

Reading**Reading Literature and Informational Text**

- Ask and answer questions to demonstrate understanding of text, referring to the text for answers
- Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral
- Determine the main topic of a text; recount the key details, explain how the main idea is supported
- Describe characters' traits, motivations, or feelings and explain how their actions contribute to the sequence of events
- Describe the relationship between a series of historical events, scientific ideas, or technical procedures in a text
- Determine the meaning of words and phrases as they are used in a text; distinguish literal from nonliteral language
- Refer to parts of stories, dramas, and poems when writing or speaking about a text.
- Know and use text features and search tools to locate facts in text
- Distinguish own point of view from narrators, characters, or authors
- Explain how text illustrations contribute to stories
- Use information gained from illustrations and words in a text to demonstrate understanding
- Describe the logical connection between sentences and paragraphs
- Compare and contrast themes, settings, and plots of stories written by the same author and/or the same or similar characters
- Compare and contrast important points and key details presented in two texts on the same topic
- By the end of the year, students are to read and comprehend a variety of literature and informational text in the grades 2-3 text complexity band independently and proficiently

Phonics and Word Recognition

- Identify and know the meaning common prefixes and suffixes
- Decode words with common Latin suffixes
- Decode multisyllable words
- Read irregularly spelled words

Fluency

- Read on-level text with purpose and understanding
- Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings
- Use context to confirm and self-correct word recognition and understanding, rereading as needed

Writing**Text Types and Purposes**

- Write opinions pieces, informative/expository text. Each type of writing should include an opening, well-developed facts or reasons, details about the topic, transitions, and provide a sense of closure
- Write narratives, real or imagined with an opening, descriptive actions, dialogue, transitions, and a sense of closure
- Develop writing appropriate for audience and purpose
- Develop and strengthen writing by planning, revising, and editing
- With help, use technology to produce and publish writing, interact, and collaborate with others
- Conduct short research projects that build knowledge
- Recall information from sources; take notes and organize

Speaking and Listening

- Come to discussions prepared with pre-read materials
- Follow agreed-upon rules for discussions
- Ask questions to check for understanding and stay on topic
- Explain own ideas and understanding in light of discussion
- Determine main idea from text read aloud or information presented
- Report on a topic, text, or tell a story with appropriate facts speaking clearly at an understandable pace
- Create engaging audio recording of stories or poems that demonstrate fluid reading
- Speak in complete sentences appropriate to task

Language

- Explain the function of parts of speech in sentences
- Form and use irregular verbs and simple verb tenses
- Ensure subject-verb and pronoun-antecedent agreement
- Form and use adjectives and adverbs
- Use coordinating and subordinating conjunctions
- Produce simple, compound, and complex sentences
- Use capitalization appropriately (*words in titles*)
- Use commas in addresses and quotation marks in dialogue
- Form and use possessive nouns
- Use spelling patterns when writing words
- Consult reference materials to check and correct spellings

Vocabulary Acquisition and Use

- Use context as a clue to the meaning of words or phrases
- Determine the meaning of a new word formed when a known prefix or suffix is added
- Use a known root word as a clue to the meaning of an unknown word with the same root
- Use print, digital glossaries, and dictionaries to determine precise meaning of words and phrases
- Distinguish literal and nonliteral meanings of words and phrases
- Distinguish shades of meaning among words

Math**Operations / Algebraic Thinking**

- Represent and solve problems involving multiplication and division
- Understand properties of multiplication and the relationship between multiplication and division
- Fluently multiply and divide within 100
- Solve problems involving the four operations
- Identify and explain patterns in arithmetic

Number and Operations in Base Ten

- Round whole numbers to nearest 10 or 100 using place value understanding
- Fluently add and subtract within 1000 using multiple strategies
- Multiply one-digit whole numbers by multiples of 10

Number and Operations - Fractions

- Understand the meaning of the numerator and denominator of a fraction
- Represent fractions on the number line
- Explain equivalence of fractions
- Compare fractions

Measurement and Data

- Tell and write time to the nearest minute
- Measure time intervals in minutes
- Measure and estimate liquid volumes and masses of objects using grams, kilograms, and liters
- Represent and interpret data
- Understand concepts of area
- Relate area to multiplication and to addition
- Find perimeter of plane figures

Geometry

- Recognize rhombuses, rectangles, and squares as examples of quadrilaterals
- Demonstrate an understanding that shapes in different categories may share attributes and that shared attributes can define a larger category
- Partition shapes into parts with equal areas; express the area of each part as a unit fraction of the whole

Mathematics Standards for Mathematical Practice

- Make sense of problems and persist in solving them
- Reason abstractly and quantitatively
- Construct practical arguments and critique the reasoning of others
- Model with mathematics
- Use appropriate tools strategically
- Attend to accuracy
- Look for and make use of structure
- Look for and express regularity in repeated reasoning
- Connect the standards for mathematical practice to the standards for mathematical content