

Reading**Reading Literature and Informational Text**

- Ask and answer questions to show understanding of text
- Recount stories, including fables and folktales from diverse cultures; determine central message, lesson, or moral
- Identify the main topic of multiparagraphed text and the main purpose for text, including what the author's purpose
- Describe how characters respond to events and challenges
- Describe connections between a series of historical events, scientific ideas, or technical procedures in text
- Describe how words and phrases supply rhythm and meaning to stories, poems, or songs
- Determine the meaning of words and phrases in text
- Describe the overall structure of a story including describing how the beginning introduces and the end concludes the action
- Know and use text features to locate key facts in text efficiently
- Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud
- Use information gained from illustrations and words in print to demonstrate understanding of character, setting, and plot
- Explain how images contribute and clarify informational text
- Describe how reasons support specific points an author makes
- Compare and contrast two or more versions of the same story by different authors or from different cultures
- Compare and contrast the most important points presented by two texts on the same topic
- By the end of the year, students are to read and comprehend a variety of literature and informational text in the grades 2-3 text complexity band proficiently with scaffolding as needed at the high end of the range

Phonics and Word Recognition

- Distinguish long and short vowels when reading regularly spelled one-syllable words
- Know spelling-sound correspondences for additional common vowel teams
- Decode words with common prefixes and suffixes
- Identify words with inconsistent but common spelling-sound correspondences
- Recognize and read irregularly spelled words

Fluency

- Read on-level text with purpose and understanding
- Read on-level text orally with accuracy, appropriate rate and expression on successive readings
- Use context to confirm and self-correct word recognition and understanding, rereading as needed

Writing**Text Types and Purposes**

- Write opinion pieces, informative/expository text, and narrative stories. Each type of writing should include an opening, facts, reasons, or details about the topic or event, transitions, and a sense of closure
- Strengthen writing by revising and editing
- Use digital tools to produce and publish writing
- Participate on shared research and writing projects
- Recall information from experiences or gather information from provided sources to answer questions

Speaking and Listening

- Participate in collaborative conversations
- Follow agreed-upon rules for discussions
- Build on conversations by linking others' talk
- Ask for clarification and further explanation about topics or text under discussion
- Recount or describe key ideas or details from text read aloud or information presented orally
- Tell a story or recount an experience with facts and details
- Create audio recordings of stories or poems; add drawings or visual displays to stories or recounts of experiences
- Produce complete sentences when speaking

Language

- Use collective nouns and reflexive pronouns
- Form and use frequently occurring irregular plural nouns
- Form and use the past tense of irregular verbs
- Use adjectives and adverbs; choose between them depending on what is to be modified
- Produce, expand, and rearrange complete simple and compound sentences
- Use capitalization appropriately
- Use commas in greetings and closings of letters
- Use apostrophes to form contractions and possessives
- Generalize learned spelling patterns when writing words
- Consult reference materials to check and correct spellings
- Use knowledge of language and its conventions when writing speaking, reading, or listening. Compare formal and informal uses of English

Vocabulary Acquisition and Use

- Use context as a clue to the meaning of words or phrases
- Determine the meaning new words when a prefix is added
- Use a known root word as a clue to the meaning of an unknown word with the same root
- Use the knowledge of the meaning of words to predict the meaning of compound words
- Identify connections between words and their use
- Distinguish degrees of meaning among verbs and adjectives
- Use words and phrases learned through conversations, reading, and responding to texts

Math**Operations / Algebraic Thinking**

- Represent addition and subtraction using multiple methods
- Solve addition and subtraction word problems within 100
- Fluently add and subtract within 20 using mental strategies
- Know from memory all sums of two one-digit numbers
- Determine whether a group of objects has an odd or even number of members
- Develop a foundation for multiplication through experiences with equal groups of objects

Number and Operations in Base Ten

- Count within 1000
- Skip count by 5s, 10s, and 100s
- Read and write numbers to 1000 using base-ten numerals, number names, and expanded form
- Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones
- Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits
- Fluently add and subtract within 100 using strategies based on place value, properties of operations, and the relationship between addition and subtraction
- Mentally add 10 or 100 to a given number 100 - 900
- Mentally subtract 10 or 100 from a given number 100 - 900
- Add and subtract within 1000 using multiple strategies
- Explain why addition and subtraction strategies work using place value and the properties of operations

Measurement and Data

- Measure and estimate lengths in standard units using tools
- Represent whole numbers as lengths from 0 on a number line diagram; represent whole number sums and differences within 100 on a number line diagram
- Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.
- Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately
- Draw a picture graph and a bar graph to represent a data set with up to four categories
- Solve problems using information presented in a bar graphs

Geometry

- Recognize and draw shapes having specified attributes
- Identify triangles, quadrilaterals, pentagons, hexagons, & cubes
- Partition a rectangle into rows and columns of same-size squares and count to find the total number of them
- Partition circles and rectangles into two, three, or four equal shares; describe the shares using appropriate fraction vocabulary

Mathematics Standards for Mathematical Practice

- Make sense of problems and persist in solving them
- Reason abstractly and quantitatively
- Construct practical arguments and critique other's reasoning
- Model with mathematics
- Use appropriate tools strategically
- Attend to accuracy
- Look for and make use of structure
- Look for and express regularity in repeated reasoning
- Connect the standards for mathematical practice to the standards for mathematical content