

Reading**Reading Literature and Informational Text**

- Ask and answer questions about key details in a text
- Retell stories, or identify main topic including key details, and demonstrate understanding of the central message or lesson
- Describe characters, settings, and major events in a story
- Describe the connection between two individuals, events, ideas, or pieces of information in text
- Identify words and phrases in stories or poems that suggest feelings or appeal to the senses
- Ask and answer questions about unknown words and phrases
- Explain differences between books that tell stories and books that give information
- Know and use text features to find information
- Identify who is telling the story at various points in a text
- Use illustrations in a story or text to describe details or give information
- Compare and contrast the adventures and experiences of characters in stories
- Identify basic similarities and differences between two texts on the same topic
- With prompting and support, read stories, poetry, and informational text of appropriate complexity for 1st grade

Foundational Skills - Print Concepts

- Demonstrate understanding of the structure of a sentence

Phonological Awareness

- Distinguish long from short vowel sounds
- Say single-syllable words by blending sounds
- Isolate and produce beginning, middle vowel and final sounds in single syllable words

Phonics and Word Recognition

- Know spelling-sound connection for common consonant digraphs
- Decode one-syllable words
- Know final e and common vowel team rules for long vowel sounds
- Use knowledge that every syllable must have a vowel sound to determine the number of syllables in words
- Decode two-syllable words by breaking words into syllable "chunks"
- Recognize and read irregularly spelled words

Fluency

- Read on-level text with purpose and understanding
- Read text orally with accuracy and appropriate rate
- Use context to confirm and self-correct word recognition and understanding, rereading as needed

Writing**Text Types and Purposes**

- Write opinion pieces, informative/expository text and narrative stories. Each type of writing should include an opening, facts, reasons, details about the topic or event, transitions, and a sense of closure
- Respond to suggestions from peers. Add details to writing
- With help, use a variety of digital tools to produce and publish writing including collaborating with peers
- Participate in shared research and writing projects
- Recall information from experiences or gather information from provided sources to answer questions

Speaking and Listening

- Participate in collaborative conversations
- Follow agreed-upon rules for discussions
- Build on conversations with multiple exchanges
- Ask and answer questions to clear confusion about topics, text, or information under discussion
- Ask and answer questions about what a speaker says in order to gather information or to clarify understanding
- Describe people, places, things, and events with details.
- Add drawings or visual displays when sharing knowledge
- Produce complete sentences when speaking

Language

- Print upper and lower case letters
- Use common, proper, possessive, personal and indefinite pronouns
- Use singular and plural nouns with correct verb agreement
- Use frequently occurring adjectives, conjunctions and prepositions
- Use determiners (*a, an, the*)
- Produce and expand complete, simple and compound sentences
- Capitalize dates and names of people
- Use end punctuation
- Use commas in dates and to separate words in a series
- Use conventional spelling for words with common spelling patterns and for irregular words
- Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions

Vocabulary Acquisition and Use

- Use context as a clue to the meaning of words or phrases
- Use frequently occurring affixes as a clue to meaning
- Identify frequently occurring root words and endings
- Sort words into categories
- Define words by category and by one or more attribute
- Identify connections between words and their use
- Distinguish degrees of meaning among verbs and adjectives
- Use words and phrases learned through conversations, reading, and responding to texts

Math**Operations / Algebraic Thinking**

- Represent addition and subtraction using multiple methods
- Solve addition and subtraction word problems within 20
- Understand and apply properties of operations and the relationship between addition and subtraction as strategies to add and subtract
- Fluently add and subtract within 10

Number and Operations in Base Ten

- Count to 120, starting at any number less than 120
- Read and write numerals within the range 0 to 120
- Represent a number of objects with a written numeral within the range 0 to 120
- Understand the two digits of a two-digit number represent amounts of tens and ones
- Compare two two-digit numbers based on meanings of the tens and ones digits
- Find 10 more or 10 less than a given two-digit number without having to count
- Add within 100 using multiple methods based on place value and properties; explain the reasoning used

Measurement and Data

- Order three objects by length; compare the lengths of two objects indirectly by using a third object
- Express the length of an object as a whole number of length units
- Tell and write time in hours and half-hours using analog and digital clocks
- Organize, represent, and interpret data with up to three categories

Geometry

- Build and draw shapes to possess defining attributes
- Create composite shapes from two-dimensional or three-dimensional shapes
- Partition rectangles into two and four equal shares, describe the shares using halves, fourths and quarters

Mathematics Standards for Mathematical Practice

- Make sense of problems and persist in solving them
- Reason abstractly and quantitatively
- Construct practical arguments and critique the reasoning of others
- Model with mathematics
- Use appropriate tools strategically
- Attend to accuracy
- Look for and make use of structure
- Look for and express regularity in repeated reasoning
- Connect the standards for mathematical practice to the standards for mathematical content