	*	-	*	*	-	-	-	-	-	*	-
Class of 2012													
Graduated	87.7%	86.3%	*	*	*	*	-	-	-	-	*	*	*
Received GED	1.0%	1.2%	*	*	*	*	-	-	-	-	*	*	*
Continued HS	5.0%	4.7%	*	*	*	*	-	-	-	-	*	*	*
Dropped Out	6.3%	7.8%	*	*	*	*	-	-	-	-	*	*	*
Graduates and GED	88.7%	87.5%	*	*	*	*	-	-	-	-	*	*	*
Grads, GED, & Cont	93.7%	92.2%	*	*	*	*	-	-	-	-	*	*	*
5-Year Extended Longitudinal	Rate (Gr 9-12	2)											
Class of 2011	00.444	00 50/											
Graduated	89.1%	86.5%	*	-	*	*	-	-	-	-	*	*	-
Received GED	1.4%	1.9% 1.4%	÷	-	*	*	-	-	-	-	*	*	-
Continued HS	1.6%		÷	-	*	*	-	-	-	-	*	*	-
Dropped Out	7.9%	10.3%	÷	-	*	*	-	-	-	-	*	*	-
Graduates and GED Grads, GED, & Cont	90.5% 92.1%	88.3% 89.7%	*	-	*	*	-	-	-	-	*	*	-
4-Year Federal Graduation Rate			-12)			*							
Class of 2013	88.0%	86.5%	*	-	*	*	-	-	-	-	-	*	-
Class of 2012	87.7%	86.3%	Ŷ	*	*	*	-	-	-	-	*	*	*
RHSP/DAP Graduates (Longitu	idinal Rate)												
Class of 2013	83.5%	84.7%	*	-	*	*	-	-	-	-	-	*	-
Class of 2012	82.9%	84.7%	*	-	*	*	-	-	-	-	n/a	n/a	n/a
Advanced Course/Dual Enrollm	nent Comple	tion											
2012-13	31.4%	31.1%	*	-	*	-	-	-	-	-	*	-	-
2011-12	30.6%	29.7%	2.1%	0.0%	0.0%	4.1%	0.0%	-	-	*	0.0%	0.0%	*
AP/IB Results													
Tested													
2013	22.1%	25.0%	0.0%	*	*	0.0%	-	-	-	-	n/a	0.0%	n/a
2012	21.9%	24.7%											

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 District Performance

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
Examinees>= Criterion													
2013	50.9%	43.7%	-	_	_	_	_	_	-	-	n/a	_	n/a
2012	50.8%	42.4%	-	-	_	-	-	-	_	_	n/a	-	n/a
2012	50.070	42.470	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2013	63.8%	64.6%	*	*	-	*	-	-	-	-	n/a	*	n/a
Class of 2012	66.9%	64.7%	0.0%	*	*	*	-	-	-	-	n/a	*	n/a
At/Above Criterion													
Class of 2013	25.4%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2012	24.9%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Graduates Enrolled in TX Ins	stitution of Hig	her Education											
2011-12	57.3%	55.7%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	56.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010 11	50.570	30.070		n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Comple	ting One Year	Without Reme	diation										
2011-12	69.0%	63.5%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	50.6%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

County Name: BEXAR District Number: 015808

	Dist	trict	St	ate
Student Information	Count	Percent	Count	Percent
Total Students:	489	100.0%	5,135,880	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	12,304	0.2%
Pre-Kindergarten	0	0.0%	225,664	4.4%
Kindergarten	0	0.0%	391,421	7.6%
Grade 1	1	0.2%	409,208	8.0%
Grade 2	3	0.6%	394,217	7.7%
Grade 3	3	0.6%	389,813	7.6%
Grade 4	8	1.6%	383,388	7.5%
Grade 5	10	2.0%	382,742	7.5%
Grade 6	22	4.5%	376,456	7.3%
Grade 7	32	6.5%	385,387	7.5%
Grade 8	68	13.9%	379,597	7.4%
Grade 9	201	41.1%	408,020	7.9%
Grade 10	104	21.3%	362,356	7.1%
Grade 11	28	5.7%	330,064	6.4%
Grade 12	9	1.8%	305,243	5.9%
Ethnic Distribution:				
African American	115	23.5%	650,919	12.7%
Hispanic	176	36.0%	2,660,463	51.8%
White	174	35.6%	1,511,700	29.4%
American Indian	8	1.6%	20,142	0.4%
Asian	1	0.2%	189,483	3.7%
Pacific Islander	1	0.2%	6,778	0.1%
Two or More Races	14	2.9%	96,395	1.9%
Economically Disadvantaged	489	100.0%	3,092,125	60.2%
Non-Educationally Disadvantaged	0	0.0%	2,043,755	39.8%
English Language Learners (ELL)	27	5.5%	899,780	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	82,653	1.6%
At-Risk	489	100.0%	2,562,457	49.9%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 District Profile

