

Reading**Reading Literature and Informational Text**

- Ask and answer questions about details in text
- Retell familiar stories, or identify main topic of text
- Identify characters, settings, and major events in a story
- Describe the connection between two individuals, events, or pieces of information
- Ask and answer questions about unknown words
- Recognize types of texts such as storybooks and poems
- Name the author and illustrator of a story and identify the role of each
- Identify parts of a book
- Describe how illustrations and text work together to tell a story or give information
- Tell how adventures and experiences of characters in familiar stories are the same and different
- Identify reasons an author gives to support ideas
- Identify similarities and differences between two texts on the same topic
- Actively engage in reading activities with purpose and understanding

Foundational Skills - Print Concepts

- Demonstrate understanding of the organization and basic features of print
- Follow words left to right, top to bottom, page by page
- Recognize that spoken words are represented in written language by specific sequences of letters
- Understand that words are separated by spaces
- Recognize and name all upper and lowercase letters of the alphabet

Phonological Awareness

- Demonstrate understanding of spoken words, syllables, and sounds
- Recognize and produce rhyming words
- Count, pronounce, blend, and segment syllables in words
- Blend and separate beginning sounds and same sound endings of simple words
- Separate and pronounce words into individual sounds
- Make new words by changing initial sound

Phonics and Word Recognition

- Know and apply skills in decoding words
- Demonstrate basic knowledge of one-to-one letter sound connections by making the main or most frequent sound for each consonant
- Relate long and short sounds with common spellings for major vowels
- Read common high-frequency words by sight
- Identify sounds of letters that differ in similar words

Fluency

- Read emergent-reader texts with purpose and understanding

Writing**Text Types and Purposes**

- Use a combination of drawing, dictating, and writing to compose opinion, informative/explanatory or narrative pieces
- Respond to questions and suggestions from peers; add details to strengthen writing as needed
- Explore a variety of digital tools to produce and publish writing
- Participate in shared research and writing projects
- Recall information from experiences or gather information to answer questions

Speaking and Listening

- Participate in collaborative conversations
- Follow agreed-upon rules for discussions
- Continue a conversation through multiple exchanges
- Confirm understanding of a text read aloud or information presented
- Ask and answer questions in order to seek help
- Describe familiar people, places, things, and events and provide additional detail
- Add drawings or visual displays to show detail
- Speak audibly and express thoughts, feelings, and ideas

Language Standards K-5 Conventions of English

- Print many upper and lowercase letters
- Use frequently occurring nouns and verbs
- Form regular plural nouns orally by adding s or es
- Understand and use question words
- Use frequently occurring prepositions
- Produce and expand complete sentences in shared language
- Capitalize the first word in a sentence
- Recognize and name end punctuation
- Write a letter or letters for most consonant and short-vowel sounds
- Spell simple words phonetically, drawing on knowledge of sound-letter relationships

Vocabulary Acquisition and Use

- Identify new meanings for familiar words and apply them accurately
- Use the most frequently occurring inflections and affixes as a clue to understanding unknown words
- Explore word relationships and word meanings
- Sort common objects into categories
- Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites
- Identify real-life connections between words and use
- Distinguish degrees of meaning among verbs describing the same general action, by acting out the meanings
- Use words and phrases learned through conversations, reading, and responding to texts

Math**Counting and Cardinality**

- Count to 100 by ones and by tens
- Write numbers from 0 to 20
- Represent a number of objects with a written numeral 0-20
- Understand that the last number name said tells the number of objects counted
- Understand that each successive number name refers to a quantity that is one larger
- Count to answer "how many?" questions
- Compare two groups with up to ten objects
- Compare two numbers between 1 and 10

Operations / Algebraic Thinking

- Represent addition and subtraction using multiple methods
- Solve addition and subtraction word problems within 10
- Break down numbers less than or equal to 10 into pairs in more than one way
- For any number from 1 to 9, find the number that makes 10
- Fluently add and subtract within 5

Number and Operations in Base Ten

- Understand numbers 11 to 19 can be broken down into ten and some more ones

Measurement and Data

- Describe measurable attributes of objects
- Directly compare two objects with a measurable attribute in common
- Classify objects into given categories

Geometry

- Describe objects in the environment using names of shapes, and describe the relative positions of these objects
- Correctly name shapes regardless of their orientations or overall size
- Identify shapes as two-dimensional or three-dimensional
- Analyze and compare two and three-dimensional shapes
- Compose simple shapes to form larger shapes

Mathematics Standards for Mathematical Practice

- Make sense of problems and persist in solving them
- Reason abstractly and quantitatively
- Construct practical arguments and critique the reasoning of others
- Model with mathematics
- Use appropriate tools strategically
- Attend to accuracy
- Look for and make use of structure
- Look for and express regularity in repeated reasoning

Connect the standards for mathematical practice to the standards for mathematical content