County Name: BEXAR District Number: 015808

tudent Information	Non-Special Edu	cation Rates	Special Education Rates		
Student Information	District	State	District	State	
Retention Rates by Grade:					
Kindergarten	-	2.0%	-	8.9%	
Grade 1	-	4.4%	0.0%	8.3%	
Grade 2	0.0%	2.9%	-	4.0%	
Grade 3	0.0%	2.2%	0.0%	1.8%	
Grade 4	0.0%	1.3%	0.0%	1.0%	
Grade 5	0.0%	1.5%	0.0%	1.2%	
Grade 6	0.0%	0.8%	0.0%	1.0%	
Grade 7	6.5%	1.0%	0.0%	1.1%	
Grade 8	6.0%	1.1%	0.0%	1.5%	

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
PID Errors (students)	0	0.0%	5,111	0.1%	
Underreported Students	22	1.3%	7,351	0.3%	

Class Size Information	District	State

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:		
Kindergarten	-	19.4
Grade 1	-	19.5
Grade 2	-	19.3
Grade 3	-	19.3
Grade 4	-	19.3
Grade 5	-	21.2
Grade 6	-	20.6
Secondary:		
English/Language Arts	-	17.4
Foreign Languages	-	18.9
Mathematics	-	18.1
Science	-	19.1
Social Studies	-	19.6

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 District Profile

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	128.1	100.0%	656,541.4	100.0%
Professional Staff:	94.7	73.9%	421,578.2	64.2%
Teachers	53.9	42.1%	334,510.5	51.0%
Professional Support	22.9	17.8%	61,075.2	9.3%
Campus Administration (School Leadership)	14.0	10.9%	19,207.1	2.9%
Central Administration	4.0	3.1%	6,785.4	1.0%
Educational Aides:	29.4	22.9%	62,009.5	9.4%
Auxiliary Staff:	4.0	3.1%	172,953.7	26.3%
Total Minority Staff:	49.5	38.6%	300,229.6	45.7%
Teachers by Ethnicity and Sex:				
African American	4.0	7.4%	32,073.5	9.6%
Hispanic	8.8	16.3%	84,412.9	25.2%
White	36.2	67.2%	208,434.7	62.3%
American Indian	0.0	0.0%	1,219.3	0.4%
Asian	3.0	5.6%	4,552.5	1.4%
Pacific Islander	0.0	0.0%	284.6	0.1%
Two or More Races	1.9	3.5%	3,533.1	1.1%
Males	21.5	39.8%	77,811.5	23.3%
Females	32.4	60.2%	256,699.0	76.7%
Teachers by Highest Degree Held:				
No Degree	2.0	3.7%	2,948.2	0.9%
Bachelors	42.7	79.3%	252,097.6	75.4%
Masters	9.2	17.0%	77,560.6	23.2%
Doctorate	0.0	0.0%	1,904.1	0.6%
Teachers by Years of Experience:				
Beginning Teachers	19.0	35.2%	27,783.8	8.3%
1-5 Years Experience	21.9	40.6%	84,723.1	25.3%
6-10 Years Experience	7.0	13.0%	76,407.4	22.8%
11-20 Years Experience	4.0	7.4%	90,394.5	27.0%
Over 20 Years Experience	2.0	3.7%	55,201.7	16.5%
Number of Students per Teacher	9.1	n/a	15.4	n/a

### County Name: BEXAR District Number: 015808

Staff Information	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	4.3 1.6	11.2 7.6
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$45,785 \$41,991 \$49,379 \$52,124 \$52,068	\$43,480 \$45,379 \$47,855 \$51,493 \$59,032
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership) Central Administration	\$45,415 \$59,542 \$57,224 \$102,379	\$49,692 \$58,551 \$72,764 \$94,630
Instructional Staff Percent:	70.2	64.4
Turnover Rate for Teachers:	51.4	16.2
Staff Exclusions: Shared Services Arrangement Staff: Professional Staff Educational Aides Auxiliary Staff	0.0 0.0 0.0	1,149.3 231.0 565.1
Contracted Instructional Staff:	0.0	1,984.1

## District Name: JOHN H WOOD JR PUBLIC CHARTER DIST County Name: BEXAR

District Number: 015808

## TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2013-14 District Profile

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	26	5.3%	878,569	17.1%
Career & Technical Education	0	0.0%	1,140,598	22.2%
Gifted & Talented Education	0	0.0%	391,932	7.6%
Special Education	200	40.9%	434,825	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	19,469.8	5.8%
Career & Technical Education	0.0	0.0%	13,981.7	4.2%
Compensatory Education	0.0	0.0%	10,075.7	3.0%
Gifted & Talented Education	0.0	0.0%	6,446.9	1.9%
Regular Education	38.2	70.9%	243,086.6	72.7%
Special Education	15.7	29.1%	30,419.6	9.1%
Other	0.0	0.0%	11,030.2	3.3%

#### Link to: PEIMS Financial Standard Reports/ 2012-2013 Financial Actual Report

'\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'Provide the data for this item were statistically improbable, or were reported outside a reasonable range.
'Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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